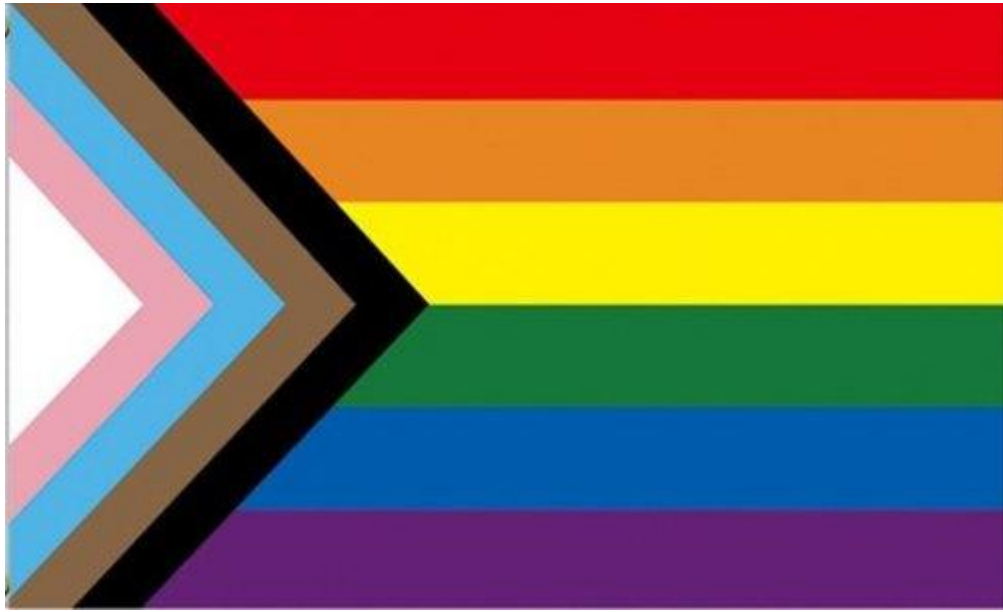


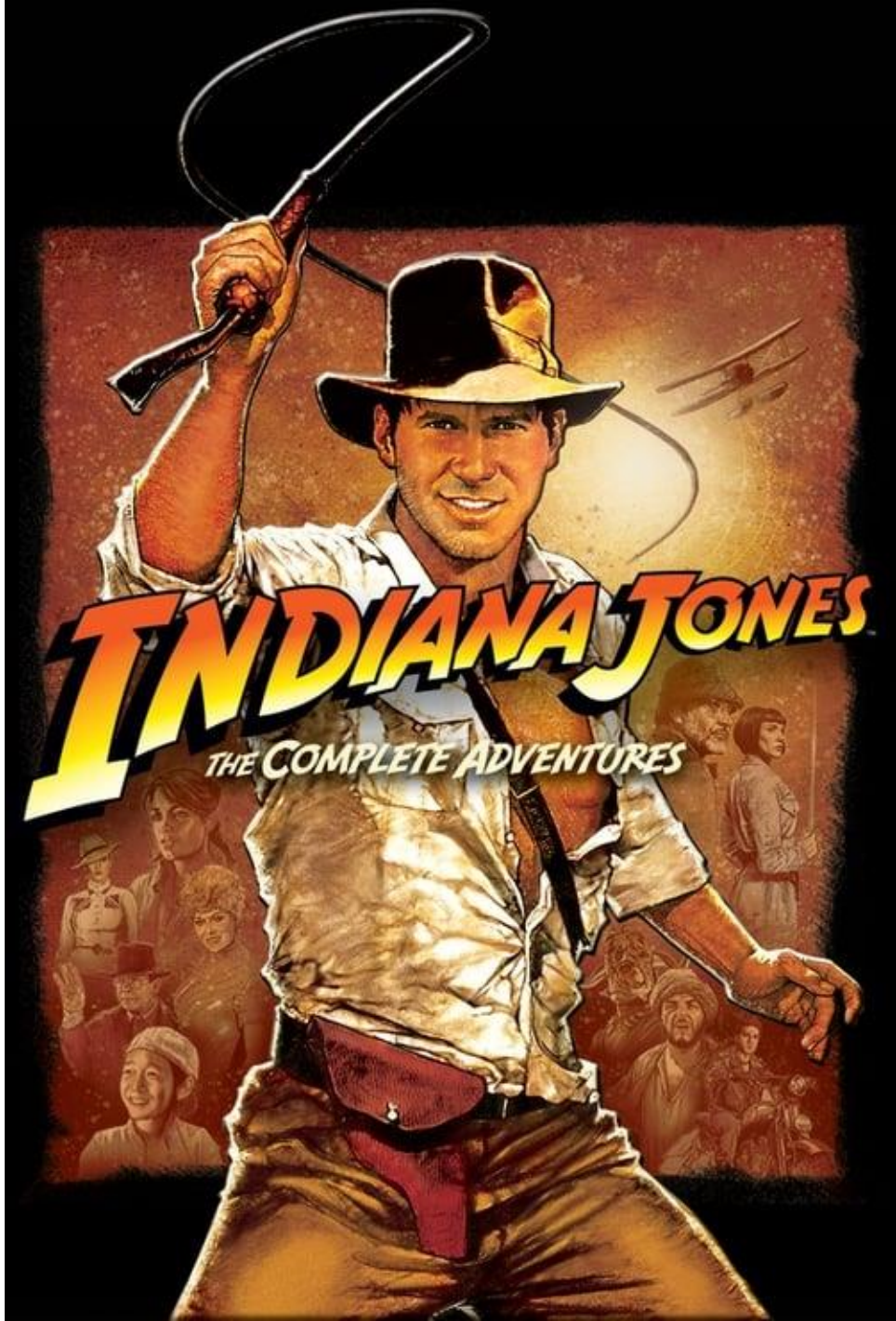
Towards Justice in Research and Teaching: Remaking Power Relations in Archaeology and Beyond

