

MEMORANDUM

TO: Ms Karen Roche
Secretary of Senate

FROM: Dr. Rhonda Koster
Chair, Senate Undergraduate Studies Committee

SUBJECT: Report of Senate Undergraduate Studies Committee

DATE: 16 March 2010

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A. CALENDAR CHANGES REFERRED FROM SENATE MEETING #2009-8 OF NOVEMBER 6, 2009

1. FACULTY OF SCIENCE AND ENVIRONMENTAL STUDIES

(a) Anthropology - Adjustments

The Senate Undergraduate Studies Committee met on January 8 and 15 and February 26, 2010 to review the calendar entry for the proposed course additions and deletions. The Committee recommends approval of the proposal, with revisions and clarifications as noted in Attachment #1, and has forwarded the recommendations to the Senate Budget Committee for their consideration, but is deferring items 13, 20, and 21 that require further consultation with the Department of Indigenous Learning.

(b) Anthropology – A3150

The Senate Undergraduate Studies Committee met on January 15, 2010 to review the Anthropology program changes associated with the course changes in the previous item. The Committee recommends approval of the changes, with one correction, and has forwarded the recommendations to the Senate Budget Committee for their consideration. The changes should also be made in the HBSc (Anthropology Major) and in the BSc, BEd (Anthropology Major) Primary-Junior and Junior-Intermediate Specialization.

(c) Economics – Honours BSc in Resource and Environmental Economics

The Senate Undergraduate Studies Committee met on March 12, 2010 to review the proposed new HBSc program in Resource and Environmental Economics and recommends approval of the program as revised in Attachment 2. The Committee has forwarded the recommendations to the Senate Budget Committee for their consideration.

B. CALENDAR CHANGES REFERRED FROM SENATE MEETING #2010-1 OF JANUARY 29, 2010

The Senate Undergraduate Studies Committee met on February 26, 2010, to review the deferred calendar change items referred from Senate meeting #2010-1 of January 29, 2010 and makes the following recommendations:

1. FACULTY OF HEALTH AND BEHAVIOURAL SCIENCES

(c) Kinesiology – Co-op and Course Descriptions

The Committee reports that after further discussion of item 9 (Kinesiology 3610) deferred in the SUSC report to the February 26, 2010 Senate meeting, item 9 is being withdrawn at the request of the School of Kinesiology.

2. FACULTY OF SOCIAL SCIENCES AND HUMANITIES

(a) History – deletions, additions and changes

The Committee recommends that the proposed revisions from the Department of History be approved with revisions and additions. The hours of instruction for History 2812 should be "0-0; 3-0" if it is intended as a winter term course (similarly changed for the fall term course, History 2812) and the word "normally" should be removed from the course description. In History 2812, as well as History 2811, 3811 and 3812, the terminology "visiting faculty member" should be removed. The sentence added to the prerequisite for History 4901 should be moved to the Notes section as a course restriction and end with "History courses except with permission of the Department". The final sentence of the proposed new course description for History 1100 should be deleted and the title revised as "The Making of the Modern World". The Committee has forwarded the recommendations to the Senate Budget Committee for their consideration.

(b) Indigenous Learning – 1312 & 1314

The Committee recommends that the proposed renumbering of Indigenous Learning 2316 and 3437 to 1312 and 1314 be approved, with minor revisions. The words "the course" should be removed from the second sentence of Indigenous Learning 1312, the first sentence of Indigenous Learning 1314 should begin "Students are introduced to some of the key issues", and both courses should have restricted statements added "Students who have taken Indigenous Learning 2316 [3437] previously may not take Indigenous Learning 1312 [1314] for credit." The Committee has forwarded the recommendations to the Senate Budget Committee for their consideration.

OUTSTANDING ITEMS

In addition to the items noted above (Anthropology items 13, 20 & 21), the following items remain outstanding:

Calendar Changes Referred from Senate Meeting #2009-5 of May 15, 2009

Faculty of Science and Environmental Studies
BA and BSc programs – non 4-year programs

Calendar Changes Referred from Senate Meeting #2009-7 of October 2, 2009

Faculty of Forestry and the Forest Environment
-New Degree and revision of an existing degree Part 1-a, Part 1-b and Part II –
Transition Option (not part of original proposal)

It should also be noted that item 11 of the Minutes of the December 4, 2009 Senate meeting contained the referral of a request to the Senate Academic Committee, the Senate Undergraduate Studies Committee, and the Senate Budget Committee, regarding the position of **Chair of Education Programs in the Faculty of Education in Orillia**. The Senate Undergraduate Studies Committee believes that this item is outside its purview and has no recommendation for Senate.

RK/ma



Dr. Rhonda Koster, Chair

ATTACHMENT #1 – EDITORIAL REVISIONS TO ANTHROPOLOGY PROPOSAL

In addition to the original proposal, the Committee made the following revisions and clarifications.

In item 1, Anthropology 3150 is not being replaced with the new Environmental Archaeology course that is being introduced.

In item 2, the Environmental Studies course, Environmental Studies 3133, will be listed in the Science Stream.

In item 3, the word "etc." should be removed from the course description of Anthropology 3134 and the wording revised as "techniques (such as mapping...".

In item 5, the offering (hours of instruction) for Anthropology 2118 should be "3-0; or 3-0".

