

## ANCIENT PEOPLES AND PLACES (ANTH 2151)

Instructor: Dr. Matthew Boyd

E-mail: [matthew.boyd@lakeheadu.ca](mailto:matthew.boyd@lakeheadu.ca)

Office: BB-2001-F

Office hours: After class and by appointment



### Course description:

An overview of Old and New World archaeology, with particular emphasis on the development of humans and culture from hunting/gathering to agricultural and ancient urban societies in Mesoamerica, Europe, Egypt, Mesopotamia, the Indus Valley, and China.

### Learning outcomes:

- Obtain an understanding of the 'milestones' in human history including: the origins of human culture; the origins of food production; and the rise of complex societies.
- Develop a basic understanding of world prehistory across Eurasia, Australia, the Americas and elsewhere.

### Required text:

Chazan, Michael, World Prehistory and Archaeology: Pathways Through Time [latest edition]

### Grading:

- **First test: 30%**
  - 75 min in duration, in class.
  - Mostly multiple choice with a few short answer questions (TBD)
  - Based on textbook and lectures.
  - Modules 2 & 3 (human evolution).
  - Monday, February 12.
- **Second test: 30%**
  - 75 min in duration, in class.
  - Mostly multiple choice with a few short answer questions (TBD)
  - Based on textbook and lectures.
  - Modules 4-7 (TBD).
  - Wednesday, March 13.
- **Final test: 40%**
  - All modules
  - Mostly multiple choice with a few short answer questions (TBD).
  - **Date/time:** scheduled by the Registrar's Office (April exam period).

## Other information

- You are responsible for properly registering or withdrawing from this course. Make sure to check the LU website for the withdrawal deadline.
- See the LU Calendar for information on academic integrity, examinations, grade appeals, and other important regulations of which you should be aware.
- Late term papers and other assignments will be deducted **10% per day** from the final grade for that assignment. 'Makeup' tests/exams are only allowed to the extent permitted under Lakehead University regulations, and supporting documentation may be required.
- **A breach of Academic Integrity is a serious offence.** The principle of Academic Integrity, particularly of doing one's own work, documenting properly (including use of quotation marks, appropriate paraphrasing and referencing/citation), collaborating appropriately, and avoiding misrepresentation, is a core principle in university study. Students should view the Student Code of Conduct – Academic Integrity – for a full description of academic offences, procedures when Academic Integrity breaches are suspected and sanctions for breaches of Academic Integrity.
- **ChatGPT** and similar generative AI tools: Generative artificial intelligence (Generative AI or GenAI) is a category of AI systems capable of generating text, images, or other media in response to prompts. These systems include ChatGPT and its variant Bing (built by OpenAI) and Bard (built by Google) among several others. Other generative AI models include artificial intelligence art systems such as Stable Diffusion, Midjourney, and DALL-E. Any use of GenAI systems to produce assignments for this course is **not permitted**. All work submitted for evaluation in this course must be the student's original work. The submission of any work containing AI generated content will be considered a violation of academic integrity ("Use of Unauthorized Materials").
- As a university student, you may sometimes experience mental health concerns or stressful events that interfere with your academic performance and negatively impact your daily activities. All of us can benefit from support during times of struggle. If you or anyone you know experiences academic stress, difficult life events or feelings of anxiety or depression, Lakehead has resources available to you. Check in with the [WellU Key](#) to find the mental health resources you are looking for. Remember that getting help is a smart and courageous thing to do- for yourself, for those you care about, and for those who care about you. Getting support sooner rather than later is almost always helpful.
- **STUDENT ACCESSIBILITY SERVICES** Lakehead University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact Student Accessibility Services (SAS) and register as early as possible. For more information, please visit <https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>.

<b>Module</b>	<b>Topic</b>	<b>Readings</b>
1	Introduction to course Why study ancient civilizations?	Chazan ch. 1 & 2
2	Brief introduction to hominin evolution	Chazan ch. 3 & 4
3	Hominins (cont.)	
<b>Feb. 12</b>	<b>First Test (75 min.)</b>	
4	Upper Paleolithic: general characteristics, First peopling of Australia and the New World	Chazan ch. 5 & 6
5	The origins of agriculture (introduction) Early food production in the Near East	Chazan ch. 7
6	The first European farmers	Chazan ch. 7
7	Early agricultural societies in China The first farmers in Mesoamerica Spread of agriculture into North America	Chazan ch. 8 & 9
<b>March 13</b>	<b>Second Test (75 min)</b>	
8	Development of state-level societies Complex societies in Mesopotamia	Chazan ch. 10 & 11
9	Ancient Egypt	Chazan ch. 11
10	Indus Valley tradition (Harappan civilization)	Chazan ch. 12
11	Early state-level societies in China	Chazan ch. 12
<b>April TBA</b>	<b>Final Test (exam period)</b>	