



**Anthropology 4010 FDE
Current Issues in Anthropology
Fall 2022**

MODULE 1 (Tues. Sept. 6 – Thurs. Oct. 20)

Instructor: Dr. Jessica Metcalfe
Class Times: Tuesdays & Thursdays, 2:30 – 4:00 pm
Location: Zoom
Office hours: Tuesdays & Thursdays 1:00 – 2:00 pm, or by appointment
Office: BB 2001 D (or email for Zoom meeting)
Contact: jmetcal1@lakeheadu.ca

Note: the best way to reach me is by email. I typically check email several times a day during work hours. I will not always answer emails on evening or weekends. *Do not send messages through mycourselink as they will not be forwarded to me.*

Course Description: A curiosity-driven seminar exploring recent methodological and theoretical issues in anthropology.

Course Format: Module 1 (the first 6 weeks) will be taught by Dr. Jessica Metcalfe and Module 2 (the last 6 weeks) will be taught by Dr. Tamara Varney.

Module 1 Learning Objectives:

Upon successful completion of Module 1 of this course, students will be able to

- Situate themselves within anthropology and situate anthropology within their career aspirations
- Provide an overview of key anthropological topics
- Critically analyze scholarly literature
- Lead a seminar discussion

Course Website

- Access through Lakehead University website 'Quicklinks' (top right corner), 'For Students > **myCourseLink**
- Access lecture slides, Zoom recordings, readings, and course materials
- Submit assignments (when specified)

Required Readings: see course schedule. Whenever possible, readings will be posted on the course website.

Module 1 Grades Breakdown

Item	Due Date	% Value
Participation	Throughout Module 1	10
Letter to professor	Tues Sept 13 (6 pm)	5
Seminar topic proposal	Tues Sept 20 (6 pm)	5
Career interview questions	Tues Sept 27 (6 pm)	5
Career interview reflection	Tues Oct 11 (6 pm)	5
Final seminar	Oct 18 or 20 (in class)	20
TOTAL		50

Participation (10% of final grade for the course) includes attendance and making meaningful contributions to in-class and online discussions. Effective participation in class includes careful listening, asking questions, making comments based on your knowledge and the required readings, providing respectful critiques and creative suggestions, and engaging to the best of your ability with in-class activities.

Letter to professor (5% of final grade for the course): Respond to the professor’s introductory letter with your own letter situating yourself and your career aspirations. (Submit to D2L Assignments folder; 300-500 words)

Career interviews. The whole class will have the opportunity to interview people with Anthropology backgrounds who are at various stages in diverse careers. Each student will post potential interview **questions** on D2L and comment on each other’s posts (5% of final grade for the course). We will discuss the options and create a plan for the interview. After the interview, each student will write a short **reflection** (300-500 word) on what they learned from the career interviews (5% of final grade).

Student seminars: Each student will research an anthropology topic of their choice and summarize their research in a presentation. They will also create discussion questions based on their presentation and lead a class discussion on their topic. The first step is to submit a short **topic proposal** (5%), on which the instructor will provide feedback. The **final seminar** is worth 20% of the final grade for this course.

Late Policy. Late Assignments will receive deductions of 5% per calendar day (including weekends and holidays). Assignments more than one week (7 days) past a deadline will not be accepted (unless excused in advance by the instructor) and will receive a grade of zero for the assignment.

Important Dates:

First day of classes: Sept. 6
 Final date to register: Sept. 19
 Study Break (no classes): Oct. 10-14
 Final date to withdraw: Nov. 4
 Last day of classes: Dec. 6
 Exam period: Dec. 8 – 18

Schedule for Module 1 (Sept. 6 – Oct. 20)
subject to modification

Tues. Sept. 6: Introductions

Readings: Course outline

Thurs. Sept. 8: Review of anthropology

Readings: None

Tues. Sept. 13: Case study of colonialism in anthropology: *c'əsna?əm*

Readings: Roy, S. (2006) Who were these mysterious people? Cesna:m, the Marpole Midden, and the dispossession of Aboriginal Lands in British Columbia *BC Studies*, 67-95,140.

Letter to professor (5%), due at 6 pm

Thurs. Sept. 15: Teaching through story: *Snauq*

Readings: Maracle, L. (2004) *Goodbye, Snauq*, In: Our Story: Aboriginal Voices on Canada's Past, Anchor Canada, pp. 200-219

Tues. Sept. 20: Archaeology as therapy

Readings: Schaepe, D.M., Angelbeck, B., Snook, D., Welch, J.R. (2017). Archaeology as therapy: connecting belongings, knowledge, time, place, and well-being, *Current Anthropology*, 502-533.

