

# Lakehead UNIVERSITY

## DEPARTMENT OF ANTHROPOLOGY ANTH 4813 WAO Archaeology of the Mediterranean

Winter 2017

Tuesdays & Thursdays, 1 – 2:30 pm

OA 2014

Instructor: Dr Timothy Kaiser

### CONTACT INFORMATION

Office: OA 3008

Office Hours: T 11 am – 12 noon, or by appointment

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Supplementary Course Website: Desire2Learn

### COURSE DESCRIPTION

Survey of Mediterranean archaeology from the Lower Palaeolithic to the Roman Empire. As a seminar, we will discuss and analyze a recent comprehensive synthesis.



*Taormina, Sicily, with Mt. Etna in the background*

### COURSE OUTCOMES

By the end of this course, students will be able to:

- demonstrate a practical and conceptual understanding of how archaeological methods and theories have been applied in the study of the Mediterranean's past
- articulate general and specific levels of knowledge of Mediterranean prehistory, proto-history, and history, and
- critically evaluate existing research results and methods

## REQUIRED MATERIALS

Cyprian Broodbank (2013) *The Making of the Middle Sea: A History of the Mediterranean from the Beginning to the Emergence of the Classical World*. London: Thames & Hudson.

## EVALUATION

1. Term Paper 50%
2. Participation 50%

### Term paper:

Half of your grade in this course will be based on a term paper you will write. This will be a research paper focussing on some aspect of Mediterranean archaeology. Topics will be suggested after the first week of classes, but you are encouraged to develop your own topic, in consultation with the instructor. Intermediate steps on the way to the paper's completion will be evaluated as part of the term paper mark.

### Participation:

Learning about Mediterranean archaeology in the context of a small class, a seminar really, will demand your active participation – it is not something that lends itself to osmosis. You are expected not only to show up for classes but also to be engaged with the subject matter. Aspects that will be considered for grading include how often you show up, how often you speak up, and how often your contribution(s) advance(s) the conversation.

Another aspect of participation will involve writing occasional briefings on subjects raised in the textbook – these briefings will help guide our discussions.

Consequently, participation in the class will involve both oral and written communication.



*Blue amphorae in the collection of the Bodrum Museum of Underwater Archaeology, Turkey.*

## Schedule

Week	Date		Topic	Reading
<b>1</b>	<b>Jan 10</b>	1	Introduction	
	<b>Jan 12</b>	2	Some geography	
<b>2</b>	<b>Jan 17</b>	3	Initial thoughts on time and space	Broodbank, Ch 1-2
	<b>Jan 19</b>	4		
<b>3</b>	<b>Jan 24</b>	5	Pleistocene prelude, 1.8-0.05 mya	Broodbank, Ch 3
	<b>Jan 26</b>	6		
<b>4</b>	<b>Jan 31</b>	7	Ice Ages, 50,000-10,000 BCE	Broodbank, Ch 4
	<b>Feb 2</b>	8		
<b>5</b>	<b>Feb 7</b>	9	10,000-5500 BCE – Early Holocene Hunters, Gatherers and Farmers	Broodbank, Ch 5
	<b>Feb 9</b>	10		
<b>6</b>	<b>Feb 14</b>	11	5500-3500 BCE – Farming's florescence	Broodbank, Ch 6
	<b>Feb 16</b>	12		
<b>Feb 20-24</b>		<b>Reading Week</b>		
<b>7</b>	<b>Feb 28</b>	13	3500-2200 BCE – Complexity and complications	Broodbank, Ch 7
	<b>Mar 2</b>	14		
<b>8</b>	<b>Mar 7</b>	15	2200-1300 BCE – Early civilizations and neighboring societies of the Bronze Age	Broodbank, Ch 8
	<b>Mar 9</b>	16		
<b>9</b>	<b>Mar 14</b>	17	2200-1300 BCE – East and West	Broodbank, Ch 8, continued
	<b>Mar 16</b>	18		
<b>10</b>	<b>Mar 21</b>	19	1300-800 BCE – Latitudinal linkage	Broodbank, Ch 9
	<b>Mar 23</b>	20		
<b>11</b>	<b>Mar 28</b>	21	800-500 BCE – To the edge of the classical period	Broodbank, Ch 10
	<b>Mar 30</b>	22		
<b>12</b>	<b>Apr 4</b>	23	Summation	Broodbank, Ch 11
	<b>Apr 6</b>	24		

## GRADING SCHEME:

A+	90 to 100%	Outstanding understanding of the course concepts including integration of materials and ideas, ability to apply knowledge to situations
A	80 to 89%	
B	70 to 79%	Above average to excellent knowledge, ability to apply knowledge to situations
C	60 to 69%	Satisfactory knowledge including ability to recognise and apply major course concepts, and to progress to next level of course
D	50 to 59%	Some grasp of course concepts; will likely encounter difficulty with higher levels
E	40 to 49%	Failed to meet minimum requirements of the course
F	1 to 39%	Failure
F	0	Failure resulting from academic dishonesty

## COURSE POLICIES

1. It is your responsibility to attend classes and to do the readings. Regular absences will seriously affect your grade in this course.
2. Any important announcements, including changes in due dates, will be announced in-class and posted on Desire2Learn.
3. To aid your review, Powerpoint notes from lectures and other course material will be posted on Desire2Learn at regular intervals.
4. Any course work not submitted on time will be subject to a 2% deduction per day of unexcused lateness.

## GENERAL REGULATIONS

The Student Affairs Office coordinates services and facilitates reasonable academic accommodations for students with disabilities. Academic accommodations are provided on the basis of documentation of a disability. Additional information is available at: <https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>

## ACADEMIC DISHONESTY

The University takes a most serious view of offences against academic honesty such as plagiarism, cheating and impersonation. Penalties for dealing with such offences will be strictly enforced.

A copy of the "Code of Student Behaviour and Disciplinary Procedures" including sections on plagiarism and other forms of misconduct may be obtained from the Office of the Registrar.

The following rules shall govern the treatment of candidates who have been found guilty of attempting to obtain academic credit dishonestly.

(a) The minimum penalty for a candidate found guilty of plagiarism, or of cheating on any part of a course will be a zero for the work concerned.

(b) A candidate found guilty of cheating on a formal examination or a test, or of serious or repeated plagiarism, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behaviour and Disciplinary Procedures may appeal their case through the Judicial Panel.

Note: "Plagiarism" shall be deemed to include:

1. Plagiarism of ideas as where an idea of an author or speaker is incorporated into the body of an assignment as though it were the writer's idea, i.e. no credit is given the person through referencing or footnoting or endnoting.
2. Plagiarism of words occurs when phrases, sentences, tables or illustrations of an author or speaker are incorporated into the body of a writer's own, i.e. no quotations or indentations (depending on the format followed) are present but referencing or footnoting or endnoting is given
3. Plagiarism of ideas and words as where words and an idea(s) of an author or speaker are incorporated into the body of a written assignment as though they were the writer's own words and ideas, i.e. no quotations or indentations (depending on format followed) are present and no referencing or footnoting or endnoting is given.

A listing of University Regulations can be found at:

<http://calendar.lakeheadu.ca/current/contents/regulations/univregsintro.html> The code of student behaviour and disciplinary procedures can be found at: <http://policies.lakeheadu.ca/policy.php?pid=60>



*8<sup>th</sup> c BCE Greek krater, with painted decoration showing a bireme being rowed.  
Collection of the Royal Ontario Museum.*

[http://images.rom.on.ca/public/images/ROM2005\\_4032\\_1.jpg](http://images.rom.on.ca/public/images/ROM2005_4032_1.jpg)