



**DEPARTMENT OF ANTHROPOLOGY
ANTH 3232 WAO Archaeology of Europe**

Winter 2019

Wednesdays & Fridays, 10-11:30 am

Simcoe Hall OA 2015

Instructor: Dr Timothy Kaiser

CONTACT INFORMATION

Office: OA 3008

Office Hours: Tu 11:30-12:30, or by appointment

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Phone Number: 705.330.4008 ext 2611

Supplementary Course Website: Desire2Learn

COURSE DESCRIPTION

Topics and research problems in European archaeology, from the first Europeans to the formation of states and empires. Topics may include the life-ways of Neanderthals and other early hunter-gatherers, Ice Age art, the origins and spread of farming, early metallurgy, the development of inequality, and the interactions between “civilized” and “barbarian” societies.

Credit Weight: 0.5

Prerequisite(s): Anthropology 1032 or 2151, or permission of the instructor and Chair of the Department.

<http://navigator.lakeheadu.ca/~Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=21&topicgroupid=12715>



A Trypillian Neolithic figurine
from Eastern Europe, 5th MBC

SUPPLEMENTARY COURSE DESCRIPTION

This course surveys Europe’s prehistoric and early historic archaeology, from the Ice Ages to the early medieval period.

Archaeology began in Europe first, and archaeologists have been working there in greater numbers, and for longer, than anywhere else. Europe’s prehistoric past is relatively well studied by archaeologists

drawn from many nations, and is published in a variety of languages. It is among the most difficult of the world's archaeological records to untangle. Needless to say, European prehistoric archaeology also offers many spectacular discoveries and more than a few fascinating questions.

In this course the major anthropological problem we will confront has to do with the development of complex, stratified society following the introduction of agriculture into Europe in the 7th millennium BCE. Why did some regions of Europe develop highly stratified, urban societies while (most) others did not? What was the relationship between developed cores and less-complexly organized peripheries?

Normally, Wednesday classes will be lectures and Friday classes will be seminar discussions.

COURSE OUTCOMES

By the end of this course, students will be able to:

- demonstrate a practical and conceptual understanding of how archaeological methods and theories have been applied in the study of European prehistory and how European archaeologists have contributed to the development of archaeology as a discipline
- articulate general and specific levels of knowledge regarding European prehistory
- critically evaluate existing research results and methods

REQUIRED MATERIALS

Europe before Rome: A Site-by-Site Tour of the Stone, Bronze, and Iron Ages

T. Douglas Price

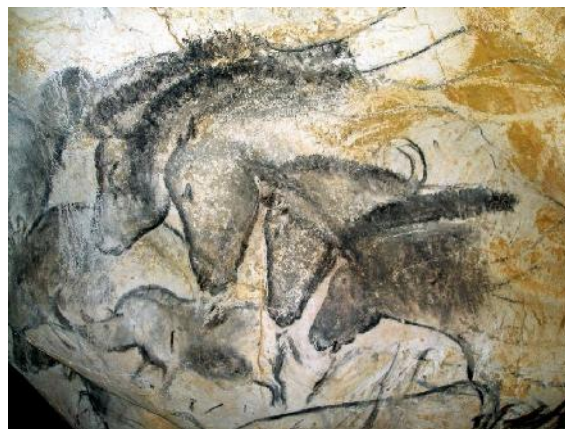
Oxford University Press 2013

ISBN: 9780199914708

Other materials on reserve or on line.

EVALUATION

Map test	5%
Term paper proposal	10%
Midterm exam	15%
Term paper	30%
Participation	15%
Final examination	25%



The Horse Panel, Grotte Chauvet

Term Paper Proposal and Term Paper:

This semester you will write a term paper on some topic having to do with either European prehistory or the conduct of archaeological research in Europe. After you confirm your choice of topic with the instructor you will write a brief paper proposal with an outline and a research

bibliography consisting of at least 10 scholarly, peer-reviewed sources attached. This proposal is worth 10% of your grade and is due **February 27, 2019**.

Whatever your topic, your term paper will go beyond the textbook's account: it will provide a more extensive description, a fuller synthesis of current archaeological knowledge, and an assessment of the subject's significance. The term paper is due **April 5, 2019**. It is worth 30% of your grade.

Technical specifications: Essays should be 15-20 pages long (not including references cited and any additional illustrations, figures, maps, etc.), double-spaced. In-text citations and bibliographies should be in APA format.

Submit one copy electronically via the D2L Dropbox, as well as a second, hard copy.

