

## Request for Calendar Change Form

Tracking No:  
(Senate Secretary's Office  
use only)

Date:

To	Secretary of Senate	
From	Name(Dean):	Faculty
	Dr. Gillian Siddall	Faculty of Social Sciences & Humanities
	Department the change relates to	
	Languages	
	Contact Person	
	Dr. Vincent Schonberger	

Is the proposed calendar change ~~Graduate~~ **UNDERGRADUATE**

**Instructions:**

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- |  |                                 |   |
|--|---------------------------------|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change?                                | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress?  | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty?                                       | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University?           | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources?            | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty?  | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit?  | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major?                                 | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is  | Yes                             | No  |

- service/required course(s) in another program?  Yes  No
11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program?  Yes  No
12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major?  Yes  No

Signatures:

*Vincent L. Schonberger*

Date approved by faculty council

10/12/2010

Section 1
<p><b>Description of the Proposed Calendar Change:</b></p> <p>Introduction to the analysis of Algonquian languages spoken by students in the class. Basic grammatical features include grammatical categories, gender, verb classes, introduction to verb and noun inflection, and tense. Introduction to principles of Roman and syllabic orthographies. Analysis and practice with examples drawn from languages spoken by class members.</p>
<p><b>Rationale of the Proposed Calendar Change(s):</b> (Corresponding to Section 2 where required)</p> <p><input type="text"/></p> <p>Changed to reflect the current content of the course.</p>

Section 2

Existing Calendar Entries:  
(Page reference based on hard copy or URL based on electronic version of calendar)

Proposed Calendar Entries/Addition/ Deletion  
-If only addition, specify page number and placement in university calendar  
-If only deletion, write Deleted

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<http://mycoursecalendar.lakeheadu.ca/pg174.html>

Introduction to the analysis of spoken Algonquian languages, their structure and orthographic principles, through the study of examples from the various Algonquian languages represented by other class members.

Introduction to the analysis of Algonquian languages spoken by students in the class. Basic grammatical features include grammatical categories, gender, verb classes, introduction to verb and noun inflection, and tense. Introduction to principles of Roman and syllabic orthographies. Analysis and practice with examples drawn from languages spoken by class members.

Section 3

The Faculty(ies) affected by the proposed calendar change

Dean of Education, Dr. John O'Meara

Faculty of Education

**I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.**

I agree to this calendar change proposal

Yes

No

Name:

Dr. Gillian Siddall, Dean

Faculty:

Faculty of Social Sciences & Humanities

Date:

16/12/2010

Signature of Dean

*Gillian Siddall*  
*John O'Meara*