

DEPARTMENT OF ANTHROPOLOGY ANTH 2151 WAO Ancient Peoples and Places

Winter 2017

Wednesdays & Fridays, 10-11:30 am
OA 2015

Instructor: Dr Timothy Kaiser

CONTACT INFORMATION

Office: OA 3008

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Supplementary Course Website: Desire2Learn

COURSE DESCRIPTION

An overview of Old and New World archaeology, with particular emphasis on the development of humans and culture from hunting/gathering to agricultural and ancient urban societies in Mesoamerica, Europe, Egypt, Mesopotamia, the Indus Valley and China.

[http://navigator.lakeheadu.ca/Catalog/ViewCatalog.aspx?pageid=vi
ewcatalog&catalogid=20&chapterid=3127&topicgroupid=9634&loa
duseredits=False](http://navigator.lakeheadu.ca/Catalog/ViewCatalog.aspx?pageid=vi
ewcatalog&catalogid=20&chapterid=3127&topicgroupid=9634&loa
duseredits=False)

SUPPLEMENTARY COURSE DESCRIPTION

To the list above, add South America.

This course is a survey of world prehistory. In comparative perspective, we will take up fundamental questions concerning the origins and development of culture after the appearance of *Homo sapiens*. What were Ice Age hunter-gatherers like? When and why did people become farmers? Why did urban settlements develop? What beliefs and customs characterized ancient societies? These questions will be examined in the light of the archaeological records of Africa, Eurasia, and the Americas. As we shall see, archaeologists have learned a lot about the lives of our ancestors. Along the way, they have uncovered a set of fascinating stories tracing humankind's path from past to present. This course delves into these stories.

COURSE OUTCOMES

By the end of this course, students will be able to:

- demonstrate a practical and conceptual understanding of how archaeological methods and theories have been applied in the study of prehistory



Mayan "eccentric" flint (ca. 500-900 CE) H: 23 cm. Dumbarton Oaks Research Library and Collection.

- articulate general and specific levels of knowledge regarding world prehistory
- critically evaluate existing research results and methods

REQUIRED MATERIALS

Chazan, Michael. *World Prehistory and Archaeology: Pathways Through Time*, 3rd Canadian ed. Toronto: Pearson (2015)

Other materials on line.

EVALUATION

1. Term Paper	30%
2. Midterm Exam	30%
3. Participation	5%
4. Final Exam	35%

Term paper:

This semester you will write a term paper concerning an ancient people and/or an ancient place. Your paper will either (a) summarize the archaeological evidence underpinning the culture history of an ancient people or (b) review what is known about a prehistoric site as revealed by archaeological excavation. *Your paper will go beyond the textbook's account: it will provide a more extensive description, a fuller synthesis of current archaeological knowledge, and an assessment of the subject's significance.* Detailed instructions are posted on Desire2Learn. The term paper is due on March 31, 2017.

Midterm Exam:

The midterm exam on February 15, 2017 will consist of multiple choice and short answer / essay format questions.

Participation:

Learning demands your active participation – it is not something that lends itself to osmosis. Students are expected not only to show up for classes but also to be engaged with the subject matter. Aspects that will be considered for grading include how often you show up, how often you speak up, and how often your contribution(s) advance(s) the conversation.

Final Examination:

The final examination will consist short answer/essay questions. It will focus on material covered after the midterm exam.



Tomb 1 at Tell Umm el-Marra, Syria, 2300 BCE.
http://www.naturalhistorymag.com/htmlsite/master.html?http://www.naturalhistorymag.com/htmlsite/0507/0507_feature.html

Schedule

Week	Date		Topic	Reading
1	Jan 11	1	Introduction to the course	
	Jan 13	2	An ancient place and its people: the case of Nakovana Cave	Kaiser & Forenbaher (2012) "Recognizing ritual in the dark" D2L
2	Jan 18	3	Review of basic concepts	Chazan, Ch 1-2
	Jan 20	4	Origin of modern humans	Chazan, Ch 5
3	Jan 25	5	The Upper Palaeolithic	T.D. Price (2013) <i>Europe Before Rome</i> , pp. 69-80 and 87-91. D2L
	Jan 27	6	Upper Palaeolithic art	P. Bahn and P. Vertut, <i>Images of the Ice Ages</i> , pp 68-148 D2L Scarre, R. "Lascaux" D2L http://www.culture.gouv.fr/culture/arcnat/chauvet/en/
4	Feb 1	7	Peopling of new worlds: Australia and the Americas	Chazan, Ch 6 Swaminathan, N. (2014) "America, in the beginning." <i>Archaeology</i> 67(5): 22-29. D2L
	Feb 3	8	Origins of agriculture	Chazan, Ch 7
5	Feb 8	9	West Asian village farmers; spread of agriculture to Europe	T.D. Price (2013) <i>Europe Before Rome</i> , pp. 124-127; and pp. 155-165. D2L
	Feb 10	10	Mesoamerica's maize, Mississippi's mounds	Chazan, Ch 8
6	Feb 15	11	MIDTERM EXAM	
	Feb 17	12	Comparative assessment of Neolithic Revolutions	Chazan, Ch 9
Feb 20-24		READING WEEK		
7	Mar 1	13	Complex chiefdoms: Stonehenge and Cahokia	Chazan, Ch 10
	Mar 3	14	Models of urban state origins; Mesopotamia	Chazan, Ch 11 pp 302-314 Lawler (2013a) The everlasting city. <i>Archaeology</i> 66(5): 26-32. D2L Editors (2016) The world's oldest writing. <i>Archaeology</i> 69(3): 26-33. J. Oates, et al. (2007). Early Mesopotamian urbanism: a new view from the north. <i>Antiquity</i> 81: 565-600. D2L
8	Mar 8	15	Mesopotamia, continued	Chazan, Ch 11 pp 314-328 J. Oates, et al. (2007). Early Mesopotamian urbanism: a new view from the north. <i>Antiquity</i> 81: 565-600. D2L
	Mar 10	16	Egypt	Scarre & Fagan 2003: 170-196
9	Mar 15	17	Egypt and the eastern Mediterranean, continued	
	Mar 17	18	Other early Eurasian states: Minoan Crete and Mycenaean Greece	Chazan, Ch 12 Lobell (2015) The Minoans of Crete. <i>Archaeology</i> 68(3): 28-35. D2L

