

**Anthropology 3715
Plagues and Peoples
Winter 2022**

Professor: Dr. Tamara Varney
Class time: Mon & Wed 4-5:30 pm
Email: tvarney@lakeheadu.ca

Format: ZOOM

Office Hours: by appointment – on ZOOM – email to arrange an appointment – this cannot always be done in the same day but often can!

I cannot guarantee that I will respond in a timely fashion if messages are left on my voice mail rather than email and students should NOT expect less than 24 hour turnaround time to email messages.

Please do NOT assume that your message has been received unless you receive an acknowledgement.

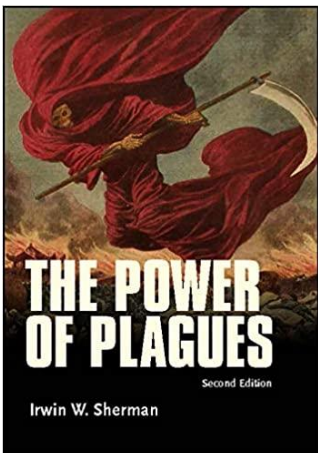
If you do not receive a reply within 48 hours please resend your message!

Course Description:

An examination of selected historic, recent, and emerging infectious disease epidemics within an evolutionary, ecological, and epidemiological context, and considers the complex biological, social and economic repercussions for human populations.

Learning Objectives:

Required Readings:



Text: Sherman, I. W. (2017). The power of plagues. John Wiley & Sons.

ISBN-13 : 978-1683670001

Additional Mandatory Readings & Videos → (available through links on D2L) – see Weekly checklist on the course D2L site.

Evaluation:

Your final grade will be based on:

Item	Weight	Due Date
AIM Course	5%	4pm Jan 17
Quizzes (on D2L)	15% (3x5%)	Open for 24 hrs – open at 4pm on: W Jan 26, Feb 2, 9
Midterm	15%	Open W Mar 2 – due 4pm Th Mar 3
4 Critical Reflection Posts	10% (3x2.5%)	Due 1 week after assigned at 4pm
4 Critical Reading Posts	10% (3x2.5 %)	Due 2 weeks after assigned at 4pm
Plague Puzzle (Major Analytical & Written Assignment)	20%	Due Mon Mar 16 at 4pm
Final Exam	25%	Final Exam Period Apr 11-24 th contingency Apr 25

Please note that **Friday, March 8, 2022** is the last date for withdrawal without academic penalty from this course. Students will have received feedback on at least 30% of the course mark by that date.

Quizzes – will be short tests approximately 20-30 min long. Question types will include various short answer formats such as multiple choice, matching, definitions, fill in the blank, true and false with justification; and short answer written questions.

Midterm test – This test will be comprised of a mix of multiple choice, matching, definitions, fill-in-the-blank, true and false with justification , and short answer written questions** and will be based on the course material covered up to this date.

Final exam – will be similar in format to the Midterm. This exam is cumulative (covers material for the entire term).

Assignments: specific details will be provided in class and D2L on appropriate dates.

- **NOTE – Referencing and in-text citations** will follow APA format **NO EXCEPTIONS**. Guidelines can be found at <https://libguides.lakeheadu.ca/cite> (note links in box on left side)
- This style is to be adhered to for all written assignments and grades will be reduced if other styles are used.

**** All written assignments are also to be done in 12 point font and double spaced.**

Critical Reflection Forum Posts – You will be expected to read or explore an assigned material – an article, a poster, an image, a song, a news article and then provide your opinion/thoughts/reflections on it. There are no ‘right’ answers – you are encouraged to express your perspective. You will do four (4) of these. In addition you will comment on the posting of one of your peers in a substantive (no simply agreeing or repeating) and collegial manner. These can be answers to their posted questions or further reflections on the readings.

Critical Reading Forum Posts – You will be expected to read an article (one assigned on a weekly checklist and provide at least 2 questions on the main points of the reading. These should be more comprehensive deeper questions than definitions or descriptions. An example will be provided in week 1.

Accommodations: Lakehead University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you think you may need accommodations, you are strongly encouraged to contact Student Accessibility Services (SAS) and register as early as possible. For more information, please visit: <http://studentaccessibility.lakeheadu.ca>

Missed tests will not be made-up unless official documentation of a reasonable excuse is submitted (e.g. student or family illness, death of family member, car accident). The same policy applies to **missed due dates for assignments**. Please note that that going off on holidays for the STUDY WEEK or leaving early at the end of term OR similar do not constitute a reasonable excuses. Please contact me within **48 hrs.** of any missed due date or test. Late assignments without reasonable excuses will be subject to a late penalty of 5% per day up to one week then completely not acceptable. **But ALWAYS contact me ASAP regardless to see if circumstances warrant leniency.**

Assignments are due at 4pm on the given due dates after that they are considered late. Early submissions are welcome. All completed assignments are to be uploaded

as a .doc file in D2L (go under the Assignment Tab/Widget). Any formats other than .doc files will not be accepted including .pdf.

Assignments must be submitted to the appropriate online drop box – DO NOT email them to me.

Students are directed to LU's policy: code of student behaviour and disciplinary procedures that can be found at <http://policies.lakeheadu.ca/policy.php?pid=60>. **All students should familiarize themselves with this policy** which covers such misconduct as plagiarism, cheating, and disruption of teaching. There will be no tolerance for such behaviours.

TENTATIVE COURSE SCHEDULE

Dates	Topic(s)	Readings/Assignments
WEEK 1		See Weekly Checklists for <u>Readings</u>
M Jan 10	Course Introduction and Information	
W Jan 12	Changing the Relationship	
WEEK 2		
M Jan 17	Preventing plagues: Immunity and the immune system	
W Jan 19	The plague protectors: A brief history of medicine and public health	
WEEK 3		
M Jan 24	Six plagues of antiquity: Interpreting documentary evidence	
W Jan 26	Malaria & Yellow Fever	Quiz 1; Critical Reading 1 Assigned

WEEK 4		
M Jan 31	Zoonoses & Domesticated Animals	Plague Puzzle Assigned
W Feb 2	Tuberculosis	Quiz 2
WEEK 5		
M Feb 7	Stigmatizing Diseases 1: Leprosy	Critical Reading 2 assigned
W Feb 9	Stigmatizing Diseases 2: Syphilis	Quiz 3 Critical Reading 1 due; Critical Reflection 1 assigned
WEEK 6		
M Feb 14	Smallpox	Critical Reading 3 assigned
W Feb 16	The Plague	Critical Reflection 1 due
WEEK 7	STUDY BREAK – NO CLASSES	
Feb 21-25		
WEEK 8		
M Feb 28	Review	Critical Reading 2 due
W Mar 2	Midterm	
WEEK 9		
M Mar 7	Cholera	Critical Reading 3 due; Critical Reflection 2 assigned

W Mar 9	Other diseases of the gut	
WEEK 10		
M Mar 14	Typhus and other lice/tick/flea borne diseases	Critical Reflection 2 due
W Mar 16	Worms	Plague Puzzle due
WEEK 11		
M Mar 21	HIV	Critical Reflection 3 assigned
W Mar 23	Emergent and Re-emergent Plagues	Critical Reading 4 assigned
WEEK 12		
M Mar 29	Influenza	Critical Reflection 3 due
W Mar 30	SARS, COVID	Critical Reflection 4 assigned
WEEK 13		
M Apr 4	TBA	
W Apr 6	TBA/Review	Critical Reading 4 due Critical Reflection 4 due