**LESSON PLAN TEMPLATE – Sample Three**

UPDATED 12 June 2019

**Name: Cohort:**

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| **Lesson Plan** |
|  **Lesson Title:** | **Date:** |
| **Grade Level:**  | **Subject/Strand:** |
| **Topic:**  | **Length of Period:**  |
| **Lesson Plan Description** -- What do I want the learners to know and/or be able to do? What are the big ideas/enduring understandings for the lesson/unit? Indicate using 1-2 sentences. |
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|  ***STEP 1: CURRICULUM CONNECTIONS***  |
| **Ontario Curriculum Overall Expectations** (numbers from documents and details) | **Ontario Curriculum Specific Expectations** Numbers from documents and details -- a realistic number of expectations (1 or 2), connect to assessment.  |
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| **Learning Goals** **Discuss with learners: *What will I be learning today?*** Clearly identify what learners are expected to know and be able to do.  | **Success Criteria****Discuss with learners: *How will I demonstrate what I have learned?*** Teacher/learner identify ‘look fors’ in language that learners can readily understand. |
| We are learning …  | I can … |
| ***STEP 2: ASSESSMENT***  |
| **Indicate purpose of the assessment : [ ] *FOR* [ ] *AS* [ ] *OF***  |
| **Indicate Achievement Chart categories being assessed** **[ ] *Knowledge and Understanding* [ ] *Thinking* [ ] *Application* [ ] *Communication*** |
| **Indicate Learning Skills/Work Habits:** [ ] responsibility, [ ] organization, [ ] independent work, [ ] collaboration, [ ] initiative, [ ] self-regulation (Incorporate one with Learning Goal and Success Criteria)  |
| **Indicate Assessment Mode:** *Written, Oral, Performance* (Write, Say, Do) | **Indicate Assessment Strategy :** What will learners do to demonstrate their learning? | **Indicate Assessment Tool:** Instrument used to record results/ document learning. |
| ***STEP 3: CONSIDERATIONS FOR PLANNING***  |
| **Prior Learning: What prior experiences, knowledge and skills do the learners bring with them to this learning experience?** |
| **IEP program implications: Accommodations, Modifications** -- To be completed for Placements 2, 3 and 4 |
| **Differentiation** -- How will I differentiate the instruction to ensure the inclusion of all learners? (Choose 1 or 2 areas in Year 1) |
| **Content** *(what learners are going to learn, and when)* **Process** *( how instruction is organized towards a gradual release of responsibility)***Product** *(the ways in which individual learners will demonstrate learning for assessment )***Environment** *(the context and environment in which learners learn and demonstrate learning)* |
| **Resources and Materials & Technology Integration** -- List ALL items necessary for the delivery of the lesson. Include any attachments of learner worksheets used and teacher support material that will support communication of instruction. |
| **Three Part Lesson** |
| **Indicate Instructional Strategy** --  modelled, shared, guided, independent instruction, small group, conferencing, whole class, other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Minds on: Motivational Hook/engagement /Introduction** (approximately 10-20%)How will I engage the learners (motivational strategy, hook, activation of learners prior knowledge, activities, procedures, compelling problem)?  |
|  | **Prompting Questions and Possible Learner Responses:** Questions used to activate prior knowledge and develop critical/creative thinking |
| **Action: During /Working on it** (approximately 60%) How will I provide practice of new concepts, and have them demonstrate new learning? |
|  | **Prompting Questions and Possible Responses:** Critical thinking questions used throughout the lesson |
| **Consolidation & Connection (Reflect and Connect)** (approximately 10 - 20%) How will I bring all the important ideas from the learning experiences together for/with learners? How will I check for understanding? |
|  | **Prompting Questions:** Questions used to assess learners’ understanding |
| **Extension Activities** --  What will learners do when work is completed? What will learners do if they finish early?  |
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| **Next Steps** -- Where will this lesson lead to next?  |
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| **My Lesson Reflection** - Placement Only This portion of the lesson will be completed following the conclusion of the lesson (what went well, what will I change - see reflection questions)  |
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