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MEMORANDUM

Date: September 16, 2010

To: SENATE

From: Kerrie-Lee Clarke, Director

Subject: STUDENT EVALUATION OF TEACHING AT LAKEHEAD UNIVERSITY - 2009/10

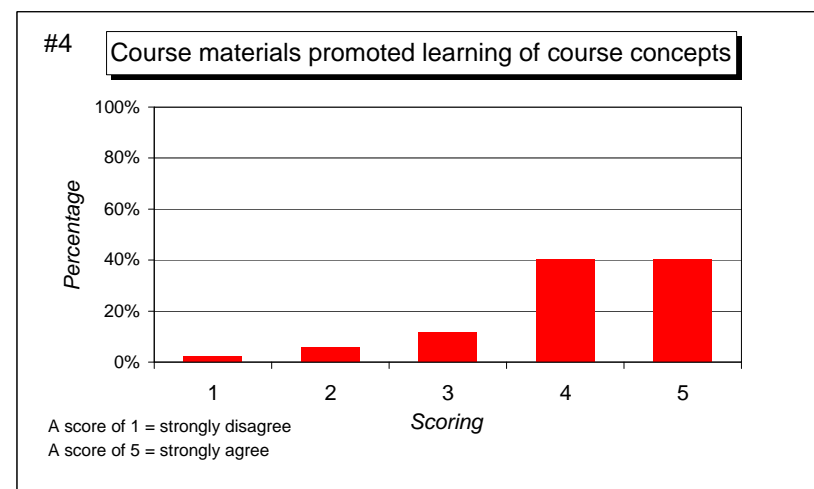
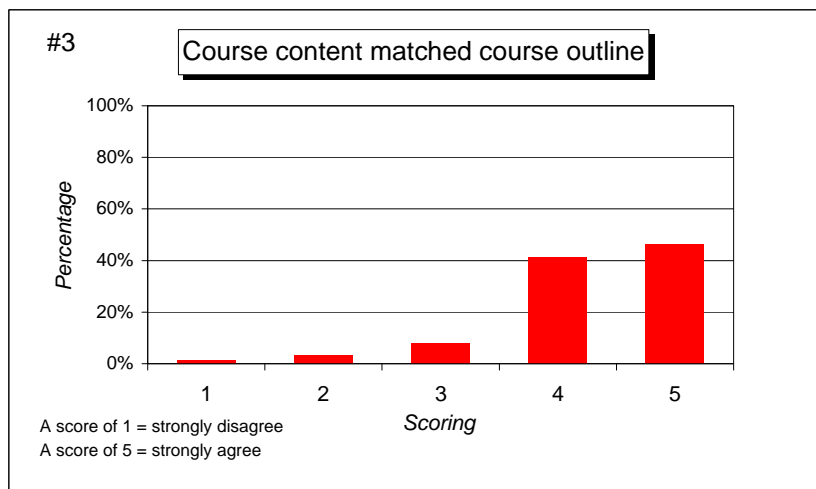
