

## DEPARTMENT OF ANTHROPOLOGY ANTH 2151 WAO Ancient Peoples and Places

Fall 2017

Wednesdays & Fridays, 1-2:30 pm  
OA 2015

Instructor: Dr Timothy Kaiser

### CONTACT INFORMATION

Office: OA 3008

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Supplementary Course Website: Desire2Learn

### COURSE DESCRIPTION

An overview of Old and New World archaeology, with particular emphasis on the development of humans and culture from hunting/gathering to agricultural and ancient urban societies in Mesoamerica, Europe, Egypt, Mesopotamia, the Indus Valley and China.

[http://navigator.lakeheadu.ca/Catalog/ViewCatalog.aspx?pageid=vi  
ewcatalog&catalogid=20&chapterid=3127&topicgroupid=9634&loa  
duseredits=False](http://navigator.lakeheadu.ca/Catalog/ViewCatalog.aspx?pageid=vi<br/>ewcatalog&catalogid=20&chapterid=3127&topicgroupid=9634&loa<br/>duseredits=False)

### SUPPLEMENTARY COURSE DESCRIPTION

To the list above, add South America.

This course is a survey of world prehistory. In comparative perspective, we will take up fundamental questions concerning the origins and development of culture after the appearance of *Homo sapiens*. What were Ice Age hunter-gatherers like? When and why did people become farmers? Why did urban settlements develop? What beliefs and customs characterized ancient societies? These questions will be examined in the light of the archaeological records of Africa, Eurasia, and the Americas. As we shall see, archaeologists have learned a lot about the lives of our ancestors. Along the way, they have uncovered a set of fascinating stories tracing humankind's path from past to present. This course delves into these stories.



Mayan "eccentric" flint (ca. 500-900 CE) H: 23 cm.  
Dumbarton Oaks Research Library and Collection.

## COURSE OUTCOMES

By the end of this course, students will be able to:

- demonstrate a practical and conceptual understanding of how archaeological methods and theories have been applied in the study of prehistory
- articulate general and specific levels of knowledge regarding world prehistory
- critically evaluate existing research results and methods

## REQUIRED MATERIALS

Chazan, Michael. *World Prehistory and Archaeology: Pathways Through Time*, 3<sup>rd</sup> Canadian ed. Toronto: Pearson (2015)

Other materials on line.

## EVALUATION

- |                 |     |
|-----------------|-----|
| • Term Paper    | 30% |
| • Midterm Exam  | 30% |
| • Participation | 5%  |
| • Final Exam    | 35% |



Tomb 1 at Tell Umm el-Marra, Syria, 2300 BCE.  
[http://www.naturalhistorymag.com/htmlsite/master.html?http://www.naturalhistorymag.com/htmlsite/0507/0507\\_feature.html](http://www.naturalhistorymag.com/htmlsite/master.html?http://www.naturalhistorymag.com/htmlsite/0507/0507_feature.html)

### Term paper:

This semester you will write a term paper concerning an ancient people and/or an ancient place. Your paper will either (a) summarize the archaeological evidence underpinning the culture history of an ancient people or (b) review what is known about a prehistoric site as revealed by archaeological excavation. *Your paper will go beyond the textbook's account: it will provide a more extensive description, a fuller synthesis of current archaeological knowledge, and an assessment of the subject's significance.* Detailed instructions are posted on Desire2Learn. The term paper is due on November 24, 2017.

### Midterm Exam:

The midterm exam on October 19, 2017 will consist of multiple choice and short answer / essay format questions.

### Participation:

Learning demands your active participation – it is not something that lends itself to osmosis. Students are expected not only to show up for classes but also to be engaged with the subject matter. Aspects that will be considered for grading include how often you show up, how often you speak up, and how often your contribution(s) advance(s) the conversation.

### Final Examination:

The final examination will consist short answer/essay questions. It will focus on material covered after the midterm exam.

**Important Dates:**

**Fall Study Break:** Monday, October 9 – Friday, October 13. No classes.

**Final Day to Drop This Course:** Friday, November 3, 2017

**Exam Period:** December 7 - 17, 2017 (11 Days) (includes two Sunday exam days)

**DO NOT MAKE ANY VACATION TRAVEL PLANS UNTIL AFTER THE EXAM DATE FOR THIS COURSE HAS BEEN POSTED.** <https://www.lakeheadu.ca/faculty-and-staff/departments/services/enrolment-services/timetables> **IF APPROPRIATE, TELL YOUR PARENTS/GUARDIANS!**

