

Request for Calendar Change Form

Tracking No:
(Senate Secretary's Office
use only)
Date:

To	Secretary of Senate	
From	Name(Dean):	Faculty
	Dr. John O'Meara	Faculty of Education
	Department the change relates to	
	Professional Development in Education	
	Contact Person	
	Dr. Teresa Socha	

Is the proposed calendar change Undergraduate

Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- | | | |
|--|---------------------------------|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 6. Will the proposed changes affect existing teaching loads within your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is | Yes | No |

- | | | |
|--|------------------------------|--|
| service/required course(s) in another program? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| 12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |

Signatures:

Date approved by faculty council
10/12/2010

Section 1

Description of the Proposed Calendar Change:

The attached amendments to the Department of Professional Development in Education Programs' descriptions and requirements (<http://mycoursecalendar.lakeheadu.ca/pg230.html>) in the University Calendar.(see "changes and original" files title to compare the new amendments to the original calendar entry)

Rationale of the Proposed Calendar Change(s):

(Corresponding to Section 2 where required)

To better reflect the current programming in the Department of Professional Development in Education as well as to reflect current Ontario College of Teachers language and current regulations.
The proposed change does not affect any other department/school/faculty.

Section 2

Existing Calendar Entries:
(Page reference based on hard copy or
URL based on electronic version of
calendar)

Proposed Calendar Entries/Addition/ Deletion
-If only addition, specify page number and
placement in university calendar
-If only deletion, write Deleted

mycoursecalendar.lakeheadu.ca/pg230.html

See attached supporting documents.

Section 3

The Faculty(ies) affected by the proposed calendar change

Faculty of Education

I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.

I agree to this calendar change proposal

Yes

No

Name:

Dr. John O'Meara

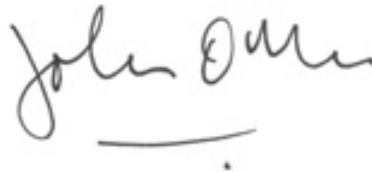
Faculty:

Faculty of Education

Date:

January 17, 2011

Signature of Dean



Handwritten signature of John O'Meara in cursive script, with a horizontal line underneath.

ORIGINAL

LAKEHEAD CALENDAR 2010-2011

[Lakehead 2010-2011](#) · [Academic Units](#) · [Undergraduate Programs and Courses](#) · [Faculty of Education](#) · [Department of Lifelong Learning in Education](#) · [Lifelong Learning in Education Programs](#) · [Lifelong Learning in Education Programs](#)

A. ALTERNATIVE AND INNOVATIVE ENTERPRISES

This division is designed for people involved in teaching and learning in both the traditional school classroom and in other roles related to teaching and learning, such as parents who teach their children at home, nurses, coaches, administrators, government employees, business and industry. Topics focus around teaching and learning strategies in a variety of contexts; however, they also cross over to other areas such as leadership training, and ecological and experiential education, which are also featured in this division. There are no prerequisites to take any of the offerings in this division, and successful completion of these non-credit courses/workshops results in a Certificate of Achievement being awarded and a notation made on the person's non-credit Lakehead University transcript.

1. Teacher Preparation/Educator Workshops

The Department of Lifelong Learning in Education is pleased to offer on-campus workshops to undergraduate BEd students, educators, and interested members of the general public on a wide variety of topics related to teaching and learning. All workshops are highly participatory and interactive, and are facilitated by skilled professionals who are specialists in the topic being presented. Workshops are offered in the Fall and Winter terms, usually on weekends or in the evenings, to make them accessible to as many people as possible. A full listing of workshops and descriptions is maintained on the Lifelong Learning in Education website at: <http://education.lakeheadu.ca/lifelong/online>.

2. Online Professional Development Courses

The Department of Lifelong Learning in Education is pleased to offer Online Professional Development Courses for educators and the general public. All courses are offered entirely online, and vary from five to fifteen hours in length. Courses are available year-round on a monthly basis and, once registered, participants have a full month to complete the five-hour courses, and multiple months for the longer courses. This time frame allows students to work on the course according to their personal schedules. A full listing of courses and descriptions is maintained on the Lifelong Learning in Education website at: <http://education.lakeheadu.ca/lifelong/online>.

B. PROFESSIONAL DEVELOPMENT

The Faculty of Education offers five categories of professional development for teachers and non-teachers interested in furthering their education in the area of teaching and learning:

1. Additional and Additional Basic Qualifications

The Additional Qualifications category is designed for those students who wish to continue their professional development as classroom teachers. Students may take up to 2 FCEs in the fall/winter and 1 FCE each in the spring and in the summer terms. Many of these courses are now available online.

