

Anth/Ind 2173 Archaeology of North America

Winter 2021 Mon/Wed 1 pm to 2:30 pm

class: ZOOM delivery

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The course introduces the history and cultures of Indigenous North America from an archaeological perspective. It reviews culture history, technology, economy and political organization, with an emphasis on Canada. While regional cultural variability is emphasized, we also address common trends evident across regions. Since few overview references or textbooks address Canadian Indigenous archaeology in detail, it is important that students attend all the lectures.

Lectures are delivered by ZOOM, with pdf versions of the *Powerpoint* lectures available for download before each class through MyCourseLink. The lecture presentation will also be recorded and made available through MyCourseLink. These materials, supplemented by the text book, will be your primary study guide.

Given the remote teaching mode, conventional office hours are not possible. Students can contact me through email to address an issue or to set a time for a telephone conversation. Students should not expect less than 24 hour turn-around time for email messages. We can expect occasional technological failures to interrupt the class. I ask for your patience, and also for your feedback about how the technology serves your learning experience. This will aid me in addressing and resolving issues.

Archaeological interpretation is difficult and sometimes based upon controversial data. We will review differing opinions and newly emergent information. Students are encouraged to ask questions in class, or use the chat function. We will discuss the protocol for raising questions and offering comments. To reduce distracting sound feedback, you are asked to mute your microphones except with asking questions or making comments.

Class evaluation will consist of the following:

2 'practice' quizzes (2 x 5%)	10%
1 Midterm Quiz	25%
3 Encyclopedia Entries (2x10%)	20%
Final Exam (TBA)	30%
Reflections Piece	10%
Participation	5%

The **midterm quiz** (25%) and the **final exam** (30%) are dominated by true/false and multiple choice questions. Some 'matching' questions and 'identify diagnostic artifact types' might also be asked. The midterm and final will be administered through MyCourseLink as timed exams. Two 'practice' quizzes will be administered early in the term (valued at 5% each) to help prepare for the two major tests. We will discuss them early in the course. These tests will be timed so you may not have sufficient time to look up the answers. You must study and prepare to perform well.

You will produce two encyclopedia entry writing assignments (ca 250 words each) valued at 10% each and submitted to me by email. They will address a technology, an archaeological culture, or an archaeological technique you have learned about. 'Encyclopedia entries' distil complex information down to a summary. While appearing small, such writing assignments are demanding. They must be well-written, accessible to a non-technical reader (no jargon), and offer clarity of interpretation. Usually a few (2-3) key references are included so readers can access additional information. An example will be offered in class to illustrate my expectations. Do not plagiarize! DO NOT JUST COPY DOWN A GOOGLE DEFINITION. I will be checking. You are being evaluated on the quality of your prose, and your ability to effectively summarize complex issues.

Your final writing assignment is a **Reflections piece** that you will submit to me by email (ca. 250-300 words). This is a more personal sort of writing. I want you to think about what you have learned about ancient Indigenous cultures and history, and discuss something that captured your interest. Select a topic that might encourage you to learn more. You need not cite references, but instead, tell me how you personally 'responded' to what you learned.

Lakehead's Accommodation & Confidentiality Statements:

Lakehead University is committed to achieving full accessibility for persons with disabilities/medical conditions. Part of this commitment includes arranging academic accommodations for students with disabilities/medical conditions to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability/medical condition and think you may need accommodations, you are strongly encouraged to contact Student Accessibility Services (SAS) and register as early as possible. For more information, please email sas@lakeheadu.ca or visit <https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>

In **Anth 2173**, in the context of remote instruction and participation, video and audio recordings of class activities will be made to ensure students' and instructors' easy and comprehensive access to those activities. The recordings are confidential and are intended only for the use of the course students and instructors. They may otherwise not be used or disclosed. During recording, to protect others' privacy, each student should ensure that no one else is present in the location where they are being recorded without that non-student's consent. The recordings are made under the authority of sections 3 and 14 of *The Lakehead University Act, 1965*. Questions about the collection of the images and sounds in the recordings may be directed to Dr. Todd Randall (Dean, Faculty of Science and Environmental Studies), todd.randall@lakeheadu.ca, 807-343-8289.

Students are strongly advised to familiarize themselves with the Student Code of Conduct (<http://policies.lakeheadu.ca/policy.php?pid=60>) with regard to both academic and non-academic misconduct. Non-compliance will NOT be tolerated in this course and the code will be adhered to in terms of disciplinary action.

Required Text

Fagan, B.M.

2005 **Ancient North America: The Archaeology of a Continent** 3rd edition, Thames and Hudson, New York.
(note. Feel free to purchase used 3rd or 4th editions... there is comparatively little difference in the information).

Optional or Supplemental Texts

McMillian, A.D. 1988 **Native Peoples and Cultures of Canada** Douglas and McIntyre, Vancouver

Fagan, B. M. 1988 **Archaeology: A Brief Introduction** Scott Foresman and Co. London.

Fiedel, S.J. 1987 **Prehistory of the Americas** Cambridge University Press, New York

These texts serve as supplements to the required text and lectures. Students without a background in archaeology are encouraged to review Fagan (2005:33-68) or Fagan (1988). Additional readings are suggested from time to time. The McMillian text focuses on Canadian archaeology and ethnography- something not generally covered in other text books. Students are also encouraged to seek information on the Internet either using Search Engines or Links attached to Web Pages such as <http://www.canadianarchaeology.com/>. Remember that the internet is often a cesspit full of misinformation and personal agendas. Be careful and critical about the sources you access from the web.

