

MASTER OF PUBLIC HEALTH PROGRAM

MEMO

TO: Dr. Lori Livingston
FROM: Glenna Knutson, Director
DATE: October 18, 2010
RE: MPH Calendar Changes

Attached please find the calendar changes for the MPH program, which were approved at the Faculty of Health and Behavioural Sciences Directors' Committee meeting on October 13, 2010. Could you ensure that this document is placed on the agenda for the upcoming Senate meeting?

A handwritten signature in black ink, appearing to read 'Glenna Knutson', with a long horizontal flourish extending to the right.

Glenna Knutson, RN, MScN, EdD (Cand)

Director, MPH

Request for Calendar Change Form

Tracking No:
 (Senate Secretary's Office
 use only)
 Date:

To	Secretary of Senate	
From	Name(Dean):	Faculty
	Dr. Lori Livingston	Health and Behavioural Sciences
	Department the change relates to	
	Master of Public Health Program	
	Contact Person	
	Glenna Knutson, Director	

Is the proposed calendar change Graduate

Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- | | | |
|--|---------------------------------|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is | Yes | No |

- | | | |
|--|--|---|
| service/required course(s) in another program? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program? | Yes
<input checked="" type="checkbox"/> | No
<input type="checkbox"/> |
| 12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |

Signatures:

Date approved by faculty council
13/10/2010

Section 1
Description of the Proposed Calendar Change: 1. bring calendar up to date with changes in faculty, regulations, policies, courses; 2. create program path for PHCNP graduates wishing to complete MPH Nursing Specialization with PHCNP Electives; 3. elimination of one elective course
Rationale of the Proposed Calendar Change(s): (Corresponding to Section 2 where required) 1. accuracy; 2. logic; 3. change in pedagogy around interprofessional education and care

Section 2

Existing Calendar Entries:
(Page reference based on hard copy or URL based on electronic version of calendar)

Proposed Calendar Entries/Addition/ Deletion
-If only addition, specify page number and placement in university calendar
-If only deletion, write Deleted

Existing Entry
MASTER OF PUBLIC HEALTH PROGRAMS

Proposed Entry
MASTER OF PUBLIC HEALTH PROGRAMS

Director
G. Knutson

Director
G. Knutson

MPH and MPH (SPECIALIZATION IN NURSING)

MPH and MPH (SPECIALIZATION IN NURSING)

Graduate Co-ordinator
P. Brink
Graduate Co-ordinator (Specialization in Nursing)
G. Knutson
Core: Master's Thesis Supervisory

Graduate Co-ordinator
P. Brink
Graduate Co-ordinator (Specialization in Nursing)
G. Knutson

M. Bedard (Public Health) (Canada Research Chair),

Core Faculty
M. Bédard (Canada Research Chair) (Public Health)

P. Brink (Public Health)

L. Martin (MOHLTC Career Scientist) (Public Health)

E. Wiersma (Public Health)

L. Chambers (Women's Studies),
L. DiMatteo (Economics),
J. Jamieson (Psychology),

L. Chambers (Women's Studies)

M.L. Kelley (Social Work),

J. Jamieson (Psychology)

R. Kirk-Gardner (Nursing),

M.L. Kelley (Social Work)

N. Khaper (NOSM)

K. Leung (Biology),

R. Kirk-Gardner (Nursing)

N. Lightfoot (NOSM - Sudbury),

K. Leung (Biology)

L. Martin (Nursing/Social Work),

L. McDougall (Nursing),

M. McKee (Social Work),
W. Montelpare (Kinesiology),
C. Nelson (Social Work),
I. Newhouse (Kinesiology),
K. Poole (Nursing),
H. Schraft (Biology),
P. Sevean (Nursing),
D. Steven (Nursing),
S.D. Stone (Sociology),
M. Stones (Psychology),
M.L. Stroink (Psychology),
P. Wakewich (Women's Studies),
E.C. Wiersma (Nursing/Social Work)
Adjunct Professors

Professional Associate
W. Hettenhausen

MASTER OF PUBLIC HEALTH

Lakehead University offers a Master of Public Health degree with the option of completing a Specialization in Nursing. Students will focus on current issues in the science and/or service of public health, so that they may gain experience through opportunities in any of the fundamental disciplines that underlie public health. The program is primarily intended to prepare graduates for a career in public health practice. The program's objectives are to prepare a graduate who: possesses advanced health-related education; is capable of critical analysis; understands health-related decision-making at the level of the individual, population, and government; understands research; and possesses knowledge exchange and dissemination strategies for individuals, populations, and government.

The degree is designed to take into consideration the learner's needs including

L. McDougall (Nursing)
M. McKee (Social Work)
C. Nelson (Social Work)
I. Newhouse (Kinesiology)
K. Poole (Nursing)
B. Ross
H. Schraft (Biology)
P. Sevean (Nursing)
P. Smith (NOSM)
D. Steven (Nursing)
S.D. Stone (Sociology)
M. Stones (Psychology)
M.L. Stroink (Psychology)
M. Ulanova (NOSM)
P. Wakewich (Women's Studies)
E.C. Wiersma (Nursing/Social Work)

MASTER OF PUBLIC HEALTH

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the unique opportunity to individualize his/her clinical courses to a variety of foci: clinical practice, administration, education and community health.

ADMISSION REQUIREMENTS

Candidates will be accepted under the Faculty of Graduate Studies Master's Regulations provided they also satisfy additional requirements, if applicable, as listed below. Application deadline is February 1. Late applications may be considered for admission, but may not be considered for funding.

In addition, applicants must submit a curriculum vitae and a statement of goals and intentions for the course of study. An interview may also be required. Admission decisions will be made by the interdisciplinary MPH Admissions Committee.

Additional admission requirements for the MPH Specialization in Nursing:

1. Four-year Bachelor of Science in Nursing degree or its equivalent from a university of recognized standing with a minimum "B" average.
2. Evidence of a commitment to nursing as contained in the student's résumé and Statement of Goals and Intentions.
3. Proof of current registration or eligibility to register with the College of Nurses of Ontario or another jurisdiction in Canada.
4. Current Immunization status.
5. Basic Life Support Certificate current.