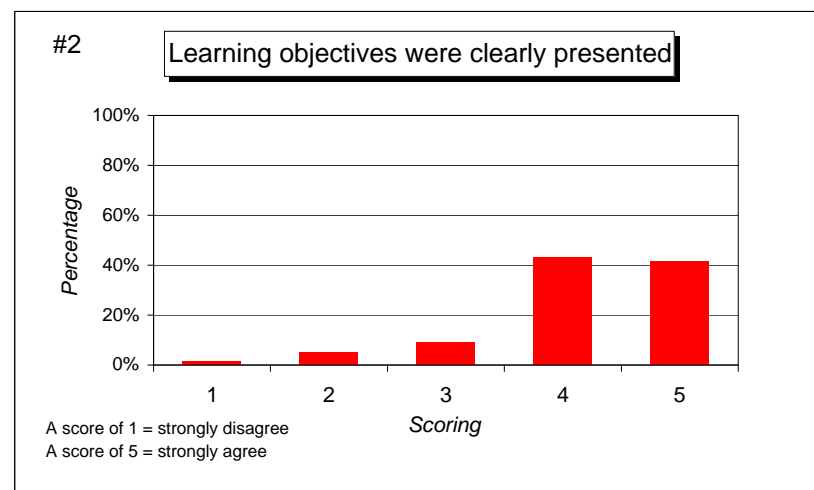
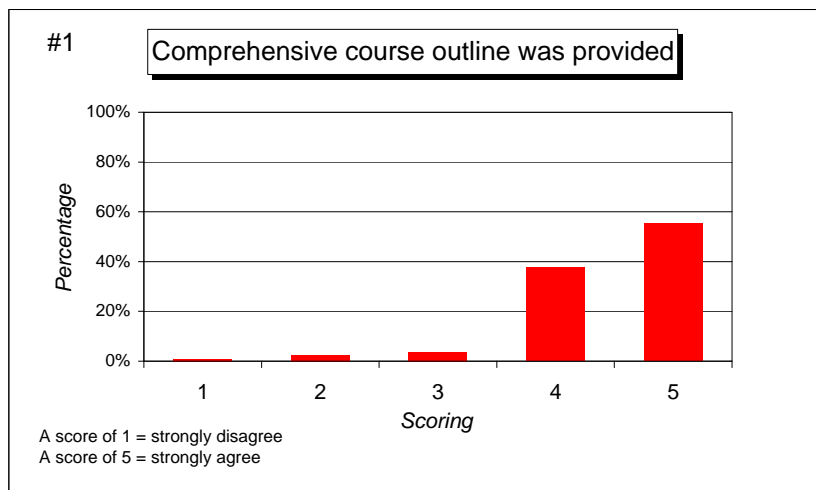
Attached are results of the Student Evaluation of Teaching at Lakehead University conducted in Fall/Winter 2009/10. The Student Evaluation of Teaching replaces Course Evaluations (Student Satisfaction Survey) as approved by Senate on April 17, 2009.

