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MEMORANDUM

Date: October 28, 2009

To: SENATE

From: Kerrie-Lee Clarke, Director

Subject: STUDENT SATISFACTION SURVEY OF COURSES - 2008/09

Attached are results of the student satisfaction survey of courses conducted in Fall/Winter 2008/09. Included are:

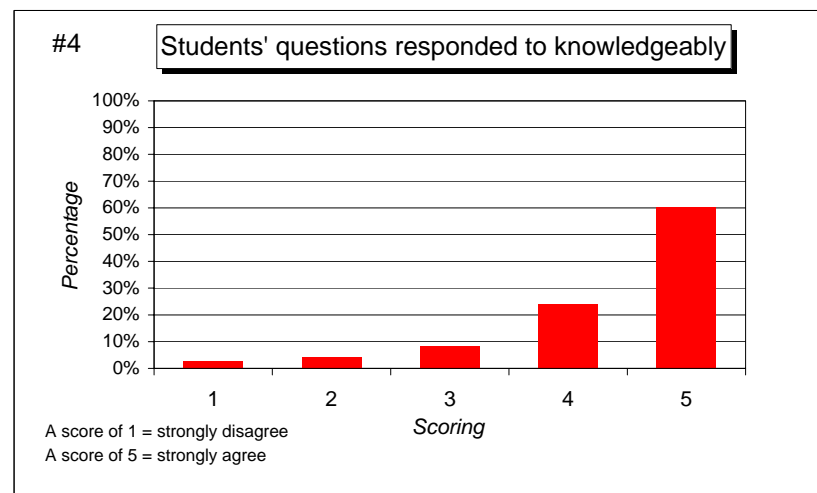
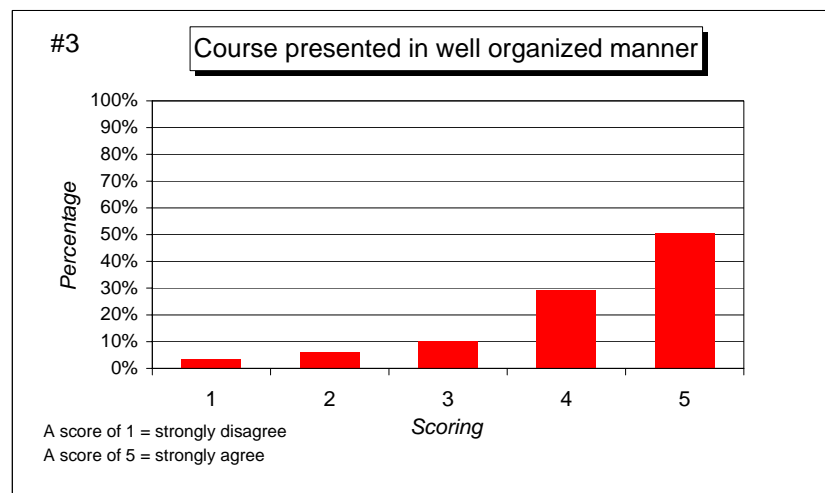
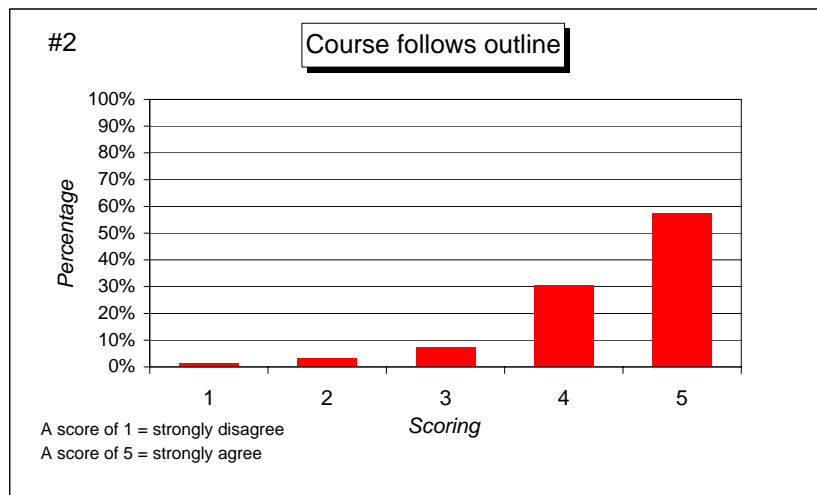
