

Anth/Ind 2173 Archaeology of North America
Mon/Wed 10 to 11:30 am

class: BB2002

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The course introduces the history and cultures of Indigenous North America from an archaeological perspective. It reviews culture history, technology, economy and political organization, with an emphasis on Canada. While regional cultural variability is emphasized, trends evident across regions are considered. Since few overview references or textbooks address Canadian Indigenous archaeology in detail, it is important that students attend all the lectures.

Lectures are delivered in person, with pdf versions of the lectures available for download via MyCourseLink. There is no required text book, and the PPTs and lecture notes are your primary study guides.

Students can contact me through email or phone to address an issue or to set a time for an in-person conversation in my office. As I am working in several locations, email is the most efficient. Students should not expect less than 12 hour turn-around time for email messages.

Archaeological interpretation is difficult and often based upon controversial data. We will review differing opinions and newly emergent information. Students are encouraged to ask questions in class.

Class evaluation will consist of the following:

1 practice Quiz	05%
1 Midterm Quiz	25%
3 Encyclopedia Entries (3x10%)	30%
Final Exam (TBA)	35%
Participation	05%

The **midterm quiz** (25%) and the **final exam** (30%) are dominated by true/false and multiple-choice questions. Some 'matching' questions and 'identify diagnostic artifact types' might also be asked. A 'practice' quiz (5%) will occur early in the term to help prepare for the midterm.

You will produce three **encyclopedia entry writing assignments** (ca 250 words each) valued at 10% each and **submitted to me by email**. Please use WORD or PAGES so that I can offer editorial suggestions. They should address a technology, an archaeological culture, or an archaeological technique you have learned about. 'Encyclopedia entries' distil complex information down to a summary. While appearing small, such writing assignments are demanding. They must be well-written, accessible to a non-technical reader (no jargon), and offer clarity of interpretation. Usually a few (2-3) key references are included so readers can access additional information. An example will be offered in class to illustrate my expectations. Do not plagiarize! DO NOT JUST COPY DOWN A GOOGLE DEFINITION. I will be checking. You are being evaluated on the quality of your prose, and your ability to effectively summarize complex issues.

Lakehead's Accommodation & Confidentiality Statements:

Lakehead University is committed to achieving full accessibility for persons with disabilities/medical conditions. Part of this commitment includes arranging academic accommodations for students with disabilities/medical conditions to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability/medical condition and think you may need accommodations, you are strongly encouraged to contact Student Accessibility Services (SAS) and register as early as possible. For more information, please email sas@lakeheadu.ca or visit <https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>

Students are strongly advised to familiarize themselves with the Student Code of Conduct (<http://policies.lakeheadu.ca/policy.php?pid=60>) with regard to **both** academic and non-academic misconduct. Non-compliance will NOT be tolerated in this course and the code will be adhered to in terms of disciplinary action.

Optional Texts

Fagan, B.M.

2005 **Ancient North America: The Archaeology of a Continent** Thames and Hudson, New York. (Feel free to purchase a used old edition... there is comparatively little difference in the information).

McMillian, A.D. 1988 **Native Peoples and Cultures of Canada** Douglas and McIntyre, Vancouver

Fagan, B. M. 1988 **Archaeology: A Brief Introduction** Scott Foresman and Co. London.

Fiedel, S.J. 1987 **Prehistory of the Americas** Cambridge University Press, New York

These texts serve as supplements to the lecture notes. Students without a background in archaeology are encouraged to review Fagan (2005:33-68) or Fagan (1988). Additional readings are suggested from time to time. The McMillian text focuses on Canadian archaeology and ethnography- something not generally covered in other text books. Students are also encouraged to seek information on the Internet either using Search Engines or Links attached to Web Pages such as <http://www.canadianarchaeology.com/>. Remember that the internet is often a cesspit of misinformation and personal agendas. Be careful and critical about the sources you access from the web.

OUTLINE

Week 1 (Jan 8, 10)

Introduction to course, grading

Two Approaches to North American Archaeology

Cultural Historical Perspective

Cultural Evolutionary/Adaptation Perspective

North American Physiology, Climate, Vegetation

The Culture Area Concept

Thumbnail sketch of Archaeological Method and Theory

Expectations of Encyclopedia Entry

Week 2 (Jan 15, 17)

The Initial Peopling of the Americas

The Palaeo-Indians

Clovis Culture

Folsom and Plano

Preparing for Practice quizzes

Week 3 (Jan 22, 24)

The Concept of the Archaic

Developmental Sequences within the Archaic

Archaic in the Eastern Woodlands

Practice Quiz #1 (5%).

Week 4 (Jan 29, 31)

The Eastern Woodlands

The Development of Social Complexity

Sedentism, food production, and social complexity

Adena

Hopewell

Encyclopedia #1 Due (10%) Jan 31

Week 5 (Feb 5, 7)

The Eastern Woodlands cont'd

Mississippian society

Why the collapse of riverine agricultural societies?

Northeastern Woodland Agricultural Societies

The spread northward of the settled agricultural life

The consequences of an agricultural economy

The emergence of the Iroquoian and Huron Agricultural society.

Week 6 (Feb 12, 14)

Maritime Adaptations

North West Coast

Interior Plateau

Week 7 Feb 19 to 23 Study Week

Week 8 (Feb 26, 28)

The Plains

The emergence of the Big Game Hunting Tradition

Was there really a Plains Archaic?

Continuity of the Big Game Hunting Tradition

Midterm Quiz (25%) Feb 28.

Week 9 (Mar 4, 6)

The Plains cont'd

Influences of the Woodland on Plains Peoples

Horticulture on the Northeastern Plains

Week 10 (Mar 11, 13)

The Arctic

Encyclopedia #2 Due (10%) Mar 13

Week 11 (Mar 18, 20)

Upper Great Lakes and Eastern Subarctic

Plano in northern Ontario

The Archaic Period Developments: Shield Archaic and Old Copper

The Early and Middle Woodland Periods

The Hopewell Interaction Sphere

Late Woodland

Week 12 (Mar 25, 27)

Eastern Subarctic continued (local case studies)

The Fur Trade and European Influences

Encyclopedia #2 Due (10%) Apr 3

Week 13 (Apr 3, 8)

The Fur Trade and European Influences continued

Summary and Review

Bibliography

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1994 **Archaeology of the Southeastern United States: Paleo-Indian to World War I** Academic Press, New York
- Binford, Lewis R.
1962 "Archaeology as Anthropology" **American Antiquity**, Vol 28 no 2 pp 217-225, Salt Lake City
- 1968 "Post-Pleistocene Adaptations" In **New Perspectives in Archaeology** edited by S. R. Binford and L. R. Binford University of Chicago Press, Chicago.
- 1977 **Nunamuit Ethnoarchaeology** Academic Press
- Bryan, Liz
1991 **The Buffalo People: Prehistoric Archaeology on the Canadian Plains** University of Alberta Press, Edmonton.
- Brink, Jack
1986 **Dog Days in Southern Alberta** Archaeological Survey of Alberta Occasional Papers 28, Edmonton.
- Burley, David (ed)
1985 **Contributions to Plains Prehistory** Archaeological Survey of Alberta Occasional Paper No 26 Alberta Culture, Edmonton.
- Carneiro, R.L.
1970 "A Theory Of the Origin of the State" **Science** vol 169 pp 733-738 Washington
- Dickason, Olive P.
1992 **Canada's First Nations: A History of Founding Peoples from Earliest Times** McClelland and Stewart Inc, Toronto.
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1990 **The Archaeology of Southern Ontario to A.D. 1650** Occasional Publication of the London Chapter, Ontario Archaeological Society, No 5.
- Epp, Henry T. and Ian Dyck
1983 **Tracking Ancient Hunters: Prehistoric Archaeology in Saskatchewan** Saskatchewan Archaeological Society, Regina.
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1976 (ed) **The Early Mesoamerican Village** Academic Press New York
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- Hamilton, S.
2013 "A World Apart? Archaeology, Culture and History of Ontario's Canadian Shield" in **Before Ontario: New Insights from the Archaeology of the Eastern Great Lakes** edited by Marit K. Munson and Susan Jamieson. McGill-Queen's University Press
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1999 **Exploring Ancient Native America: An Archaeological Guide**. Routledge Press, London
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1981 **Great Lakes Archaeology** Academic Press, Toronto.
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1978 **Canadian Arctic Prehistory** National Museum of Man, National Museums of Canada Van Nostrand Reinhold Ltd Toronto.
- Munson, Marit K. and Susan M. Jamieson
2013 **Before Ontario: The Archaeology of a Province** McGill-Queens Press. Native and Northern Series #72.
- Nicholson, B.A. (ed)
2011 **HUMAN ECOLOGY OF THE CANADIAN PRAIRIE ECOZONE OVER THE PAST 10,000 YEARS** Canadian Plains Research Center, University of Regina, Regina.
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1983 **Introducing Manitoba Prehistory** Papers in Manitoba Archaeology Popular Series No 4 Manitoba Dept of Cultural Affairs and Historical Resources, Winnipeg.
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1983 **Culture Change in the Northern Plains: 1000 BC to AD 1000** Occasional Paper No 20 Archaeological Survey of Alberta, Edmonton.
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