Recommendation	Related Actions	Next Steps
	Communication: Reporting to the University Community, seeking feedback and initiating further consultation where necessary	• Post Executive Summary and Report to the Provost's web page • Provost to bring a summary of the report to Senate and to present next steps • Communication bulletin and invitation to provide feedback
R1	Structurally addressing the priority on innovation and excellence in teaching	• Under Review by Provost et al
R2	Consolidating and optimizing the work of the Senate Standing Committees with teaching, technology and learning foci	• A subcommittee including representatives from each of the Senate Standing Committees will prepare a draft proposal and set of terms for the Committee • A Proposal will be taken to STLC, SAITC, SCEDLC, and SL for review and discussion
R3a	Reviewing the structure and mandate of CEDL in relation to a new Centre of Teaching, Technology, and Learning	• The Provost, Vice-Provost Student Affairs and Director of CEDL to address the recommendation and will be sharing draft plan for feedback
R3b	Creating the new Centre and operationalizing	• A working group will draft the new center's mandate, goal and structure. A Draft will be posted and available for review and input.
R4	Funding for innovative teaching and learning projects	• Considered following establishment of a new Centre
R5	Establishing a Committee to provide strategic academic direction for TSC	• The Provost will initiate discussions with VP Finance & Administration and other key stakeholders as necessary
R6	Establishing Faculty Teaching and Learning Plans	• The Provost will initiate discussions at Deans' Council to consider the associated recommendations. Further discussion by the Deans at their Faculty Councils will be necessary.
R7	Devoting 2015–16 to developing new centre	• Ongoing
R8	Developing new opportunities for communication and collaboration across teaching initiatives	• Considered following establishment of a new Centre
R9	Establishing communities of practice on TL.	• Considered following establishment of a new Centre
R10	Establishing Teaching Chair program	• The Task Force to set a plan for further consultation on this recommendation. Implementation would be considered following establishment of a new Centre.

R11	Reviewing and expanding teaching awards	• Will be addressed by Provost in collaboration with new Centre and appropriate Senate Committees
R12	Improving internal communications on issues related to faculty instructional and research priorities	• The Provost will take the recommendation to Executive Team for initial discussion. Proposals to address will be shared for feedback and discussion.
R13	Developing training on inclusive teaching and learning practices	• Considered following establishment of a new Centre
R14	Prioritizing writing support for all students	• There have been significant improvements in the writing support provided this current academic year. Further support will be considered as part of the establishment of a new Centre.
R15	Supporting inclusive curriculum development	• Considered following establishment of a new Centre
R16	Prioritizing experiential learning opportunities	• Actions to address this have also been identified as part of the refreshed Academic Plan (fall 2015). Information continues to be collected and a webpage listing experiential opportunities delivered across faculties and programs is in development.
R17	SRC recognizing the scholarship of Teaching and Learning in assessing research/travel funding	• A proposal will be developed by the Task Force and submitted to SRC for consideration.
R18	Supporting undergrad research initiatives	• Actions to address this have also been identified as part of the refreshed Academic Plan (fall 2015). Information continues to be collected and a webpage listing research opportunities available across faculties and programs is in development.