Included are:

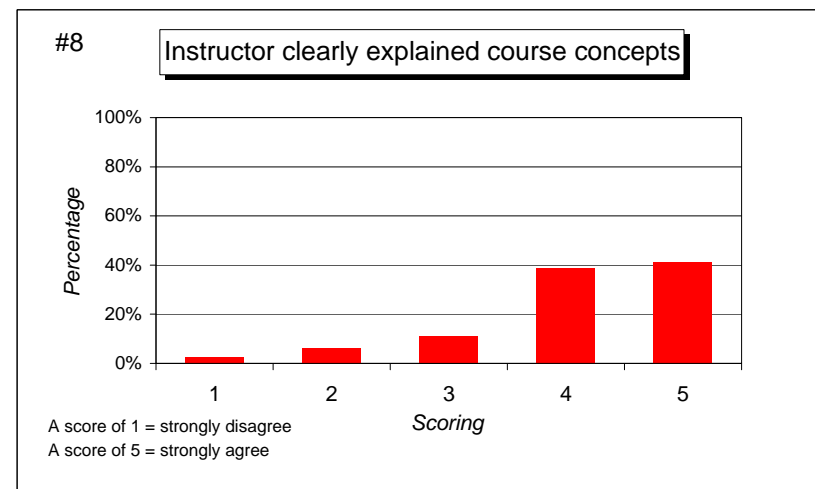
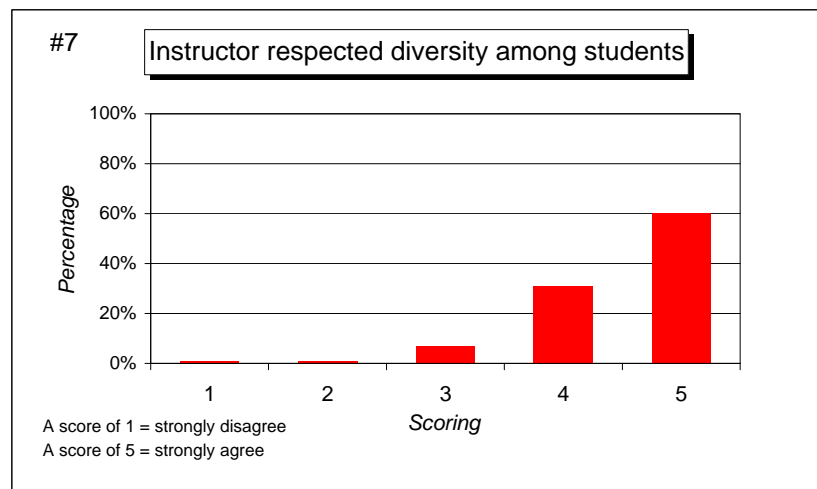
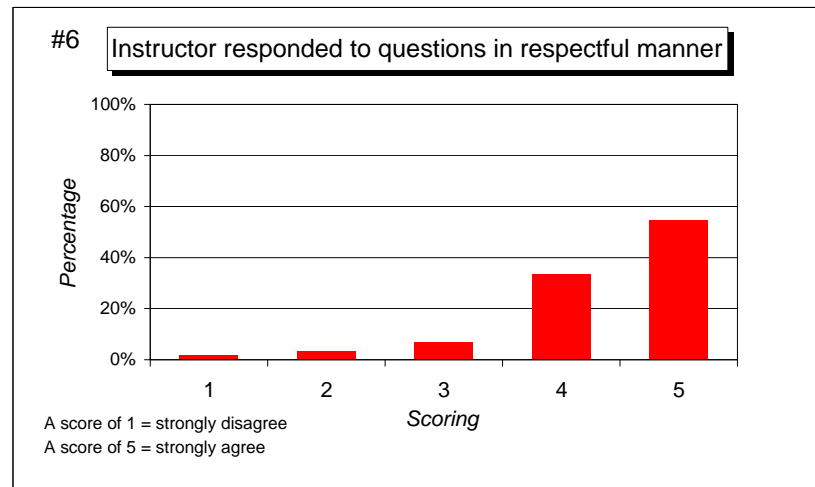
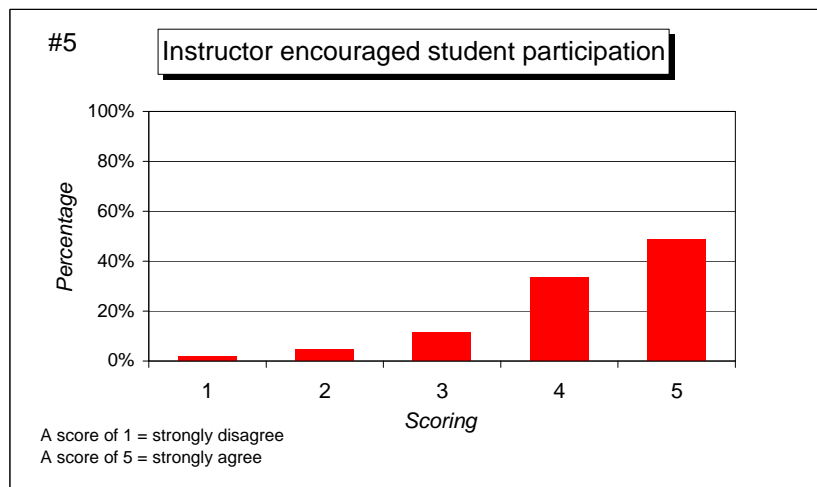
1. Figures for the University overall showing aggregate data for each question (1 to 23) on the survey. Students continue to express a high level of satisfaction overall with 82% of students who strongly agree / agree that they would recommend their instructor, and 77% of students who strongly agree / agree that they would recommend their course.
2. The aggregate frequency and percentage data for the University.
3. A copy of the survey instrument.

