# BIOLOGY 4855 - PHARMACOLOGY 2022 Serial

<u>Preface</u>. This serial of this course represents a significant change from previous serials. The intent of the selected readings and assigned questions is to direct students into basic pharmacological principles and illustrate them with practical examples of pharmacologic regulation of physiological systems. It is very important to me to have real-time awareness of how each student is doing in order to adjust the workload if necessary. This serial of this course is a substantive undertaking and it is my intent to ensure that students learn this material effectively but do not become overwhelmed.

- 1. <u>Instructor</u>. Dr. Robert J. Omeljaniuk, CB-4013, 343-8236
- 2. <u>Intent</u>. To provide senior undergraduate students with an opportunity to study selected aspects of pharmacology in a directed study approach.
- 3. <u>Marking Scheme</u>. 10 Assignments valued at 10 final marks each = 100 final marks. Assignments are due as indicated; late assignments will not be accepted. In the event of extenuating circumstances, students are encouraged to request extensions on an individual basis in writing. Assignments are to be submitted into the Assignment box no later than 1200 hrs on the Friday of the Assignment Deadline week.

#### 4. <u>Execution</u>.

- a. <u>General</u>. Students will be assigned specific readings from the course textbook and will be prepared to discuss the subject matter and any difficulties they may have with it in group discussion on a weekly basis.
  - (1) Attendance to all scheduled coordination meetings is mandatory. Under conditions of restricted attendance (COVID-based restrictions) students are required to "check-in" by submitting a very brief e-mail to the instructor. Absences for which there is not a satisfactory explanation may result in the respective assignment being returned unmarked and graded zero.
  - (2) Students' comprehension and mastery of the material will be evaluated on the basis of assignments submitted no later than one week following discussion of the subject matter.
  - (3) Answers to assigned questions may take any neatly presented format including text, figures and tables submitted as a hard copy; paragraph and short-essay answers supported by diagrams of the student's own design will be most appropriate. Submit hard copy assignments into the assignment box in the hallway between CB3012 and CB3013. Marked assignments will be returned in envelopes and placed on the table adjacent to the assignment box.
  - (4) Assignments will conform to the Instructions to Authors of The Canadian Journal of Zoology without exception.
  - (5) All assignments must be credibly completed.

b. <u>Timings</u>. Assignments are due as indicated. Late assignments will not be accepted. Students experiencing unusual circumstances are nonetheless encouraged to request extensions in writing prior to submitting assignments.

#### c. Tentative Outline.

Serial	Reading	Discussion	Assignment
		Date	Deadline
		(week of)	(week of)
1	Chapter 2: How drugs act: general principles.	10 Jan	17 Jan
2	Chapter 3: How drugs act: molecular aspects.	17 Jan	24 Jan
3	Chapter 4: How drugs act: cellular aspects -	24 Jan	31 Jan
	excitation, contraction and secretion.		
4	Chapter 9: Absorption and distribution of drugs.	31 Jan	07 Feb
		(Self-Study)	
5	Chapter 10: Drug metabolism and elimination;	07 Feb	14 Feb
	Chapter 11: Pharmacokinetics.		
6	Chapter 58: Harmful effects of drugs.	14 Feb	21 Feb
			(Submit in
			Study Week)
7	Chapter 38: Chemical transmission and drug	21 Feb	07 Mar
	action in the central nervous system;		
	Chapter 39: Amino acid transmitters;		
	Chapter 40: Other transmitters and modulators.		

## 5. Textbook.

Rang & Dale's Pharmacology (9th ed). J.M Ritter, R. Flower, G. Henderson, Y.K. Loke, D. MacEwan, and H.P Rang. Elsevier, 788 pp, 2020.

### Assignment 1.

Provide a comprehensive review of drug-receptor interactions. Among the topics to be covered a methodical treatment of the following topics is essential.

- a. Graphical and mathematical analysis of ligand-receptor interaction;
- b. Relationships between ligand-residency at the receptor and ligand-biological activity;
- c. The types and mechanistic bases for receptor antagonism; and
- d. Modulation of receptor operation and adaptation of receptors to ligand exposure. (15 Final Marks).

## Assignment 2.

Provide a thorough consideration of the fundamental categories and subcategories of receptors providing specific examples.

As well, provide relevant and detailed information regarding cognate intracellular signaling systems. (20 Final Marks).

## Assignment 3.

- a. Consider the regulation of intracellular Ca<sup>++</sup>-homeostasis; and
- b. Consider factors associated with the regulation of membrane voltage. (10 Final Marks).

## Assignment 4.

- a. Consider the physical processes associated with drug disposition; and
- b. Discuss the factors relevant in the distribution of drugs in the body. (10 Final Marks).

## Assignment 5.

- 5. a. Describe and compare Phase 1 and Phase 2 reaction;
  - b. Consider the routes and mathematical models of drug and drug metabolite excretion; and
  - c. Discuss drug elimination in the context of "clearance". Ensure a careful consideration of the various "models".

(15 Final Marks).

## Assignment 6.

Give careful consideration of the diverse forms of immediate- and long(er)-term harmful effects of drugs and the mechanisms supporting these toxicities. (10 Final Marks).

### Assignment 7.

Explain operation of the central nervous system from the perspective of neurotransmitter action and relevant pharmacological interventions. (20 Final Marks).