



Provost's Task Force on Innovation and Excellence in Teaching, Technology, and Learning

Terms of Reference

Advanced Teaching, Technology, and Learning Centre (2013-2018)

Lakehead's Strategic Mandate Agreement Proposal (2014) outlines a vision to expand our Instructional Development Centre (IDC) to include a skillful team of technology, pedagogy, and curriculum (including Aboriginal curriculum) specialists in order to support innovative approaches to a wider range of pedagogical initiatives. The proposed Centre will play a key role in supporting and improving technology enabled delivery on campus and in our virtual and telepresence classrooms.

The mandate of the Provost's Task Force (PTF) on Innovation and Excellence in Teaching, Technology, and Learning is to recommend specific sustainable initiatives and processes that will foster a student-centred learning environment, promoting innovative and effective teaching and learning practices at Lakehead University. The Task Force will be charged with making recommendations for institutional changes to organizational structure and infrastructure, policy, and resource requirements that will initiate the development of an **Advanced Teaching, Technology, and Learning Centre**. The PTF will create a report and action plan for the Provost's consideration.

PTF Composition

- Director IDC (Chair)
- Past IDC Director
- IDC Coordinator
- 4 Faculty Representatives
- Vice-Provost Student Affairs
- Director of CEDL
- Student Representative
- TSC
- Orillia
- Library Representative
- Research Office
- Aboriginal Initiatives

Terms

The Provost's Task Force on Innovation and Excellence in Teaching, Technology, and Learning will complete a review of organizational structure and teaching and learning

related service delivery by units across the University (Examples include, but are not limited to: IDC, CEDL, Student Success Centre, TSC, Library, etc.)

The PTF shall align itself with the 2012 -2017 *Academic Plan*, focussing specifically on the strategies and actions associated with each of the stated priorities (Achieve Excellence in Teaching, Learning, and Research, Extend Community Engagement and Outreach, Strengthen our Commitment to Social Justice, Enhance our Support of First Nations, Métis and Inuit (Aboriginal) Students Expand our International Reach). Where appropriate, the Provost's Task Force will also consider the Strategic Mandate Agreement (SMA) Proposal and final agreement signed with the Ministry of Training, Colleges and Universities (2014).

In response to the task force mandate, the PTF shall specifically consider and propose recommendations that address ways to:

- Create conditions where faculty and instructors flourish in a vibrant and supportive teaching culture
- Promote innovative, interactive pedagogies to enhance student learning – ensuring high impact practices such as first year seminars, common intellectual experiences, learning communities, writing intensive courses, collaborative assignments and projects, undergraduate research, diversity/global learning, co-op, placements, and capstone courses and projects
- Develop and deliver effective instructional development services for faculty, staff, and graduate students
- Support instructors in curriculum development and delivery in face to face, videoconference, and elearning and blended learning environments
- Support, enhance and develop instructors' technology skills
- Promote and support faculty engagement in the scholarship of teaching and learning
- Encourage the integration of research in the undergraduate curriculum
- Support instructional development for culturally diverse learners
- Support instructional development for accessible teaching and learning
- Promote and support community service learning
- Decolonizing and indigenizing teaching and learning practice, pedagogy and curriculum
- Support teaching and learning practices as they relate to international students
- Support Lakehead University quality assurance processes
- Recognize and reward innovative and effective teaching
- Embed sustainability into learning and research at the University
- Develop functions and goals of a new **Advanced Teaching, Technology, and Learning Centre**

The recommendations should be underpinned by several key principles:

- Actionable
- High impact where possible
- Sustainable
- Cost effective
- Informed by evidence-based practices in teaching and learning

The Action Plan should identify key steps, targets, and a timeline for the realization of these goals, and propose ways of measuring progress toward those goals. The recommendations will be used to provide direction for both collective and individual innovation and improvement initiatives at the University, guide the development of strong collegial instructional support services for faculty and staff, and inform decision making with regard to all aspects of teaching and learning at LU.