2009/10 Student Evaluation of Teaching at Lakehead University - (Fall/Winter)

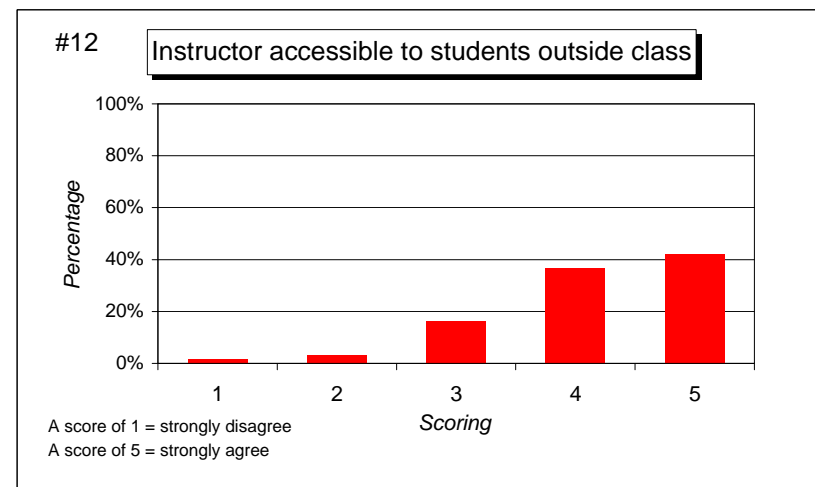
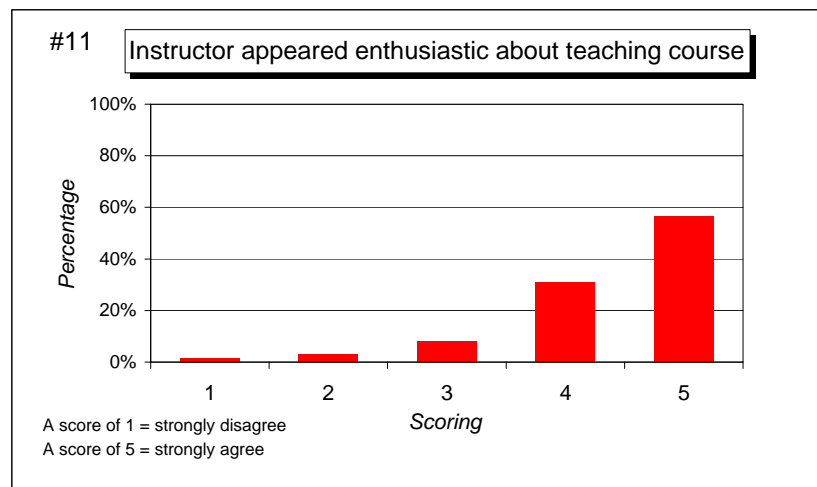
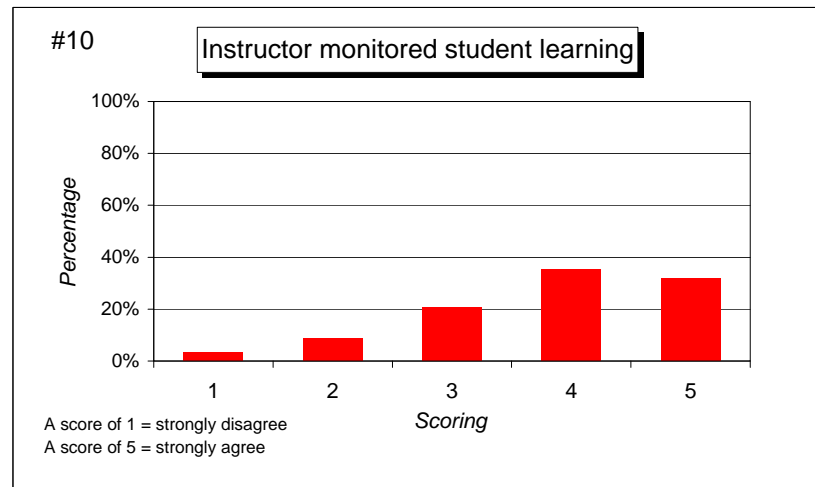
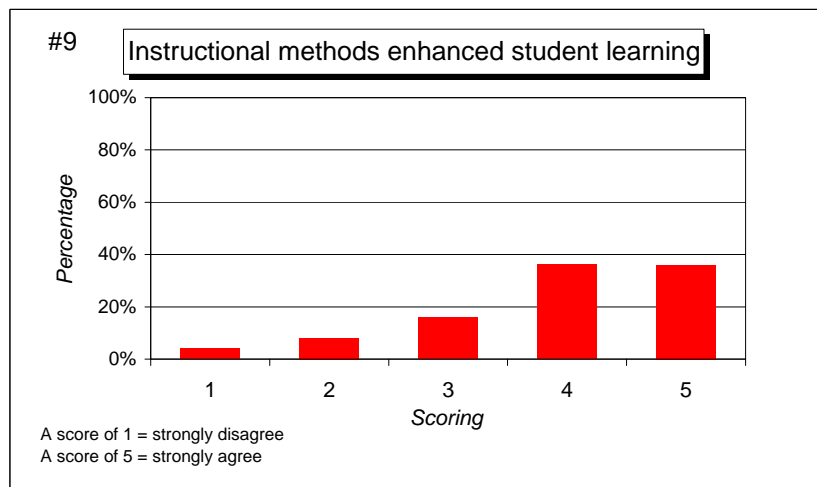
Lakehead University Summary Results



