

## Request for Calendar Change Form

Tracking No:  
(Senate Secretary's Office  
use only)  
Date:

To Secretary of Senate  
From Name(Dean): Faculty  
John O'Meara Education  
Department the change relates to  
Graduate Studies & Research in Education  
Contact Person  
Connie Russell

Is the proposed calendar change Graduate

### Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- |  |  |   |
|--|--|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change?                                | Yes<br><input checked="" type="checkbox"/> | No<br><input type="checkbox"/>            |
| 2. Is a transition plan needed for student in progress?  | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty?                                       | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University?           | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources?            | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty?  | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit?  | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major?                                 | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is service/required course(s) in another program?                           | Yes  | No  |

- |  |                          |                                     |
|--|--------------------------|-------------------------------------|
|  | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program?      | Yes                      | No                                  |
|  | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major? | Yes                      | No                                  |
|  | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

Signatures: 

Date approved by faculty council  
09/04/2010

<u>Section 1</u>
Description of the Proposed Calendar Change: add Educ 5113 Educational Research in Professional Contexts
Rationale of the Proposed Calendar Change(s): (Corresponding to Section 2 where required)
<p>We recently added the course-route option to our MEd and required course-route students to take either Qualitative or Quantitative Research Methods. These courses have been designed for students who will be conducting original research as part of their thesis, so they did not serve our course-route students well. Most course-route students do or will be teaching in the formal or nonformal education sectors so we decided to offer a new research course, Educational Research in Professional Contexts. Course-route students may now choose this new course or Qualitative or Quantitative Research Methods as their second research course. (All MEd students are required to take Introduction to Research Methods in Education.) As well, portfolio-route students will now be given the option of choosing one of these three courses (Professional, Qualitative, Quantitative) as their second required research course. (We will remove the Portfolio Research Seminar course as fewer students are choosing the portfolio route and much of that content can be covered in the new Professional Research course.) All MEd students will be allowed to take more than one of Professional, Qualitative or Quantitative as there is no overlap between the courses; if a student wants to do so, the courses will be considered elective(s).</p>

Section 2

Existing Calendar Entries:  
(Page reference based on hard copy or  
URL based on electronic version of  
calendar)

Proposed Calendar Entries/Addition/ Deletion  
-If only addition, specify page number and  
placement in university calendar  
-If only deletion, write Deleted

<http://mycoursecalendar.lakeheadu.ca/pg680.html>

add  
Educational Research in Professional Contexts  
3-0; or 3-0  
Prerequisite: 5010 Introduction to Research or  
written approval of Chair  
Designed especially for current or future education  
professionals, this course will cover  
topics such as practitioner (teacher) research,  
action research, data literacy, knowledge  
mobilization, new communication tools of  
research, and other issues that inform  
research-based educational work (policy, teaching,  
curriculum, leadership).

remove Ed 5112  
Designed for students selecting the portfolio  
option, this course supports the development of  
portfolio content that students have decided on  
with their committee. It will include topics such as  
introductory survey design and analysis,  
classroom-based action research approaches,  
applying research to curriculum (materials)  
design, critiquing educational documents using  
empirical approaches, and topics specifically  
related to individuals' portfolio development,  
including technical, creative, and scholarly  
components.

<http://mycoursecalendar.lakeheadu.ca/pg680.html>

**PORTFOLIO ROUTE:**

(a) Compulsory courses:  
Education 5010 - Introduction to Research  
Approaches in Education  
Education 5112 - Research Seminar  
(b) Three FCE electives (six half-courses)  
selected in consultation with Supervisor and

"(a) Compulsory courses:  
Education 5010 – Introduction to Research  
Approaches in Education and either  
Education 5110 – Quantitative Research Methods  
in Education or  
Education 5111 – Qualitative Research Methods in

reflecting student's area of interest)  
(c) Education 5909 - Master's Portfolio (credit weight of 1 FCE)

Education or  
Education 5113 – Educational Research in Professional Contexts  
(Students may take two or more of 5110, 5111 and 5113, but the second and third will be taken as elective course(s).)”  
(b) Three FCE electives (six half-courses) selected in consultation with Supervisor and reflecting student's area of interest)  
(c) Education 5909 - Master's Portfolio (credit weight of 1 FCE)

<http://mycoursecalendar.lakeheadu.ca/pg680.html>

**COURSE ROUTE:**

(a) Compulsory courses:  
Education 5010 - Introduction to Research Approaches in Education and either  
Education 5110 - Quantitative Research Methods in Education  
or Education 5111 - Qualitative Research Methods in Education  
(Students may take both 5110 and 5111, but the second will be taken as an elective course.)  
(b) Four FCE electives (eight half-courses) selected in consultation with the Chair of Graduate Studies and Research in Education and reflecting the student's area of interest)

“(a) Compulsory courses:  
Education 5010 – Introduction to Research Approaches in Education and either  
Education 5110 – Quantitative Research Methods in Education  
or  
Education 5111 – Qualitative Research Methods in Education  
or  
Education 5113 – Educational Research in Professional Contexts  
(Students may take two or more of 5110, 5111 and 5113, but the second and third will be taken as elective course(s).)”  
(b) Four FCE electives (eight half-courses) selected in consultation with the Chair of Graduate Studies and Research in Education and reflecting the student's area of interest)

Section 3

The Faculty (ies) affected by the proposed calendar change

*M. Jane Taylor*  
Education, Gerontology & Women's Studies

*Gerontology / Health / Women's Studies*

**I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.**

I agree to this calendar change proposal

Yes

No

Under the budgetary implications, indicate none with the sentence, "ED 5112 Research Seminar" will be removed once ED 5113 Educational Research in Professional Contexts is in place."

Name:

*John O'Meara* John O'Meara  
Educ.

Faculty:

Date:

April 14, 2010

Signature of Dean

*John O'Meara*