The Master of Public Health can be taken through either a Thesis Option or a Course Option. Students wishing to complete a thesis must identify a faculty member who is willing to supervise the thesis work prior to applying to the program. The name of the faculty member who will supervise the thesis must be identified in the statement of goals. The thesis option is not available to MPH students in the Specialization in Nursing within the program requirements. Early in their program, after consulting with their faculty supervisor, students who prefer the Thesis Option may request a program change with the permission of their Graduate Co-ordinator.

Master of Public Health students may apply to the Collaborative Graduate Program with

Within the Master of Public Health Specialization in Nursing, successful applicants can opt to take the Master of Public Health Specialization in Nursing with Primary Health Care Nurse Practitioner Electives.

The degree is designed to take into consideration the learner's needs including the unique opportunity to individualize his/her clinical courses to a variety of foci: clinical practice, administration, education and community health.

ADMISSION REQUIREMENTS

Candidates will be accepted under the Faculty of Graduate Studies Master's Regulations provided they also satisfy additional requirements, if applicable, as listed below.

Application deadline is February 1. Late applications may be considered for admission, but may not be considered for funding.

In addition, applicants must submit a curriculum vitae and a statement of goals and intentions for the course of study. An interview may also be required. Admission decisions will be made by the MPH Admissions Committee. Preference will be given to applicants who have completed statistics and research methods courses.

Additional admission requirements for the MPH Specialization in Nursing:

1. Four-year Bachelor of Science in Nursing degree or its equivalent from a university of recognized standing with a minimum "B" average.
2. Evidence of a commitment to nursing as contained in the student's résumé and Statement of Goals and Intentions.
3. Proof of current registration or eligibility to register with the College of Nurses of Ontario or another jurisdiction in Canada.
4. Current Immunization status.
5. Basic Life Support Certificate current.

The Master of Public Health can be taken through either a Thesis Option or a Course Option. Students wishing to complete a thesis must, at the time of application, identify a potential supervisor from among the MPH faculty with supervisory

Specialization in Gerontology. Students wishing to complete the specialization must identify a faculty member who is willing to supervise the work in the field of gerontology prior to applying to the program. MPH students in the Thesis Option may be admitted to the Collaborative Graduate Program with Specialization in Gerontology; however, the Gerontology courses will need to be taken as extra courses in addition to the MPH program requirements.

ACADEMIC REGULATIONS

In addition to Faculty of Graduate Studies Master's Regulations, the following regulations apply to students in the MPH program.

Letter of Agreement

When any portion of a student's thesis/research project work is to be carried out at his/her employer's premises, prior to proposing the thesis/research project topic, a letter of agreement from his/her employer to his/her supervisory committee must be filed by the student with the Office of Graduate Studies. The letter must indicate, clearly, the scope and limits of the permission granted by the student's employer to carry out the work at the employer's premises. The letter must also give details of time slots that the employer may provide the student to carry out his/her thesis/research project work at the employer's premises. The issue of liability insurance must also be addressed in the letter of agreement.

privileges, prior to applying to the program. The name of the faculty member who will supervise the thesis must be identified in the statement of goals. Early in their program, after consulting with their faculty supervisor, students who prefer the Thesis Option may request a program change with the permission of their Graduate Co-ordinator. The thesis option is not available to MPH students in the Specialization in Nursing within the program requirements.

Master of Public Health students may apply to the Collaborative Graduate Program with Specialization in Gerontology. Students wishing to complete the specialization must identify a faculty member who is willing to supervise the work in the field of gerontology prior to applying to the program. MPH students in the Thesis Option may be admitted to the Collaborative Graduate Program with Specialization in Gerontology; however, the Gerontology courses will need to be taken as extra courses in addition to the MPH program requirements.

ACADEMIC REGULATIONS

In addition to Faculty of Graduate Studies Master's Regulations, the following regulations apply to students in the MPH program.

Thesis Process

Each student in the Thesis Option will have a thesis committee which is approved by the MPH Graduate Coordinator. The Graduate Coordinator will allow the Thesis Option student to seek ethical approval after successfully defending the thesis proposal. Prior to submission of the final thesis grade, the Graduate Coordinator will ensure that all recommendations made at the time of the thesis defence and by the external examiner, have been addressed.

Letter of Agreement

When any portion of a student's thesis/research project work is to be carried out at his/her employer's premises, prior to proposing the thesis/research project topic, a letter of agreement from his/her employer to his/her supervisory committee must be filed by the student with the Office of Graduate Studies. The letter must indicate, clearly, the scope and limits of the permission granted by the student's employer to carry out the work at the employer's premises. The letter must also give details of time

slots that the employer may provide the student to carry out his/her thesis/research project work at the employer's premises. The issue of liability insurance must also be addressed in the letter of agreement.

Practicum Placement

Practicum placements normally commence in the final term of the graduate program. The graduate student must maintain at least a 70% average to proceed with the practicum placement. Any course that must be repeated, must be repeated before the student can proceed with the practicum placement.

Practicum placements normally take place after completion of the required courses (PUBL 5010, 5030, 5070, 5210, 5211, 5212, 5213) and electives, and after all course grades have been recorded by the Registrar's Office. It is the responsibility of the student to contact the MPH Administrative Coordinator at least 6 months prior to proceeding with the practicum placement, in order to ensure adequate time plan the practicum.

Safe Clinical Practice

A student may be excluded from the clinical area when his/her performance is deemed to be unsafe. Unsafe practice is any situation arising from a student's interaction with a client which places the client and/or student at risk for harm (refer also to the School of Nursing Safety Policy Statement).

Reference Check

Students in Health and Behavioural Sciences should be aware that criminal reference checks may be required and that unsafe practice and unsuitable professional behaviour can result in dismissal from the program.

Safe Clinical Practice

A student may be excluded from the clinical area when his/her performance is deemed to be unsafe. Unsafe practice is any situation arising from a student's interaction with a client which places the client and/or student at risk for harm (refer also to the School of Nursing Safety Policy Statement).

Reference Check

Students in Health and Behavioural Sciences should be aware that criminal reference checks may be required and that unsafe practice and unsuitable professional behaviour can result in dismissal from the program.

