

Request for Calendar Change Form

Tracking No:
(Senate Secretary's Office
use only)

Date:

To	Secretary of Senate	
From	Name(Dean):	Faculty
	Dr. John O'Meara	Faculty of Education
	Department the change relates to	
	Professional Development in Education	
	Contact Person	
	Dr. Teresa Socha	

Is the proposed calendar change Undergraduate

Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- | | | |
|--|---------------------------------|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is | Yes | No |

- service/required course(s) in another program? Yes No
11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program? Yes No
12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major? Yes No

Signatures:

Date approved by faculty council
10/12/2010

Section 1
Description of the Proposed Calendar Change: To move background prerequisite information from the course description to the course prerequisite.
Rationale of the Proposed Calendar Change(s): (Corresponding to Section 2 where required)
The purpose of this calendar change is to standardize all course calendar entries, so that background prerequisite information is listed under prerequisites, rather than in the course description.

Section 2

<p>Existing Calendar Entries: (Page reference based on hard copy or URL based on electronic version of calendar)</p>	<p>Proposed Calendar Entries/Addition/ Deletion -If only addition, specify page number and placement in university calendar -If only deletion, write Deleted</p>
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mycoursecalendar.lakeheadu.ca/pg264.html

Intermediate ABQ courses: Education 4821, 4822, 4823, 4824, 4825 and 4826
Credit Weight: 1.0
Prerequisite(s): An acceptable University Degree (allowing for teachers trained outside of Ontario)
Description: A course specifically designed for certificated teachers in any but the intermediate division. Human development theories, curricular policies and guidelines, and teaching strategies and practices in English, as they apply to the intermediate division, are analyzed. Candidates must have three full course equivalents in an acceptable teaching area (listed on Schedule A of Regulation 184/97).
Senior ABQ courses: Education 4841, 4842, 4843, 4844, 4845, 4846 and 4847
Credit Weight: 1.0
Prerequisite(s): An acceptable University Degree (allowing for teachers trained outside of Ontario)
Description: A course specifically designed for certified teachers in any but the senior division. Human development theories, curricular policies and guidelines, and teaching strategies and practices in English, as they apply to the senior division, are analyzed. Candidates seeking Senior qualifications must have five full courses in an acceptable teaching area (listed on schedule A of regulation 184/297). Candidates seeking subsequent additional qualifications must have three full courses in an acceptable teaching area, with the exception of French which requires five full courses.

Intermediate ABQ courses: Education 4821, 4822, 4823, 4824, 4825 and 4826
Credit Weight: 1.0
Prerequisite(s): An acceptable University Degree (allowing for teachers trained outside of Ontario). Candidates must have three full course equivalents in an acceptable teaching area (listed on Schedule A of Regulation 176/10).
Description: A course specifically designed for certificated teachers in any but the intermediate division. Human development theories, curricular policies and guidelines, and teaching strategies and practices in English, as they apply to the intermediate division, are analyzed.
Senior ABQ courses: Education 4841, 4842, 4843, 4844, 4845, 4846 and 4847
Credit Weight: 1.0
Prerequisite(s): An acceptable University Degree (allowing for teachers trained outside of Ontario). Candidates seeking Senior qualifications must have five full courses in an acceptable teaching area (listed on schedule A of regulation 176/10). Candidates seeking subsequent additional qualifications must have three full courses in an acceptable teaching area, with the exception of French which requires five full courses.
Description: A course specifically designed for certified teachers in any but the senior division. Human development theories, curricular policies and guidelines, and teaching strategies and practices in English, as they apply to the senior division, are analyzed.

Section 3

The Faculty(ies) affected by the proposed calendar change

Faculty of Education

I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.

I agree to this calendar change proposal

Yes

No

Name:

Dr. John O'Meara

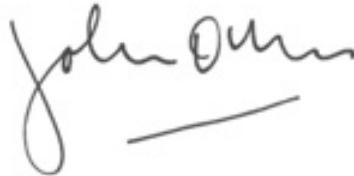
Faculty:

Faculty of Education

Date:

January 17, 2011

Signature of Dean

A handwritten signature in black ink, appearing to read "John O'Meara", with a horizontal line underneath it.

Motion related to moving prerequisite information from the course description to the prerequisite heading.

Intermediate ABQ courses: Education 4821, 4822, 4823, 4824, 4825 and 4826

Existing calendar entries

Education 4821 Intermediate Curriculum and Instruction (Additional Basic Qualification-Intermediate Division) - English

Credit Weight: 1.0

Prerequisite(s): An acceptable University Degree (allowing for teachers trained outside of Ontario)

Description: A course specifically designed for certificated teachers in any but the intermediate division. Human development theories, curricular policies and guidelines, and teaching strategies and practices in English, as they apply to the intermediate division, are analyzed. Candidates must have three full course equivalents in an acceptable teaching area (listed on Schedule A of Regulation 184/97).

Proposed calendar entries

Education 4821 Intermediate Curriculum and Instruction (Additional Basic Qualification-Intermediate Division) - English

Credit Weight: 1.0

Prerequisite(s): An acceptable University Degree (allowing for teachers trained outside of Ontario). Candidates must have three full course equivalents in an acceptable teaching area (listed on Schedule A of Regulation 176/10).

Description: A course specifically designed for certificated teachers in any but the intermediate division. Human development theories, curricular policies and guidelines, and teaching strategies and practices in English, as they apply to the intermediate division, are analyzed.

Senior ABQ courses: Education 4841, 4842, 4843, 4844, 4845, 4846 and 4847

Existing calendar entries:

Education 4841 Senior Curriculum and Instruction (Additional Basic Qualification- Senior Division) - English

Credit Weight: 1.0

Prerequisite(s): An acceptable University Degree (allowing for teachers trained outside of Ontario)

Description: A course specifically designed for certified teachers in any but the senior division. Human development theories, curricular policies and guidelines, and teaching strategies and practices in English, as they apply to the senior division, are analyzed. Candidates seeking Senior qualifications must have five full courses in an acceptable teaching area (listed on schedule A of regulation 184/297). Candidates seeking subsequent additional qualifications must have three full courses in an acceptable teaching area, with the exception of French which requires five full courses.

Proposed calendar entries:

Education 4841 Senior Curriculum and Instruction (Additional Basic Qualification- Senior Division) - English

Credit Weight: 1.0

Prerequisite(s): An acceptable University Degree (allowing for teachers trained outside of Ontario). Candidates seeking Senior qualifications must have five full courses in an acceptable teaching area (listed on schedule A of regulation 176/10). Candidates seeking subsequent additional qualifications must have three full courses in an acceptable teaching area, with the exception of French which requires five full courses.

Description: A course specifically designed for certified teachers in any but the senior division. Human development theories, curricular policies and guidelines, and teaching strategies and practices in English, as they apply to the senior division, are analyzed.