

TO: Karen Roche, Secretary of Senate

FROM: Dr. Douglas Ivison
Chair, Senate Academic Committee

DATE: June 8, 2015

SUBJECT: **Senate Academic Committee Report– June 10, 2015 – Part I**

The Senate Academic Committee (SAC) met on June 3, 2015.

1. SAC Quality Assurance Sub-Committee

1.1 SAC QA reviewed the proposal for **(2015-SOC-4965) HBORBA.WOME** double degrees (previous submitted as request 2014-SOC-4563-A-B) and reported to SAC. SAC passed a motion that the proposal (2015-SOC-4965) be approved and forwarded to the next Senate Committee.

1.2 SAC QA reviewed the proposal for **(2015-EDU-5008) Admission Requirements for BA/Bed (Indigenous Learning) I/S Native Teacher Education Program** and reported to SAC. SAC passed a motion that the proposal (2015-EDU-5008) be approved and forwarded to the next Senate Committee.

2. Regulations

2.1 SAC Regulations reviewed the **Honours Bachelor of Education Aboriginal Regulations (2015-EDU-4696)** proposal and reported to SAC. SAC passed a motion that the proposal 2015-EDU-4696 be approved by SAC and forwarded to the next Senate Committee.

2.2 SAC Regulations reviewed the **(2015-EDU-5009) Regulations for the BA/Bed (Indigenous Learning Major) I/S NTEP** proposal and reported to SAC. SAC passed a motion that the proposal 2015-EDU-5009 be approved by SAC and forwarded to Senate.

3. SAC/O-AGC Joint Sub-Committee

3.1 The Committee reviewed submitted courses for approval under the Indigenous Content Requirement and made recommendations to SAC. SAC passed a motion to approve the following courses as Type E Courses:

- OUTD_3715 Aboriginal Tourism
- SOWK_4411 Social Work Practice & Aboriginal People
- ENGL_1116 Native & Newcomer Literatures in Canada
- FREN_3650 African & Caribbean Literature
- NRMT_2054 Aboriginal Peoples Natural Resources
- OUTD_1150 Land Relations

3.2 The Committee reported that it had requested additional information in support of other applications to designate courses as Type E, and it is continuing to review

submissions on an ongoing basis.

Respectfully submitted,

Dr. Douglas Ivison
Chair, Senate Academic Committee

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