Grades

As an exception to the Faculty of Graduate Studies Master's Regulations on minimal acceptable academic standing, graduate students must achieve 70% or higher in the following half-courses: Public Health 5610, 5615, 5616, 5630, 5635, and 5636. A student must also achieve 70% in the full course Public Health 5840. A score of less than 70% in these courses will constitute a failure.

A failed half-course may be repeated or replaced by another course specified by the supervisor only once. Any student taking the following half-courses with more than one half-course failure on his/her record must withdraw from the program: Public Health 5610, 5615, 5616, 5630, 5635, and 5636. A student failing Public Health 5840 must withdraw from the program.

Reference Check

Students in Health and Behavioural Sciences should be aware that criminal reference checks may be required and that unsafe practice and unsuitable professional behaviour can result in dismissal from the program.

Minimum Satisfactory Academic Standing

1. General

MPH students must maintain at least a 70% average in their courses with no more than one

full course equivalent graded between 60 and 69% in order to graduate. A mark of less than 60% constitutes failure. A student with a mark of 50 to 69% may repeat the course; no more than one half (0.5) course equivalent may be repeated. If after exercising this avenue for improving course marks, a student is still unable to achieve the minimum of 70% overall average, the student will not be permitted to continue in the program. Course marks below 50% are unacceptable in the MPH program. A graduate student with such a mark (half or full course) will not be permitted to continue in the program. Course with a mark below 50% may not be repeated. A graduate student who receives an F in the practicum will not be permitted to repeat the practicum or continue in the program.

Period of Study

Students in a Master's program are expected to complete all requirements within six terms (2 years) of continuous full-time registration. As an exception, students in the MPH programs can be admitted to the Flex Option of six additional terms of continuous registration. As this option is intended for working professionals, students admitted to the Flex Option will not normally be considered for financial support. Note that students will not be permitted to change from the Standard Option to the Flex Option, and vice versa.

TRANSITION PLAN FOR EXISTING MPH STUDENTS

All existing MPH students will continue to be governed by the calendar under which they first enrolled into the program. However, students wishing to transition to the new curriculum may do so with the understanding that their total course load would have to be increased to the equivalent of 14 half-courses.

Transition plan for students enrolled in the Specialization in Nursing moving to the new curriculum in Specialization in Nursing
The following program changes will be allowed for students registered in the MPH Specialization in Nursing prior to September 2008 but who have not yet graduated:
- Students who have not taken PUBL 5210 will be allowed to take PUBL 5332 in lieu.
- Students who have not taken PUBL 5230 will be allowed to take PUBL 5332 in lieu.
Students may substitute Public Health 5332 for only one of Public Health 5210 or 5230.

Students in the MPH Specialization in Nursing

2. Primary Health Care Nurse Practitioner Courses
As an exception to the Faculty of Graduate Studies Master's Regulations on minimal acceptable academic standing, graduate students must achieve 70% or higher in the following half-courses: Public Health 5610, 5615, 5616, 5630, 5635, and 5636. A student must also achieve 70% in the full course Public Health 5840. A score of less than 70% in these courses will constitute a failure.

A failed half-course may be repeated or replaced by another course specified by the supervisor only once. Any student taking the following half-courses with more than one half-course failure on his/her record must withdraw from the program: Public Health 5610, 5615, 5616, 5630, 5635, and 5636. A student failing Public Health 5840 must withdraw from the program.

Period of Study

Students in a Master's program are expected to complete all requirements within six terms (2 years) of continuous full-time registration. As an exception, students in the MPH programs can be admitted to the Flex Option of six additional terms of continuous registration. As this option is intended for working professionals, students admitted to the Flex Option will not normally be considered for financial support. Note that students will not be permitted to change from the Standard Option to the Flex Option, and vice versa.

Students in the MPH Specialization in Nursing wishing to take Primary Health Care Nurse Practitioner Elective courses

wishing to take Nurse Practitioner elective courses:

Students admitted to the MPH Specialization in Nursing prior to September 2008 may apply to the Program Director for permission to take courses leading to certification as a Nurse Practitioner. Those students must complete a total of 5 FCEs that include the following required courses: Public Health 5010, 5030, 5070; Public Health 5801; and may include any of: Public Health 5610, 5615, 5616, 5630, 5635, 5636, and 5840.

Students admitted to the MPH Specialization in Nursing in September 2008 or after may apply to the Program Director for permission to take courses leading to certification as a Nurse Practitioner. Those students must complete a total of 7 FCEs that include the following required courses: Public Health 5010, 5030, 5070, 5211, 5212, 5213; and the following elective courses: Public Health 5610, 5615, 5616, 5630, 5635, 5636, and 5840.

PROGRAMS

The Master of Public Health can be taken through either a Course Option or a Thesis Option. Students wishing to complete a thesis must identify a faculty member who is willing to supervise their work prior to applying to the program. The name of the faculty member who will supervise the thesis must be identified in the statement of goals. Early in their program, after consulting with their faculty supervisor, students in the Course Option who prefer the Thesis Option may request a program change with the permission of their Graduate Co-ordinator. The thesis option is not available to MPH students in the Specialization in Nursing within the program requirements.

1. MASTER OF PUBLIC HEALTH

A. Course Option:

Students must complete a total of 7 FCEs, including a 400-hour practicum (with a credit weight of 1.5 FCEs). Courses include:

Public Health 5010 - Foundations of Public and Population Health

Public Health 5030 - Research Methods, Design and Analysis

Public Health 5070 - Epidemiology I

Public Health 5210 - Health Promotion and Illness Prevention

Public Health 5213 - Environmental and Occupational Public Health

Public Health 5211 - Public Health Ethics

Students admitted to the MPH Specialization in Nursing in September 2008 or after may apply to the Program Director for permission to take courses leading to certification as a Nurse Practitioner. Those students must complete a total of 7 FCEs that include the following required courses: Public Health 5010, 5030, 5070, 5211, 5212, 5213; and the following elective courses: Public Health 5610, 5615, 5616, 5630, 5635, 5636, and 5840.

Applicants to the MPH Nursing Specialization with Primary Health Care Nurse Practitioner Electives who hold a current RN(EC) license or equivalent and have completed the following courses or their equivalent within the past 5 years: Nursing 5610, 5630, 5615, 5616, 5635, 5636, and 5840; will have the following MPH courses waived: PUBL 5610, 5630, 5615, 5616, 5635, 5636, and 5840.

