

## Request for Calendar Change Form

Tracking No:  
(Senate Secretary's Office  
use only)

Date:

To Secretary of Senate  
From Name(Dean): Faculty  
Dr. John O'Meara Faculty of Education  
Department the change relates to  
Professional Development in Education  
Contact Person  
Dr. Teresa Socha

Is the proposed calendar change Undergraduate

### Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- |  |                                 |   |
|--|---------------------------------|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change?                                | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress?  | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty?                                       | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University?           | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources?            | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty?  | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit?  | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major?                                 | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is  | Yes                             | No  |

service/required course(s) in another program?

11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program?

Yes

No

12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major?

Yes

No

Signatures:

Date approved by faculty council

10/12/2010

Section 1

Description of the Proposed Calendar Change:

The term "Native" in the course description for Education 4700 - Teaching First Nation, Métis and Inuit Children be replaced with the term "Aboriginal".

Rationale of the Proposed Calendar Change(s):

(Corresponding to Section 2 where required)

To align course description with revised College of Teachers course title ("Native" was replaced by "First Nation, Métis and Inuit".  
The proposed change does not affect any other department/school/faculty.

Section 2

Existing Calendar Entries:  
(Page reference based on hard copy or URL based on electronic version of calendar)

Proposed Calendar Entries/Addition/ Deletion  
-If only addition, specify page number and placement in university calendar  
-If only deletion, write Deleted

[mycoursecalendar.lakeheadu.ca/pg264.html](http://mycoursecalendar.lakeheadu.ca/pg264.html)

Description: This course is designed for teachers of Native children whether they are teaching in an all-Native class or in an integrated class. It will examine such topics as: historical developments in Native education, curriculum and the Native child, the function of the school in a Native community, the role of the teacher, communication and how to improve it, sensitivity to another culture and set of values, and current developments in the field. The practical activities form an integrated part of this course.

Description: Designed for teachers of Aboriginal children whether they are teaching in an all-Aboriginal class or in an integrated class. It will examine such topics as: historical developments in Aboriginal education, curriculum and the Aboriginal child, the function of the school in an Aboriginal community, the role of the teacher, communication and how to improve it, sensitivity to another culture and set of values, and current developments in the field. The practical activities form an integrated part of this course.

Section 3

The Faculty(ies) affected by the proposed calendar change

Faculty of Education

**I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.**

I agree to this calendar change proposal

Yes

No

Name:

Dr. John O'Meara

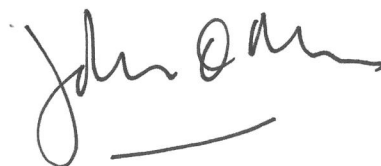
Faculty:

Faculty of Education

Date:

January 17, 2011

Signature of Dean



## **Motion related to change in Education 4700 course description.**

Existing calendar entry:

**Education 4700 Teaching First Nation, Métis and Inuit Children**

Credit Weight: 1.0

Description: This course is designed for teachers of Native children whether they are teaching in an all-Native class or in an integrated class. It will examine such topics as: historical developments in Native education, curriculum and the Native child, the function of the school in a Native community, the role of the teacher, communication and how to improve it, sensitivity to another culture and set of values, and current developments in the field. The practical activities form an integrated part of this course.

Proposed calendar entry:

**Education 4700 Teaching First Nation, Métis and Inuit Children**

Credit Weight: 1.0

Description: Designed for teachers of Aboriginal children whether they are teaching in an all-Aboriginal class or in an integrated class. It will examine such topics as: historical developments in Aboriginal education, curriculum and the Aboriginal child, the function of the school in an Aboriginal community, the role of the teacher, communication and how to improve it, sensitivity to another culture and set of values, and current developments in the field. The practical activities form an integrated part of this course.