10	Mar 22	19	Asian state formation and early civilizations	Scarre & Fagan 2003:147-164; 170-196 D2L Lawler (2013b) Mohenjo-Daro’s new story. <i>Archaeology</i> 66(1): 32-37. D2L Chazan, Ch 13 Scarre & Fagan 2003: 405-443, 444-456. D2L
	Mar 24	20	Lowland and Highland Mesoamerica	
11	Mar 29	21	Mesoamerica, continued: The Maya	Jennings, et al. (2011) <i>Maya: Secrets of their ancient world</i> . D2L Zorich (2013) Uncovering a Maya warrior queen. <i>Archaeology</i> 66(3): 31-35. Chazan, Ch 14
	Mar 31	22	Andean states and empires TERM PAPER DUE	
12	Apr 5	23	The Inca	
	Apr 7	24	Conclusion	
	TBA		FINAL EXAMINATION	

GRADING SCHEME:

A+	90 to 100%	Outstanding understanding of the course concepts including integration of materials and ideas, ability to apply knowledge to situations
A	80 to 89%	
B	70 to 79%	Above average to excellent knowledge, ability to apply knowledge to situations
C	60 to 69%	Satisfactory knowledge including ability to recognise and apply major course concepts, and to progress to next level of course
D	50 to 59%	Some grasp of course concepts; will likely encounter difficulty with higher levels
E	40 to 49%	Failed to meet minimum requirements of the course
F	1 to 39%	Failure
F	0	Failure resulting from academic dishonesty

COURSE POLICIES

1. It is your responsibility to attend classes and to do the readings. Regular absences will seriously affect your grade in this course.
2. Any important announcements, including changes in due dates, will be announced in-class and posted on Desire2Learn.
3. To aid your review, Powerpoint notes from lectures and other course material will be posted on Desire2Learn at regular intervals.
4. Any course work not submitted on time will be subject to a 2% deduction per day of unexcused lateness.

GENERAL REGULATIONS

The Student Affairs Office coordinates services and facilitates reasonable academic accommodations for students with disabilities. Academic accommodations are provided on the

basis of documentation of a disability. Additional information is available at:
<https://www.lakeheadu.ca/faculty-and-staff/departments/services/sas>

ACADEMIC DISHONESTY

The University takes a most serious view of offences against academic honesty such as plagiarism, cheating and impersonation. Penalties for dealing with such offences will be strictly enforced.

A copy of the "Code of Student Behaviour and Disciplinary Procedures" including sections on plagiarism and other forms of misconduct may be obtained from the Office of the Registrar.

The following rules shall govern the treatment of candidates who have been found guilty of attempting to obtain academic credit dishonestly.

(a) The minimum penalty for a candidate found guilty of plagiarism, or of cheating on any part of a course will be a zero for the work concerned.

(b) A candidate found guilty of cheating on a formal examination or a test, or of serious or repeated plagiarism, or of unofficially obtaining a copy of an examination paper before the examination is scheduled to be written, will receive zero for the course and may be expelled from the University.

Students disciplined under the Code of Student Behaviour and Disciplinary Procedures may appeal their case through the Judicial Panel.

Note: "Plagiarism" shall be deemed to include:

1. Plagiarism of ideas as where an idea of an author or speaker is incorporated into the body of an assignment as though it were the writer's idea, i.e. no credit is given the person through referencing or footnoting or endnoting.
2. Plagiarism of words occurs when phrases, sentences, tables or illustrations of an author or speaker are incorporated into the body of a writer's own, i.e. no quotations or indentations (depending on the format followed) are present but referencing or footnoting or endnoting is given
3. Plagiarism of ideas and words as where words and an idea(s) of an author or speaker are incorporated into the body of a written assignment as though they were the writer's own words and ideas, i.e. no quotations or indentations (depending on format followed) are present and no referencing or footnoting or endnoting is given.

A listing of University Regulations can be found at:

<http://calendar.lakeheadu.ca/current/contents/regulations/univregsintro.html> The code of student behaviour and disciplinary procedures can be found at: <http://policies.lakeheadu.ca/policy.php?pid=60>



http://www.davidrowan.co.uk/solar/moonlight_stonehenge.html