ADMISSION REQUIREMENTS:

To be recommended to the College of Teachers for Additional (AQ) and Additional Basic (ABQ) Qualification courses, students must have:

- (a) a certificate or letter of standing qualifying the applicant to teach in an elementary or secondary school in the province of Ontario; or
- (b) professional standing deemed equivalent to the foregoing.

Students who do not possess teaching qualifications may also take these courses.

Notes:

1. Core Prerequisites

Core II or Part II requires successful completion of Part I and one year of teaching experience.
Core III or Part III requires successful completion of Part II and two years of teaching experience, one year in Ontario, with one of the years in the area of specialization.

2. College of Teachers Regulations

All courses, except those prefixed by an asterisk*, may lead to College of Teachers Additional Qualifications, provided prerequisites, in effect at time of registration, are taken into consideration. It is the candidates' responsibility to acquaint themselves with Ontario Regulation 184/97, or subsequent documents, for further details and clarification regarding this matter.

3. Honour Specialist Prerequisites

All Honour Specialist courses have the following prerequisites:

1. 20 full course equivalents - 9 FCEs in major area with a B average.
2. Two years of teaching, one in Ontario in the area of specialization.
3. Signature of supervisory officer.

2. Professional Learning Courses

The Department of Lifelong Learning is a qualified provider of Professional Learning Courses as deemed by the Ontario College of Teachers. Courses may be offered in both the core and elective categories that will count towards a teacher's five year "recertification" commitments. Some of these courses may be available online.

To be recommended to the Ontario College of Teachers for Professional Learning credit, teachers must have a certificate or letter of standing qualifying the applicant to teach in an elementary or secondary school in the province of Ontario.

Students who do not possess teaching qualifications may also take these courses.

3. Principals' Qualification Program

The Department of Lifelong Learning is a qualified provider of the Principals' Qualification Program (PQP) as deemed by the Ontario College of Teachers. Courses are offered through a mixed delivery package involving both on-campus and distance delivery. Interested candidates should contact the Department of Lifelong Learning.

4. Professional Development Workshops

The Department of Lifelong Learning offers professional development workshops to both undergraduate students and classroom teachers, both on-campus and off-campus. A variety of topics are covered. Workshops will be offered as required, on and off-campus.

5. Bachelor of Education (Extension) Degree Program

The Bachelor of Education (Extension) Degree Program offers courses for certificated teachers who wish to qualify for the Bachelor of Education degree through part-time study. The program is designed to accommodate teachers who hold a university degree as well as those who wish to pursue academic and professional studies concurrently.

ADMISSION REQUIREMENTS:

Normal minimum requirements for admission for the BEd (Extension) program are:

1. (a) a certificate or letter of standing qualifying the applicant to teach in an elementary or secondary school in the province of Ontario; or
(b) professional standing deemed equivalent to the foregoing; and
2. (a) an approved university degree; or
(b) evidence of admission to a Bachelor of Arts or Bachelor of Science program at Lakehead University.

PROGRAM

BEd Degree Requirements (Extension Program)

To qualify for the BEd degree, candidates enrolled in the Extension programs must:

1. attain passing grades with an overall average of at least 60% in five courses;
2. complete the required course work at Lakehead University. Candidates for the BEd Extension Degree may earn one full course equivalent from a university other than Lakehead.

PROPOSED

LAKEHEAD CALENDAR 2010-2011

[Lakehead 2010-2011](#) > [Academic Units](#) > [Undergraduate Programs and Courses](#) > [Faculty of Education](#)

[Department of Professional Development in Education](#) [Professional Development in Education Programs](#)

Professional Development in Education Programs

A. ADDITIONAL QUALIFICATIONS

The Department of Professional Development in Education offers professional development for qualified teachers interested in expanding their knowledge and skills in a particular division or subject or to focus on leadership within a subject area.

1. Additional, Additional Basic, and Honour Specialist Qualifications

The Additional Qualifications category is designed for those candidates who wish to continue their professional development as classroom teachers. Students may take up to 2 FCEs in the fall/winter and 1 FCE each in the spring and in the summer terms. Most of these courses are available fully online.

