

Summary – Implementation of Academic Plan 2006 -2010
Undergraduate Programs
June 17, 2010

ITEM		ACTION 2006-2010	Senate Committee Involvement/ Administrative Offices
1.B.1.a (1)	3-Year Degree Programs	<ul style="list-style-type: none"> No new 3 year programs have been added to the Lakehead University academic program portfolio 	SUSC
1.B.2.a	3-Year Degree Programs	<ul style="list-style-type: none"> Discussion initiated on reducing 3 year direct entry programs in 2008/2009 BSc Chem 3year eliminated 	SUSC SBC Registrar Admissions
1.B.1.a (2)	4-Year Degree Programs	<ul style="list-style-type: none"> All proposed 4 year “new programs” should be 20FCE One Exception (20.5FCE) was made for Faculty of Business Administration HBComm Administrative Studies (Orillia) 	SUSC SBC
1.B.1.a (3)	Academic Majors	<ul style="list-style-type: none"> Minimum of 5FCE is required for all majors 	SAC
1.B.1.a (4) 1.B.2.c	Academic Minors	<ul style="list-style-type: none"> At the Senate Meeting of June 4, 2007 (item #8, Report of the Senate Academic Committee) a motion was approved regarding the definition of minor programs. (See http://calendar.lakeheadu.ca/current/contents/admissions/admdegr.html.) SUSC verified that all minors offered at LU conform to the new minor regulations. Final report on Minors completed 2010 SBC will be revisiting the list of approved minors to consider issues related to their financial sustainability 	SAC SUSC Registrar SUSC Report SBC
1.B.1.a.(5)	1 Year Transition Programs, Work Experience Programs, Or Special Degree Programs	<ul style="list-style-type: none"> Programs need to be reviewed on a case by case basis Status of these review activities is unknown 	
1.B.1.c 1.B.2.f. II.B.1	Certificates	<ul style="list-style-type: none"> Criteria for certificates defined and approved All existing certificates reviewed and 12/21 are ongoing All proposals for new certificates are reviewed and approved by SCEDLC and SBC Certificate proposals that involve new courses, or changes to existing courses, that are part of degree requirements, will be referred first to SUSC for course review. Following course approval by SUSC, the certificate proposal is forwarded to 	SCEDLC/SAC Review and Approval process involves SUSC

		<p>SCEDLC and SBC for review and approval.</p> <ul style="list-style-type: none"> All but one of the active certificates are defined in terms of learner outcomes 	SBC SCEDLC
1.B.2.b	Low Enrolment/Low Graduation Rate 4 And 5 Year Programs	<ul style="list-style-type: none"> SUSC subcommittee tabulated data for those programs with low enrolments/low graduation rates The summary report, submitted to the VP Academic & Provost (Feb 1, 2010) was based on the collection and analysis of a number parameters that included not only the number of graduates, but also enrolment levels, tenured faculty resources, service teaching, FCE/FTE ratio, and class size. 	SUSC SBC Admissions/ Recruitment
1.B.2.b	Regular Review Of 4 And 5 Year Undergraduate Programs	<ul style="list-style-type: none"> Undergraduate Program Review Schedule was revised 2008/2009 Reports for two site visits conducted prior to 2008 were forwarded to Senate and the Board of Governors Two site visits conducted Winter 2009 Seven reviews completed 2009/2010 Accreditation documentation for Faculty of Engineering assessed and deemed to meet criteria for undergraduate program Final reports submitted to Senate and Board of Governors Jan 2010 	SAC – SUPR Office of VP Academic
1.B.2.g	VP Academic & Provost Progress Report	<ul style="list-style-type: none"> Vice-President reported to Senate June 4, 2007 on the implementation of the Academic Plan 	Office of VP Academic
1.B.3.b 1.B.3.c 1.B.3.d	Cross Faculty Curricular Collaboration Will Be Encouraged	<ul style="list-style-type: none"> Curricular collaborations – activity at Faculty/Department level Writing Across the Curriculum – Proposal for a Writing Centre developed and presented to SAC 08/09. The first stage of the Writing Centre Action Plan was approved June 2009 A Writing Across the Curriculum Subcommittee of SAC continued to explore options for the development of a writing centre during the 09/10 year. 	Deans/ Department Chairs/Schools SAC
II.B.1.	Learner Outcomes	<ul style="list-style-type: none"> Learning Outcomes have been established for 97% of the core undergraduate degree programs. Collected and filed by SUSC/06/07. Report to MTCU 2008 	Report approved by SUSC
II.B.2.	Review Of New Programs	<ul style="list-style-type: none"> <i>New Programs</i> now required to develop a proposal that addresses criteria stated in Plan. This process was applied to: <ul style="list-style-type: none"> HBE (Aboriginal Education) P/J (2007) Honours BSc Bioinformatics (2008.) <p>(Approved by the SBC with the proviso that a report documenting progress related to demand, viability and sustainability be presented annually to SBC for a period of five years)</p> <p>Three new programs reviewed and approved (2010) by SAC QA subcommittee, SUSC, SBC, and Senate</p> <ul style="list-style-type: none"> HB Environmental Management HBS Resource and Environmental Economics HBASc Environmental Sustainability 	SUSC SAC SBC Senate
II.B.3.	Lead Understanding Of Student Centred	<ul style="list-style-type: none"> Learner outcomes required and reviewed as part of UPRAC process IDC website includes education materials related to the development and use of learner outcomes Program learner outcomes, assessment of learner 	SAC /SUPR STLC IDC

		outcomes required in new program proposals and will be required for new and cyclical reviews in IQAP	
III.A III.B	Alignment With University Mission - Commitment Statements Commitment To Participation In Service Learning	<ul style="list-style-type: none"> • Academic units have demonstrated through learner outcomes a commitment to educating students who will be recognized for leadership and independent critical thinking and who are aware of social and environmental responsibilities. • SUSC has collected info; final report was presented to VP Academic & Provost on Jan 31, 09. Reported to Senate March 2009. • Requirement to show how program learner outcomes are aligned with the 2010 Strategic Plan Mission is currently a requirement for new program proposals and will be required as part of the IQAP for both new program and cyclical program review. • Data collected for each unit's involvement in Service Learning. • Working group formed in 2009 to develop an action plan to enhance service learning activity at Lakehead 	SUSC IDC SUSC SUSC