



Senate Academic Committee

TO: Secretary of Senate

FROM: Dr. Douglas Ivison
Chair, Senate Academic Committee

DATE: March 9, 2016

SUBJECT: **Senate Academic Committee Report – March 21, 2016**

The Senate Academic Committee (SAC) met on February 29, 2016.

1.0 Quality Assurance Sub-Committee

- 1.1 SAC passed a motion to approve the SAC-QA's recommendation to discontinue the following programs and forward these requests to the next appropriate committee:
 - UG Interdisciplinary Studies-elimination of CRIM specialization (2015-SOC-5386)
 - UG Interdisciplinary Studies-elimination of MDST specialization (2015-SOC-5387)
 - Graduate MA History with Specialization in Women's Studies (Course, Project, Thesis) (2015-SOC-5363)

- 1.2 SAC passed a motion to approve the SAC-QA's recommendation to approve the following graduate major modifications and forward these requests to the next appropriate committee:
 - Graduate-MED Education for Change with specialization in Women's Studies (2014-EDU-4498)
 - Graduate – MEd Online (2016-EDU-5546)

- 1.3 SAC passed a motion to approve the SAC-QA's recommendation to approve the following undergraduate major modifications and forward these requests to the next appropriate committee:
 - UG-English-English Minor (2015-SOC-5309)
 - UG-English-Writing Minor (2015-SOC-5311)
 - UG-English-Introducing BA to Orillia and ICR changes (2015-SOC-5410)
 - UG-English-BABEdPJ in Orillia and ICR (2015-SOC-5411)
 - UG-English-Writing Specialization (2015-SOC-5425)
 - UG-English-4 YR BA/BASC (2016-SOC-5512)
 - UG-English-4 Year BABEd & BAScBEEd (2016-SOC-5513)

- 1.4 SAC QA reviewed the Final Assessment Report (FAR) and Implementation Plan (IP) for the Cyclical Program Review of the Faculty of Social Sciences and Humanities, undergraduate and graduate programs in Sociology and reported to SAC. SAC passed a motion to accept the Final Assessment Report and Implementation Plan of the Cyclical Review of the undergraduate and graduate programs in Sociology in the Faculty of Social Sciences and Humanities and forward the Executive Summary to Senate as an item of information.

The Executive Summary can be found here:

<https://www.lakeheadu.ca/sites/default/files/uploads/64/Executive%20Summary%20SOCI%20program%20review.pdf>

- 1.5 SAC QA reviewed the Final Assessment Report (FAR) and Implementation Plan (IP) for the Cyclical Program Review of the Faculty of Science & Environmental Studies, undergraduate and graduate programs in Computer Science and reported to SAC. SAC passed a motion to accept the Final Assessment Report and Implementation Plan of the Cyclical Review of the undergraduate and graduate programs in Computer Science in the Faculty of Science & Environmental Studies and forward the Executive Summary to Senate as an item of information. The Executive Summary can be found here:

<https://www.lakeheadu.ca/sites/default/files/uploads/64/Executive%20Summary%20CSCI%20program%20review.pdf>

2.0 Senate Academic Committee/Ojimaawin-Aboriginal Governance Council Joint Subcommittee

The SAC/O-AGC joint subcommittee reported that it is continuing to review submitted courses proposed for approval as Type E (Indigenous Content Requirement) courses and made recommendations to SAC. SAC passed a motion to approve the following Type E courses:

- Northern Studies 1112 (An Introduction to the Canadian North) (revised course description as per Curriculum Navigator document 2015-SOC-5372)
- Cree 1010/Indigenous Learning 1011 (Introduction to Cree I)
- Ojibwe 1013/ Indigenous Learning 1014 (Introduction to Severn Ojibwe I)
- Northern Studies 3311 (Contemporary Issues I) (revised course description as per Curriculum Navigator document 2015-SOC-5372)
- Northern Studies 3312 (Contemporary Issues II) (revised course description as per Curriculum Navigator document 2015-SOC-5372)
- History 3314/Northern Studies 3314 (History of the Canadian North) (revised course description as per Curriculum Navigator document 2015-SOC-5231)
- History 4313/ Northern Studies 4313 (Issues in the History of Northern Ontario) (revised course description as per Curriculum Navigator document 2015-SOC-5231)
- Education (EDUC) 4359 (Aboriginal Education)

3.0 Regulations Sub Committee

- 3.1 SAC Regulations reviewed the following proposed regulation changes. SAC passed a motion to approve SAC Regulations recommendations and forward these requests to the next appropriate committee.

- 2015-EDU-5339 – Update to Admission Requirements for Undergraduate Degree
- 2015-FGS-5353 – Changes to Doctoral Admission Requirements
- 2015-HBS-5505 – Modification Kinesiology
- 2015-HBS-5571 – Modification GR Psychology Criminal Records Check
- 2015-HBS-5496 – Modification Masters of Science Kinesiology Regulation

- 3.2 SAC Regulations reviewed the [Disclosure of Personal Information – Posting of Student Marks Policy](#). SAC passed a motion to accept the changes to the Disclosure of Personal Information – Posting of Student Marks Policy (attached) and recommends approval by Senate.

4.0 Writing Initiatives Sub-Committee

The Writing Centre continues to have an increase in traffic in the new larger centre located in the Library. Academic units are reminded to submit their discipline-specific writing resources to the Centre. As the Writing Centre relies upon Graduate Assistants, SAC was reminded that it is important that graduate programs consider providing Graduate Assistants to work in the Writing Centre. It was also noted that working in the Writing Centre is excellent training for graduate students.

Respectfully submitted,

Dr. Douglas Ivison
Chair, Senate Academic Committee

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Attachment