PROGRAMS

The Master of Public Health can be taken through either a Course Option or a Thesis Option. Students wishing to complete a thesis must identify a faculty member who is willing to supervise their work prior to applying to the program. The name of the faculty member who will supervise the thesis must be identified in the statement of goals. Early in their program, after

Public Health 5212 - Canadian Health Care System

Public Health 5805 (9805) - MPH Practicum and Project

Four half-courses (2 FCEs) electives at the graduate level selected in consultation with academic advisor.

B. Thesis Option:

Students must complete a total of 7 FCEs, including a 400-hour practicum (with a credit weight of 1.5 FCEs). The thesis (Public Health 5901) carries a credit weight of 2 FCEs.

Courses include:

Public Health 5010 - Foundations of Public and Population Health

Public Health 5030 - Research Methods, Design and Analysis

Public Health 5070 - Epidemiology I

Public Health 5210 - Health Promotion and Illness Prevention

Public Health 5213 - Environmental and Occupational Public Health

Public Health 5211 - Public Health Ethics

Public Health 5212 - Canadian Health Care System

Public Health 5805 (9805) - MPH Practicum and Project

Public Health 5901 (9901) - Master's Thesis

2. MASTER OF PUBLIC HEALTH - SPECIALIZATION IN NURSING

A. Course Option:

Students must complete a total of 7 FCEs, including a 400-hour practicum (with a credit weight of 1.5 FCEs). The thesis option is not available to MPH students in the

Specialization in Nursing. Courses include:

Public Health 5010 - Foundations of Public and Population Health

Public Health 5030 - Research Methods, Design and Analysis

Public Health 5070 - Epidemiology I

Public Health 5210 - Health Promotion and Illness Prevention

Public Health 5213 - Environmental and Occupational Public Health

Public Health 5211 - Public Health Ethics

Public Health 5212 - Canadian Health Care System

Public Health 5332 - Nursing Theory in Public Health

Public Health 5337 - Nursing Leadership

Public Health 5805 (9805) - MPH Practicum and Project (1.5 FCEs)

Two half-courses (total 1.0 FCE) electives at the graduate level chosen in consultation with academic supervisor.

consulting with their faculty supervisor, students in the Course Option who prefer the Thesis Option may request a program change with the permission of their Graduate Co-ordinator. The thesis option is not available to MPH students in the Specialization in Nursing within the program requirements.

1. MASTER OF PUBLIC HEALTH

A. Course Option:

Students must complete a total of 7 FCEs, including a 400-hour practicum (with a credit weight of 1.5 FCEs). Courses include:

Public Health 5010 - Foundations of Public and Population Health

Public Health 5030 - Research Methods, Design and Analysis

Public Health 5070 - Epidemiology I

Public Health 5210 - Health Promotion and Illness Prevention

Public Health 5213 - Environmental and Occupational Public Health

Public Health 5211 - Public Health Ethics

Public Health 5212 - Canadian Health Care System

Public Health 5805 (9805) - MPH Practicum and Report (1.5 FCEs)

Four half-courses (2 FCEs) electives at the graduate level selected in consultation with academic advisor.

B. Thesis Option:

Students must complete a total of 7 FCEs, including a 400-hour practicum (with a credit weight of 1.5 FCEs). The thesis (Public Health 5901) carries a credit weight of 2 FCEs. Courses include:

Public Health 5010 - Foundations of Public and Population Health

Public Health 5030 - Research Methods, Design and Analysis

Public Health 5070 - Epidemiology I

Public Health 5210 - Health Promotion and Illness Prevention

Public Health 5213 - Environmental and Occupational Public Health

Public Health 5211 - Public Health Ethics

Public Health 5212 - Canadian Health Care System

Public Health 5805 (9805) - MPH Practicum and Report (1.5 FCEs)

Public Health 5901 (9901) - Master's Thesis

Admission to the following elective courses within the MPH Specialization in Nursing is by permission of the MPH Director, following completion of additional requirements including:

- Evidence of the equivalent of 2 years full-time nursing practice as a Registered Nurse following graduation (3640 or more hours within the past 5 years) using the employer-completed Verification of Employment Hours.
- Completion of a statement of goals that addresses specific questions
- Availability to attend on-site tutorials at the Thunder Bay campus
- Preference will be given to Ontario residents

Elective courses include:

Public Health 5610 - Pathophysiology for the Nurse Practitioner
Public Health 5615 - Advanced Health Assessment and Diagnosis I
Public Health 5616 - Advanced Health Assessment and Diagnosis II
Public Health 5630 - Nurse Practitioner Roles and Responsibilities
Public Health 5635 - Therapeutics I
Public Health 5636 - Therapeutics II
Public Health 5840 (9840) - Nurse Practitioner Integrated Practicum

3. COLLABORATIVE GRADUATE PROGRAM WITH SPECIALIZATION IN GERONTOLOGY

Students in the MPH program may apply for acceptance into the Collaborative Program with Specialization in Gerontology. They would take Gerontology 5710 - Research and Theory in Gerontology (half-course equivalent) in place of an MPH elective; they would participate in Gerontology 5790 - Gerontology Research Seminar (non-credit), and they would do their practicum placement and project in the area of gerontology. See the Specialization in Gerontology for details. MPH students in the Thesis Option may be admitted to the Collaborative Graduate Program with Specialization in Gerontology; however, the Gerontology courses will need to be taken as extra courses in addition to the MPH program requirements.

4. MPH WITH GRADUATE DIPLOMA IN HEALTH SERVICES AND POLICY RESEARCH

MPH students who wish to obtain a Graduate Diploma in Health Services and Policy Research should refer to the Faculty of Health

2. MASTER OF PUBLIC HEALTH - SPECIALIZATION IN NURSING

A. Course Option:

Students must complete a total of 7 FCEs, including a 400-hour practicum (with a credit weight of 1.5 FCEs). The thesis option is not available to MPH students in the Specialization in Nursing. Courses include:

Public Health 5010 - Foundations of Public and Population Health
Public Health 5030 - Research Methods, Design and Analysis
Public Health 5070 - Epidemiology I
Public Health 5210 - Health Promotion and Illness Prevention
Public Health 5213 - Environmental and Occupational Public Health
Public Health 5211 - Public Health Ethics
Public Health 5212 - Canadian Health Care System
Public Health 5332 - Nursing Theory in Public Health
Public Health 5337 - Nursing Leadership
Public Health 5805 (9805) - MPH Practicum and Report (1.5 FCEs)

Two half-courses (total 1.0 FCE) electives at the graduate level chosen in consultation with academic supervisor.