In items 6 and 8, Anthropology 4419 and 4417, a comma should be placed after the word "Biology" in the prerequisite statement.

In item 7, no change should be made to the format of the Cross-List(s) item, Biology 3138.

In item 10, the revised title of Anthropology 1034 should be "World Cultures" with the following course description:

Cultural anthropology picks up the story of humankind where biological anthropology leaves off, at a point in the remote past when our ancestors developed the capacity for culture, which allows people to behave in ways that are learned rather than biologically inherited. Students will learn about the fascinating array of customs and traditions that constitute human culture.

In item 11, the revised title of Anthropology 2515 should be "Key Concepts in Ethnology" and the course description revised, as follows:

Cultural Anthropology has contributed many of the key concepts and analytic methods that provide insights into the human condition. Understanding these concepts enables students to better understand the past, present, and future condition of humankind.

In item 12, the revised title of Anthropology 2517 should be "Ethnographic Methods" and the course description revised, as below.

Students are introduced to how anthropological fieldwork is conducted and will gain practical experience through class assignments. After being introduced to the ethical requirements of doing research with human subjects, students will learn through lectures and practice how to collect, code, analyze and present research data. The varied methods integral to ethnology and ethnography will be mastered through practical assignments. These skills will be applicable to other anthropology classes, including the honours thesis.

In item 14, the second sentence of the revised course description for Anthropology 3238 should begin "The course content focuses on..."

In item 15, the revised course description for Anthropology 3534 should be:
Today people frequently use film and video to represent their culture, providing people around the globe with intimate portraits of themselves. The course content explores the insights that filmmakers and videographers have provided through their works into the nuances of their cultures.

In item 16, the title of the new course, Anthropology 3717, should be revised as "Exploring Cultural Diversity" and the description should be:
In an increasingly interconnected world, all societies confront the challenge of interacting with cultures that espouse different values, perspectives and world views. Students will examine the customs and traditions of diverse cultures to explore how customs function within the context of the host society.

In item 17, the description of the new course, Anthropology 3718, will be revised as:

Students will explore the ways in which people around the world employ magic and religion to interact with the supernatural world, from their magical and religious rituals to roles that magic and religion play in cultural life.

In item 18, the word "The" should be deleted in the title of the new course, Anthropology 3719, hours of instruction 3-0; or 3-0 added, and the description revised as:

Conflict exists everywhere, even in the smallest societies. In some cases, violence and war are the result. This course combines rich empirical descriptions of violence and war with a comprehensive theoretical discussion of the foundation of these extreme forms of behaviour.

In item 22, the full course description should be calendared in the Geography Courses section and the course is cross-calendared with Northern Studies, and now with Anthropology. The note is not required and the prerequisite will remain unchanged.

The new course numbers are:

Anthropology 2118 – Tracing Human Migrations
Anthropology 3133/Environmental Studies 3133 – Environmental Archaeology
Anthropology 3134 – Archaeological Reconnaissance
Anthropology 3715 – Plagues and Peoples
Anthropology 3717 – Exploring Cultural Diversity
Anthropology 3718 – Anthropology of Magic and Religion
Anthropology 3719 – Anthropology of Violence and War
Anthropology 4010 – Archaeology Capstone Seminar

Anthropology 3671/Geography 3671/Northern Studies 3671 – Geography of the Polar Regions

ATTACHMENT #2 – EDITORIAL REVISIONS TO ECONOMICS PROPOSAL

1. Add, under Sciences, to table in Admission Requirements section, II Requirements for Admission to Undergraduate Degree Programs:

Resource and Environmental Economics:

- 1 credit Grade 12 U English; 2 credits Grade 12 U from: Advanced Functions, Calculus and Vectors, Math of Data Management; 1 credit Grade 12 U from: Biology, Chemistry, Earth and Space Science, Physics; 2 additional Gr. 12 U or M credits (World History or Geography recommended)

2. Add to Economics Programs:

6. Honours BSc (Resource and Environmental Economics Major)

Four Year program

The overall average in all Economics and Environmental Studies courses must be at least 70%.

First Year:

- (a) Economics 1100
- (b) Environmental Studies 1120/Geography 1120
- (c) Mathematics 1180
- (d) History 1100 or Political Science 1100
- (e) One FCE in any combination from Science or from Environmental Studies (Science Stream)

Second Year:

- (a) Economics 2017, 2037, 2203, 2212
- (b) Environmental Studies 2210/Biology 2210
- (c) Environmental Studies 2013/Philosophy 2013
- (d) Mathematics 2331, 2333
- (e) A half-course in Environmental Studies (Science Stream) at second or third year level

Third Year:

- (a) Economics 3117, 3131
- (b) One half-course chosen from: Economics 2231, 3111, 3211, 3313, 3319
- (c) One FCE in Economics at the second, third or fourth year level
- (d) Two FCEs in Environmental Studies (Science Stream) at the third or fourth year level
- (e) A half-course in Environmental Studies (Arts Stream) at the third or fourth year level

Fourth Year:

- (a) Economics 4217, 4531
- (b) One half-course chosen from: Economics 3111, 3211, 3313, 3319
- (c) A half-course in Economics at the third or fourth year level
- (d) Environmental Studies 4800
- (e) One and one-half FCEs in Environmental Studies (Science Stream) at the third or fourth year level
- (f) A half-course in Environmental Studies (Arts Stream) at the third or fourth year level