**LESSON PLAN TEMPLATE – Sample One**

UPDATED 12 June 2019

**Date: Subject: Grade:**

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| **ONTARIO CURRICULUM EXPECTATIONS**  [Include both numbers and details (cut and paste content) from the curriculum documents – 2/3 specific expectations, not exhaustive]  **Overall:**  **Specific:** |
| **LEARNING GOALS**  Are specific curriculum expectations rephrased in learner-friendly language- what will learners learn? Why this lesson? |
| **SUCCESS CRITERIA**  “I can” statements that specifically outline what the learners need to do to achieve the learning goal. |
| **ASSESSMENT TASKS & TOOLS (‘as/for/of’ learning)**  Will you check to see what learners know already? (assessment for learning, i.e. KWL/questioning)  How will you check learner understanding? (assessment as learning, i.e. self assessment/high five)  What are the key tasks, performances, activities, (assignments) in this lesson that will allow learners to best demonstrate that they have achieved the Learning Goals?  What assessment tools will be most appropriate to collect data? (eg. Rubric, anecdotal, check list, etc.) |
| **RESOURCES**  List of resources that will be used to facilitate learning. Include a list for both the teacher and the learner. |
| **ACCOMMODATIONS**  Example of at least one accommodation that might be used for a learner with specific needs. |
| **INTRODUCTION**  The “HOOK”, Motivator, Introduction to the Lesson  Explains the purpose of the lesson  Engages and motivates learners |
| **BODY OF LESSON**  Includes a STEP by STEP process as to how the lesson will be carried out  Includes VARIED and ACTIVE teaching strategies (D.I.) to best achieve the Learning Goal  Consider development of Literacy Skills  Explain in detail, what exactly you will do and what you expect the learners to do.  Break up the lesson into clear sections and think about transitions from task to task.  Time needed to distribute and collect resources  Assessment of tasks or assignments |
| **CONCLUSION,REVIEW, WRAP UP OF LESSON**  Recap of lesson to determine that the learners understand what you have taught. Assign seatwork/homework to the learners. |
| **REFLECTION OF LESSON**  What went well?  What would you do differently next time? |