LISA HODGETTS
DEPARTMENT OF ANTHROPOLOGY
THE UNIVERSITY OF WESTERN ONTARIO

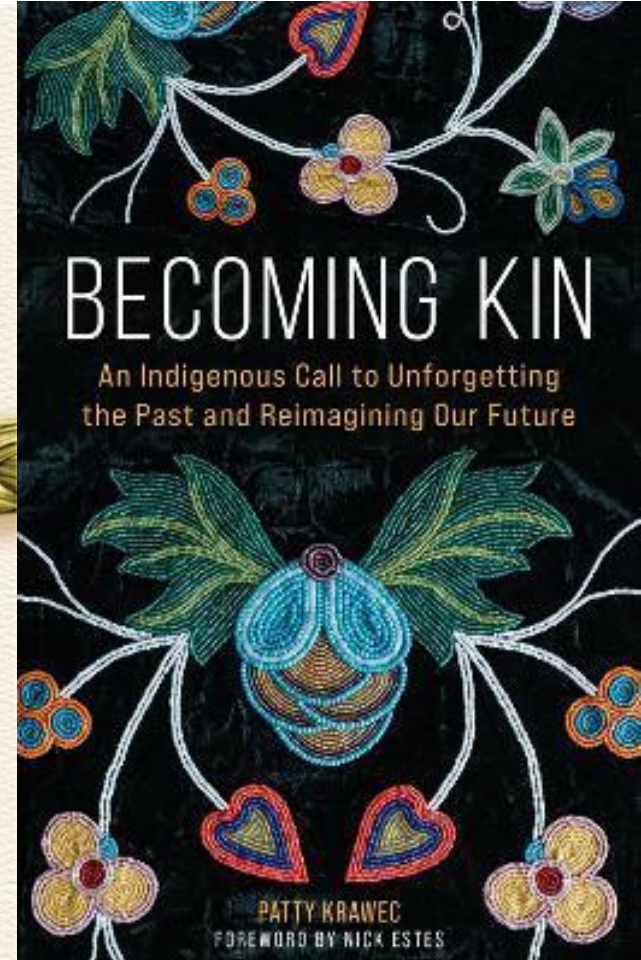
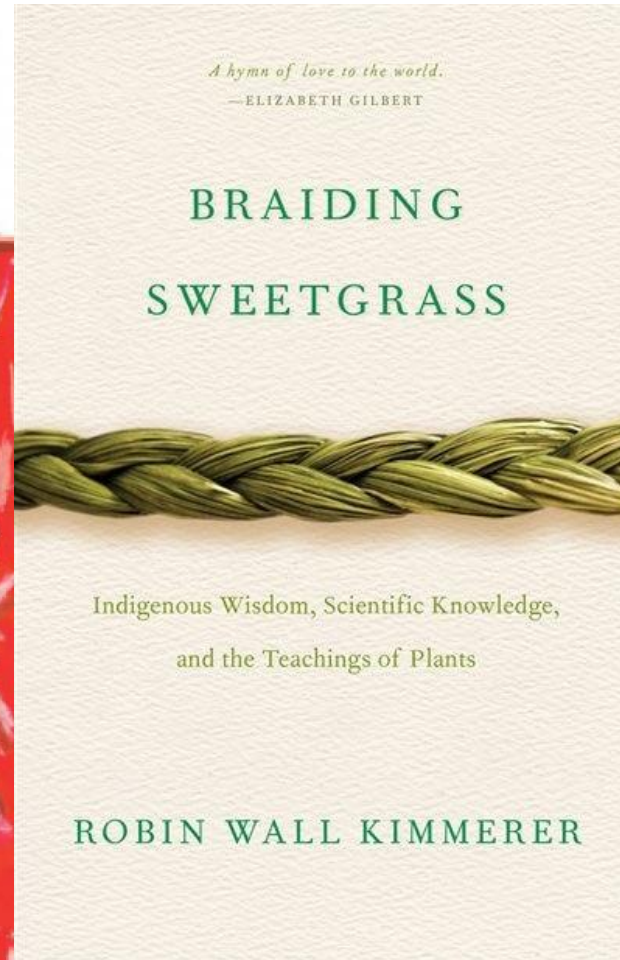
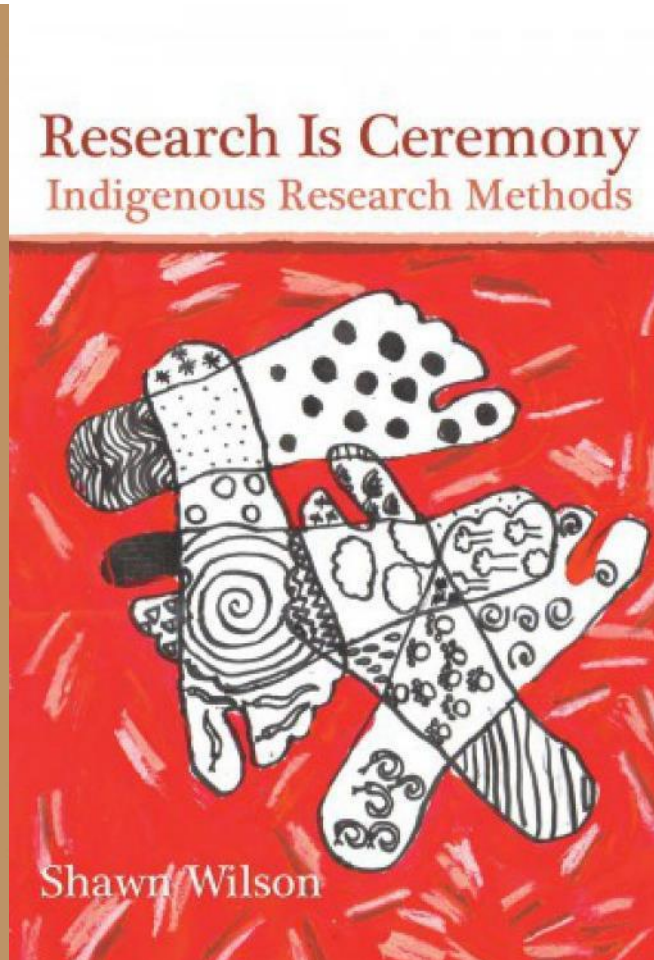
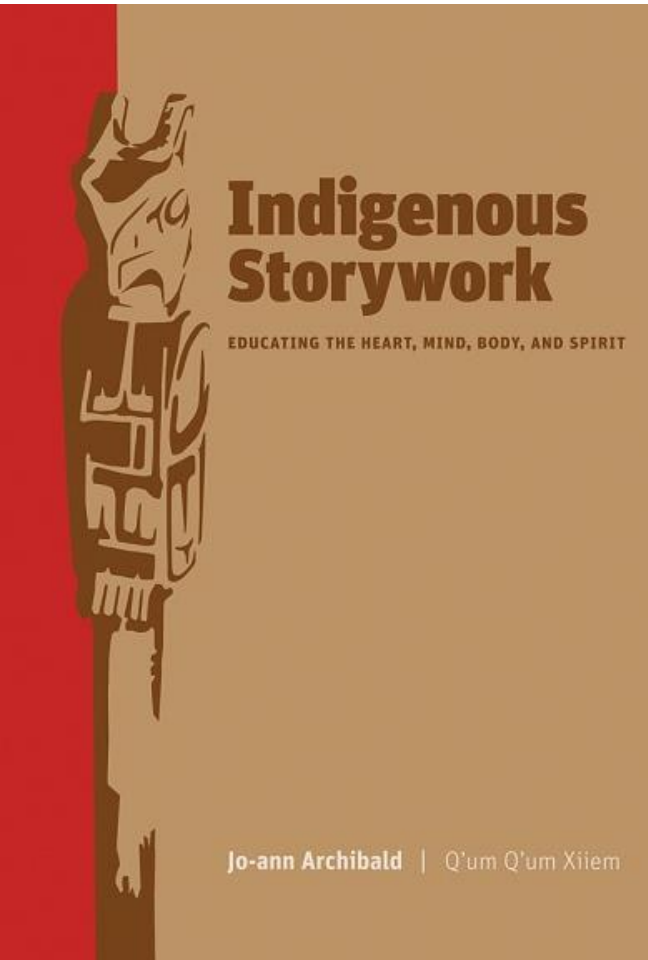