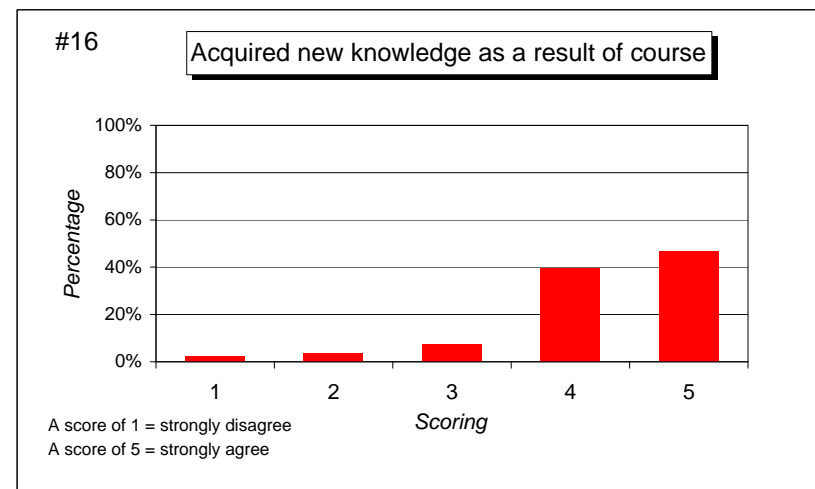
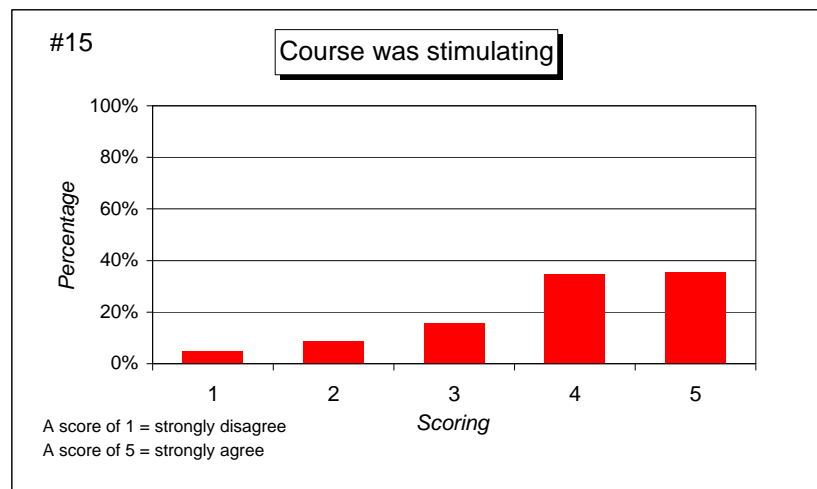
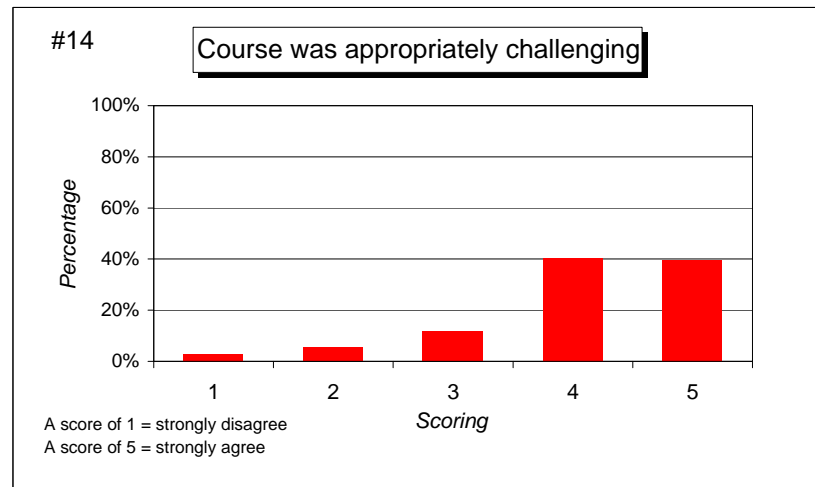
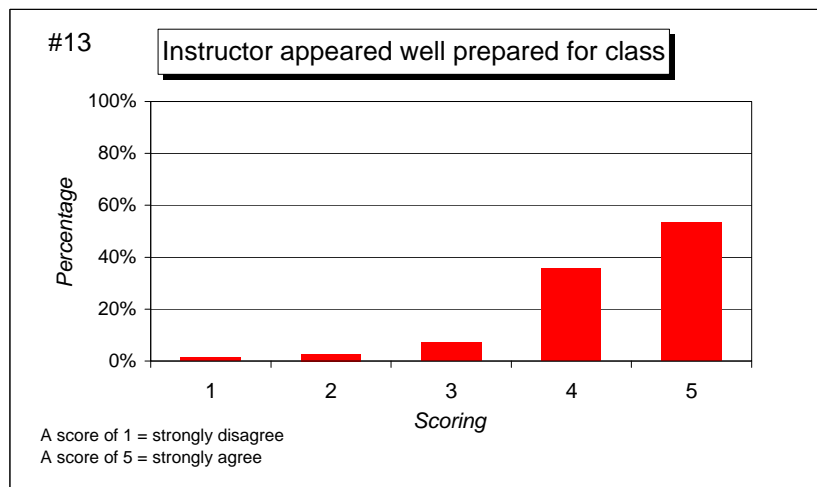
2009/10 Student Evaluation of Teaching at Lakehead University - (Fall/Winter) Lakehead University Summary Results



