# Tracing Human Migration ANTH 2118-FA

### **Fall 2018**

Instructor:Dr. Diana ChristopherE-Mail:dchrist4@lakeheadu.ca

Location: RB 2024

Time: 1.00 P. M. – 2.30 P.M. Monday & Wednesday

This course reviews the movement of people around the world using archaeological, genetic and linguistic evidence. It focuses on the study of peoples from around the world, including Indigenous communities and their languages, cultural resources, biological and genetic contexts. It describes the relationship of different peoples, their interactions and contacts with one another when building empires or spreading economic and political influence. It aims at tracing and analyzing human migrations in prehistoric, historic and present day times.

# **Reading Materials:**

There is no specific textbook dedicated to the course. Students are encouraged to use variety of sources when working on assignments or presentations. Articles and e-books from LU library will be assigned each week during the course.

### **Course Policies:**

- 1. Attendance: It is very important that you make every effort to attend and participate in all scheduled classes
- 2. Courtesy in Class: You are encouraged to ask and answer questions. However, all your questions and answers should be directed to the whole class as part of the class discussion. Refrain from any private conversations during class. Make sure that your **phone is turned off**, prior to entering the class. While computers may be used in class for taking notes, text messaging, game- playing, web-surfing, looking at pictures, or other irrelevant activities are not acceptable in the classroom.
- **3. Academic Dishonesty** includes plagiarism and cheating, is as serious offence and carries penalties varying from failure in an assignment to suspension from the University.
- **4. Policy on Late Essays and Assignments**: All late essays and assignments will be issued with a late penalty of 10% after the end of the week and 50% thereafter. You can submit hard copies or electronic versions of your assessments.
- **5.** Class Preparation and Participation: Student participation will be emphasized. You are expected to have read and become familiar with any material assigned in class. Contributions to class discussions will be reflected in your final grade.
- **6.** Illnesses and Emergencies: Please inform in advance, before class time by e-mail if you are to be absent or if an illness, injury, or other emergency impacts your coursework. Any changes will need to be supported by documentation verifying sufficient cause, and settled in writing between the student and the instructor.
- 7. Clarity in communication is very important when working with people, when learning, or writing. If you need some additional information, send me an e-mail. During the week I will respond to your e-mail messages within 24 hours, during the weekend up to 48 hours.

# **Marking Scheme:**

#### Week Dates Class Activities Week 1 Introduction to Tracing of Human Discussion Migrations Wednesday Sept 5 Week 2 Monday Sept 10 Use of Genetic Evidence Discussion Thursday Sept 12 Use of Archaeological Evidence Week 3 Monday Sept 17 Discussion Wednesday Sept 19 Monday Sept 24 Use of Linguistic Evidence Week 4 Discussion Wednesday Sept 26 Week 5 Monday Oct 1 Migrations and Native Populations Mid Term Presentations Wednesday Oct 3 READING WEEK Week 6 Monday Oct 8 Wednesday Oct10 Monday Oct 15 Week 7 Migrations Europe Discussion Wednesday Oct 17 Monday Oct 22 Week 8 Migrations North America Discussion Wednesday Oct 24 Week 9 Monday Oct 29 Migrations South America Discussion Wednesday Oct 31 Week Monday Nov 5 Migrations Africa Mid Term Presentations 10 Wednesday Nov 7 Monday Nov 12 Week The Asia Discussion Wednesday Nov 14 11 Monday Nov 19 The Politics of Migration Week Discussion Wednesday Nov 21 12 The Future of Human Migrations Week Monday Nov 26 Final Assignment Wednesday Nov 28 13 **DECEMBER 3 COURSE END**