**Schedule**

Week	Date		Topic	Reading
<b>1</b>	<b>Sept 6</b>	1	Introduction to the course	
	<b>Sept 8</b>	2	An ancient place and its people: the case of Nakovana Cave	Kaiser & Forenbaier (2012) "Recognizing ritual in the dark" D2L
<b>2</b>	<b>Sept 13</b>	3	Review of basic concepts	Chazan, Ch 1-2
	<b>Sept 15</b>	4	Origin of modern humans	Chazan, Ch 5
<b>3</b>	<b>Sept 20</b>	5	The Upper Palaeolithic	T.D. Price (2013) <i>Europe Before Rome</i> , pp. 69-80 and 87-91. D2L
	<b>Sept 22</b>	6	Upper Palaeolithic art	P. Bahn and P. Vertut, <i>Images of the Ice Ages</i> , pp 68-148 D2L Scarre, R. "Lascaux" D2L <a href="http://www.culture.gouv.fr/culture/arcnat/chauvet/en/">http://www.culture.gouv.fr/culture/arcnat/chauvet/en/</a>
<b>4</b>	<b>Sept 27</b>	7	Peopling of new worlds: Australia and the Americas	Chazan, Ch 6 Swaminathan, N. (2014) "America, in the beginning." <i>Archaeology</i> 67(5): 22-29. D2L
	<b>Sept 29</b>	8	Origins of agriculture	Chazan, Ch 7
<b>5</b>	<b>Oct 4</b>	9	West Asian village farmers; spread of agriculture to Europe	T.D. Price (2013) <i>Europe Before Rome</i> , pp. 124-127; and pp. 155-165. D2L
	<b>Oct 6</b>	10	Mesoamerica's maize, Mississippi's mounds	Chazan, Ch 8
	<b>Oct 9-13</b>		FALL STUDY BREAK	
<b>6</b>	<b>Oct 17</b>	11	Comparative assessment of Neolithic Revolutions	Chazan, Ch 9
	<b>Oct 19</b>	12	<b>MIDTERM EXAM</b>	
<b>7</b>	<b>Oct 25</b>	13	Complex chiefdoms: Stonehenge and Cahokia	Chazan, Ch 10
	<b>Oct 27</b>	14	Models of urban state origins; Mesopotamia	Chazan, Ch 11 pp 302-314 Lawler (2013a) The everlasting city. <i>Archaeology</i> 66(5): 26-32. D2L Editors (2016) The world's oldest writing. <i>Archaeology</i> 69(3): 26-33.

J. Oates, et al. (2007). Early Mesopotamian urbanism: a new view from the north. *Antiquity* 81: 565-600. D2L

8	Nov 1	15	Mesopotamia, continued	Chazan, Ch 11 pp 314-328 J. Oates, et al. (2007). Early Mesopotamian urbanism: a new view from the north. <i>Antiquity</i> 81: 565-600. D2L
	Nov 3	16	Egypt	Scarre & Fagan 2003: 170-196
9	Nov 8	17	Egypt and the eastern Mediterranean, continued	Chazan, Ch 12 Lobell (2015) The Minoans of Crete. <i>Archaeology</i> 68(3): 28-35. D2L
	Nov 10	18	Other early Eurasian states: Minoan Crete and Mycenaean Greece	
10	Nov 15	19	Asian state formation and early civilizations	Scarre & Fagan 2003:147-164; 170-196 D2L Lawler (2013b) Mohenjo-Daro's new story. <i>Archaeology</i> 66(1): 32-37. D2L
	Nov 17	20	Lowland and Highland Mesoamerica	Chazan, Ch 13 Scarre & Fagan 2003: 405-443, 444-456. D2L
11	Nov 22	21	Mesoamerica, continued: The Maya	Jennings, et al. (2011) <i>Maya: Secrets of their ancient world</i> . D2L Zorich (2013) Uncovering a Maya warrior queen. <i>Archaeology</i> 66(3): 31-35.
	Nov 24	22	Andean states and empires <b>TERM PAPER DUE</b>	Chazan, Ch 14
12	Nov 29	23	The Inca	
	Dec 1	24	Conclusion	
TBA		FINAL EXAMINATION		

## GRADING SCHEME:

A+	90 to 100%	Outstanding understanding of the course concepts including integration of materials and ideas, ability to apply knowledge to situations
A	80 to 89%	
B	70 to 79%	Above average to excellent knowledge, ability to apply knowledge to situations
C	60 to 69%	Satisfactory knowledge including ability to recognise and apply major course concepts, and to progress to next level of course
D	50 to 59%	Some grasp of course concepts; will likely encounter difficulty with higher levels
E	40 to 49%	Failed to meet minimum requirements of the course
F	1 to 39%	Failure
F	0	Failure resulting from academic dishonesty

## COURSE POLICIES

- It is your responsibility to attend classes and to do the readings. Regular absences will seriously affect your grade in this course.
- Any important announcements, including changes in due dates, will be announced in-class and posted on Desire2Learn.
- To aid your review, Powerpoint notes from lectures and other course material will be posted on Desire2Learn at regular intervals.
- Any course work not submitted on time will be subject to a 2% deduction per day of unexcused lateness.

## ACCOMMODATIONS

The Student Affairs Office coordinates services and facilitates reasonable academic accommodations for students with disabilities. Academic accommodations are provided on the basis of documentation of a disability. Additional information is available at: <https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>

## ACADEMIC DISHONESTY

The University takes a most serious view of offences against academic honesty such as plagiarism, cheating and impersonation. Penalties for dealing with such offences will be strictly enforced.

A copy of the "Code of Student Behaviour and Disciplinary Procedures" including sections on plagiarism and other forms of misconduct may be obtained from the Office of the Registrar.

A listing of University Regulations can be found at:

<http://calendar.lakeheadu.ca/current/contents/regulations/univregsintro.html> The code of student behaviour and disciplinary procedures can be found at: <http://policies.lakeheadu.ca/policy.php?pid=60>



[http://www.davidrowan.co.uk/solar/moonlight\\_stonehenge.html](http://www.davidrowan.co.uk/solar/moonlight_stonehenge.html)