

# Request for Calendar Change Form

Tracking No:  
(Senate Secretary's Office  
use only)

Date:

To Secretary of Senate  
From Name(Dean): Faculty  
Dr. John O'Meara Education  
Department the change relates to  
Education  
Contact Person  
Dr. Philip Allingham

Is the proposed calendar change Undergraduate

## Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- |  |                                 |   |
|--|---------------------------------|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change?                                | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress?  | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty?                                       | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University?           | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources?            | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty?  | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit?  | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major?                                 | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is  | Yes                             | No  |

- service/required course(s) in another program?  Yes  No
11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program?  Yes  No
12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major?  Yes  No

Signatures:

Date approved by faculty council

11/12/2009

Section 1

Description of the Proposed Calendar Change:

Rationale of the Proposed Calendar Change(s):

(Corresponding to Section 2 where required)

Despite the notation that Educ 3296 is for Concurrent Honours only, designed as a school- and classroom-orientation for Educ 3297 (placement and seminar), we have had a number of Concurrent Bachelors students register for this class as an open credit. Since it repeats the basic content of Educ 1499 and 2399, Educ 3296 is not appropriate as one of the 0.25 FCE Concurrent Bachelor of Education students must take after completing Educ 1499 and 2399. They do not require Educ 3296 in order to take 3297. Conceivably, having taken Educ 1499, a Concurrent Education student might elect to transfer to an Honours degree program, in which case Educ 3296 would be sufficient preparation for Educ 3297. As opposed to the former Educ 3499, Educ 3297 is purely elective, and therefore students do not have to take it, and therefore Honours students are not obliged to take either Educ 3296 or 3297.

Section 2

Existing Calendar Entries:  
(Page reference based on hard copy or  
URL based on electronic version of  
calendar)

Proposed Calendar Entries/Addition/ Deletion  
-If only addition, specify page number and  
placement in university calendar  
-If only deletion, write Deleted

1

<http://mycoursecalendar.lakeheadu.ca/pg149.html>

Education 3296 Introduction to Classroom  
Issues and Contemporary Educational  
Thought

Credit Weight:  
.25

Description:

An introduction to the foundations of  
educational study as a discipline, including  
theories of knowledge acquisition and  
transmission, as well as an introduction to  
current topics of concern to practitioners in  
the field of education. Topics may include the  
history of educational thought and systems,  
socio-cultural issues and values education.

Offering:

1.5-0; or 1.5-0

Notes:

May only be taken by students in the non-  
Professional Years of concurrent Education  
honours bachelor degree programs. Students  
in concurrent Education honours bachelor  
degree programs who wish to take Education  
3297 must take Education 3296 as the  
prerequisite.

Add to Note:

Note: May not be taken for credit by a student  
who has taken both Education 1499 and 2399.

Section 3

The Faculty(ies) affected by the proposed calendar change

Education

**I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.**

I agree to this calendar change proposal                      Yes                       No

Name:

Dr. John O'Meara

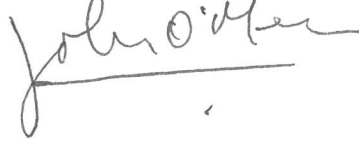
Faculty:

Education

Date:

14/12/2009

Signature of Dean

A handwritten signature in cursive script, appearing to read "John O'Meara", is written over a horizontal line.