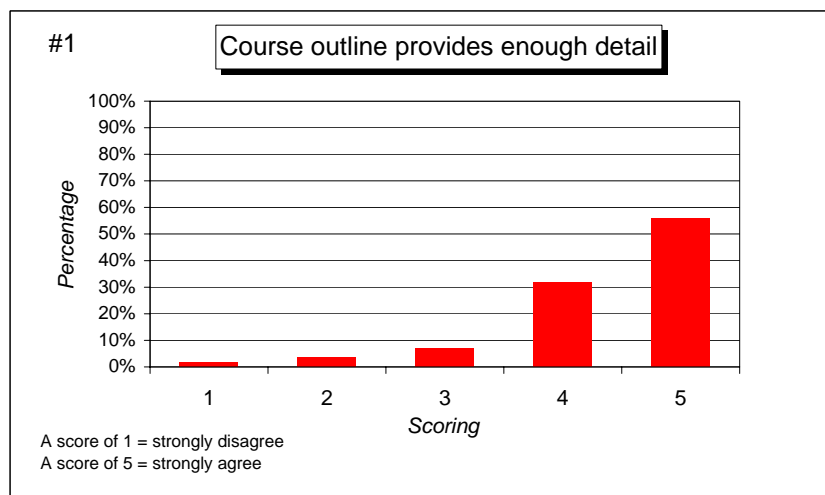
1. Figures for the University overall showing aggregate data for each question (1 to 14) on the survey. Students continue to express a high level of satisfaction overall with higher than 80% satisfaction rate with the overall quality of instruction and more than 90% of students attending more than 75% of their classes.
2. The aggregate frequency and percentage data for the University.
3. A copy of the questionnaire.