B. Course Option with Nurse Practitioner Electives:

Admission to the following elective courses within the MPH Specialization in Nursing is by permission of the MPH Director, following completion of additional requirements including:

- Evidence of the equivalent of 2 years full-time nursing practice as a Registered Nurse following graduation (3640 or more hours within the past 5 years) using the employer-completed Verification of Employment Hours.
- Completion of a statement of goals that addresses specific questions
- Availability to attend on-site tutorials at the Thunder Bay campus
- Preference will be given to Ontario residents

Elective courses include:

Public Health 5610 - Pathophysiology for the Nurse Practitioner
Public Health 5615 - Advanced Health Assessment and Diagnosis I
Public Health 5616 - Advanced Health Assessment and Diagnosis II
Public Health 5630 - Nurse Practitioner Roles and

and Behavioural Studies Graduate Programs, Graduate Diploma in Health Services and Policy Research. The Health Services and Policy Research courses will need to be taken as extra courses in addition to the MPH program requirements.

GRADUATE COURSES

Courses not offered this academic year (fall/winter terms) are indicated by the words "NOT OFFERED THIS YEAR" below the course description. Nevertheless, students should refer to the Timetable as a final check.

Public Health 5010 Foundations of Public and Population Health
Credit Weight: 0.5

Description: Provides a broad introduction to Public Health. The course introduces students to such issues as disease prevention, prolonging life and promoting health and efficiency through organised community efforts.

Public Health 5030 Research Methods, Design and Analysis
Credit Weight: 0.5

Description: Provides theory and practice in design, sampling, data collection, analysis, and strategies of interpretative and critical inquiry. The course will introduce quantitative and qualitative methodologies applied to public health research.

Public Health 5050 Public Health Policy
Credit Weight: 0.5

Description: A critical introduction to the features of health policy, policy analysis perspectives, and understanding health policy in the context of the Canadian health care system.

Public Health 5070 Epidemiology I
Credit Weight: 0.5

Description: Intended to provide an overview and introduction to the fundamentals of epidemiology for students of public health or public health workers involved in any aspect of public health. Topics include measures of health status, risk evaluation and epidemiological study design including descriptive, approaches; validity issues;

Responsibilities

Public Health 5635 - Therapeutics I
Public Health 5636 - Therapeutics II
Public Health 5840 (9840) - Nurse Practitioner Integrated Practicum

3. COLLABORATIVE GRADUATE PROGRAM WITH SPECIALIZATION IN GERONTOLOGY

Students in the MPH program may apply for acceptance into the Collaborative Program with Specialization in Gerontology. They would take Gerontology 5710 - Research and Theory in Gerontology (half-course equivalent) in place of an MPH elective; they would participate in Gerontology 5790 - Gerontology Research Seminar (non-credit), and they would do their practicum placement and project in the area of gerontology. See the Specialization in Gerontology for details. MPH students in the Thesis Option may be admitted to the Collaborative Graduate Program with Specialization in Gerontology; however, the Gerontology courses will need to be taken as extra courses in addition to the MPH program requirements.

4. MPH WITH GRADUATE DIPLOMA IN HEALTH SERVICES AND POLICY RESEARCH

MPH students who wish to obtain a Graduate Diploma in Health Services and Policy Research should refer to the Faculty of Health and Behavioural Studies Graduate Programs, Graduate Diploma in Health Services and Policy Research. The Health Services and Policy Research courses will need to be taken as extra courses in addition to the MPH program requirements.

GRADUATE COURSES

Courses not offered this academic year (fall/winter terms) are indicated by the words "NOT OFFERED THIS YEAR" below the course description. Nevertheless, students should refer to the Timetable as a final check.

Public Health 5010 Foundations of Public and Population Health
3-0; or 3-0

Description: Provides a broad introduction to Public Health. The course introduces students to such issues as disease prevention, prolonging life and promoting health and efficiency through organised community efforts. All students must

critical appraisal; sources of data; and data collection management.

Public Health 5210 Health Promotion and Illness Prevention
Credit Weight: 0.5

Description: The focus is on health promotion concepts, issues and trends inherent in interdisciplinary planning, delivery and evaluation of healthcare in northern, rural and remote communities, as well as on a national and international basis.

Public Health 5211 Public Health Ethics
Credit Weight: 0.5

Description: A critical exploration of the ethical nature of public health, as well as ethical principles arising from the unique elements of public health. The course content will examine various issues including social justice, diversity, public or common good, the good of the individual vs. the collective and everyday ethics in practice.

Public Health 5212 Canadian Health Care System
Credit Weight: 0.5

Description: Students will develop an understanding of the fundamentals of the health care system in Canada, including its history, evolution, and reform; enduring myths; sectors; funding; and current issues, trends and challenges.

Public Health 5213 Environmental and Occupational Public Health
Credit Weight: 0.5

Description: Students are provided with a general introduction to the environmental and occupational aspects of Public Health. Sample topics to be covered may include toxicology, risk assessment, and human influences on Public Health through development, pollution, and climate change. Aspects particularly relevant to the northern context will be emphasized.

Public Health 5250 Interprofessional Education and Wellness
Credit Weight: 0.5

Description: Students from different professions will come together to work in a collaborative, student-driven learning environment to explore the benefits and

enroll in PUBL 5010 in their first term of study; this course is a pre/co-requisite for all MPH courses.

Public Health 5030 Research Methods, Design and Analysis
3-0; or 3-0

Description: Provides theory and practice in design, sampling, data collection, analysis, and strategies of interpretative and critical inquiry. The course will introduce quantitative and qualitative methodologies applied to public health research.

Public Health 5050 Public Health Policy
3-0; or 3-0

Description: A critical introduction to the features of health policy, policy analysis perspectives, and understanding health policy in the context of the Canadian health care system.