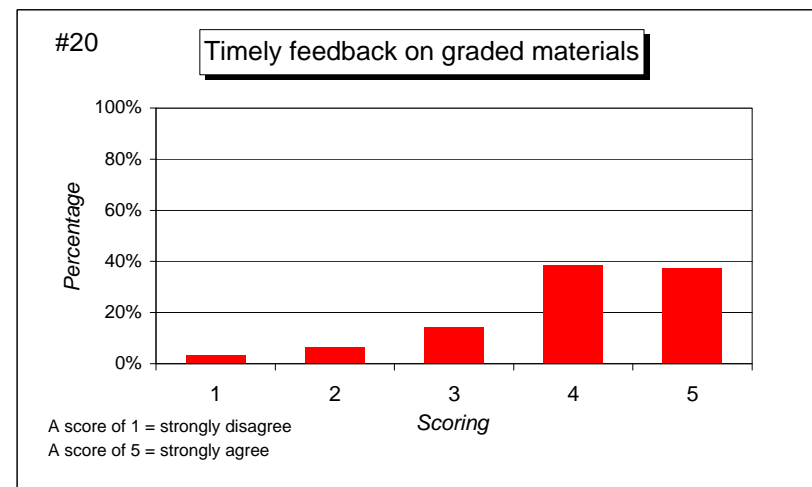
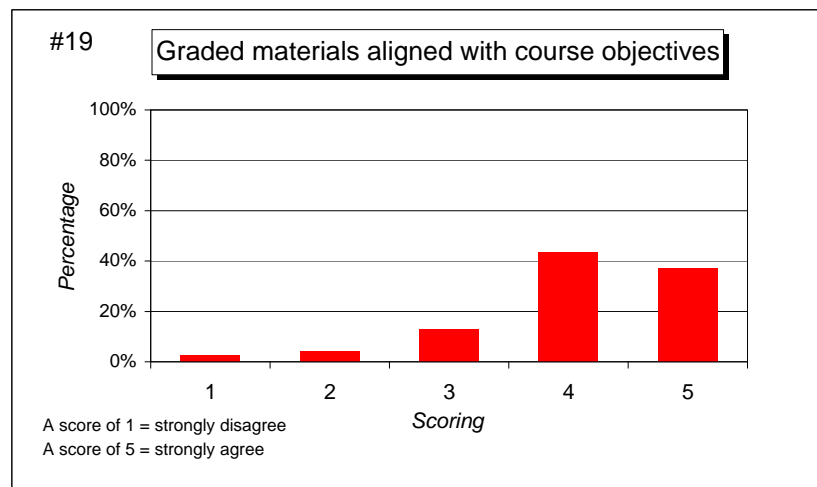
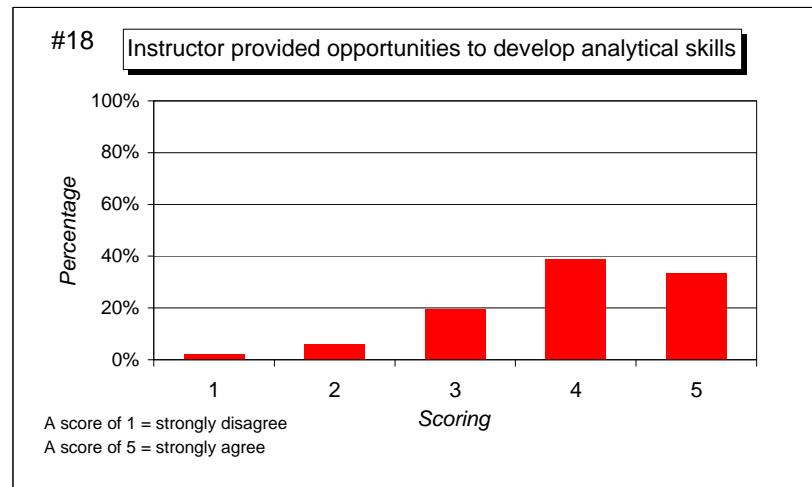
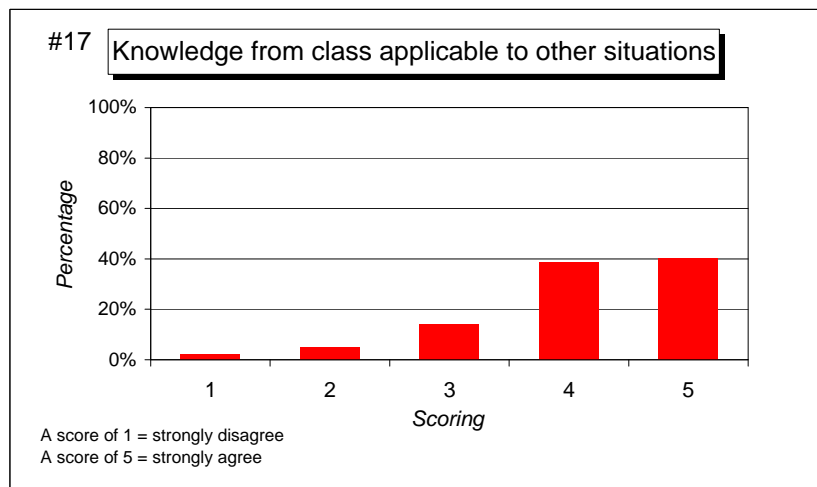
2009/10 Student Evaluation of Teaching at Lakehead University - (Fall/Winter) Lakehead University Summary Results