2008/09 Student Satisfaction Survey (Course) - (Fall/Winter)

Lakehead University

Summary Report

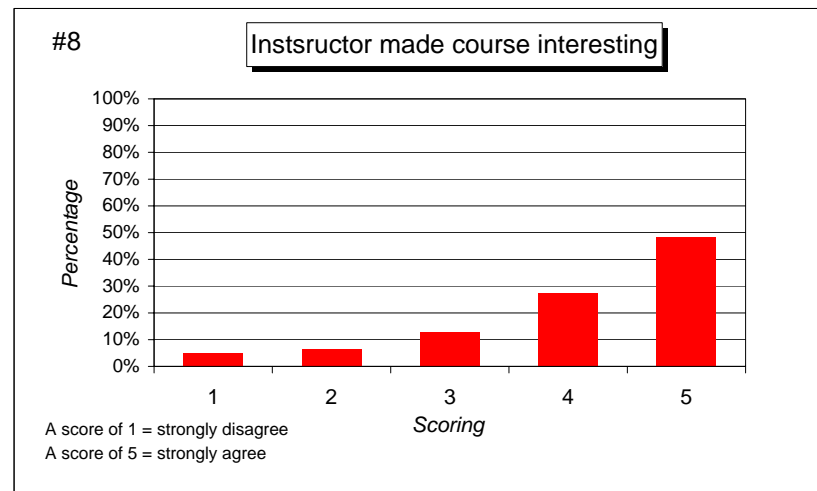
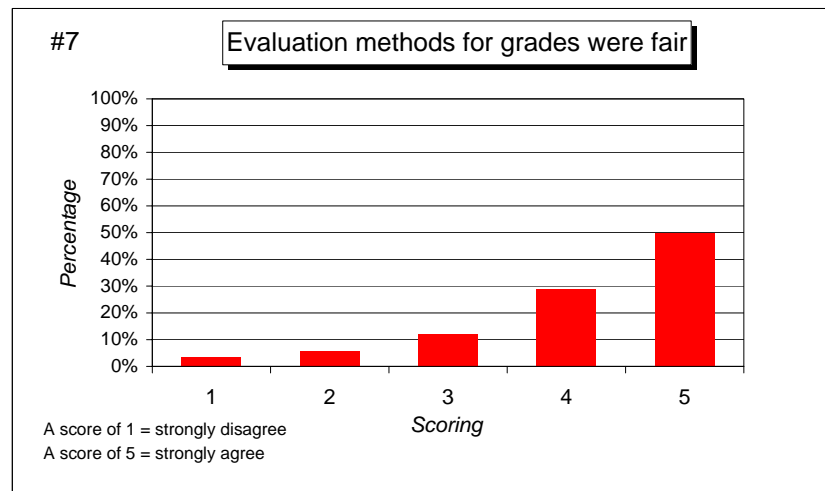
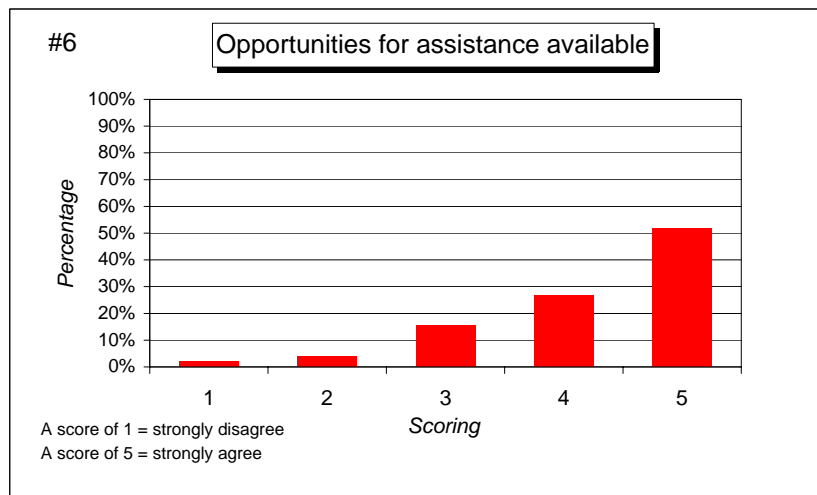
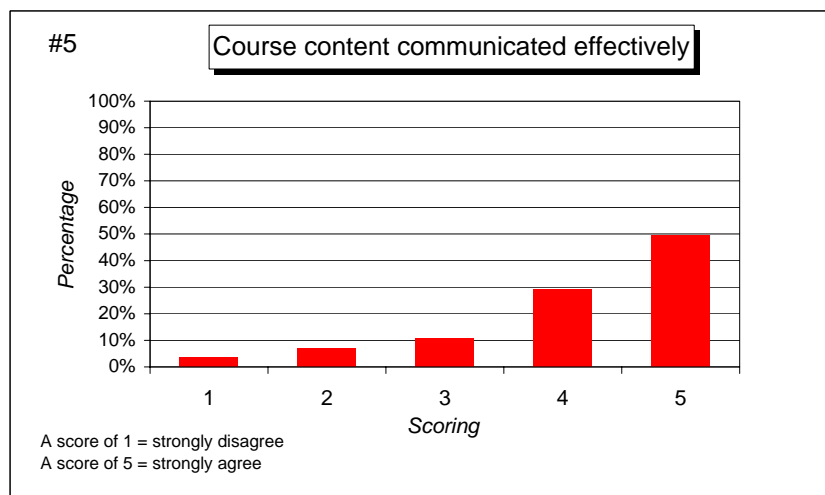
Part A



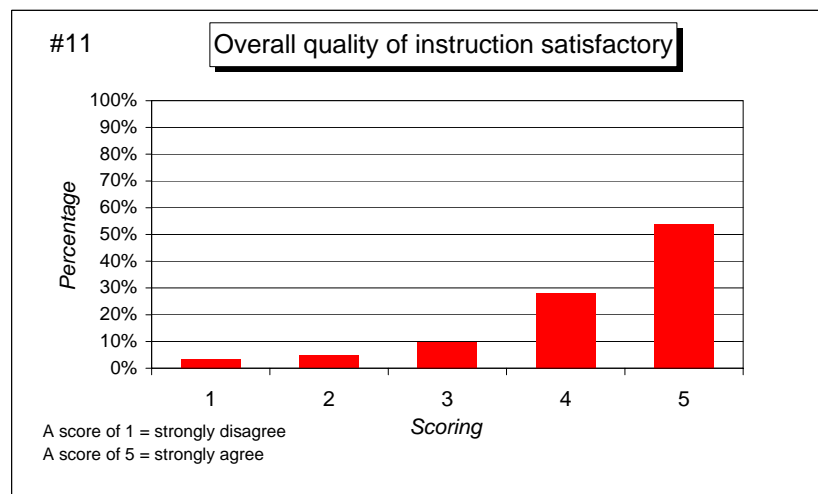
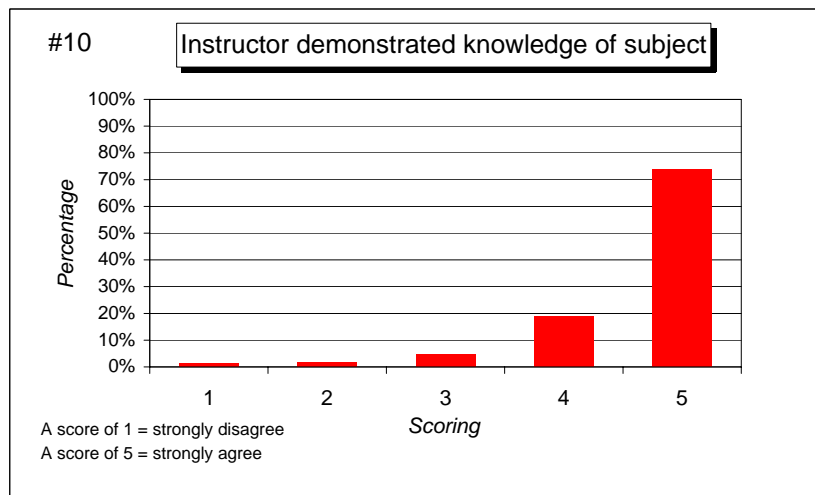
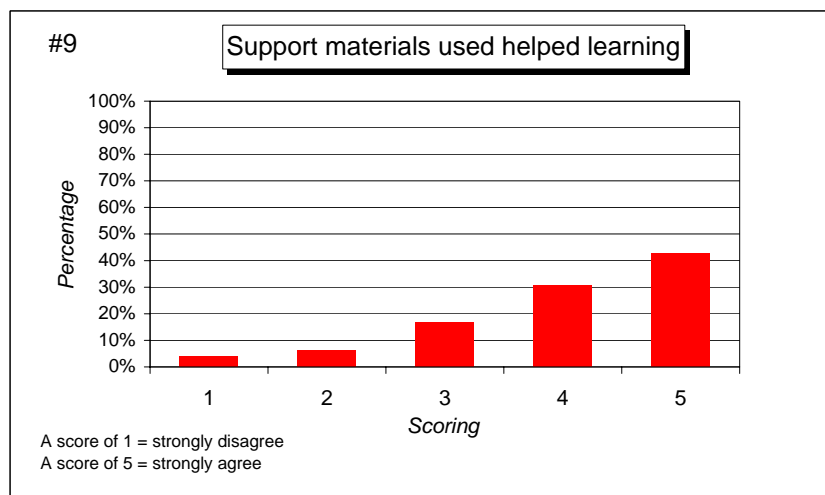
2008/09 Student Satisfaction Survey (Course) - (Fall/Winter)

Lakehead University

Summary Report

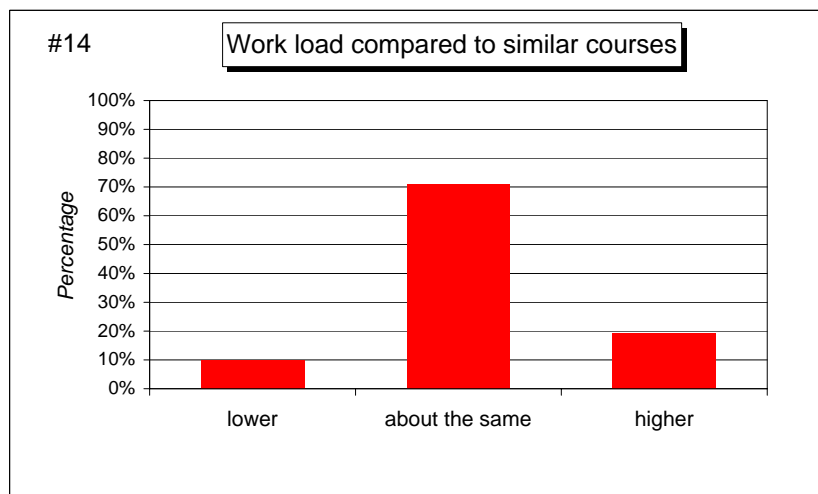
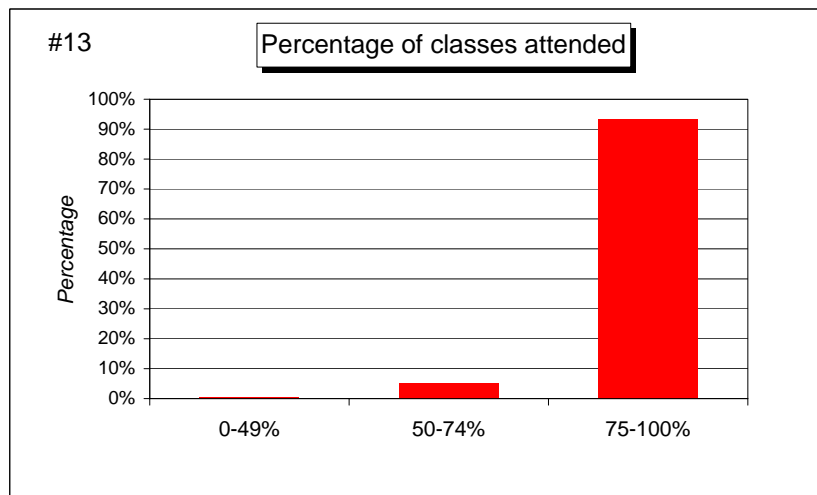
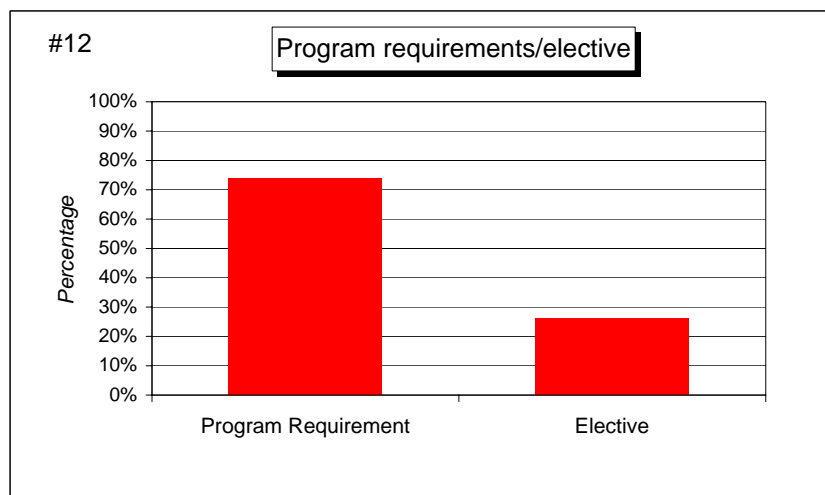


2008/09 Student Satisfaction Survey (Course) - (Fall/Winter)
Lakehead University
Summary Report



2008/09 Student Satisfaction Survey (Course) - (Fall/Winter)
Lakehead University
Summary Report

Part B



Lakehead University
 Student Satisfaction Survey of Courses
 Summary Report for Fall 2008 - Winter 2009 Evaluations

Part A - Q1 to Q11
 Part B - Q12 to Q14

Part A	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Part B	Q12	Q13	Q14
Frequency	31574	31502	31278	31382	31080	30459	31017	31213	30638	31274	30906				
1	594	468	1143	883	1167	673	1110	1549	1187	359	1047				
2	1111	982	1930	1336	2116	1181	1748	2057	1947	503	1467				
3	2151	2347	3234	2634	3360	4749	3725	4030	5114	1447	3039				
4	10034	9602	9102	7588	9117	8116	8939	8520	9358	5891	8699				
5	17684	18103	15869	18941	15320	15740	15495	15057	13032	23074	16654				
Mean	4.4	4.4	4.2	4.4	4.1	4.2	4.2	4.1	4.0	4.6	4.2				
Not Applicable	53	65	54	60	54	554	251	104	479	41	70				
Total Responses	31627	31567	31332	31442	31134	31013	31268	31317	31117	31315	30976				
Percentage	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				
1	1.9	1.5	3.7	2.8	3.8	2.2	3.6	5.0	3.9	1.1	3.4				
2	3.5	3.1	6.2	4.3	6.8	3.9	5.6	6.6	6.4	1.6	4.7				
3	6.8	7.5	10.3	8.4	10.8	15.6	12.0	12.9	16.7	4.6	9.8				
4	31.8	30.5	29.1	24.2	29.3	26.6	28.8	27.3	30.5	18.8	28.1				
5	56.0	57.5	50.7	60.4	49.3	51.7	50.0	48.2	42.5	73.8	53.9				
Frequency												31049	31308	31366	
1												22904	192	3116	
2												8145	1656	22241	
3												0	29236	6009	
4												0	224	0	
Percentage												100.0%	100.0%	100.0%	
1												73.8	.6	9.9	
2												26.2	5.3	70.9	
3												.0	93.4	19.2	
4												.0	.7	.0	

Scores Q1 to Q11 - (5) Strongly Agree (4) Somewhat Agree (3) Neutral (2) Somewhat Disagree (1) Strongly Disagree
 Q12 - Program: (1) Requirement (2) Elective
 Q13 - Attendance: (1) 0-49% (2) 50-74% (3) 75-100% (4) Not Applicable
 Q14 - Work Load Comparison: (1) Lower (2) About the same (3) Higher

Student Satisfaction Survey (Course)

Dept/School Offering the Course _____

In the Faculty of _____

Instructor _____

Subject _____ Date _____

Course No. _____ Section _____

Scoring: For each statement place a mark (do not use red ink) in the bubble (●) which best reflects your judgment. Please seriously consider and complete this form. It will be used for the purposes of assessing and improving the quality of university teaching. Please report your impressions of the teaching in this course by using the rating scale listed below.

Note: This form is given to your instructor after final marks are submitted. If anonymity is important, please print.

Type of Course: Lecture/Seminar/Teleconference
 Lab/Practicum/Studio
 Other (Please specify)

Part A	Strongly Agree	Somewhat Agree	Neutral	Somewhat Disagree	Strongly Disagree	Not Applicable
1. The course outline and other descriptive information (e.g. goals, reading list, topics covered, assignments, exams, due dates, grade weightings, etc.) provided enough detail about the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The course as delivered followed the course outline and other descriptive information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The course material was presented in a well organized manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Student questions and comments were responded to in a knowledgeable and professional manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The course content was communicated effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Opportunities for course assistance were available.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The evaluation methods used for determining the course grade were fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The instructor made the course interesting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The support materials used in this course helped me learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The instructor demonstrated knowledge of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The overall quality of instruction was satisfactory.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part B
12. For you, this course/course component is: <input type="radio"/> A program requirement <input type="radio"/> An option or elective
13. The percentage of class sessions you attended in this course/course component is: <input type="radio"/> 0-49% <input type="radio"/> 50-74% <input type="radio"/> 75-100% <input type="radio"/> Not applicable
14. Compared to other courses of this type and at this level, the work load for the course/course component being surveyed is: <input type="radio"/> Lower <input type="radio"/> About the same <input type="radio"/> Higher

Please see reverse side

Part C

15. What did you like about this course? _____

16. What suggestions do you have for improving this course? _____

17. Additional Comments _____