Equity Diversity Inclusion Accessibility
Decolonization Indigenization

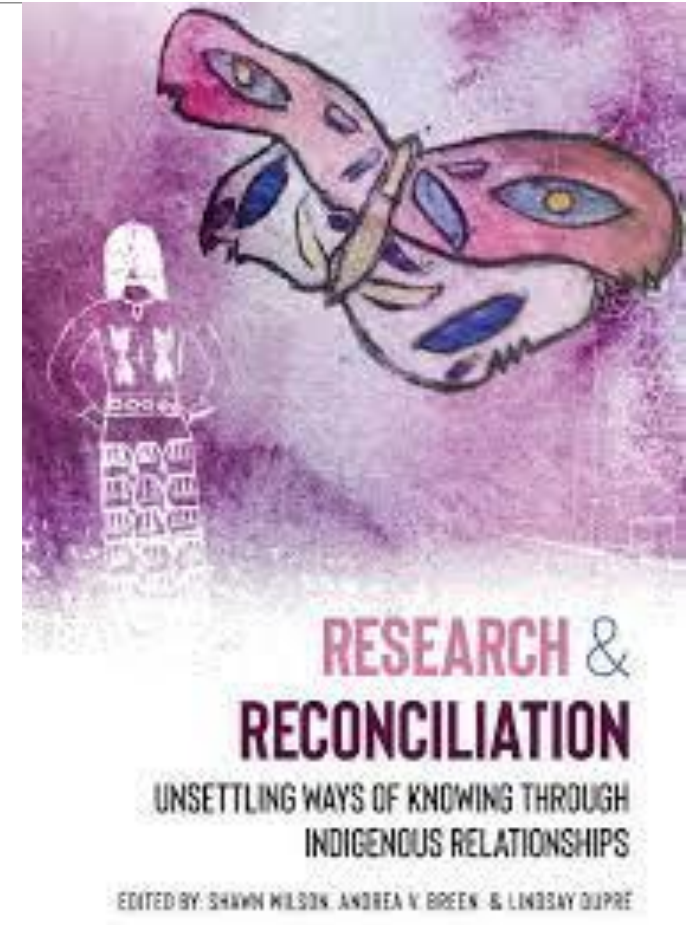


Relationality

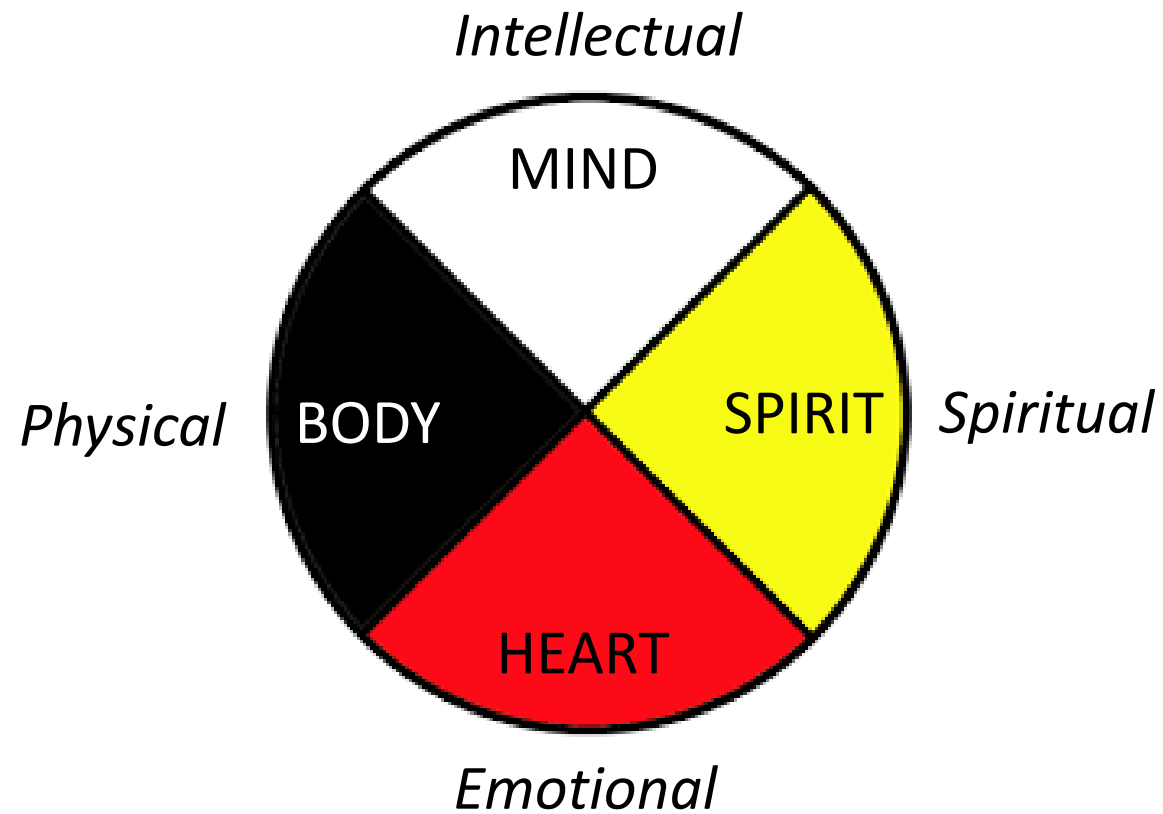


Relational Accountability

- Mutual responsibilities of care and reciprocity
- Wilson & Hughes (2019): Indigenist research restores healthy relations
- Applies equally in teaching, mentoring, pedagogy