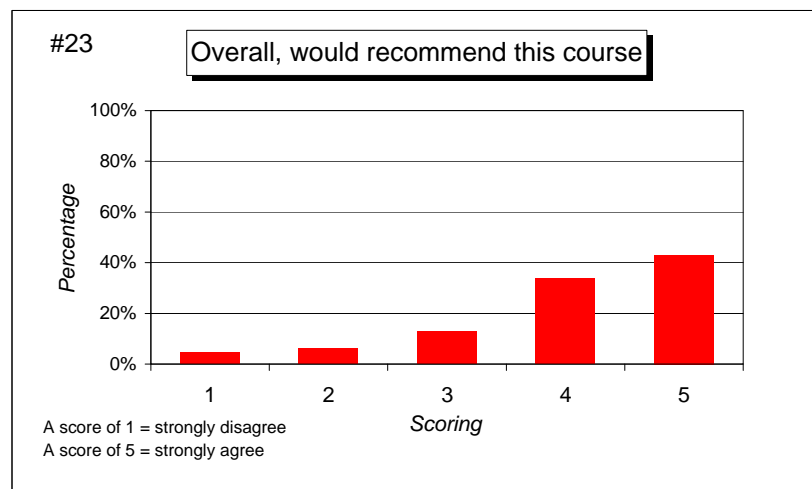
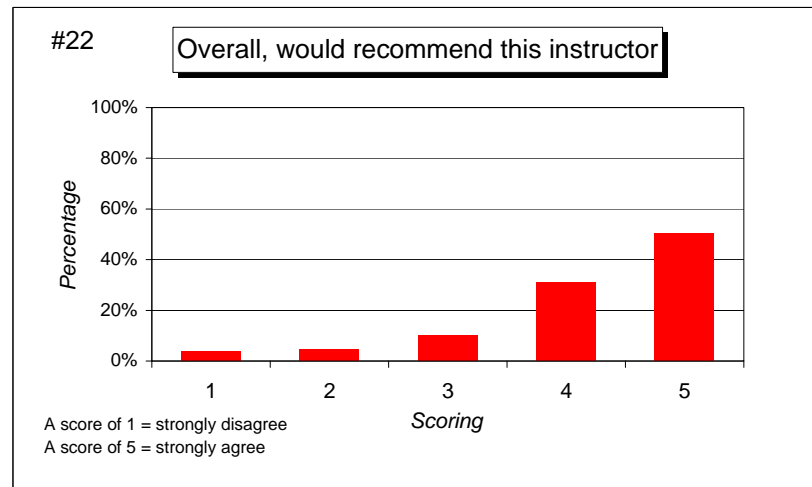
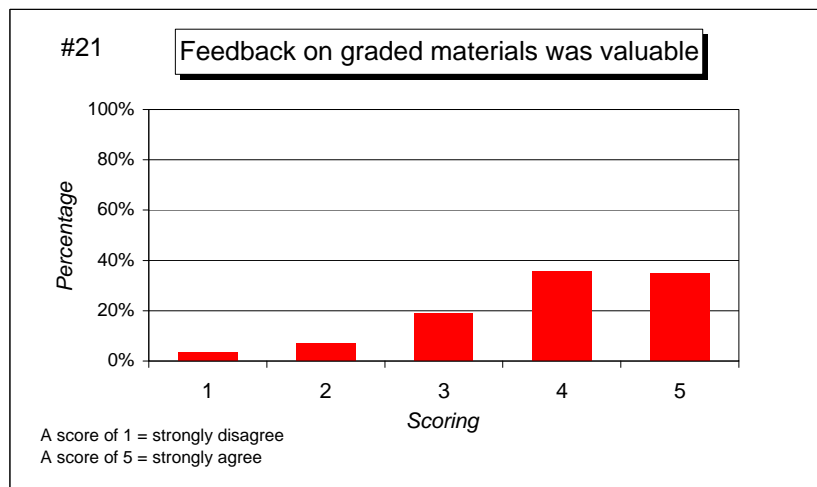
2009/10 Student Evaluation of Teaching at Lakehead University - (Fall/Winter) Lakehead University Summary Results



2009/10 Student Evaluation of Teaching at Lakehead University - (Fall/Winter) Lakehead University Summary Results



2009/10 Student Evaluation of Teaching at Lakehead University - (Fall/Winter) Lakehead University Summary Results



Lakehead University
 Student Evaluation of Teaching
 Summary Report for Lakehead Fall 2009/Winter 2010 Evaluations

