

MEMORANDUM

TO: Ms Karen Roche
University Secretary

FROM: Dr. Wayne Melville
Chair, Senate Undergraduate Studies Committee

SUBJECT: Report of Senate Undergraduate Studies Committee – PART 2

DATE: 8 June 2015 (for June 10, 2015 Senate Meeting)

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The Senate Undergraduate Studies Committee conducted an electronic meeting to review four items and makes the following recommendations:

A. CURRICULUM/CALENDAR CHANGES REFERRED FROM SENATE MEETING #8-2014 OF DECEMBER 1, 2014, ITEM 4.1

These items were approved at the May 14, 2015 Senate meeting, however after reviewing the revisions made by the Senate Budget Committee, the Committee makes the following additional recommendations:

.1 Faculty of Social Sciences and Humanities

(a) 2014-SOC-4465 – Add Specializations to HBA.INDI – Major Modification

Further to the previous recommendations in the S USC report to the May 14, 2015 Senate meeting, the Senate Budget Committee, in consultation with the Department of Indigenous Learning, forwarded a revised description with three of the five proposed specializations: the Specialization in Governance, the Specialization in Community Development, and the Specialization in Health and Well-Being; the specializations will be offered, and calendared, for 2016-2017. The selection of the specialization was changed from the beginning of third year to the beginning of second year. Indigenous Learning 4411/Social Work 4411 was added to the Specialization in Health and Well-Being. A sentence about additional course choices was added. The remaining two specializations would be submitted at a later date for approval to start in 2019-2020.

The Committee supports these revisions, and further recommends that Senate approve the addition of wording that the students would select the specialization in consultation with the Chair of the Department of Indigenous Learning. The sentence about additional courses should not be added. As well, the program description should only include those courses currently offered and those 9 new courses that are planned for offering in 2016-17, 2017-18, and 2018-19 (all other courses should be removed from the lists).

(b) 2014-SOC-4466 – New INDI Courses for New Specialization

Further to the previous recommendations in the S USC report to the May 14, 2015 Senate meeting, the Senate Budget Committee, in consultation with the Department of Indigenous Learning, revised the start term of each course to the year the Department plans to first offer the course; the dates ranged from 2016-2017 to 2021-2022, and a number of the courses were designated with no specified start term.

The Committee supports these revisions, but further recommends that only those courses to be offered in 2016-17, 2017-18 and 2018-19 should be approved with the same start term, 2016-2017, as the program with three specializations. The request was split and the

2016-2017 courses in request 2014-SOC-4466-A-A were forwarded to the Senate Budget Committee. The remaining courses, with later start terms, in requests 2014-SOC-4466-A-B and 2014-SOC-4466-B were relegated back to the initiator to be resubmitted at a later date.

B. CURRICULUM/CALENDAR CHANGES REFERRED FROM SENATE MEETING #1-2015 OF JANUARY 19, 2015, ITEM 4.1

This item has been forwarded from the Senate Academic Committee to SUSC.

.1 Faculty of Social Sciences and Humanities

(a) 2015-SOC-4965 (previously 2014-SOC-4563-A-B) Women's Studies Major Modification – Programs [HBORHBA (Women's Studies)]

The Committee recommends that Senate approve the BA (Women's Studies)/HBOR, previously calendared as the HBA (Women's Studies)/HBOR, with minor editorial revisions.

C. CURRICULUM/CALENDAR CHANGES REFERRED FROM SENATE MEETING #6-2015 OF JUNE 10, 2015, ITEM 2.1

This item has been forwarded from the Senate Academic Committee to SUSC.

.1 Faculty of Education

(a) 2015-EDU-5008 – Admission Requirements for BA/BEEd (Indigenous Learning) I/S Native Teacher Education Program [previously submitted as part of request 2015-EDU-4669 NTEP BABED INDI IS - program]

The Committee recommends that Senate approve the proposed admission requirements for the BABEd (Indigenous Learning Major) I/S – Native Teacher Education Program, with minor editorial revisions.

D. OUTSTANDING ITEMS

1. CURRICULUM/CALENDAR CHANGES REFERRED FROM SENATE MEETING #4-2014 OF APRIL 14, 2014, ITEM 5

.1 Provost and Vice-President (Academic) – University Seminars Course (2014-PROVOST-3154)

This item remains deferred.

2. CURRICULUM/CALENDAR CHANGES REFERRED FROM SENATE MEETING #8-2014 OF DECEMBER 1, 2014, ITEM 4.1

.1 Faculty of Health and Behavioural Sciences

(a) (2014-HBS-4411) Program-New Degree-Gerontology [after SAC-QA/SAC]

This item has not yet been referred to the Committee.

(b) (2014-HBS-4415) Courses-New Courses GERO on-line

This item was relegated back to the initiator until the previous request is resolved.

E. A THANKYOU

On behalf of the Senate Undergraduate Studies Committee, I would like to acknowledge Margaret Anderson's years of tireless service to both the Committee and the wider University community. May she, and her husband, enjoy a happy and well-deserved retirement.

WM/ma



Dr. Wayne Melville, Chair