**POST-PLACEMENT LEARNING PLAN (PPLP) – Year One**

Updated June 2019

**Name**: **Student #**:

**Faculty Advisor**: **Placement 1 or 2:**

1. Refer to the Two-Year Program Assessment Criteria (following) to review the Criteria on which you are being assessed. On that Criteria, check off the appropriate box according to your own self-perceptions.

2. a) Reread your AT’s feedback, including emails, notes, letter of concern reports, and assessments. Using your ATs comments as a guide, complete the table below in detail, listing strengths/areas for professional growth, regardless of whether you agree or not.

 b) Once you have completed the table to reflect your AT’s comments, revisit the table below. Using a different colour, highlight the strengths/areas for professional growth with which you agree. Reflect upon/add additional Strengths/Areas for Professional Growth according to your own self-assessment of your teaching abilities. Give thought to the criteria you checked off on the Assessment Criteria

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| --- | --- |
| **My Strengths**  | **Areas for Professional Growth** |
| ***Please note that the boxes will expand as you type, should you require more room*** |
|  |  |

**Prioritize your goals for next placement. Is there an underlying factor (“push factor”) that would enhance your performance overall (i.e. better organization?)**

1. How will you further develop your teaching skills? Focusing on your Areas for Professional Growth, as well as your strengths, design your PPLP. This PPLP should include specific goals, strategies for achieving your goals, and the supports you need for achieving your goals. What is your ‘push’ factor? What knowledge/skills do you need to acquire to make you more effective as a classroom teacher? This PPLP is to be submitted to your FA/course instructor and you are required to meet with your FA/course instructor to discuss your plan.

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| **Goals for Next Placement** | **Steps I will take to achieve each goal** | **Specific Resources / Supports** | **Timeline** |
| ***Please note that the boxes will expand as you type, should you require more room*** |
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* I have read the [*Practicum Guide*](https://www.lakeheadu.ca/education-practicum) and reviewed my Teacher Candidate Agreement and am aware of my responsibilities during placement.
* I am aware of the [Essential Skills](https://www.lakeheadu.ca/academics/departments/education/undergraduate/essential)
* I am aware that an INC or FAIL in 1 FCE in Education course(s) may prevent me from entering into my next placement as scheduled.
* I am aware that I may be required to remain in Thunder Bay/Orillia (host campus) for subsequent and/or Year 2 placement(s), under the direct supervision of my FA, if I incur difficulties in Year 1.
* If I incur **5 or more** ‘Needs Further Development,’ any ‘At Risk,’ or any combination of these descriptors on the Placement 2 summative assessment, I will be required to complete Placement 3 in close proximity to the host campus to permit easier access to the FA during the subsequent placement.
* If I incur difficulties/fail my placement, I will be placed “On Review” and must enroll in EDUC 0498: *Enhancing the Practicum* that takes place in the Fall or Winter (or following) semester.
* If I incur difficulties/fail my placement, entrance into my next placement will be contingent upon enacting my PPLP and passing EDUC 0498.
* Failure of two placements constitutes program failure. **Normally a TC is not allowed to re-apply to the Two-Year Professional Program.**
* **I must share my PPLP with the AT(s) responsible for my next placement.**

**Signature: Date:**

**Teacher Candidate**

**Signature: Date:**

**Faculty Advisor**

**AND/OR**

**Signature: Date:**

**Professional Experiences Coordinator**

Personal information on this form is collected under the authority of section 14 of the *Lakehead University Act* and will be used to support development of teaching practice of the student named herein. The information will be kept secure and confidential at all times and will be disclosed only to Lakehead University personnel and agents, such as the associate teacher assigned to the student’s placement, who need the information to support the said development. Any questions on this collection should be directed to: Chair, Undergraduate Studies, Faculty of Education, Lakehead University, 955 Oliver Road, Thunder Bay, Ontario P7B 5E1. Telephone: 807-343-8000 Ext 8520