Public Health 5070 Epidemiology I
3-0; or 3-0

Description: Intended to provide an overview and introduction to the fundamentals of epidemiology for students of public health or public health workers involved in any aspect of public health. Topics include measures of health status, risk evaluation and epidemiological study design including descriptive, approaches; validity issues; critical appraisal; sources of data; and data collection management.

Public Health 5210 Health Promotion and Illness Prevention
3-0; or 3-0

Description: The focus is on health promotion concepts, issues and trends inherent in interdisciplinary planning, delivery and evaluation of healthcare in northern, rural and remote communities, as well as on a national and international basis.

Public Health 5211 Public Health Ethics
3-0; or 3-0

Description: A critical exploration of the ethical nature of public health, as well as ethical

challenges of interprofessional teamwork. As a representative of his/her profession, the student will contribute his/her knowledge and expertise to the development of Wellness Management Plans which value and integrate multiple and sometimes divergent perspectives while fully respecting the client's goals. This course is case-based with a Northern Ontario context.

Public Health 5270 Epidemiology II
Credit Weight: 0.5

Prerequisite(s): Public Health 5070

Description: Epidemiology II will cover advanced topics in epidemiology.

Notes: Students must complete the Skills Enhancement Modules from the Health Promotion and Protection Branch of Health Canada prior to enrolment in Epidemiology II.

Public Health 5330 Critical Appraisal
Credit Weight: 0.5

Prerequisite(s): Public Health 5030

Description: Additional opportunities will be provided to students in developing their critical appraisal skills of the literature. Using a number of published papers (primarily with a focus on Public Health) the students will examine the methodological and statistical approaches used and critique the papers. The main objective will be to develop critical skills and also to further sharpen the students' own methodological expertise. The objective is not to trash the literature but appraise in a constructive manner to advance science. The students will be expected to read all manuscripts and to participate in discussion.

Public Health 5331 Qualitative Inquiry
Credit Weight: 0.5

Description: The theoretical and paradigmatic assumptions of qualitative inquiry and various approaches to qualitative research are examined. Within the context of these approaches, qualitative methods will be discussed, with specific application to health research and public health.

Public Health 5332 Nursing Theory in
Public Health
Credit Weight: 0.5

Description: The course content focuses on

principles arising from the unique elements of public health. The course content will examine various issues including social justice, diversity, public or common good, the good of the individual vs. the collective and everyday ethics in practice.

Public Health 5212 Canadian Health Care
System
3-0; or 3-0

Description: Students will develop an understanding of the fundamentals of the health care system in Canada, including its history, evolution, and reform; enduring myths; sectors; funding; and current issues, trends and challenges.

Public Health 5213 Environmental and
Occupational Public Health
3-0; or 3-0

Description: Students are provided with a general introduction to the environmental and occupational aspects of Public Health. Sample topics to be covered may include toxicology, risk assessment, and human influences on Public Health through development, pollution, and climate change. Aspects particularly relevant to the northern context will be emphasized.

Public Health 5270 Epidemiology II
3-0; or 3-0

Prerequisite(s): Public Health 5070

Description: Epidemiology II will cover advanced

how nursing and related theories apply to public health nursing in community health practices, with emphasis on northern, rural and remote community health care.

Offering: 3-0; or 3-0

Notes: May only be taken by students in the MPH Specialization in Nursing.

Public Health 5335 Social and Legal History of Public Health
Credit Weight: 0.5

Description: A critical overview of the social and legal history of public health initiatives in Canada. Areas to be investigated include: safe water and food regulation; treatment of venereal disease; vaccination; maternal and child welfare; the regulation of alcohol, tobacco and illegal drugs; injury prevention; and eugenics and genetic regulation. Throughout the course, race, ethnicity, gender and class will be prime considerations in understanding the differential impact of public health policies on various populations. Particular attention will be focused on aboriginal health and the problems of the public health model in this context.

Public Health 5337 Nursing Leadership
Credit Weight: 0.5

Description: Students will explore theories and concepts related to nursing leadership in community health practice. The focus will be on historical development and conceptualization of the roles and responsibilities of nurses working in public health and within the community, with a particular emphasis on northern, rural and remote health care environments.

Notes: May only be taken by students in the MPH Specialization in Nursing.

Public Health 5370 Field Epidemiology
Credit Weight: 0.5

Prerequisite(s): Public Health 5070

Description: Students will learn to apply epidemiological methods to current issues from surveillance to emerging health problems such as potential outbreaks. Students will enhance the knowledge acquired in the required Epidemiology course to develop inquiry and judgment skills in relation to epidemiological problems arising in the field.

topics in epidemiology.

Public Health 5330 Critical Appraisal
3-0; or 3-0
Prerequisite(s): Public Health 5030, 5070

Description: Additional opportunities will be provided to students in developing their critical appraisal skills of the literature. Using a number of published papers (primarily with a focus on Public Health) the students will examine the methodological and statistical approaches used and critique the papers. The main objective will be to develop critical skills and also to further sharpen the students' own methodological expertise. The objective is not to trash the literature but appraise in a constructive manner to advance science. The students will be expected to read all manuscripts and to participate in discussion.

Public Health 5331 Qualitative Inquiry
3-0; or 3-0

Description: The theoretical and paradigmatic assumptions of qualitative inquiry and various approaches to qualitative research are examined. Within the context of these approaches, qualitative methods will be discussed, with specific application to health research and public health.

Public Health 5332 Nursing Theory in Public Health
3-0; or 3-0

Description: The course content focuses on how nursing and related theories apply to public health nursing in community health practices, with emphasis on northern, rural and remote community health care.

Notes: May only be taken by students in the MPH Specialization in Nursing.

Public Health 5410 Survey Methods
Credit Weight: 0.5

Description: The survey methods course will cover methods for designing questionnaires and conducting surveys, with particular emphasis on evaluating the health status of individuals within a community.

Cross-List(s): Kinesiology 5410

Public Health 5510 Program Planning and Evaluation
Credit Weight: 0.5

Description: Will examine methods of program planning and evaluation that are applicable to public health practice. Students will study frameworks for planning health service programs and evaluation strategies used to assess program effectiveness. Students will investigate methods for improvement of programs and for guiding resource allocation and/or policy development.

