

MEMORANDUM

TO: Ms Karen Roche
University Secretary

FROM: Dr. Wayne Melville
Chair, Senate Undergraduate Studies Committee

SUBJECT: Report of Senate Undergraduate Studies Committee

DATE: 8 May 2015 (for May 14, 2015 Senate Meeting) – PART 2

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A. CURRICULUM/CALENDAR CHANGES REFERRED FROM SENATE MEETING #6-2014 OF SEPTEMBER 15, 2014, ITEM 5

The Senate Undergraduate Studies Committee met on a number of occasions in the fall to discuss the new 2-Year BEd curriculum and on May 1, 2015 reviewed the following items that were referred from the September 15, 2014 Senate meeting. Approval of the new 2-Year BEd concurrent Education programs was delayed to incorporate recent curriculum changes for partnering degrees into the 2-Year program descriptions in the following eight requests.

.1 Faculty of Education

(a) (2014-EDU-4386) (was 2014-EDU-3183) – Education Program Revisions Part 1

The request was split to remove Part B, BA, BEd (Indigenous Learning) I/S that is currently offered by the Department of Aboriginal Education. The Committee recommends that Senate approve the proposed 2-Year BEd concurrent Education bachelor of arts programs.

(b) (2014-EDU-4388) (was 2014-EDU-3184) - Education Program Revisions Part 2

The request was split to remove Part B, BABEd (Indigenous Learning) P/J and J/I that are currently offered by the Department of Indigenous Learning. The Committee recommends approval of the proposed 2-Year BEd concurrent Education bachelor degree programs. Since the partnering degrees are designated as non-direct entry, the BSc 4-Year concurrent programs, in Chemistry and in Biology and Chemistry, were now designated as Six-Year Non-Direct Entry programs.

(c) (2014-EDU-4398) (was 2014-EDU-3186) - Education Program Revisions Part 3

The request was split prior to submission to Senate. The Committee recommends that Senate approve the proposed 2-Year BEd concurrent Education bachelor of science programs.

(d) (2014-EDU-4399) (was 2014-EDU-3187) - Education Program Revisions Part 4

The request was split to remove the HBABEd (Indigenous Learning) P/J, J/I and I/S that are currently offered by the Department of Aboriginal Education. The Committee recommends that Senate approve the proposed 2-Year BEd concurrent Education honours bachelor of arts programs.

(e) (2014-EDU-4403) (was 2014-EDU-3188) - Education Program Revisions Part 5

The Committee recommends approval of the proposed 2-Year BEd concurrent Education honours bachelor programs.

(f) (2014-EDU-4404) (was 2014-EDU-3189) - Education Program Revisions Part 6

The Committee recommends that Senate approve the proposed 2-Year BEd concurrent Education assorted honours bachelor programs.

(g) (2014-EDU-4405) (was 2014-EDU-3547) - Education Program Revisions Part 7

The request was split to remove the proposed BScBEd (Computer Science) I/S and HScBEd (Geology with Major Concentration in Physics) P/J, J/I and I/S, that will no longer be offered. The Committee recommends that Senate approve the proposed 2-Year BEd concurrent Education honours bachelor of science programs.

(h) (2014-EDU-4410) (was 2014-EDU-4219) - Education Program Revisions Part 8

The Committee recommends that Senate approve the proposed 2-Year BEd concurrent Education assorted programs.

B. CURRICULUM/CALENDAR CHANGES REFERRED FROM SENATE MEETING #8-2014 OF DECEMBER 1, 2014, ITEM 4.1

The Senate Undergraduate Studies Committee met on May 1, 2015 to review the following item that was referred from the December 1, 2014 Senate meeting, and previously deferred.

.1 Faculty of Science and Environmental Studies

(a) (2014-SCI-4463-B) New Courses – Biology Aquatic Field Courses [BIOL 4153]

The Committee recommends that Senate approve the proposed new course, Biology 4153, with revisions in the title, description, prerequisite, offering, and Notes, made in consultation with the Chair of the Department.

.2 Faculty of Social Sciences and Humanities

(a) (2014-SOC-4312) Course-New Course and Change Lab Hours-French 0500&0510

The Committee recommends that Senate approve the new course, Language 0510 and the addition of labs to the offering hours in Language 0500, as well as correction in the title of the request (Language, not French courses).

(b) (2014-SOC-4369) Course-ChangeDescription-French4901

The Committee recommends approval of the revised prerequisite and addition of description and restrictive Note for French 4901, with revisions. The first sentence of the proposed description should be reworded to remove the reference to a tutorial and add a sentence that the thesis will be written in French, the prerequisite should include permission of the supervisor and Chair of the Department, and the restrictive Note should be worded to include all honours programs in French.

(c) (2014-SOC-4427) New Certificate Programs Languages [after SAC-QA, SAC, SCEDL]

The Committee recommends approval of the proposed new certificate programs in Italian Proficiency, Finnish Proficiency, and Spanish Proficiency, with revisions. The layout should be similar to the Certificate in French Proficiency. In the Admission Requirements, the first sentence should include the number of courses required to complete the certificate and a sentence should be added to direct interested students to the Chair of the Department (because students already enrolled in a degree program will not be able to "register in the certificate only"). One Academic Regulation will be added "In order for a Certificate to be granted a student must successfully complete all three FCEs with a minimum overall average of 70%." It was also clarified that there would only be one level of proficiency, as opposed to the three levels of the French Proficiency Certificate.