Midterm exam:

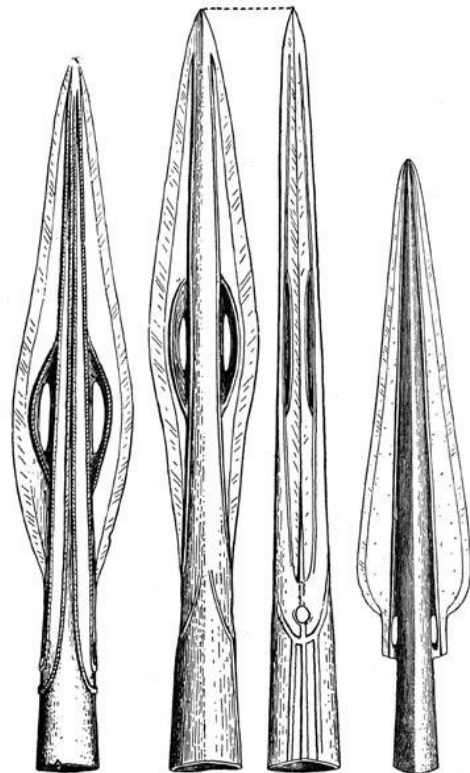
Short essay question format, **February 27, 2019**.

Participation:

Learning demands your active participation – it is not something that lends itself to osmosis. Students are required not only to show up for classes but also to be engaged with the subject matter. Aspects that will be considered for grading include how often you show up, how often you speak up, and how often your contributions advance the conversation.

Final Examination:

The final exam will consist of essay-format questions.
Date TBA.



Important Dates:

Winter Study Break: Monday, February 18 – Friday, February 22, 2019. No classes.

Final Day to Drop This Course: Friday, March 8, 2019

Exam Period: April 8-18, 2019 (includes one Sunday exam day)

DO NOT MAKE ANY TRAVEL PLANS UNTIL AFTER THE EXAM DATE FOR THIS COURSE HAS BEEN POSTED. <https://www.lakeheadu.ca/faculty-and-staff/departments/services/enrolment-services/timetables> **IF APPROPRIATE, TELL YOUR FAMILY!**

Schedule

Week	Date	Topic and readings
1	Jan 9 Jan 11	<p>Introduction to the archaeology of Europe Europe: continent or peninsula? The dimensions of space and time Required: T.D. Price (2013) <i>Europe Before Rome</i>, pp. 1-14</p> <p>Recommended: B. Cunliffe (2008) <i>Europe Between the Oceans 9000BC – AD 1000</i>, pp. 1-61. C. Broodbank (2013) <i>The Making of the Middle Sea</i>, ch. 1-2</p>
2	Jan 16	<p>Upper Palaeolithic: modern humans and the late glacial period Required: T.D. Price (2013) <i>Europe Before Rome</i>, pp. 56-92.</p> <p>Recommended: C. Scarre (1998) <i>Exploring Prehistoric Europe</i>, Ch. 2 J. Thurman (2008) First impressions. <i>The New Yorker</i> 23 June 2008 pp 58-67. R. White (1992) Beyond art: toward an understanding of the origins of material representation in Europe. <i>Annual Reviews in Anthropology</i> 21: 537-564. Documentary: <i>Cave of Forgotten Dreams</i> by Werner Herzog https://www.youtube.com/watch?v=HtPd_1uXXlc Bailey, S. et al. 2009. Who made the Aurignacian and other Early Upper Palaeolithic industries? <i>Journal of Human Evolution</i> 57, 11-26. Hoffecker, J. 2011. The Early Upper Paleolithic of Eastern Europe reconsidered. <i>Evolutionary Anthropology</i> 20, 24-39.</p>
	Jan 18	<p>Seminar discussion</p> <p>MAP TEST</p>
3	Jan 23	<p>Mesolithic: complex foragers in the post-glacial world Required: T.D. Price (2013) <i>Europe Before Rome</i>, pp. 93-122 B. Cunliffe (2008) <i>Europe Between the Oceans 9000 BC – AD 1000</i> Ch. 3</p> <p>Recommended: Straus, L.G. (1996) The archaeology of the Pleistocene-Holocene transition in Southwest Europe. In <i>Humans at the End of the Ice Age</i>, eds. L.G. Straus, B.V. Eriksen, J.M. Erlandsen and D.R. Yesner, 83-99. New York: Plenum. Grøn, O. 2003. Mesolithic dwelling places in south Scandinavia: their definition and social interpretation. <i>Antiquity</i> 77: 685-708.</p>
	Jan 25	<p>Seminar discussion</p>

4	Jan 30	6-5th MBC: Neolithic first farmers, settling in and adapting Required: T.D. Price (2013) <i>Europe Before Rome</i> , pp. 123-170 B. Cunliffe (2008) <i>Europe Between the Oceans 9000 BC – AD 1000</i> Ch. 4 Recommended: C. Broodbank (2013) <i>The Making of the Middle Sea</i> , ch. 6 D. Borić (2016) <i>Deathways at Lepenski Vir: patterns in mortuary practice</i> . M. Radivojević, et al. (2010) On the origins of extractive metallurgy: new evidence from Europe. <i>Journal of Archaeological Science</i> 37 (11):2775-2787 Porčić, M. (2018) Evaluating social complexity and inequality in the Balkans between 6500 and 4200 BC. <i>Journal of Archaeological Research</i> 51: 88-103
	Feb 1	Seminar discussion
5	Feb 6	Neolithic villages: people getting on with their lives Required: J. Robb (2007) <i>The Early Mediterranean Village</i> , pp 22-34; 75-158. Recommended: A. Coudart (2015) The Bandkeramik longhouses: A material, social, and mental metaphor for small-scale sedentary societies. <i>The Oxford Handbook of Neolithic Europe</i> D. Anthony (ed) (2010) <i>The Lost World of Old Europe: The Danube Valley, 5000–3500 bc</i>
	Feb 8	Seminar discussion
6	Feb 13	4th MBC Late Neolithic and Copper Age: regions, rituals and proto-urbanism Required: T.D. Price (2013) <i>Europe Before Rome</i> , pp. 149-151; 171-181 B. Cunliffe (2008) <i>Europe Between the Oceans 9000 BC – AD 1000</i> Ch. 5 Recommended: A. Sherratt (1994a) The transformation of early agrarian Europe: The later Neolithic and Copper Ages, in Cunliffe, B. (editor) <i>Oxford Illustrated Prehistory of Europe</i> , pp 167-201 Greenfield, H. (2010) The Secondary Products Revolution: the past, the present and the future. <i>World Archaeology</i> , 42:1, 29-54. J. Chapman et al. (2006) The social context of the emergence, development and abandonment of the Varna cemetery, Bulgaria. <i>European Journal of Archaeology</i> 9(2-3): 159-183. J. Chapman (2017) The Standard Model, the Maximalists and the Minimalists: New Interpretations of Trypillia Mega-Sites. <i>Journal of World Prehistory</i> 30:221–237 J. Chapman & B. Gaydarska (2007) <i>Parts and Wholes: Fragmentation in prehistoric context</i> . I. Manzura (2005) Steps to the steppe: Or, how the north Pontic region was colonised. <i>Oxford Journal of Archaeology</i> 24: 313-338.
	Feb 15	Seminar discussion
	Feb 18-22	READING WEEK

7	Feb 27	MIDTERM EXAM PAPER PROPOSALS DUE
	Mar 1	<p>3rd MBC: hereditary social difference, megalithic monuments and migrations</p> <p>Required:</p> <p>T.D. Price (2013) <i>Europe Before Rome</i>, pp. 182-218</p> <p>B. Cunliffe (2008) <i>Europe Between the Oceans 9000 BC – AD 1000</i> Ch. 5</p> <p>Recommended:</p> <p>C. Scarre 1998 Chs. 4, 6, 8, 9.</p> <p>V. Gaffney, et al. (2018) Durrington Walls and the Stonehenge Hidden Landscape Project 2010–2016. <i>Archaeological Prospection</i> 2018: 1-15</p> <p>Robb, J., 2001. Island identities: ritual, travel and the creation of difference in Neolithic Malta. <i>European Journal of Archaeology</i> 4, 175-202.</p> <p>W. Haak, et al. (2015) Massive migration from the steppe was a source for Indo-European languages in Europe. <i>Nature</i> 522: 207–211 (11 June 2015)</p> <p>M.E. Allentoft et al. (2015) Population genomics of Bronze Age Eurasia. <i>Nature</i> 522, 167–172 (11 June 2015)</p> <p>J. Novembre (2015) Human evolution: Ancient DNA steps into the language debate. <i>Nature</i> 522: 164–165 (11 June 2015)</p>
8	Mar 6	<p>2nd MBC: Bronze Age heterarchy and hierarchy</p> <p>Required:</p> <p>T.D. Price (2013) <i>Europe Before Rome</i>, pp. 219-286</p> <p>B. Cunliffe (2008) <i>Europe Between the Oceans 9000 BC – AD 1000</i> Ch 7</p> <p>Recommended:</p> <p>A. Sherratt (1994b) The emergence of elites: earlier Bronze Age Europe, 2500-1300 BC, in Cunliffe, B. (editor) <i>Oxford Illustrated Prehistory of Europe</i>, pp 244-276.</p> <p>C. Broodbank (2013) <i>The Making of the Middle Sea</i>, ch. 8</p>
	Mar 8	Seminar discussion
9	Mar 13	<p>1st MBC: Iron Age systematics</p> <p>Required:</p> <p>T.D. Price (2013) <i>Europe Before Rome</i> pp 287-333</p> <p>B. Cunliffe (2008) <i>Europe Between the Oceans 9000 BC – AD 1000</i> Ch 8-9</p> <p>Recommended:</p> <p>T. Moore and X.-L. Armada (eds) (2011) <i>Atlantic Europe in the First Millennium B.C.: Crossing the Divide</i></p> <p>S. Alcock and J. Cherry (2009) The Mediterranean world. In C. Scarre (ed) <i>The Human Past</i>, pp. 486-517.</p> <p>C. Broodbank (2013) <i>The Making of the Middle Sea</i>, ch. 10.</p> <p>D. Garrow and C. Gosden (2012) <i>Technologies of Enchantment? Exploring Celtic Art, 4000 BC to AD 100</i>.</p>
	Mar 15	Seminar discussion