ADMISSION REQUIREMENTS:

To be recommended to the Ontario College of Teachers for Additional (AQ), Additional Basic (ABQ), and Honour Specialist (HSQ) Qualification courses, students must have:

- (a) a general certificate of qualification and registration in good standing with the Ontario College of Teachers; and
- (b) an acceptable postsecondary degree or equivalent.

Students who do not possess teaching qualifications may also take these courses, however, a recommendation to the Ontario College of Teachers will not be provided.

Notes:

1. Ontario College of Teachers Regulations

All courses, may lead to a recommendation for Ontario College of Teachers Additional Qualifications, provided prerequisites, in effect at time of registration, are taken into consideration. It is the candidates' responsibility to acquaint themselves with Ontario Regulation 176/10, or subsequent documents, for further details and clarification regarding this matter.

2. Three-part AQ Prerequisites (as per Ontario Regulation 176/10)

Part I requires a general certificate of qualification and registration (with certain exceptions).
Part II requires successful completion of Part I and one school year of successful teaching experience verified by the signature of the appropriate supervisory officer.
Specialist requires successful completion of Part II and two school years of successful classroom teaching experience, with one of the school years teaching the subject, verified by the signature of the appropriate supervisory officer.

3. Honour Specialist Prerequisites

All Honour Specialist courses have the following prerequisites:

1. 20 full course equivalents, 9 of which must be in the major area with a B average.
2. At least two school years of successful classroom teaching experience; at least one year teaching the subject.
3. Signature of supervisory officer verifying the required teaching experience.

2. Principal's Qualification Program

The Department of Professional Development in Education is deemed to be a qualified provider of the Principal's Qualification Program (PQP) by the Ontario College of Teachers. Courses are offered through a mixed delivery package involving both on-campus and distance delivery. Interested candidates should contact the Department of Professional Development in Education. A full listing of courses and

descriptions is maintained on the Professional Development in Education website at: <http://education.lakeheadu.ca/pde/PQP>.

B. NON-CREDIT PROFESSIONAL DEVELOPMENT

These offerings are designed for people involved in teaching and learning in both the traditional school classroom and in other roles related to teaching and learning, such as parents who teach their children at home, nurses, coaches, administrators, government employees, business and industry. Courses focus on such topics as teaching and learning strategies in a variety of contexts; however, they also involve a variety of other areas such as leadership training, and ecological and experiential education. There are no prerequisites to take any of these offerings, and successful completion of these non-credit courses and workshops results in a Certificate of Achievement being awarded and a notation made on the student's non-credit Lakehead University transcript.

1. Teacher Preparation/Educator Workshops

The Department of Professional Development in Education is pleased to offer on-campus workshops to undergraduate BEd students, educators, and interested members of the general public on a wide variety of topics related to teaching and learning. All workshops are highly participatory and interactive, and are facilitated by skilled professionals who are specialists in the topic being presented. Workshops are offered in the Fall and Winter terms, usually on weekends or in the evenings, to make them accessible to as many people as possible. A full listing of workshops and descriptions is maintained on the Professional Development in Education website at: <http://education.lakeheadu.ca/pde/workshops>.

2. Non-Credit Professional Development Online Courses

The Department of Professional Development in Education is pleased to offer Non-Credit Professional Development Courses for educators and the general public. All courses are offered entirely online, and vary from five to fifteen hours in length. Courses are available year-round on a monthly basis and, once registered, participants have a full month to complete the five-hour courses, and multiple months for longer courses. This time frame allows participants to work on the course according to their personal schedules. A full listing of courses and descriptions is maintained on the Professional Development in Education website at: <http://education.lakeheadu.ca/pde/non-creditpd>.

C. BACHELOR OF EDUCATION (EXTENSION) DEGREE PROGRAM

The Bachelor of Education (Extension) Degree Program offers courses for certified teachers who wish to qualify for the Bachelor of Education degree through part-time study. The program is designed to accommodate teachers who hold a university degree as well as those who wish to pursue academic and professional studies concurrently.

ADMISSION REQUIREMENTS:

Normal minimum requirements for admission for the BEd (Extension) program are:

1. (a) a certificate or letter of standing qualifying the applicant to teach in an elementary or secondary school in the province of Ontario; or
(b) professional standing deemed equivalent to the foregoing; and
2. (a) an approved university degree; or
(b) evidence of admission to a Bachelor of Arts or Bachelor of Science program at Lakehead University.

PROGRAM

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1. attain passing grades with an overall average of at least 60% in five courses;
2. complete the required course work at Lakehead University. Candidates for the BEd Extension Degree may earn one full course equivalent from a university other than Lakehead.