(d) (2014-SOC-4428) New & New Versions of Courses as a result of new Language Certificates

The Committee recommends that Senate approve the new, reactivated and revised Language courses, with minor revisions. The prerequisite for Italian 1030 should be changed from "Level 1" to Italian 1010 and the course number should be added in the course descriptions of Italian 1030 and 2001. The course number of Spanish 1000 should replace "Level 1" in the course description of Spanish 2001.

C. CURRICULUM/CALENDAR CHANGES REFERRED FROM SENATE MEETING #1-2015 OF JANUARY 19, 2015, ITEM 4.1

The Senate Undergraduate Studies Committee met on May 1 and 6, 2015 to review the items that were referred from the January 19, 2015 Senate meeting and makes the following recommendations.

.1 Faculty of Health and Behavioural Sciences

(a) 2015-HBS-4726 – FHBS.NURS. Program Modifications

The Committee recommends that Senate approve the proposed major modifications to the BScN (4-Year Collaborative) and BScN (3-Year Compressed) programs, with revisions to the paragraph before the final year, the removal of NURS 3XXJ from Third Year of the BScN (4-Year), and the removal of "if needed" in the spring/summer term between First and Second Year of the 3-Year Compressed Program.

(b) 2015-HBS-4729-A – New Nursing Courses (associated with request 2015-HBS-4726)

2015-HBS-4729 split into A and B Sections

The request was split at the request of the Director of the School of Nursing to remove Nursing 3XXJ – Relational Nursing Practice 5B (section B) because it was determined that the division into separate clinical practice settings should be handled by separate timetabled course sections of the same course, Nursing 3511, with common learner objectives.

The Committee recommends that Senate approve the set of new Nursing courses in section A, with one revision. Nursing 3511 will be re-titled Relational Nursing Practice 5 (combining both A and B clinical practice settings), with a revised description.

(c) 2015-HBS-4730-A – Nursing Course Deletions (associated with request 2015-HBS-4726)

2015-HBS-4730 split into A and B Sections

The request was split at the request of the Director of the School of Nursing to remove Nursing 2110 – Holistic Assessment (section B) so that it could remain calendared.

The Committee recommends that Senate approve the set of Nursing course deletions in section A, with revised end terms to match year level progression in the revised BScN (Collaborative) and BScN (3-Year Compressed) programs.

(d) 2015-HBS-4749 – NURS BScN 2 Yr Program Deletion

The Committee recommends approval of the discontinuation of the BScN (for Registered Nurses) 2 Year program.

(e) 2015-HBS-4751 – NURS Admission Changes

The Committee recommends that Senate approve the proposed revisions to Nursing admission requirements, with clarifications. The admission requirement, ADMI.HBS.NURS, contains the Admission Requirements, including Admission with Advanced Standing, that

currently appears in the Nursing section of the Calendar. (The same information, without the Admission with Advanced Standing, is also currently published in the Admission Requirements section of the Calendar, in the section II Requirements for Admission to Undergraduate Degrees.) The admission requirement, ADML.TRF.PROG.BSCN, is the information published in the Admission Requirements portion of the Calendar, in the section III Requirements for Admission to Degree Programs with Transfer Credit. In both documents, the information regarding admission to the BScN for RNs (2-Year) program are being deleted and in the Nursing section document, the information regarding Basic Cardiac Life Support is being clarified.

.2 Faculty of Social Sciences and Humanities

(a) 2015-SOC-4703 – BA and HBA Political Science Orillia

The Committee recommends that Senate approve the proposed addition of BA and HBA (Political Science Major) programs in Orillia, with revisions. The Group I and II designations should be changed to Type A and B, the Note III regarding progression from the BA to HBA should be deleted, and in the HBA (Political Science Major), revise Third Year (a) as “Two FCEs in Political Science at the third or fourth year level (Students may choose courses at the fourth-year level, with permission of the Chair of the Department.)”.

(b) 2015-SOC-4955 (previously 2014-SOC-4628-A) – New Combined Programs – History & French-HBABEd

The Committee recommends that Senate approve the proposed new 2-Year BEd concurrent Education HBABEd (French and History Majors) I/S program, with revisions. The first sentence of the introductory paragraph, about moving from the BA to HBA, should be deleted. To balance the Third Year requirements, the French courses should be reduced from three to two and one-half FCEs in Third Year and should be increased from two to two and one-half FCEs in Fourth Year, as well as reducing the Fourth Year elective from one to one-half FCE.

(c) 2015-SOC-4956 (previously 2014-SOC-4628-B) – New Combined Programs – History & French

The Committee recommends approval of the proposed new HBA (French and History Majors) program, with one clarification. Since the Department of History will now be designating their courses as Type B (Social Sciences) courses, the new double-major program fulfills both of the Faculty of Social Sciences and Humanities First Year Grouping requirements.



Dr. Wayne Melville, Chair

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