

Request for Calendar Change Form

Tracking No:
(Senate Secretary's Office
use only)

Date:

To Secretary of Senate
From Name(Dean): Faculty
 Dr. Lori Livingston Health and Behavioural Science
 Department the change relates to
 Psychology
 Contact Person
 Dr. Gordon Hayman, Chair, Psychology Department

Is the proposed calendar change Undergraduate

Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- | | | |
|--|---------------------------------|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 6. Will the proposed changes affect existing teaching loads within your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is service/required course(s) in another program? | Yes | No |

11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program? Yes No

12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major? Yes No

Signatures:

Date approved by faculty council

12/12/2009

Section 1

Description of the Proposed Calendar Change:

Change in name and course description for Psyc 4531.

Rationale of the Proposed Calendar Change(s):

(Corresponding to Section 2 where required)

Updates and makes the course title and course description consistent with current practice and content for Psychology Core Area B: Cognitive-Affective Bases of Behaviour. In the last two decades descriptions of human motivation have advanced within Social Psychology as well as in Cognitive Psychology. The proposed calendar changes focuses the course on the topics and content appropriate to one core area, Core B.

Section 2

Existing Calendar Entries:
(Page reference based on hard copy or
URL based on electronic version of
calendar)

Proposed Calendar Entries/Addition/ Deletion
-If only addition, specify page number and
placement in university calendar
-If only deletion, write Deleted

<http://mycoursecalendar.lakeheadu.ca/pg193.html>

Psychology 4531 Motivation
Credit Weight: 0.5
Prerequisite(s): Psychology 2101 and two
FCEs in Psychology, or permission of the
instructor
Description: Systematic study of the theories
and principles of motivation with implications
for human behaviour.
Offering: 3-0; or 3-0

Psychology 4531 Emotion and Motivation
Credit Weight: 0.5
Prerequisite(s): Psychology 2101 and two FCEs in
Psychology, or permission of the instructor
Description : Neurophysiological, evolutionary,
information processing, and cognitive/affective
perspectives on human emotion, motivation and
the interaction of human emotion and
cognition. The topics include emotion as
behaviour, communication, and representation
and descriptions of the physiological and affective
contributions to motivated behaviour and decision.
Offering: 3-0; or 3-0

Section 3

The Faculty(ies) affected by the proposed calendar change

I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.

I agree to this calendar change proposal

Yes

No

Name:

Lori Livingston

Faculty:

Health and Behavioral Sciences

Date:

Dec 15/09

Signature of Dean