Heart Centred Practice

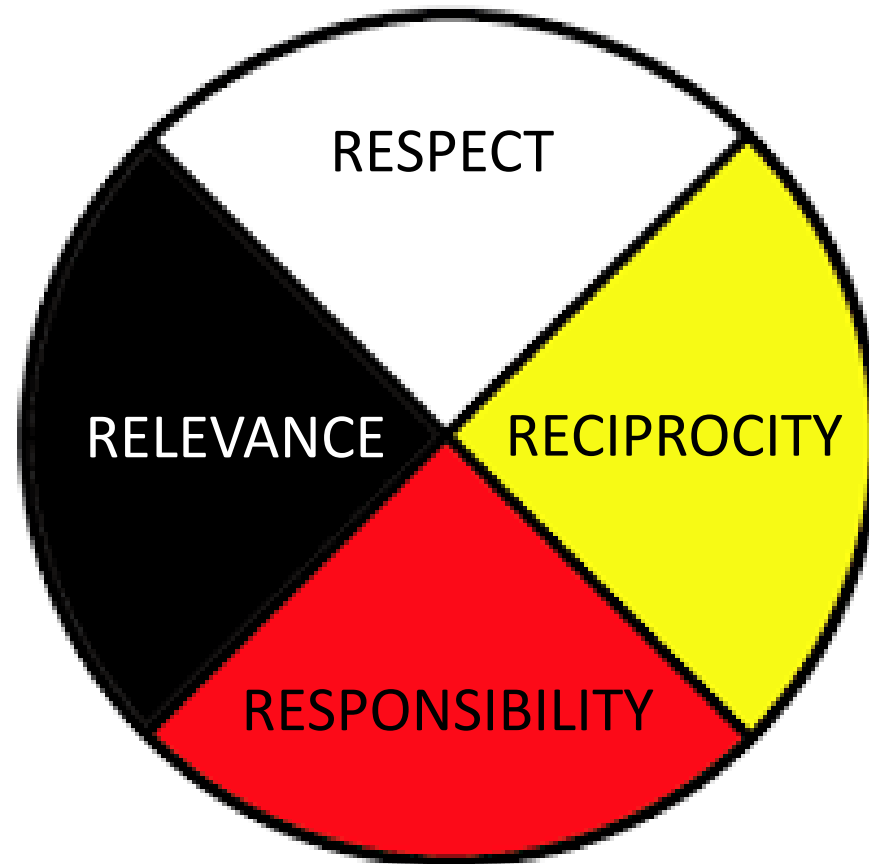


Kisha Supernant · Jane Eva Baxter
Natasha Lyons · Sonya Atalay *Editors*

Archaeologies of the Heart



Towards Justice: The 4 R's



Verna Kirkness and
Ray Barnhardt
(2001)




Canadian Archaeological Association/Association Canadienne d'Archéologie

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SPECIAL ISSUE: UNSETTLING ARCHAEOLOGY

Guest Edited by Lisa Hodgetts and Laura Kelvin

Volume 44, 2020 • Issue 1

Broadening #MeToo: Tracking Dynamics in Canadian Archaeology Through a Survey on Experiences Within the Discipline

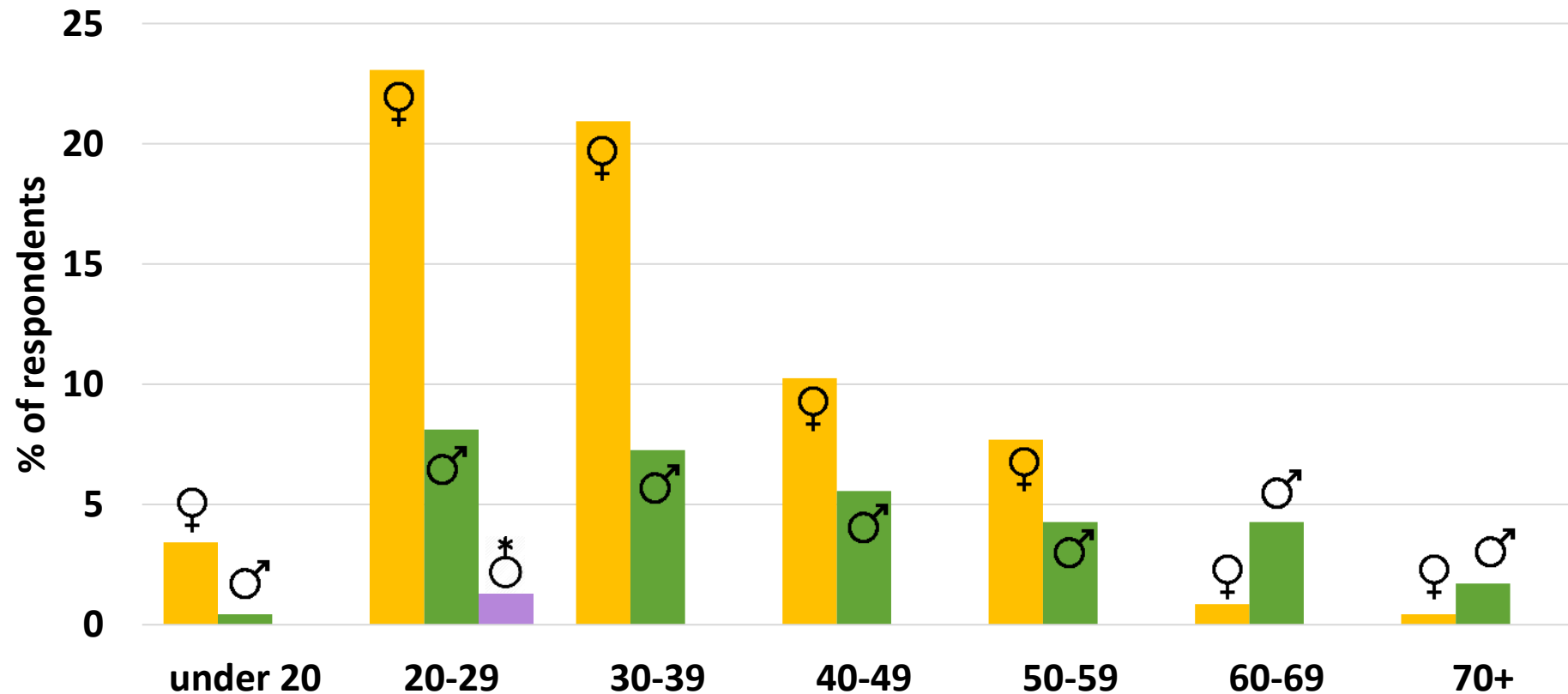
L. Hodgetts, K. Supernant, N. Lyons and J. Welch

*Our sciences stand to be better
– More rigorous, more
creative, more inclusive – if a
greater diversity of people is
involved in their practice.*

- Alison Wylie (2010: 214)

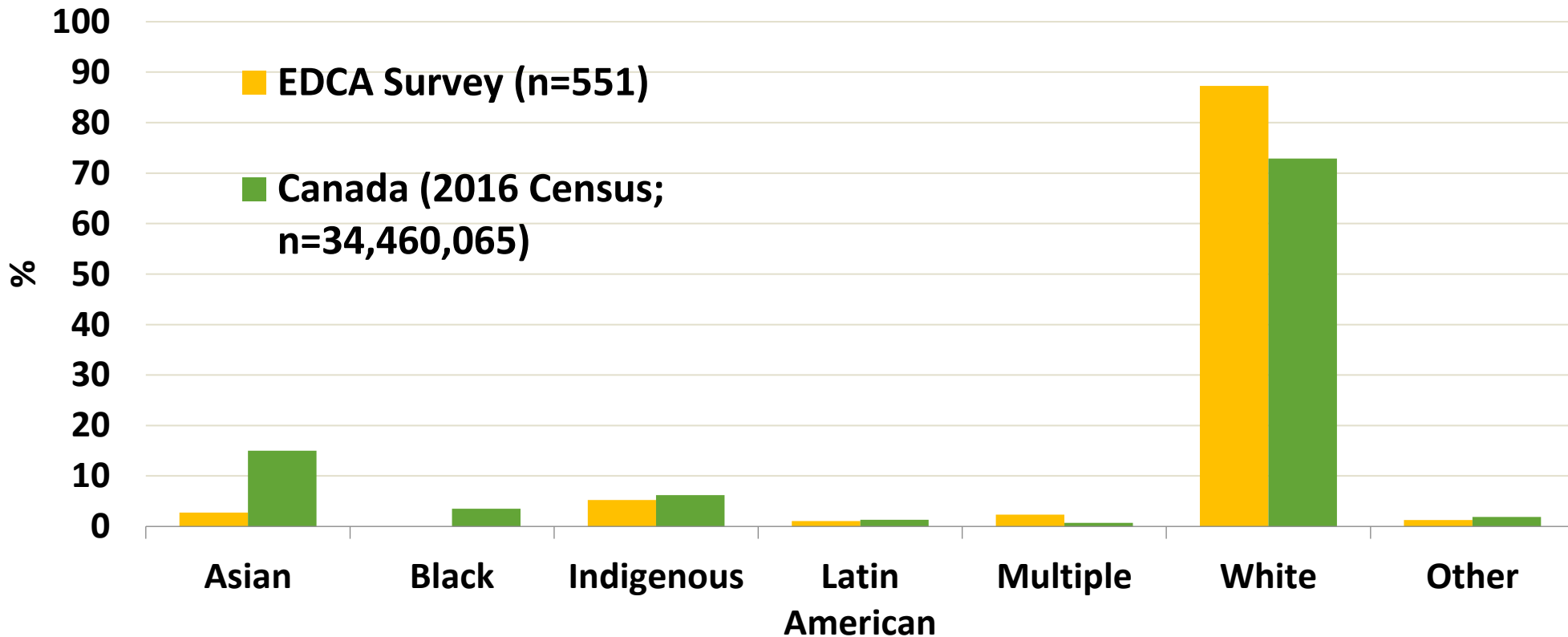
EDCA Survey Respondents

Responses by age and gender

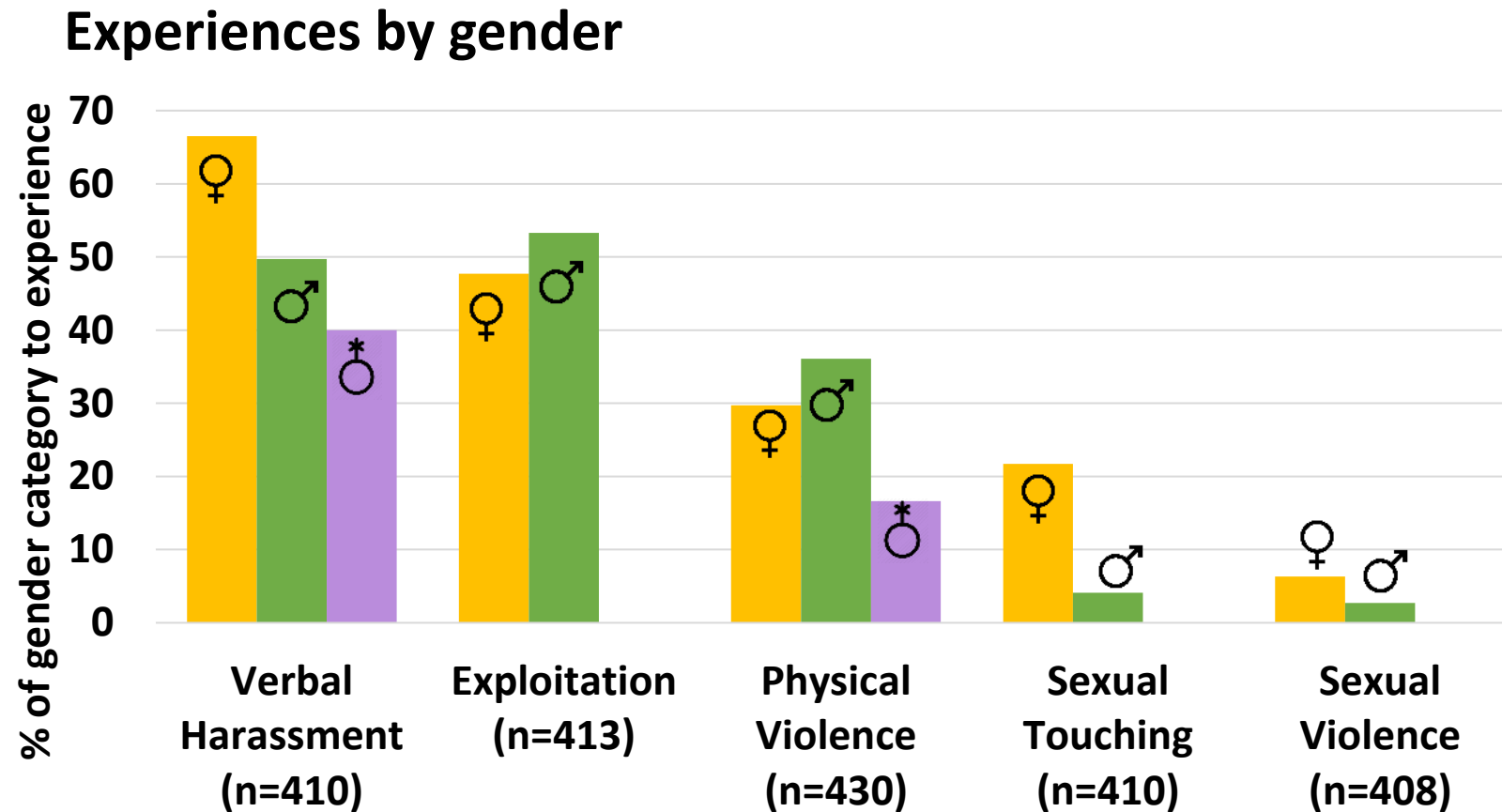


EDCA Survey Respondents

Diversity: Respondents vs. Canada as a whole

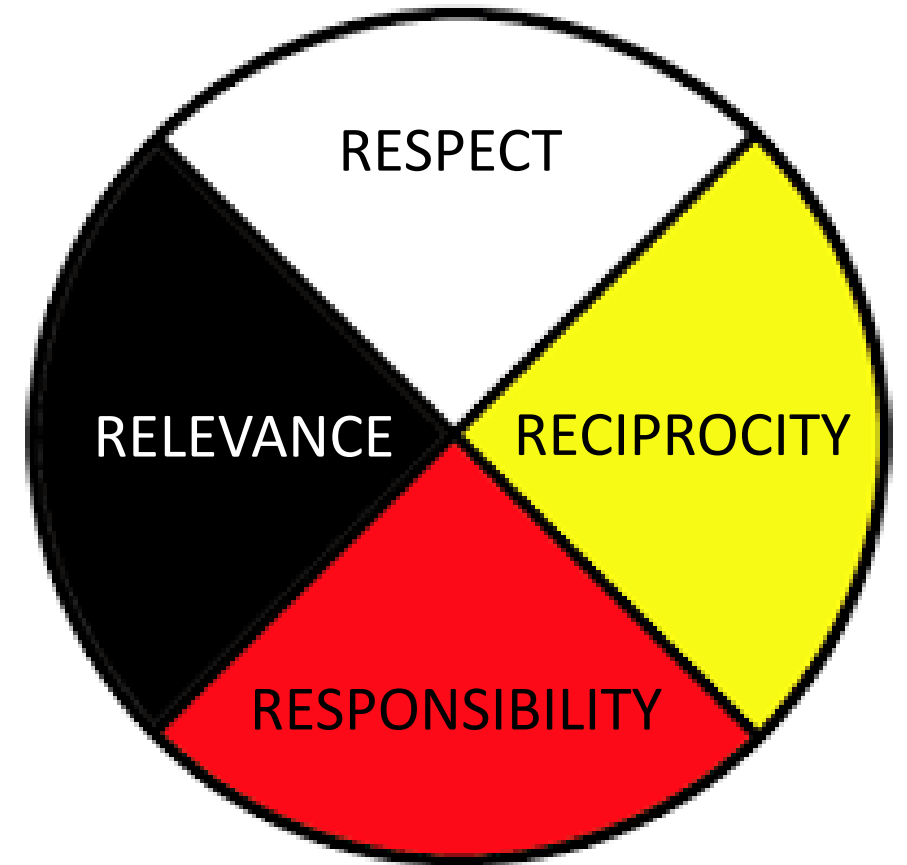


Who has negative experiences?



Fostering the 4 Rs

- Creating safe field schools – Colaninno et al – evidence based anti-harassment approaches
- Clear and conscious creation of culture and climate
- Diffuse and flatten hierarchical power structures
- Applies equally in teaching, mentoring, pedagogy



The background image shows an archaeological site with several tall palm trees and a large, light-colored statue of a standing figure in the distance. In the foreground, three people are visible from behind, looking towards the statue. One person on the left is wearing a white headscarf and a dark jacket. The person in the middle is wearing a green headscarf and a patterned top. The person on the right is wearing a dark blue puffer jacket. The scene is set in a sandy area with some low stone walls.

Six Fieldwork Expectations: Code of conduct for teams on field projects

*My living document for guiding my own and my
teams' experiences on fieldwork.*

Inuvialuit Living History Project

Rules + Guidelines

- Consent always
 - ↳ inform after what we're doing.
- access do you want, etc.

Rules/Guidelines

- anything can be in it, unless they don't want it to be in
 - ↳ put whatever students want.

Rules + Guidelines

- respect ppl, land, littering
- everyone's opinions are heard.
 - ↳ compromise!
- be ambitious but not too much let others voices be heard

Rules/Guidelines

- circles ice breakers
 - ↳ everyone sees everyone's faces

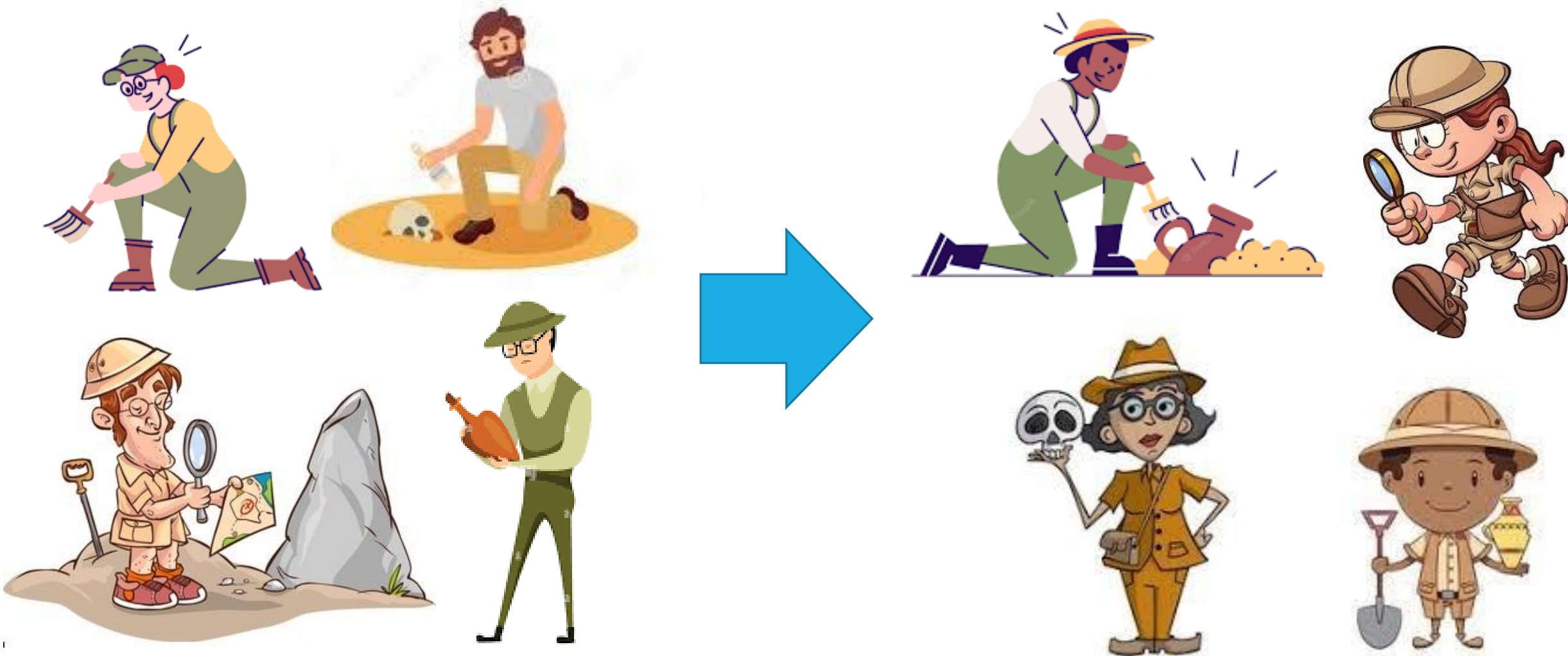
Rules/Guidelines

- respect
 - ↳ follow guidelines
- follow cultural tradition
 - ↳ sharing
- be in the moment, connect w/ land - focus on one thing



Respect Sharing Communication Focus Consent Access

Fostering diversity



CAA Scholarships



Lauren Poeta
CAA Indigenous
Scholarship
Winner 2022



Gill Taylor
CAA Equity &
Diversity
Scholarship
Winner

Graduate

Program Information

[Program Requirements](#)[Progression & Milestones](#)

Course Information

Funding & Scholarships

Future Students

[Remote Thesis](#)
[Examination Guide](#)[Campus Resources for
Grad Students](#)[WAGS](#)[Graduate Alumni News](#)

Program Information



Welcome to Graduate Studies in Anthropology at Western

We are now accepting applications for September 2023 admission.

The graduate programs in Anthropology at Western build on a traditional four sub-disciplinary approach that incorporates

- How to evaluate individual experience??
- Relational accountability – mentorship, supports, community
- Increasing enrollments?

Ethics in Archaeology



Stewardship:

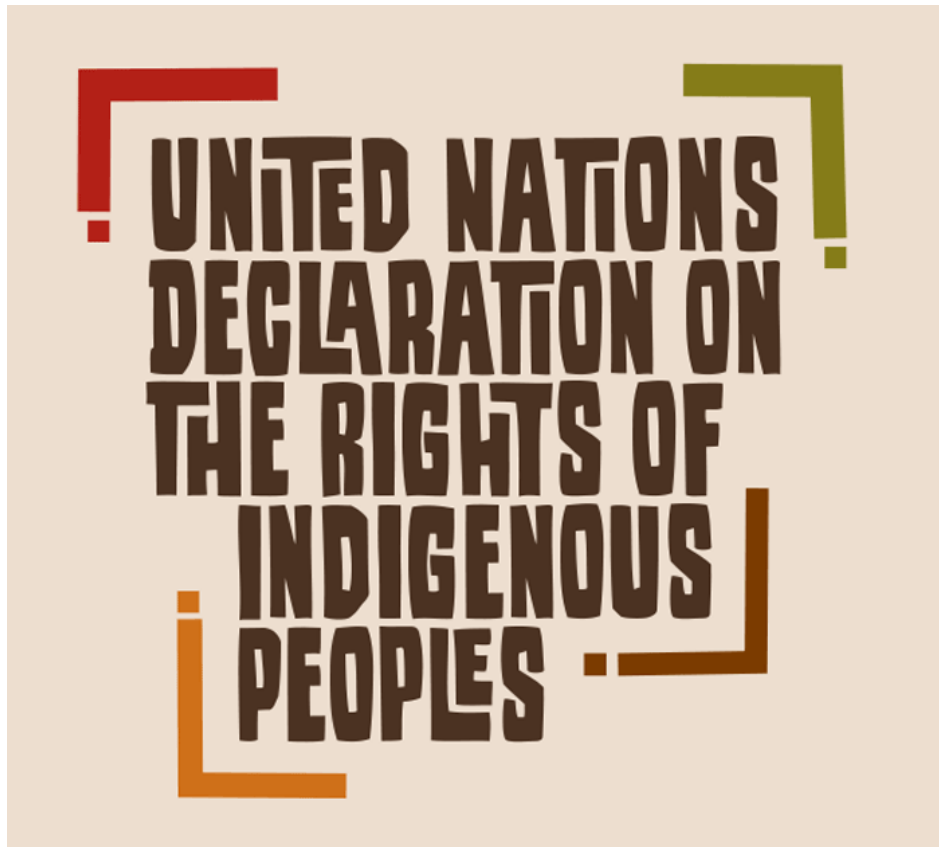
The job of managing
taking or care of
something

By whom? For whom?

To what end?

