



**Anthropology 4010 WDE/WDF  
Current Issues in Anthropology  
Winter 2022**

**MODULE 1 (Jan. 19 – Feb 16)**

**Instructor:** Dr. Jessica Metcalfe  
**Class Times:** Monday & Wednesday 11:30 am – 1:00 pm  
**Location:** Zoom  
**Office hours:** Mon & Wed 1:00 pm (Zoom) or by appointment (Zoom or in person)  
**Office:** BB 2001 D  
**Contact:** jmetcal1@lakeheadu.ca

Note: the best way to reach me is by email. I typically check email several times a day during work hours but will not always answer emails on evening or weekends. *Do not send messages through mycourselink as they will not be forwarded to me.*

**Course Description:** A curiosity-driven seminar exploring recent methodological and theoretical issues in anthropology.

Module 1 (the first 6 weeks) will be taught by Dr. Jessica Metcalfe and Module 2 (the last 6 weeks) will be taught by Dr. Tamara Varney.

**Module 1 Learning Objectives:**

Upon successful completion of Module 1 of this course, students will be able to

- Situate themselves within anthropology and situate anthropology within their career aspirations
- Provide an overview of key anthropological topics
- Critically analyze scholarly literature

**Course Website**

- Access through Lakehead University website 'Quicklinks' (top right corner), 'For Students > **myCourseLink**
- Access lecture slides, Zoom recordings, readings, and course materials
- Submit assignments (when specified)

**Required Readings:** see course schedule. Whenever possible, readings will be posted on the course website.

## Module 1 Grades Breakdown

Item	Due Date	% Value
1. Participation	Throughout the module	10
2. Letter to professor	Jan 17 (9 am)	5
3. Career interview questions	Jan 28 (9 am)	5
4. Career interview reflection	Feb 4 (9 am)	5
5. Student presentation	Feb 7, 9, or 14	20
6. Module 1 final reflection	Feb 21 (9 am)	5
<b>TOTAL</b>		<b>50</b>

**1. Participation** is a critical component of the course. You must attend class and read all assigned materials prior to class. In addition to attendance, effective class participation includes asking questions, making comments, providing respectful critiques and creative suggestions, listening to others, thinking about what others have said, contributing ideas based on your experience and the readings, and engaging with in-class activities. Timely completion of ungraded tasks (e.g., commenting on Discussion posts) will also contribute to your participation grade.

**2. Letter to professor:** Respond to the professor's introductory letter with your own letter situating yourself and your career aspirations. (Submit to D2L Assignments folder; 300-500 words)

**3. Career interview questions:** Post questions you would like to ask the interview panelists and comment on other students' suggested questions. (D2L Discussion)

**4. Career interview reflection:** Reflect on what you learned from the career interviews. (Submit to D2L Assignments folder; 300-500 words)

**5. Student presentation:** A short presentation on an anthropological topic of your choice and discussion of key questions (led by the presenter) relevant to that topic.

**6. Module 1 final reflection:** A self-reflection on what you learned in this module of the course about anthropology and/or anthropology career options. (Submit to D2L Assignments folder; 300-500 words)

**Late Policy.** Late Assignments will receive deductions of 5% per calendar day (including weekends and holidays). Assignments more than one week (7 days) past a deadline will not be accepted (unless excused in advance by the instructor) and will receive a grade of zero for the assignment.

### Important Dates:

First day of classes: Monday Jan 10

Study Break: Monday Feb 21 – Friday Feb 25

Drop/Withdraw date: Friday March 11

Last day of classes: Friday Apr. 8

Exam period: Monday April 11 – Saturday April 24 (no exams April 15-18)

Marks due: Thursday April 28

## General Information

### Regulations – from the Lakehead University [Academic Calendar](#)

It is the responsibility of each student registered at Lakehead University to be familiar with, and comply with all the terms, requirements, regulations, policies and conditions in the Lakehead University Academic Calendar. This includes, but is not limited to, Academic Program Requirements, Academic Schedule of Dates, University and Faculty/School Policies and Regulations and the Fees and Refund Policies and Schedules.

### Academic Integrity

A breach of Academic Integrity is a serious offence. The principle of Academic Integrity, particularly of doing one's own work, documenting properly (including use of quotation marks, appropriate paraphrasing and referencing/citation), collaborating appropriately, and avoiding misrepresentation, is a core principle in university study. Students are strongly advised to familiarize themselves with the Student Code of Conduct - Academic Integrity ("[The Code](#)") - and, in particular, **sections 26 and 83 through 85**. Non-compliance with the Code will NOT be tolerated in this course and the Code will be adhered to in terms of disciplinary action. The Code provides a full description of academic offences, procedures when Academic Integrity breaches are suspected and sanctions for breaches of Academic Integrity.

