Anishinaabemowik Indigenous Language Teacher Diploma

Application/Re-admission Package



Anishinaabemowik: Indigenous Language Teachers Diploma Program Information

Students who started the Indigenous Language Teacher's Diploma program in a previous year but have been away from the program for more than 2 years must complete the specific sections of the Application Form.

How to Apply

Step 1: Complete the Form

Indicate if you are a first-year student or returning student on the Application/Readmission form, the year you started the program, and the year you are entering.
Provide your name, Date of Birth, Dialect, First Nation community or Educational Authority.
Provide your contact information, sign, and date.
Complete Form to Email alp.admin.educ@lakeheadu.ca or Fax 1-807-346-7746.

New Applicants are responsible for sending all academic transcripts to the Office of Admissions & Recruitment at Lakehead University. These must be official, unopened transcripts mailed directly to Lakehead University. Student Central is located at UC 1002 (beside the Agora), phone: 1-800-465-3959 and (807) 343-8500.

Returning Students who need assistance accessing their Lakehead Accounts can contact Help Desk at helpdesk.org/need/4.24 or by phone at 1-807-346-7777.

Step 2: Accept your Admission

You will receive an email with your Offer of Admission and instructions. Use the login given to you at www.lakeheadu.ca to sign into your new email & Mylnfo. For help with this process, email studentcentral@lakeheadu.ca

Step 3: Register for Courses

□ Login to your **MyInfo**: Register for Classes & ask for Special Permission when prompted. You will need to register for classes each semester.

If you require assistance, please contact:

Administrative Assistant: (807) 343-8010 ext. 8542 / alp.admin.educ@lakeheadu.ca

Program Coordinator: (807) 343-8010 ext 8007 / alp.coord.educ@lakeheadu.ca

ILTD Application/Re-Admission Form

PROGRAM CHOICE INFORMATION (SELECT ONE)							
	I am applying to the First Year Indigenous	Langua	age Te	acher's	Diplor	na program.	
	I am a previous Indigenous Language Instru Certificate, Indigenous Language Teacher Diploma (ILIP, ILTD or ILTC) student real the program for at least two years .						
Year you started the program What year are you entering							
			1	2	3	4	

BIOGRAPHIC INFORMATION						
Last Name		First Name		Middle Name (optional)		
Zuse i (unite				(F :)		
Date of Birth		Gender		Former Last Name (if applicable)		
(YYYY/MM/DD)				, 22		
Please indicate your dialect			Name of your l	First Nation Band or Educational		
			Authority			
Cree	Oji-Cree	Ojibwe				

CONTACT INFORMATION			
Address		City/Community	
Province	Postal Code	Country	
Phone Number	Lakehead University Email	Other Email Address	
Signature	1	Date	
Signature		Date	

THE NEXT SECTION IS FOR NEW APPLICANTS ONLY.

If you are a previous student, please submit the information above to: alp.admin.educ@lakeheadu.ca

ACADEMIC HISTORY					
Institutions Added – High School, College, University, etc. – list most recent					
	Name of Institution	Institution Type: (i.e., High school)	Program Start (MM/YY)	Program End (MM/YY)	
1.					
2.					
3.					
4.					

TELL US ABOUT YOUR RELEVANT EXPERIENCE – WORK, VOLUNTARY, OTHER
Enter in chronological order (most recent first) details of your employment including name of employer, job
title, nature of your job, and job achievements. Please enter details of any voluntary work, hobbies or other
practical experience. Outline the relevant skills and knowledge you have gained from your employment.

COMPLETE THE POSITION STATEMENT
Please answer the following question:
Why would you be a good candidate for the Indigenous Language Teacher Diploma Program?
When writing your position statement, you should make links between the past and the present using relevant examples of life and work experiences and achievements that explain/demonstrate your strengths and interests. Your statement should also look into the future – identifying your learning aims and objectives and your future aspirations relating to language revitalization, policy/curriculum writing, and translating/interpreting. peoples' ideas and theories.
For more advice about avoiding plagiarism and referencing your work, please see http://library.lakeheadu.ca