

GEOG/ANTH/NORT 3671
Geography of the Arctic Region
WA 2023, M, W, 1-2:30
AT 2005

Instructor: Dr. Martha Dowsley: mdowsley@lakeheadu.ca

Graduate Assistants: Asha Nurse: anurse@lakeheadu.ca

Welcome to the class! This is a regional geography course, focusing on human geography of the Arctic -what humans and cultures live there and what resources they use.

Learning Objectives

Intellectual objectives are to explore the Arctic regions from a human geography perspective and to become familiar with several concepts in geographic thought including identity and the interaction between environment and culture. The skills objectives are to improve academic research, writing and presentation skills. This is to allow students to effectively transition to senior year and potentially to complete independent projects, attend graduate or professional school, or enter a career.

Marking Scheme

Term Paper Part 1: Paper outline	5%
Term Paper Part 2: Case study 1	10%
Term Paper Part 3: Final paper	20%
Presentation	5%
Participation	10%
Midterm exam	25%
Final exam	25%

Homework

Most homework will include study questions. The study questions are to guide your reading and draw attention to major points. Exams may or may not include these questions and knowing the answers to these questions does not guarantee you will be successful on an exam – but they will certainly help! Bring a copy of your answers to class each day. Homework will sometimes be collected and marked to contribute to your participation mark. Also, in-class quizzes may occur at any time on that day's homework. These may also be used to calculate your participation mark.

Paper

The term paper is broken into three parts to train students in writing at a senior level in university. Support offered for each part will help students develop appropriate writing skills and improve the end product. Part 1: paper outline: students will select a topic and 2 regions to compare regarding that topic. (An example could be mining in Greenland and Canada). They will provide 1 paragraph (150 words) outlining the topic of the paper and 3 subtopics that will be explored for each case study (this will set up the comparison later). Five peer-reviewed references must be included and referenced properly in the paragraph. Also the student will indicate on this submission their preference for which case study will be presented.

Part 2: One of the two case studies will be submitted for grading and comments. This should be 800-1000 words and 5-8 references, and focus on the 3 sub-topics mentioned in the outline. The outline must be resubmitted with the case study for comparative purposes.

Part 3: The final paper will include a resubmission of the outline, and case study and a final essay that includes an introduction, 3 sections (each on a subtopic) that compares the two case studies. (1400-1600 words total; 8-10

peer-reviewed references). Do not merely add paragraphs about case study 2. Rewrite each paragraph to include information on each case study and some kind of analysis or evaluation of the information (for example: Greenland mines more Rare Earth Metals while Canada mines more iron, the contributions to the national economies are..., the environmental impacts are...)

Presentation

Each student will present one of his/her case studies to the class. The professor reserves the right to assign students to present on a particular day in order to manage our time. Presentations will be 12 minutes with 5 minutes of questions and must include visuals.

*Note that students will be required to attend each presentation in order to take notes for exams. Students are also expected to write down one question per presentation as part of their participation mark.

Schedule

Date	Class Topic	What's Due? (do this BEFORE the class)
1. Jan 9	Introduction, definition, NU BRING ULUs	
2. Jan 11	Example Regional comparison and gazetteer of NWT, YK	Rowley-Conwy 1999
3. Jan 16	Review gaz for Canada and learn Alaska, then give them blank maps and try to work in groups to place things, look up a cool fact and then present to class Make groups, assign chapters of AHDR	Arctic Human Development Report 2015 Read Foreword, Preface, Summary of Major Findings and Introduction, answer study questions and explore the whole document for ideas for your term paper
4. Jan 18	NO CLASS – MEET WITH GROUP	Use your chapter of the Arctic Human Development Report to create an interesting 10 min presentation on that topic, comparing different regions -you are encouraged to get additional information to allow you better comparisons and visual aids Be sure to provide an update for about 3 min – the publication was 2015
5. Jan 23	Present ADHR chapter to class	
6. Jan 25	Cultural Adaptations to the Arctic I Sea Mammal hunting	Paper outlines due
7. Jan 30	Cultural Adaptations to the Arctic II Reindeer herding	Vitebsky and Alekseyev 2015
8. Feb 1	Regional Case Study: Greenland I	McGovern Cows Harp Seals and Church bells
9. Feb 6	Regional Case Study: Greenland II	Crate and Nuttall 2003
10. Feb 8	Regional Case Study: Russia I Soviet History	Case Study 1 due
11. Feb 13	Presentations	Write down 1 question you have for each classmate's presentation. Submit your questions for participation marks
12. Feb 15	Presentations	
Feb 20		<u>Reading week</u>
Feb 22		
13. Feb 27	Regional Case Study: Russia II:	

14. Mar 1		Midterm Test
15. Mar 6	Regional Case Study: Russia III	
16. Mar 8	20 th Century Canadian Arctic	Wenzel 2008
17. Mar 13	No meeting	
18. Mar 15	No meeting	Term Paper Due at midnight-email to mdowsley@lakeheadu.ca as a word doc please
19. Mar 20	Arctic Identities	Légaré 2002
20. Mar 22	Arctic Modernity and Change I: Migration	
21. Mar 27	Arctic Modernity and Change II: Tourism	
22. Mar 29	Arctic Modernity and Change III: Traditional Knowledge and Science	
23. Apr 3	Arctic Modernity and Change IV	
24. Apr 5	Review	Last day