Public Health 5610 Pathophysiology for the Nurse Practitioner
Credit Weight: 0.5

Prerequisite(s): Permission of the MPH Director

Description: Theoretical and practice related concepts of pathophysiology are examined as a basis for advanced nursing practice. The course content will also explore alterations in physiological function with an emphasis on age-related, acute, episodic, and chronic conditions found in primary health care practice.

Notes: May only be taken by students in the MPH Specialization in Nursing.

Public Health 5615 Advanced Health Assessment and Diagnosis I
Credit Weight: 0.5

Prerequisite(s): Permission of the MPH Director and Pre- or co-requisite: Public Health 5635

Description: Students will differentiate concepts and frameworks essential to advanced health assessment, clinical

Public Health 5335 Social and Legal History of Public Health
3-0; or 3-0

Description: A critical overview of the social and legal history of public health initiatives in Canada. Areas to be investigated include: safe water and food regulation; treatment of venereal disease; vaccination; maternal and child welfare; the regulation of alcohol, tobacco and illegal drugs; injury prevention; and eugenics and genetic regulation. Throughout the course, race, ethnicity, gender and class will be prime considerations in understanding the differential impact of public health policies on various populations. Particular attention will be focused on aboriginal health and the problems of the public health model in this context.

Public Health 5337 Nursing Leadership
3-0; or 3-0

Description: Students will explore theories and concepts related to nursing leadership in community health practice. The focus will be on historical development and conceptualization of the roles and responsibilities of nurses working in public health and within the community, with a particular emphasis on northern, rural and remote health care environments.

Notes: May only be taken by students in the MPH Specialization in Nursing.

Public Health 5370 Field Epidemiology
Credit Weight: 0.5

Prerequisite(s): Public Health 5070

Description: Students will learn to apply epidemiological methods to current issues from surveillance to emerging health problems such as potential outbreaks. Students will enhance the knowledge acquired in the required Epidemiology course to develop inquiry and judgment skills in relation to epidemiological problems arising in the field.

Public Health 5410/Kinesiology 5410 Survey Methods
3-0; or 3-0

Description: The survey methods course will cover

reasoning, and diagnosis in advanced nursing practice. They will also apply clinical, theoretical, scientific knowledge in comprehensive and focused health assessment, including history taking, physical examination, diagnostic reasoning, and interpretation for the individuals, diagnostic plan of care.

Offering: Seminar: 3 hours per week; Clinical practice: 6 hours per week

Notes: May only be taken by students in the MPH Specialization in Nursing.

Public Health 5616 Advanced Health Assessment and Diagnosis II
Credit Weight: 0.5

Prerequisite(s): Permission of the MPH Director, Public Health 5615 and 5635 and Pre- or co-requisite: Public Health 5636

Description: Students will learn to integrate conceptual frameworks integral to advanced health assessment, clinical reasoning and diagnosis in advanced nursing practice. They will also demonstrate substantive initiative, responsibility, and accountability in complex decision making for individual clients, groups, and/or communities within the nurse practitioner scope of practice.

Offering: Seminar: 3 hours per week; Clinical practice: 6 hours per week

Notes: May only be taken by students in the MPH Specialization in Nursing.

Public Health 5630 Nurse Practitioner Roles and Responsibilities
Credit Weight: 0.5

Prerequisite(s): Permission of the MPH Director

Description: Students will compare and contrast advanced practice nursing and related frameworks to develop, integrate, sustain, and evaluate the role of the nurse practitioner within primary health care. Critically analyze and develop strategies to implement advanced practice nursing competencies (research, leadership, collaboration, and health and social policy).

Offering: Seminar: 3 hours per week; Clinical

methods for designing questionnaires and conducting surveys, with particular emphasis on evaluating the health status of individuals within a community.

Public Health 5510 Program Planning and Evaluation
3-0; or 3-0

Description: Will examine methods of program planning and evaluation that are applicable to public health practice. Students will study frameworks for planning health service programs and evaluation strategies used to assess program effectiveness. Students will investigate methods for improvement of programs and for guiding resource allocation and/or policy development.

Public Health 5610/Nursing5610
Pathophysiology for the Nurse Practitioner
3-0; or 3-0

Prerequisite(s): Permission of the MPH Nursing Specialization Graduate Coordinator

Description: Theoretical and practice related concepts of pathophysiology are examined as a basis for advanced nursing practice. The course content will also explore alterations in physiological function with an emphasis on age-related, acute, episodic, and chronic conditions found in primary health care practice.

Notes: May only be taken by students in the MPH Specialization in Nursing.

Public Health 5615 Advanced Health Assessment and Diagnosis I
3-0; or 3-0

Prerequisite(s): Permission of the MPH Nursing Specialization Graduate Coordinator; Pre- or co-requisite: Public Health 5635

Description: Students will differentiate concepts and frameworks essential to advanced health assessment, clinical reasoning, and diagnosis in advanced nursing practice. They will also apply clinical, theoretical, scientific knowledge in comprehensive and focused health assessment,

Practice: 6 hours per week

Notes: May only be taken by students in the MPH Specialization in Nursing.

Public Health 5635 Therapeutics I
Credit Weight: 0.5

Prerequisite(s): Permission of the MPH Director and Pre- or co-requisite: Public Health 5615

Description: Students will learn to critically appraise and interpret concepts and frameworks integral to pharmacotherapy, advanced counseling, and complementary therapies for common conditions across the lifespan. They will also learn to develop, initiate, manage, and evaluate therapeutic plans for care that incorporate client values and acceptability, goals of therapy, analysis of different approaches, pharmacotherapeutic principles.

Offering: Seminar: 3 hours per week; Clinical practice: 6 hours per week

Notes: May only be taken by students in the MPH Specialization in Nursing.

Public Health 5636 Therapeutics II
Credit Weight: 0.5

Prerequisite(s): Permission of the MPH Director, Public Health 5615 and 5635 and Pre- or co-requisite: Public Health 5616

Description: Students will learn to integrate conceptual frameworks and evidence underlying the study of pharmacotherapy, advanced counseling, and complementary therapies for complex client situations. They will also demonstrate substantive initiative, responsibility, and accountability in complex decision-making.

