

## Request for Calendar Change Form

Tracking No:  
(Senate Secretary's Office  
use only)  
Date:

To Secretary of Senate  
From Name(Dean): Faculty  
Dr John O'Meara Education  
Department the change relates to  
Education  
Contact Person  
Dr Philip Allingham

*Prof Year Rqmts,  
PBC, J/I & I/S*

Is the proposed calendar change Undergraduate

**Instructions:**

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- |  |                                 |   |
|--|---------------------------------|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change?                                | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress?  | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty?                                       | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University?           | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources?            | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty?  | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit?  | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major?                                 | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is  | Yes                             | No  |

- |  |                                 |   |
|--|---------------------------------|---|
| service/required course(s) in another program?   | <input type="checkbox"/>        | <input checked="" type="checkbox"/>       |
| 11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program?      | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major? | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |

Signatures:

Date approved by faculty council  
19/11/2010

|   |
|---|
| Section 1   |
| Description of the Proposed Calendar Change:  |
| Rationale of the Proposed Calendar Change(s):<br>(Corresponding to Section 2 where required)  |
| <p>1</p> <p>The results of Winter Term and year-long courses are not known until after the second practicum starts; the present regulation is therefore unenforceable.</p> <p>2</p> <p>For the whole of 2010 OESC has not been in operation because the RCMP will not permit it access to the National Criminal Database. The federal government may make alterations subsequently that would restore all functions of OESC, so that the proposed revision would still be correct.</p> <p>3</p> <p>This in fact has been our practice, but Concurrent Education students need to know that at least 0.5 FCE of the 3.0 FCEs for the second teachable must be at the senior level (i. e., a minimum of 0.5 FCE). The rule is currently stipulated for I/S teachables, but not for Junior/Intermediate teachable subjects, and must therefore be added.</p> |

| Section 2   |  |
|---|--|
| Existing Calendar Entries:<br>(Page reference based on hard copy or URL based on electronic version of calendar)  | Proposed Calendar Entries/Addition/ Deletion<br>-If only addition, specify page number and placement in university calendar<br>-If only deletion, write Deleted  |
| <p>1</p> <p><a href="http://mycoursecalendar.lakeheadu.ca/pg19.html">http://mycoursecalendar.lakeheadu.ca/pg19.html</a></p> <p>3. Professional Year Requirements<br/>b) A student in the Professional Year who has failed to maintain a 65% cumulative average and/or has more than one FCE below 60% and by the end of February is in jeopardy of failing to meet certification standards will be required to delay the second practicum placement until he or she has addressed academic deficiencies. If a student has more than one FCE below 60%, he or she will be required to address that academic deficiency before his or her name will be submitted to the Ontario Teachers' College for professional certification and before being permitted to graduate. Students may be permitted to repeat up to two FCEs of Professional Year courses in order to raise their averages to acceptable levels.</p> | <p>3. Professional Year Requirements<br/>b) A student in the Professional Year, whether in the Consecutive or Concurrent program, who has failed to maintain a 65% cumulative average and/or has more than one FCE below 60% will not have met graduation requirements. He or she will be required to defer the second practicum and to address the academic deficiencies. Accordingly, students may repeat up to two FCEs of Professional Year courses in order to raise averages, restore academic standing, and be eligible for second practicum placement.</p>                               |
| <p>2</p> <p><a href="http://mycoursecalendar.lakeheadu.ca/pg19.html">http://mycoursecalendar.lakeheadu.ca/pg19.html</a></p> <p>4. Professional Placement<br/>b) Police Background Check<br/>All Ontario publicly-funded schools require that teacher candidates present a valid Police Background Check (PBC). For purposes of the two practica served in the Professional Year, PBCs must be obtained through the Ontario Education Services Corporation (OESC) only - no other documents will be accepted.</p>  | <p>4. Professional Placement<br/>b) Police Background Check Required by Partner Board<br/>All Ontario publicly-funded schools require that students present a valid Police Background Check (PBC). For purposes of the practica served in the Professional Year, PBCs must be obtained through an acceptable provider such as the Thunder Bay Police, Ontario Provincial Police, Ontario Education Services Corporation (OESC), or Toronto Metropolitan Police Services.</p> <p>Note: Students are responsible for determining an appropriate provider and for applying in a timely fashion.</p> |
| <p>3</p> <p><a href="http://mycoursecalendar.lakeheadu.ca/pg23.html">http://mycoursecalendar.lakeheadu.ca/pg23.html</a></p>   |  |

**B. Junior/Intermediate Specialization**

6. At least 3 FCEs in a teachable subject, 5 FCEs if the teachable is French, and a Music or Visual Arts degree if the teachable is Music or Visual Arts. For recognized teachable subjects for J/I students see Department of Undergraduate Studies in Education, Levels and Teachables section.

**C. Intermediate/Senior Specialization**

5. At least 5 FCEs in a first teachable subject and 3 FCEs in a second teachable subject (5 FCEs if it is French, and a Music or Visual Arts Degree if it is Music or Visual Arts). For recognized I/S teachable subjects see Department of Undergraduate Studies in Education, Levels and Teachables section.

**B. Junior/Intermediate Specialization**

6. At least 3 FCEs in a teachable subject, with at least one course (i. e., a minimum of 0.5 FCE) at the senior level, 5 FCEs if the teachable is French, a Music or Visual Arts degree if the teachable is Music or Visual Arts, and a Computer Science degree if the teachable is Computer Studies. For recognized teachable subjects for J/I students see Department of Undergraduate Studies in Education, Levels and Teachables section.

**C. Intermediate/Senior Specialization**

5. At least 5 FCEs in a first teachable subject and 3 FCEs in a second teachable subject, with at least one course (i. e., a minimum of 0.5 FCE) at the senior level (5 FCEs if it is French, and a Computer Science, Music or Visual Arts Degree if it is Computer Studies, Music or Visual Arts). For recognized I/S teachable subjects see Department of Undergraduate Studies in Education, Levels and Teachables section.

Section 3

The Faculty(ies) affected by the proposed calendar change

Education

**I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.**

I agree to this calendar change proposal

Yes

No

Name:

Dr. John O'Meara

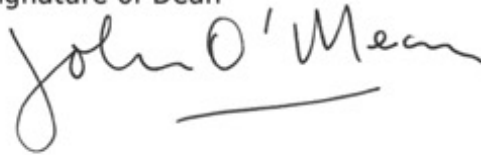
Faculty:

Education

Date:

19/11/2010

Signature of Dean

A handwritten signature in cursive script that reads "John O'Meara". The signature is written in black ink and is positioned below the printed text "Signature of Dean".