Seminar topic proposal (5%), due at 6 pm

Thurs. Sept. 22: Anthropology career interviews prep

Readings: Knight, R. (2016). [How to get the most out of an informational interview.](#) Harvard Business Review (online article).

Doyle (2021). [How an informational interview can boost your career.](#) The Balance Careers (online article).

Tues. Sept. 27: Archaeology & residential schools

Readings: Simons, E., Martindale, A., Wylie, A. (2020). Bearing witness: What can archaeology contribute in an Indian Residential School context? In: *Working with and for Ancestors*, Routledge, pp. 21-31.

Interview questions (D2L posts) (5%) due at 6 pm

Thurs. Sept 29: Repatriation

Video: *T'xwelátse is Finally Home* (2007), Herb Joe & Stólö Research and Resource Management Centre. (30 min)

Comments on interview questions (D2L posts) (participation marks) due at 6 pm

Tues. Oct. 4: Anthropology career interviews I

Readings: None

Thurs. Oct. 6: Anthropology career interviews II

Readings: None

Fall Study Break Oct. 10 - 14: No Classes

Reflection on career interviews (D2L posts) (5%) due by Tuesday Oct. 11 at 6 pm

Tues. Oct. 18: Student seminars I

Readings: TBD

Thurs. Oct. 20: Student seminars II

Readings: TBD

General Information

Regulations – from the Lakehead University [Academic Calendar](#)

It is the responsibility of each student registered at Lakehead University to be familiar with, and comply with all the terms, requirements, regulations, policies and conditions in the Lakehead University Academic Calendar. This includes, but is not limited to, Academic Program Requirements, Academic Schedule of Dates, University and Faculty/School Policies and Regulations and the Fees and Refund Policies and Schedules.

Academic Integrity

A breach of Academic Integrity is a serious offence. The principle of Academic Integrity, particularly of doing one's own work, documenting properly (including use of quotation marks, appropriate paraphrasing and referencing/citation), collaborating appropriately, and avoiding misrepresentation, is a core principle in university study. Students are strongly advised to familiarize themselves with the Student Code of Conduct - Academic Integrity ("[The Code](#)") - and, in particular, **sections 26 and 83 through 85**. Non-compliance with the Code will NOT be tolerated in this course and the Code will be adhered to in terms of disciplinary action. The Code provides a full description of academic offences, procedures when Academic Integrity breaches are suspected and sanctions for breaches of Academic Integrity.

Copyright

Students should be aware that all instructional, reference, and administrative materials prepared for this course are protected in their entirety by copyright. Students are expected to comply with this copyright by only accessing and using the course materials for personal educational use related to the course, and that the materials cannot be shared in any way, without the written authorization of the course instructor. If this copyright is infringed in anyway, students may be prosecuted under the Lakehead University Student Code of Conduct – Academic Integrity, which requires students to act ethically and with integrity in academic matters and to demonstrate behaviours that support the University's academic values.

Supports for Students – there are many resources available to support students, including:

- [Health and Wellness](#)
- [Student Success Centre](#)
- [Student Accessibility Centre](#)
- [Academic Support Zone](#) (Writing and Math Tutoring Centre)
- [Library](#)
- [Lakehead International](#)
- [Indigenous Initiatives](#)

Lakehead University is committed to achieving full **accessibility** for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities and/or medical conditions to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to

contact Student Accessibility Services (SAS) and register as early as possible. For more information, please contact [Student Accessibility Services](#) (SC0003, 343-8047 or sas@lakeheadu.ca)

As a university student, you may sometimes **experience mental health concerns or stressful events** that interfere with your academic performance and negatively impact your daily activities. All of us can benefit from support during times of struggle. If you or anyone you know experiences academic stress, difficult life events or feelings of anxiety or depression, **Student Health and Wellness** is there to help. Their services are free for Lakehead Students and appointments are available. You can learn more about confidential mental health services available on and off campus at lakeheadu.ca/shw. Remember that getting help is a smart and courageous thing to do for yourself, for those you care about, and for those who care about you. Asking for support sooner rather than later is almost always helpful.

Video/Audio Recording: In the context of remote instruction and participation, video and audio recordings of most class activities will be made to ensure students' and instructors' easy and comprehensive access to those activities. The recordings are **confidential** and are intended only for the use of the course students and instructors. They may otherwise not be used or disclosed. During recording, to protect others' privacy, each student should ensure that no one else is present in the location where they are being recorded without that non-student's consent. The recordings are made under the authority of sections 3 and 14 of The Lakehead University Act, 1965. Questions about the collection of the images and sounds in the recordings may be directed to Dr. Sreekumari Kurissery (Acting Dean, Faculty of Science and Environmental Studies): dean.ses@lakeheadu.ca