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12
Frequency	35481	35352	35311	35187	35113	35116	34615	35141	35072	34945	35048	34192
1	306	454	430	757	612	625	271	906	1369	1145	530	550
2	849	1706	1155	1968	1572	1187	342	2167	2847	3055	1007	1088
3	1323	3152	2831	4098	4062	2409	2415	3858	5552	7235	2821	5570
4	13385	15292	14548	14186	11748	11690	10775	13648	12679	12345	10843	12532
5	19618	14748	16347	14178	17119	19205	20812	14562	12625	11165	19847	14452
Mean	4.4	4.2	4.3	4.1	4.2	4.4	4.5	4.1	3.9	3.8	4.4	4.1
Not Applicable	48	28	77	145	97	62	704	81	102	275	114	857
Total Responses	35529	35380	35388	35332	35210	35178	35319	35222	35174	35220	35162	35049
Percentage	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
1	.9	1.3	1.2	2.2	1.7	1.8	.8	2.6	3.9	3.3	1.5	1.6
2	2.4	4.8	3.3	5.6	4.5	3.4	1.0	6.2	8.1	8.7	2.9	3.2
3	3.7	8.9	8.0	11.6	11.6	6.9	7.0	11.0	15.8	20.7	8.0	16.3
4	37.7	43.3	41.2	40.3	33.5	33.3	31.1	38.8	36.2	35.3	30.9	36.7
5	55.3	41.7	46.3	40.3	48.8	54.7	60.1	41.4	36.0	32.0	56.6	42.3
	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	
Frequency	34859	34903	34917	34908	35064	34867	34585	34102	33683	34871	34631	
1	463	941	1727	802	779	793	834	1107	1191	1359	1548	
2	965	1895	3003	1284	1680	2028	1489	2208	2356	1552	2099	
3	2435	4069	5547	2666	4949	6829	4441	4858	6381	3496	4415	
4	12414	14163	12191	13850	13583	13555	14989	13181	12036	10853	11663	
5	18582	13835	12449	16306	14073	11662	12832	12748	11719	17611	14906	
Mean	4.4	4.1	3.9	4.2	4.1	4.0	4.1	4.0	3.9	4.2	4.0	
Not Applicable	237	102	113	79	123	250	452	796	1117	101	217	
Total Responses	35096	35005	35030	34987	35187	35117	35037	34898	34800	34972	34848	
Percentage	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
1	1.3	2.7	4.9	2.3	2.2	2.3	2.4	3.2	3.5	3.9	4.5	
2	2.8	5.4	8.6	3.7	4.8	5.8	4.3	6.5	7.0	4.5	6.1	
3	7.0	11.7	15.9	7.6	14.1	19.6	12.8	14.2	18.9	10.0	12.7	
4	35.6	40.6	34.9	39.7	38.7	38.9	43.3	38.7	35.7	31.1	33.7	
5	53.3	39.6	35.7	46.7	40.1	33.4	37.1	37.4	34.8	50.5	43.0	

Scores Q1 to Q23 - (5) Strongly Agree (4) Agree (3) Neither Agree Nor Disagree (2) Disagree (1) Strongly Disagree

**STUDENT EVALUATION OF
TEACHING AT LAKEHEAD UNIVERSITY**

Department/School Offering the Course: _____

Course Title: _____

Course Number: _____ Section: _____

Instructor: _____

Date: _____

This course is: A program requirement An option or elective

IMPORTANT DIRECTIONS FOR MARKING ANSWERS

- Please use a soft lead pencil or blue or black ink pen.
- Make solid marks that fill the oval completely.

CORRECT ●

INCORRECT ✓ ✗ ○ ◐ ◑

Please consider each of the statements below and evaluate your instructor's teaching performance based on your course experiences. This survey will be used for the purposes of assessing and improving the quality of teaching. The completed survey will be given to your instructor after final marks are submitted.

For each statement completely fill in the oval ● that best reflects your judgment.

Statement	Strongly Agree	Agree	Neither Agree Nor Disagree	Disagree	Strongly Disagree	Not Applicable
1. A comprehensive course outline was provided (for example, the outline included: office hours, course topics, evaluation methods, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Learning objectives were clearly presented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The course content matched what was presented on the course outline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The course materials were useful in promoting learning of the course concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The instructor encouraged student participation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The instructor responded to all questions in a respectful manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The instructor respected diversity among the students (for example, differences in: age, gender, race, ethnic background, sexual orientation, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The instructor clearly explained the course concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The instructional method(s) enhanced student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The instructor monitored student learning in order to make any necessary adjustments to the pace of delivery.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The instructor appeared enthusiastic about teaching the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The instructor was accessible to students outside of the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. The instructor appeared well prepared for class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I found the course appropriately challenging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. I found the course stimulating.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. I have acquired new knowledge as a result of taking this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The knowledge from this class can be applied to a variety of situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. The instructor provided opportunities to further develop my analytical skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Graded materials were aligned with the learning objectives for the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Feedback on graded materials was timely.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Feedback on graded materials was valuable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Overall, I would recommend this instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Overall, I would recommend this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What did you like about this course?

What suggestions do you have for improving this course?

Additional Comments: