

Request for Calendar Change Form

Tracking No:
(Senate Secretary's Office
use only)
Date:

To Secretary of Senate
From Name(Dean): Faculty
Dr. Lori Livingston Health and Behavioral Sciences
Department the change relates to
Kinesiology
Contact Person
Dr. Joey Farrell or Dr. Derek Kivi

Is the proposed calendar change Graduate

Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- | | | |
|--|---------------------------------|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 6. Will the proposed changes affect existing teaching loads within your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is service/required course(s) in another program? | Yes | No |

11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program? Yes No

12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major? Yes No

Signatures:

Date approved by faculty council
20/11/2009

Section 1
Description of the Proposed Calendar Change: Changes to tidy up Kinesiology Graduate Calendar entry
Rationale of the Proposed Calendar Change(s): (Corresponding to Section 2 where required)
Changes are a result of a thorough review of regulations and courses for the Kinesiology program. All changes are considered minor to improve wording to match practice.

Section 2	
Existing Calendar Entries: (Page reference based on hard copy or URL based on electronic version of calendar)	Proposed Calendar Entries/Addition/ Deletion -If only addition, specify page number and placement in university calendar -If only deletion, write Deleted
<p>1</p> <p>/pg335.html</p> <p>MASTER OF SCIENCE DEGREE IN KINESIOLOGY 1st paragraph after Topic Areas</p> <p>When making their course selections, students choose a discipline orientation which involves an in depth study of Kinesiology in one of the above areas of content. A timetable for a course of studies will be determined for each student. It is expected that the student adhere to this schedule in completing the degree requirements.</p>	<p>1st paragraph after Topic Areas should read:</p> <p>Students, under the direction of their supervisors, will make course selections to focus their studies in one of the above areas of content. A timetable for a course of study will then be determined. For all graduate courses selected, it is expected that the student has completed a related course as part of his/her undergraduate degree.</p>
<p>2</p> <p>/pg335.html</p> <p>MASTER OF SCIENCE DEGREE IN KINESIOLOGY 4th paragraph after Topic Areas</p> <p>Applicants to the graduate program in Kinesiology who are required by the University admission regulations to write the Test of English as a Foreign Language (TOEFL) must also write the Test of Written English (TWE) and achieve a minimum score of 3.5.</p>	<p>4th paragraph after Topic Areas should read:</p> <p>Applicants whose native language is not English and who have not studied in an English school system for more than three years will be required to present proof of English proficiency by achieving a total score of at least 550 on the Test of English as a Foreign Language (TOEFL).</p>
<p>3</p> <p>/pg335.html</p> <p>Programs KINE 5011 - Design and Analysis in Kinesiology</p>	<p>Title of course changed to read:</p> <p>KINE 5011 - Statistical Analysis in Kinesiology</p> <p>Note: Also changed in course description section.</p>
<p>4</p> <p>/pg129.html#2027</p> <p>Correct Course offerings: Kinesiology 5010 Offering: 3-3; 0-0 Kinesiology 5011</p>	<p>Should read:</p> <p>Kinesiology 5010 Offering: 3-0; or 3-0 Kinesiology 5011 Offering: 3-2; or 3-2</p>

Kinesiology 5031 Offering: 3-3; 0-0
Kinesiology 5032 Offering: 0-0; 3-3
Kinesiology 5052 Offering: 0-0; 3-3
Kinesiology 5453 Offering: 3-2; 0-0
Kinesiology 5073
Kinesiology 5730

Kinesiology 5031 Offering: 3-0; or 3-0
Kinesiology 5032 Offering: 3-0; or 3-0
Kinesiology 5052 Offering: 3-3; or 3-3
Kinesiology 5453 Offering: 3-2; or 3-2
Kinesiology 5073 Offering: 3-0; or 3-0
Kinesiology 5730 Offering: 3-0; or 3-0

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Graduate Courses

Prerequisites:

Kinesiology 5010
Prerequisite(s): Kinesiology 3230 or permission of the instructor
Kinesiology 5011
Prerequisite(s): Kinesiology 3030 (or equivalent)
Kinesiology 5031
Prerequisite(s): Kinesiology 2059 or permission of the instructor
Kinesiology 5032
Prerequisite(s): Kinesiology 2059 or permission of the instructor
Kinesiology 5052
Prerequisite(s): Permission of the instructor
Kinesiology 5110
Prerequisite(s): Permission of the instructor
Kinesiology 5453
Prerequisite(s): Kinesiology 4015 or permission of the instructor

Delete the prerequisites for the following Kinesiology Graduate Courses:

Kinesiology 5010
Kinesiology 5011
Kinesiology 5031
Kinesiology 5032
Kinesiology 5052
Kinesiology 5110
Kinesiology 5453

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Note: Changes to course descriptions are indicated within [brackets].

Course Description for Kinesiology 5011

[This course will focus on conceptual and practical aspects of design and analysis. Emphasis] will be placed on understanding and applying basic and multivariate statistical methods using the SPSS statistical package. Techniques such as factorial ANOVA, multiple regression, discriminant function, and MANOVA will be introduced.

Course Description for Kinesiology 5011 should read:

[Focusing on conceptual and practical aspects of statistical analysis, emphasis] will be placed on understanding and applying basic and multivariate statistical methods using the SPSS statistical package. Techniques such as factorial ANOVA, multiple regression, discriminant function, and MANOVA will be introduced.

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Course Description for Kinesiology 5032

Course Description for Kinesiology 5032 should

The primary intent of this course will be to provide a comprehensive review of the major issues of current interest [in sport psychology.] The focus of the course will be on discussion and critical analysis of current research with the aim to assist the student in understanding factors that affect human behaviour in sport and physical activity. Potential topics include motivation, personality, self-efficacy, attribution, group dynamics, leadership, and/or gender differences.

read:

The primary intent of this course will be to provide a comprehensive review of the major issues of current interest [in psychology of physical activity and sport.] The focus of the course will be on discussion and critical analysis of current research with the aim to assist the student in understanding factors that affect human behaviour in sport and physical activity. Potential topics include motivation, personality, self efficacy, attribution, group dynamics, leadership, and/or gender differences.

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Course Description for Kinesiology 5070

A student may undertake an independent project under the direction of a faculty member. The nature of such works will be clearly defined and [agreed upon by the student and faculty involved.]

Course Description for Kinesiology 5070 should read:

A student may undertake an independent project under the direction of a faculty member. The nature of such works will be clearly defined and [agreed upon by the student and faculty member involved prior to the commencement of the directed study.]

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Course Description for Kinesiology 5090

[Selected topics in Kinesiology are offered each year to allow students to participate in areas of their choice and are determined by student demand and/or faculty availability and School approval.]

Course Description for Kinesiology 5090 should read:

[Selected topics in Kinesiology may be offered to allow students to participate in areas of their choice. A special topic course will be determined by student demand, faculty availability and School approval.]

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Course Description for Kinesiology 5110

[This seminar course provides a forum for in-depth study of exercise in the treatment and rehabilitation of clinical disorders.] General areas of investigation include musculo-skeletal injuries, organ system disorders, ergogenic aids, and nutritional deficiencies.

Course Description for Kinesiology 5110 should read:

[A forum for in-depth study of exercise in the treatment and rehabilitation of clinical disorders is provided.] General areas of investigation include musculo-skeletal injuries, organ system disorders, ergogenic aids, and nutritional deficiencies.

Section 3

The Faculty(ies) affected by the proposed calendar change

I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.

I agree to this calendar change proposal

Yes

No

Name:

Lori Livingston, PhD

Faculty:

Health and Behavioural Sciences

Date:

Nov 24, 2009

Signature of Dean

