

Request for Calendar Change Form

Tracking No:
 (Senate Secretary's Office
 use only)
 Date:

To Secretary of Senate
 From Name(Dean): Faculty
 Dr. John O'Meara Education
 Department the change relates to
 Education
 Contact Person
 Dr. Philip Allingham

Is the proposed calendar change Undergraduate

Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- | | | |
|--|---------------------------------|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 6. Will the proposed changes affect existing teaching loads within your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is service/required course(s) in another program? | Yes | No |

11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program? Yes No

12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major? Yes No

Signatures:

Date approved by faculty council
23/10/2009

Section 1

Description of the Proposed Calendar Change:

Moved that Education 4410 (0.5 FCE) become two separate courses (0.25 FCE each).

Rationale of the Proposed Calendar Change(s):

(Corresponding to Section 2 where required)

1

Over the years we have had numerous inquiries from other provinces and American states as to whether our graduates have taken a course in special education because (of course) the LU transcripts show only Educational Psychology as the title for EDUC 4410. With 526 students registered in first-year Concurrent Education, the demand among Concurrent Honours students in the coming years for the components of 4410 will be strong, and the splitting of the courses will give some flexibility to scheduling as well as uniformity to the Honours set, in which all courses would henceforth be 0.25 FCEs each.

Section 2

Existing Calendar Entries:
(Page reference based on hard copy or
URL based on electronic version of
calendar)

Proposed Calendar Entries/Addition/ Deletion
-If only addition, specify page number and
placement in university calendar
-If only deletion, write Deleted

<http://mycoursecalendar.lakeheadu.ca/pg149.html>

Education 4410 Educational
Psychology/Teaching Exceptional Students
Credit Weight: 0.5
Description: An introduction to the study of
child growth and development, the learning
process and their implications for the work of
the classroom teacher.
Offering: 2-0; 2-0

Education 4417 Educational Psychology
Credit Weight: 0.25
Description: An introduction to the study of child
growth and development, the learning process and
their implications for the work of the classroom
teacher.
Offering: 2-0 or 2-0

Education 4418 Teaching Exceptional Students
Credit Weight: 0.25
Description: An introduction to the topic of
exceptionalities as these impact upon the learning
process and the work of the classroom teacher.
Offering: 2-0 or 2-0

Section 3

The Faculty(ies) affected by the proposed calendar change

I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.

I agree to this calendar change proposal

Yes

No

Name:

Dr. John O'Meara

Faculty:

Education

Date:

23/10/2009

Signature of Dean