Offering: Seminar: 3 hours per week; Clinical practice: 6 hours per week

Notes: May only be taken by students in the MPH Specialization in Nursing.

Public Health 5710 Special Topics
Credit Weight: 0.5

Description: A study of specific topics in public

including history taking, physical examination, diagnostic reasoning, and interpretation for the individuals, diagnostic plan of care.

Offering: Seminar: 3 hours per week; Clinical practice: 6 hours per week

Notes: May only be taken by students in the MPH Specialization in Nursing.

Public Health 5616 Advanced Health Assessment and Diagnosis II
3-0; or 3-0

Prerequisite(s): Permission of the MPH Nursing Specialization Graduate Coordinator, and Public Health 5615 and 5635 and Pre- or co-requisite: Public Health 5636

Description: Students will learn to integrate conceptual frameworks integral to advanced health assessment, clinical reasoning and diagnosis in advanced nursing practice. They will also demonstrate substantive initiative, responsibility, and accountability in complex decision making for individual clients, groups, and/or communities within the nurse practitioner scope of practice.

Offering: Seminar: 3 hours per week; Clinical practice: 6 hours per week

Notes: May only be taken by students in the MPH Specialization in Nursing.

Public Health 5630 Nurse Practitioner Roles and Responsibilities
3-0; or 3-0

Prerequisite(s): Permission of the MPH Nursing Specialization Graduate Coordinator

Description: Students will compare and contrast advanced practice nursing and related frameworks to develop, integrate, sustain, and evaluate the role of the nurse practitioner within primary health care. Critically analyze and develop strategies to implement advanced practice nursing competencies (research, leadership, collaboration, and health and social policy).

health. Selection of topics may vary from year to year.

Public Health 5750 Directed Studies
Credit Weight: 0.5

Description: A course in specialized readings may be arranged between students and faculty members. Before registering for this course, students must obtain the written permission of the core faculty member who will direct their work.

Public Health 5805 (9805) MPH Practicum and Project
Credit Weight: 1.5

Description: The student must complete a 400-hour practicum under the supervision of a Practicum preceptor and a Program advisor. The practicum experience is intended to provide the student with a real-world experience in a Public Health setting. A written report would be expected from the student at the end of the practicum.

Public Health 5840 Nurse Practitioner Integrative Practicum
Credit Weight: 1.0

Prerequisite(s): Permission of the MPH Director and Public Health 5610, 5615, 5616, 5630, 5635, 5636

Description: The Integrative Practicum synthesizes the competencies essential to advanced nursing practice to provide primary health care for clients across the life span. Students will demonstrate autonomy, decision-making, and critical analysis of organizational and system issues that influence scope of practice, professional accountability, and outcomes. The practicum is normally taken from May to August. Students may not begin their practicum until all other courses of the program have been successfully completed.

Offering: Seminar: 3 hours per week; Clinical practice: 7 hours per day for 13 weeks (455 hours)

Notes: May only be taken by students in the MPH Specialization in Nursing.

Public Health 5901 (9901) Master's Thesis

Offering: Seminar: 3 hours per week; Clinical Practice: 6 hours per week

Notes: May only be taken by students in the MPH Specialization in Nursing.

Public Health 5635 Therapeutics I
3-0; or 3-0

Prerequisite(s): Permission of the MPH Nursing Specialization Graduate Coordinator and Pre- or co-requisite: Public Health 5615

Description: Students will learn to critically appraise and interpret concepts and frameworks integral to pharmacotherapy, advanced counseling, and complementary therapies for common conditions across the lifespan. They will also learn to develop, initiate, manage, and evaluate therapeutic plans for care that incorporate client values and acceptability, goals of therapy, analysis of different approaches, pharmacotherapeutic principles.

Offering: Seminar: 3 hours per week; Clinical practice: 6 hours per week

Notes: May only be taken by students in the MPH Specialization in Nursing.

Public Health 5636 Therapeutics II
3-0; or 3-0

Prerequisite(s): Permission of the MPH Nursing Specialization Graduate Coordinator, Public Health 5615 and 5635 and Pre- or co-requisite: Public Health 5616

Description: Students will learn to integrate conceptual frameworks and evidence underlying the study of pharmacotherapy, advanced counseling, and complementary therapies for complex client situations. They will also demonstrate substantive initiative, responsibility, and accountability in complex decision-making.

Offering: Seminar: 3 hours per week; Clinical practice: 6 hours per week

Notes: May only be taken by students in the MPH Specialization in Nursing.

Credit Weight: 2

Public Health 5710 Special Topics
3-0; or 3-0

Description: A study of specific topics in public health. Selection of topics may vary from year to year.

Public Health 5750 Directed Studies
3-0; or 3-0

Description: A course in specialized readings may be arranged between students and faculty members. Before registering for this course, students must obtain the written permission of the core faculty member who will direct their work.

Public Health 5805 (9805) MPH Practicum and Project
3-0; or 3-0

Description: The student must complete a 400-hour practicum under the supervision of a Practicum preceptor and a Program advisor. The practicum experience is intended to provide the student with a real-world experience in a Public Health setting as well as synthesis of MPH program content (please see MPH Academic Regulations). The student will submit a written report at the end of the practicum.

Public Health 5840 Nurse Practitioner
Integrative Practicum

Prerequisite(s): Permission of the MPH Director and Public Health 5610, 5615, 5616, 5630, 5635, 5636

Description: The Integrative Practicum synthesizes the competencies essential to advanced nursing practice to provide primary health care for clients across the life span. Students will demonstrate autonomy, decision-making, and critical analysis of organizational and system issues that influence scope of practice, professional accountability, and outcomes. The practicum is normally taken from May to August. Students may not begin their practicum until all other courses of the program have been successfully completed.

Offering: Seminar: 3 hours per week; Clinical practice: 7 hours per day for 13 weeks (455 hours)

Notes: May only be taken by students in the MPH Specialization in Nursing.

Public Health 5901 (9901) Master's Thesis
Credit Weight: 2

Section 3

The Faculty(ies) affected by the proposed calendar change

Health and Behavioural Sciences

I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.

I agree to this calendar change proposal

Yes

No

Name:

Lori Livingston

Faculty:

Health and Behavioural Sciences

Date:

Oct 21/10

Signature of Dean