### Copyright

Students should be aware that all instructional, reference, and administrative materials prepared for this course are protected in their entirety by copyright. Students are expected to comply with this copyright by only accessing and using the course materials for personal educational use related to the course, and that the materials cannot be shared in any way, without the written authorization of the course instructor. If this copyright is infringed in anyway, students may be prosecuted under the Lakehead University Student Code of Conduct – Academic Integrity, which requires students to act ethically and with integrity in academic matters and to demonstrate behaviours that support the University's academic values.

### Supports for Students – there are many resources available to support students.

These include but are not limited to:

- [Health and Wellness](#)
- [Student Success Centre](#)
- [Student Accessibility Centre](#)
- [Library](#)
- [Lakehead International](#)
- [Indigenous Initiatives](#)

Lakehead University is committed to achieving full **accessibility** for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities and/or medical conditions to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a

disability and think you may need accommodations, you are strongly encouraged to contact Student Accessibility Services (SAS) and register as early as possible. For more information, please contact [Student Accessibility Services](#) (SC0003, 343-8047 or [sas@lakeheadu.ca](mailto:sas@lakeheadu.ca))

As a university student, you may sometimes **experience mental health concerns or stressful events** that interfere with your academic performance and negatively impact your daily activities. All of us can benefit from support during times of struggle. If you or anyone you know experiences academic stress, difficult life events or feelings of anxiety or depression, **Student Health and Wellness** is there to help. Their services are free for Lakehead Students and appointments are available. You can learn more about confidential mental health services available on and off campus at [lakeheadu.ca/shw](http://lakeheadu.ca/shw). Remember that getting help is a smart and courageous thing to do for yourself, for those you care about, and for those who care about you. Asking for support sooner rather than later is almost always helpful.

**Video/Audio Recording:** In the context of remote instruction and participation, video and audio recordings of class activities may be made to ensure access by students who were unable to attend class. The recordings are confidential and are intended only for the use of the course students and instructors. They may otherwise not be used or disclosed. During recording, to protect others' privacy, each student should ensure that no one else is present in the location where they are being recorded without that non-student's consent. The recordings are made under the authority of sections 3 and 14 of *The Lakehead University Act, 1965*. Questions about the collection of the images and sounds in the recordings may be directed to Dr. Todd Randall, Dean of Science and Environmental Studies, Lakehead University, 955 Oliver Rd, Thunder Bay, Ontario.

## **Module 1 Overview (subject to modification) and Readings Schedule**

*Please complete readings before the week/class to which they are assigned.*

*Assignments are listed in red*

### **Week 1 (Jan 10 & 12): Introductions**

- Introduction to the course and to each other
- Anthropology topics, theory, and methods review and discussion
- No required readings

### **Week 2 (Jan 17 & 19): Current Issues in Anthropology: Colonial, Collaborative and Indigenous Archaeologies**

- Coast Salish case studies
- *Letter to professor (5%)* – submit on D2L by start of class Monday Jan 17

#### Monday reading:

Roy, S., 2006. "Who were these mysterious people?" Cesna:m, the Marpole Midden, and the dispossession of Aboriginal Lands in British Columbia, *BC Studies*, 67-95,140.

#### Wednesday reading:

Schaepe, D.M., Angelbeck, B., Snook, D., Welch, J.R., 2017. Archaeology as therapy: connecting belongings, knowledge, time, place, and well-being, *Current Anthropology*, 502-533.

### **Week 3 (Jan 24 & 26): Current Issues in Anthropology: (Re)conciliation**

- Readings to be posted on course website.
- *Career interview questions (5%)*: Submit possible career interview questions and comments on other students' suggestions D2L by Friday Jan 28 at 9 am.

### **Week 4 (Jan 31 & Feb 2): Anthropology Careers: Interviews with Panelists**

- Jan 31: Panel I (Bachelor's and Master's degree graduates)
- Feb 2: Panel II (PhD graduates)
- *Career interview reflection (5%)*: due Friday Feb 4 at 9 am. (D2L Discussions page)
  - *Post comments on other students' reflections (for participation marks) before class on Monday Feb 7.*

### **Week 5 (Feb 7 & 9): Student Presentations I**

### **Week 6 (Feb 14 & 16): Student Presentations II & Module 1 Wrap-Up**

*Module 1 final reflection (5%) due Monday Feb. 21, 9 am. (D2L Assignments folder)*

**Study Break: Feb 21 – 25. No classes.**

**Module 2** (with Dr. Tamara Varney) begins on Monday Feb. 28