- 10 Mar 20 Classical Greece: the idea of the West is born?**
 Required:
 B. Cunliffe (2008) *Europe Between the Oceans 9000 BC – AD 1000*, Ch 10
- Recommended:
 S. Price and P. Thonemann (2010) *The Birth of Classical Europe: A History from Troy to Augustine*
 Whitley, J. (2001) *The Archaeology of Ancient Greece*
- Mar 22 Seminar discussion**

- 11 Mar 27 Rome: *de republica imperii***
 Required:
 B. Cunliffe (2008) *Europe Between the Oceans 9000 BC – AD 1000*, Ch 11
- Recommended:
 M. Beard (2015) *SPQR: A History of Ancient Rome*
 R. Laurence (2012) *Roman Archaeology for Historians*
- Mar 29 Seminar discussion**

- 12 Apr 3 Post-Roman and Early Medieval archaeology: the not-so-Dark Ages**
 Required:
 B. Cunliffe (2008) *Europe Between the Oceans 9000 BC – AD 1000*, Ch 12-13
- Recommended:
 P. Crabtree (2018) *Early Medieval Britain: The Rebirth of Towns in the Post-Roman West*
 C. Loveluck (2017) *Northwest Europe in the Early Middle Ages, c.AD 600–1150: A Comparative Archaeology*
 F. Curta (2007) *The Making of the Slavs: History and Archaeology of the Lower Danube Region, c.500–700*
- Apr 5 Seminar discussion**
TERM PAPERS DUE

TBA FINAL EXAMINATION

GRADING SCHEME:

A+	90 to 100%	Outstanding understanding of the course concepts including integration of
A	80 to 89%	materials and ideas, ability to apply knowledge to situations
B	70 to 79%	Above average to excellent knowledge, ability to apply knowledge to situations
C	60 to 69%	Satisfactory knowledge including ability to recognise and apply major course concepts, and to progress to next level of course
D	50 to 59%	Some grasp of course concepts; will likely encounter difficulty with higher levels
E	40 to 49%	Failed to meet minimum requirements of the course
F	1 to 39%	Failure
F	0	Failure resulting from academic dishonesty

COURSE POLICIES

1. It is your responsibility to attend classes and to do the readings. Regular absences will seriously affect your grade in this course.
2. Any important announcements, including changes in due dates, will be announced in-class and posted on Desire2Learn.
3. To aid your review, Powerpoint notes from lectures and other course material will be posted on Desire2Learn at regular intervals.
4. Any course work not submitted on time will be subject to a 2% deduction per day of lateness.

ACCOMMODATIONS

The Student Affairs Office (Orillia) coordinates services and facilitates reasonable academic accommodations for students with disabilities. Academic accommodations are provided on the basis of documentation of a disability. Additional information is available at:

<https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>

ACADEMIC INTEGRITY

The University takes a most serious view of offences against academic honesty such as plagiarism, cheating and impersonation. Penalties for dealing with such offences will be strictly enforced.

A copy of the "Code of Student Behaviour and Disciplinary Procedures" including sections on plagiarism and other forms of misconduct may be obtained from the Office of the Registrar.

The following rules shall govern the treatment of candidates who have been found guilty of attempting to obtain academic credit dishonestly.

A listing of University Regulations can be found at:

<http://calendar.lakeheadu.ca/current/contents/regulations/univregsintro.html> The code of student behaviour and disciplinary procedures can be found at: <http://policies.lakeheadu.ca/policy.php?pid=60>



<https://mikepitts.files.wordpress.com/2014/10/aubrey-hole-7-2008.jpg>