

One Year  
BEd Degree type

## Request for Calendar Change Form

Tracking No:  
(Senate Secretary's Office  
use only)

Date:  
03/07/2007

To Secretary of Senate  
From Name(Dean): Faculty  
Dr. John O'Meara Education  
Department the change relates to  
Education  
Contact Person  
Dr. Philip Allingham

Is the proposed calendar change Undergraduate

### Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- |  |                                 |   |
|--|---------------------------------|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change?                                | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress?  | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty?                                       | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University?           | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources?            | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty?  | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit?  | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major?                                 | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is service/required course(s) in another program?                           | Yes                             | No  |

11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program?  Yes  No

12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major?  Yes  No

Signatures:

Date approved by faculty council  
23/10/2009

Section 1

Description of the Proposed Calendar Change:

That "university" (p. 67) be altered to "undergraduate" in the admission requirements for the one-year BEd in the 2010-11 Calendar.

Rationale of the Proposed Calendar Change(s):

(Corresponding to Section 2 where required)

1

With the advent of applied (four-year) degrees being issued by Ontario's colleges, this wording is necessary in order to receive applications from potential 1-Year BEd (Teacher Education) program students with this new qualification, not covered under present transfer agreements and policies. The Office of Admissions will deal with such matters as the implementation of this policy change, adding to its regulations and protocols regarding entrance of degree-holders to the 1-Year BEd (Teacher Education) program.

The chief features of these revised regulations will be the affinity between the applicant's post-secondary degree program and the requirements of the LU Faculty of Education division to which the student has applied, the applicant's having a 3.5 GPA or equivalent (cumulative 75% average), and the applicant's having an academic background appropriate to the divisional teaching subjects or options (J/I and I/S divisions). Admission will be granted on a case-by-case basis after a thorough evaluation of applicants' credentials and suitability by the Office of Admissions, which may from time to time seek the advice of the Chair of Undergraduate Studies with respect to the suitability of the applicant's academic preparation.

\*Council of Universities' [COU] Policy Statement regarding the Eligibility and Admissibility of Students to Advanced Study Programs at Ontario's Publicly-Assisted Universities

Ontario's publicly-assisted universities receive inquiries from other postsecondary institutions in Ontario and other provinces concerning the eligibility and admissibility of baccalaureates of their institution to graduate and professional programs offered by COU members.

Individual students graduating from such institutions ask specific departments within Ontario universities for criteria which would determine their eligibility and admissibility to advanced study programs.

Some institutions also request an institutionally-authorized letter indicating that consideration would be given to their graduates for admission to an appropriate program at the graduate or professional level at a particular Ontario university. They view such a statement, mistakenly, as a requirement of the approach used by COU member institutions

in assessing undergraduates from “accredited” postsecondary institutions. This misunderstanding may reflect previous COU policy that referred to institutions with a provincial charter and membership in the Association of Universities and Colleges of Canada (AUCC). These criteria, however, are no longer consistent with COU policy.

The COU has a statement regarding the admissibility of students with undergraduate degrees to advanced study programs at COU member institutions. The statement, approved by Executive Heads, is attached (also available on the COU website).

The statement makes no reference to the type of undergraduate degree held by the student, to the type of institution granting the degree, or to a list of “recognized” undergraduate degrees which would automatically confer admissibility.

Rather, the key points of the COU policy are that:

- Ontario universities are committed to maintaining high quality advanced study programs.
- They are equally committed to admitting students best qualified and most likely to succeed in these programs.
- Each institution determines its admission requirements.
- Enrollment in advanced study programs is limited by institutional and departmental capacity.
- Not everyone who applies is accepted. Many who meet the minimum requirements are not admitted.
- Each applicant is considered for admission on an individual basis and on their own merits, according to program-specific standards set by each institution.

It is recommended that institutional policies and responses to enquiries should closely reflect the COU statement rather than making reference to institution-related characteristics as a criterion in evaluating the admissibility of any student to advanced study programs.

Section 2

Existing Calendar Entries:  
(Page reference based on hard copy or  
URL based on electronic version of  
calendar)

Proposed Calendar Entries/Addition/ Deletion  
-If only addition, specify page number and  
placement in university calendar  
-If only deletion, write Deleted

1

<http://mycoursecalendar.lakeheadu.ca/pg19.html>

1. One-Year BEd program  
A Professional Year of study after the  
completion of an approved university degree.

1. One-Year BEd program  
A Professional Year of study after the completion  
of an approved undergraduate degree.

Section 3

The Faculty(ies) affected by the proposed calendar change

**I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.**

I agree to this calendar change proposal                      Yes                       No

Name:

Dr. John O'Meara

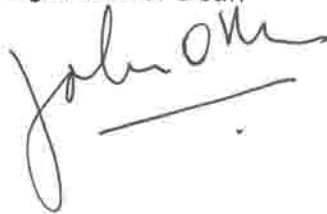
Faculty:

Education

Date:

23/10/2009

Signature of Dean

A handwritten signature in cursive script, appearing to read "John O'Meara", written over a horizontal line.