

## MEMORANDUM

**TO:** Ms Karen Roche  
University Secretary

**FROM:** Dr. Wayne Melville  
Chair, Senate Undergraduate Studies Committee

**SUBJECT:** Report of Senate Undergraduate Studies Committee

**DATE:** 27 May 2015 (for June, 2015 Senate Meeting)

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### **A. CURRICULUM/CALENDAR CHANGES REFERRED FROM SENATE MEETING #1-2015 OF JANUARY 19, 2015, ITEM 4.1**

The Senate Undergraduate Studies Committee met on May 22, 2015 to review items that were referred from the January 19, 2015 Senate meeting and makes the following recommendations.

#### **.1 Faculty of Education**

##### **(a) 2015-EDU-4669 – NTEP BABED INDI IS**

The Committee recommends approval of the proposed new 2-Year BEd program, BABED (Indigenous Learning Major) I/S – Native Teacher Education Program, with revisions made in consultation with the Chair of the Department of Aboriginal Education. The admission requirements and academic regulations have been separated out into new curriculum requests, 2015-EDU-5008 and 2015-EDU-5009.

##### **(b) 2015-EDU-4953 (previously 2015-EDU-4670) – Specialization as a Teacher of Aboriginal Learners – Major Modification**

The Committee recommends that Senate approve the proposed new version of the Specialization as a Teacher of Aboriginal Learners that will now be available for all concurrent Education students interested in teaching Aboriginal children, with revisions made in consultation with the Chair of the Department of Aboriginal Education.

#### **2. Faculty of Science and Environmental Studies**

##### **(a) 2015-SCI-4735 – Honours Bachelor of Arts and Science Environmental Sustainability Major) – Transfer**

The Committee recommends that Senate approve the proposed two transfer programs from the 3-Year Diploma in Environmental Technology and in Environmental Management, into the HBASc (Environmental Sustainability Major), with revisions made in consultation with the Chair of the Department.

##### **(b) 2015-SCI-4740 – Honours BASC (Environmental Sustainability) PJ**

The Committee recommends approval of the proposed new concurrent Education 2-Year program, HBASc, BEd (Environmental Sustainability Major) P/J, with revisions. The concurrent Education wording will match the other concurrent programs. To permit elective choices and to make room for the Education Pre-Professional Program courses, the Geography courses, GEOG 2232, 2351 and 3313, will be changed from required courses to recommended electives in the Second and Third Years.

### **B. CURRICULUM/CALENDAR CHANGES REFERRED FROM SENATE MEETING #4-2015 OF APRIL 13, 2015, ITEM 4.1**

**.1 Faculty of Social Sciences and Humanities**

**(a) 2015-SOC-4926 – Artist Certificate in Performance and Pedagogy: New Undergraduate Certificate in Music [previously submitted as graduate diploma, request 2014-SOC-4535]**

The Committee recommends that Senate approve the proposed new courses for the Artist Certificate in Performance and Pedagogy, with revisions. Rather than a prerequisite, a restrictive statement should be added to permit Music students to take Music 3951 – Piano Pedagogy and Teaching Techniques, for credit, and a small editorial change should be made in the first sentence of the course description. Minor revisions will be made to the description of Music 4951 – Artistic Training (Performance Lessons). The description of Music 4952 – Professional Development (Recital) should be the wording as provided in the Supporting Document with the program request 2015-SOC-4927. In Music 4953 – Collaborative Performance (Supervised Performance Project), the first sentence of the description and the duplicate sentence in the Note should be removed.

**(b) 2015-SOC-4927 – New Music Courses for proposed Artist Certificate in Performance and Pedagogy (2014-SOC-4926)**

The Committee recommends that Senate approve the proposed new Artist Certificate in Performance and Pedagogy, with minor editorial revisions and the clarification that the 70% average is an overall average of all five courses.

**C. OUTSTANDING ITEMS**

**1. CURRICULUM/CALENDAR CHANGES REFERRED FROM SENATE MEETING #4-2014 OF APRIL 14, 2014, ITEM 5**

**.1 Provost and Vice-President (Academic) – University Seminars Course (2014-PROVOST-3154)**

This item remains deferred.

**2. CURRICULUM/CALENDAR CHANGES REFERRED FROM SENATE MEETING #8-2014 OF DECEMBER 1, 2014, ITEM 4.1**

**.1 Faculty of Health and Behavioural Sciences**

**(a) (2014-HBS-4411) Program-New Degree-Gerontology [after SAC-QA/SAC]**

This item has not yet been referred to the Committee.

**(b) (2014-HBS-4415) Courses-New Courses GERO on-line**

This item was relegated back to the initiator until the previous request is resolved.

**3. CURRICULUM/CALENDAR CHANGES REFERRED FROM SENATE MEETING #1-2015 OF JANUARY 19, 2015, ITEMS 4.1 AND 4.3**

**.1 Faculty of Social Sciences and Humanities**

**(a) 2015-SOC-4965 (previously 2014-SOC-4563-A-B) Women's Studies Major Modification – Programs [HBORHBA (Wome)] [after SAC-QA/SAC]**

This item has not yet been referred to the Committee.

  
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Dr. Wayne Melville, Chair