Implementing **UNDRIP**

Bill C15 - 2021



Indigenous peoples have the right to maintain, control, protect and develop their cultural heritage, traditional knowledge and traditional cultural expressions...

They also have the right to maintain, control, protect and develop their intellectual property over such cultural heritage, traditional knowledge, and traditional cultural expressions.

CAA Ethical Principles 2001



- Stewardship a central pillar

"Access to knowledge from the past is an essential part of the heritage of everyone"

"We expect that the members of the CAA will exercise respect for archaeological remains and for those who share an interest in these irreplaceable and non-renewable resources now and in the future."

CAA Ethical Principles 2022



- Access to knowledge from the past is an essential part of the heritage of all Canadians, **but particularly those who have a historical or cultural connection to it;**
- CAA members will support, through their actions and recommendations, Indigenous peoples' right to maintain, control, protect, and develop their cultural heritage.

CAA Ethical Principles 2022



- Comply with all appropriate archaeological legislation and international conventions regarding archaeological heritage
- Respect Indigenous, provincial, territorial, and federal standards, principles, protocols, and/or laws and regulations governing the investigation, removal, curation, and repatriation of Indigenous ancestors' remains and associated objects

CAA Ethical Principles 2022

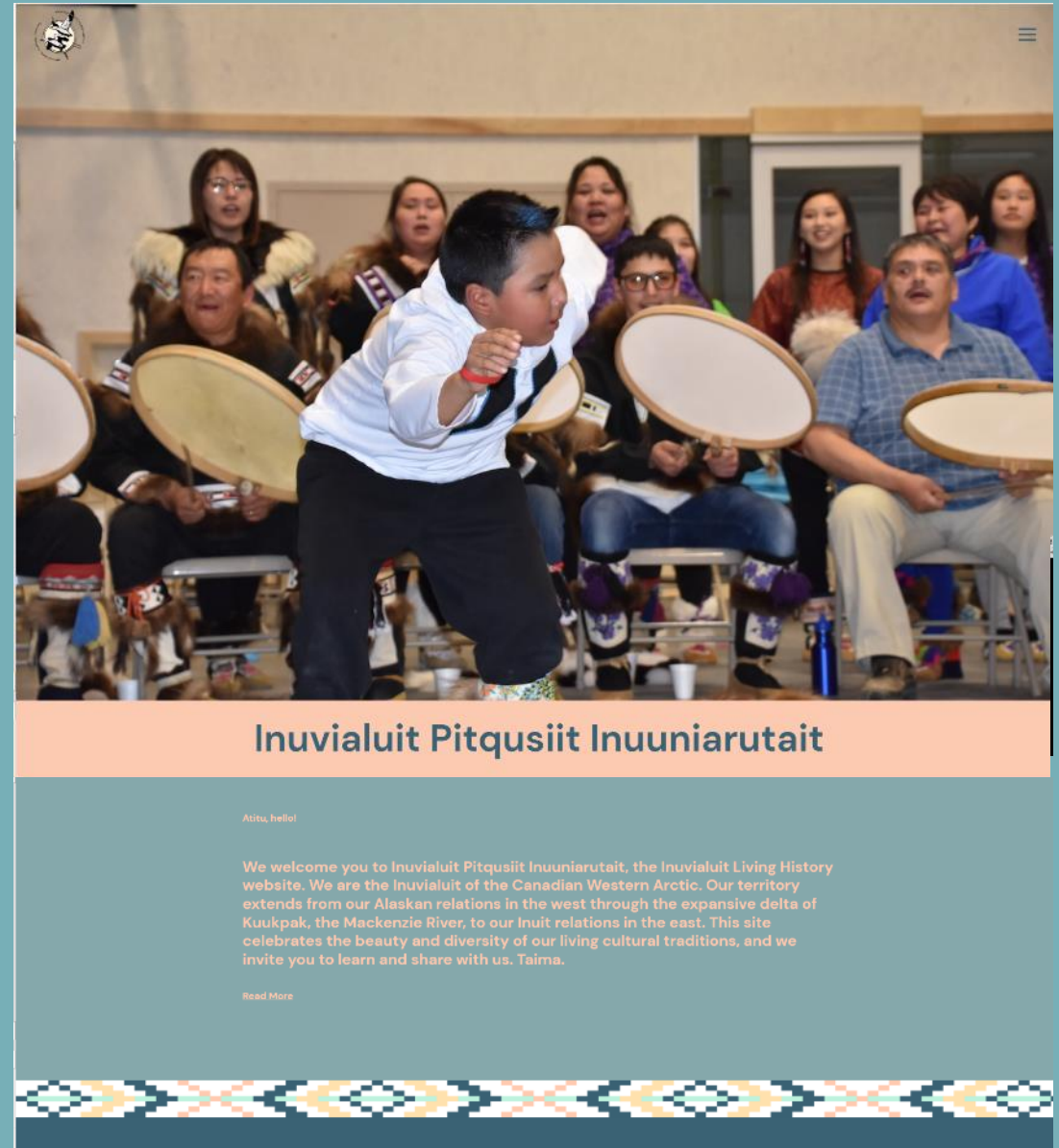


CAA/ACA ASA
2022
EDMONTON

We also recognize that heritage legislation across Canada remains deeply colonial. While all archaeologists should strive to comply with the spirit of the ethical principles, the CAA acknowledges that there are tensions between supporting Indigenous self-determination and complying with current heritage legislation and regulatory frameworks. We encourage all members to advocate for and work towards bringing existing legislation in line with UNDRIP.

Unsettling Stewardship through Relationality

The Inuvialuit Living History Project



Our Belongings



How We Live



Our Home



INDIGENOUS DATA SOVEREIGNTY

TOWARD AN AGENDA

Edited by TAHU KUKUTAI
and JOHN TAYLOR



'A debate-shaping book ... it speaks
to a fast-emerging field, it has a lot of
important things to say, and the timing is right.'

— Stephen Carnell, Professor of Sociology
and Faculty Chair of the Native Nations Institute,
University of Arizona



PRESS

ISBN 9781760460303 (Print) ISBN 9781760460310 (Online) CAEPR RESEARCH MONOGRAPH NO. 38

This book is available to download for free or hard copies are available to purchase from:
press.anu.edu.au/publications/series/centre-aboriginal-economic-policy-research-caepr/indigenous-data-sovereignty

The Path Forward

- Relationality demands context-specific approach
- Patience and persistence
- Accountable to each other; kind to ourselves