OUTLINE

Week 1 (Jan 11, 13) (Fagan 2005 pp 33-68)

Introduction to course, grading

Two Approaches to North American Archaeology

Cultural Historical Perspective

Cultural Evolutionary/Adaptation Perspective

North American Physiology, Climate, Vegetation
The Culture Area Concept
Thumbnail sketch of Archaeological Method and Theory
Expectations of Encyclopedia Entry

Week 2 (Jan 18, 20)

The Initial Peopling of the Americas (Fagan 2005:69-96)

The Palaeo-Indians

Clovis Culture (Fagan 2005:89-92)

Folsom and Plano (Fagan 2005:97-114)

Preparing for Practice quizzes

Week 3 (Jan 25, 27)

The Concept of the Archaic

Developmental Sequences within the Archaic

Archaic in the Eastern Woodlands (Fagan 2005:371-420)

Practice Quiz #1 (5%) administered Jan 27 (available from 2:30 pm on Jan 27 until 10 am on Jan 28). You will have two chances to take the test, with the highest grade contributing to your mark.

Week 4 (Feb 1, 3)

The Eastern Woodlands

The Development of Social Complexity

A settled life, food production, and social complexity

Adena (Fagan 2005:427-434)

Hopewell (Fagan 2005:435-456)

Encyclopedia #1 Due (10%) Feb 3

Week 5 (Feb 8, 10)

The Eastern Woodlands cont'd

Mississippian society (Fagan 2005: 457-488)

Why the collapse of riverine agricultural societies?

Northeastern Woodland Agricultural Societies (McMillian pp 54-82)

The spread northward of the settled agricultural life

The consequences of an agricultural economy

The emergence of the Iroquoian and Huron Agriculturalists (Fagan 2005:494-508)

Practice Quiz #2 (5%) administered Feb 10 (available from 2:30 pm on Feb 10 until 10 am on Feb 11). You will have two chances to take the test, with the highest grade contributing to your mark.

Feb 15 to 19 Study Week

Week 6 (Feb 22, 24)

Maritime Adaptations

North West Coast (McMillian pp 170-209, Fiedel pp 129-132; Fagan 2005:215-248)

Interior Plateau (McMillian pp 148-167)

Midterm Quiz 1 (25%) administered Feb 24 (available from 2:30 pm on Feb 24 until 10 am on Feb 25). You will have one 'try' with this test.

Week 7 (Mar 1, 3)

The Plains (McMillian pp 113-144; Fagan 2005:115-164)

The emergence of the Big Game Hunting Tradition

Was there really a Plains Archaic?

Continuity of the Big Game Hunting Tradition

Week 8 (Mar 8, 10)

The Plains cont'd

Influences of the Woodland on Plains Peoples

Horticulture on the Northeastern Plains (Fagan 2005:142-161)

Encyclopedia #2 Due (10%) Mar 10

Week 9 Mar 15, 17

The Arctic (McMillian pp240-267; Fagan 2005:166-212)

Week 10 (Mar 22, 24)

Upper Great Lakes and Eastern Subarctic

Plano in northern Ontario

The Archaic Period Developments: Shield Archaic and Old Copper

The Early and Middle Woodland Periods

The Hopewell Interaction Sphere

Late Woodland

Week 11 (Mar 29, 31)

Eastern Subarctic continued (local case studies)

The Fur Trade and European Influences

Summary and Review

Reflections Piece Due (10%) Mar 30

Week 12 (Apr 7, 12)

The Fur Trade and European Influences continued

Summary and Review

Bibliography

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1994 **Archaeology of the Southeastern United States: Paleo-Indian to World War I** Academic Press, New York

Binford, Lewis R.

1962 "Archaeology as Anthropology" **American Antiquity**, Vol 28 no 2 pp 217-225, Salt Lake City

1968 "Post-Pleistocene Adaptations" In **New**

Perspectives in Archaeology edited by S. R.

Binford and L. R. Binford University of Chicago Press, Chicago.

1977 **Nunamuit Ethnoarchaeology** Academic Press

Bryan, Liz

1991 **The Buffalo People: Prehistoric Archaeology on the Canadian Plains** University of Alberta Press, Edmonton.

- Brink, Jack
1986 **Dog Days in Southern Alberta** Archaeological Survey of Alberta Occasional Papers 28, Edmonton.
- Burley, David (ed)
1985 **Contributions to Plains Prehistory** Archaeological Survey of Alberta Occasional Paper No 26 Alberta Culture, Edmonton.
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1992 **Canada's First Nations: A History of Founding Peoples from Earliest Times** McClelland and Stewart Inc, Toronto.
- Ellis, Chris J. and Neal Ferris (ed)
1990 **The Archaeology of Southern Ontario to A.D. 1650** Occasional Publication of the London Chapter, Ontario Archaeological Society, No 5.
- Epp, Henry T. and Ian Dyck
1983 **Tracking Ancient Hunters: Prehistoric Archaeology in Saskatchewan** Saskatchewan Archaeological Society, Regina.
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1977 **Elusive Treasure: The Story of Early Archaeologists in the Americas** Scribner, New York.
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1968 **Man the Hunter** Aldine, Chicago.
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1978 **Canadian Arctic Prehistory** National Museum of Man, National Museums of Canada Van Nostrand Reinhold Ltd Toronto.
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2013 **Before Ontario: The Archaeology of a Province** McGill-Queens Press. Native and Northern Series #72.
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2011 **HUMAN ECOLOGY OF THE CANADIAN PRAIRIE ECOZONE OVER THE PAST**

- 10,000 YEARS** Canadian Plains Research Center,
University of Regina, Regina.
- Pettipas, Leo F. (ed)
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