

Request for Calendar Change Form

Tracking No:
(Senate Secretary's Office
use only)
Date:
09/09/2009

To Secretary of Senate
From Name(Dean): Faculty
Dr. G. Siddall Faculty of Social Sciences & Humanities
Department the change relates to
Languages
Contact Person
Dr. Marie-Noelle Rinné

Is the proposed calendar change Undergraduate

Instructions:

- 1. In all cases please complete and attach section 1 and 2
- 2. If the calendar change affect other departments/schools/faculties complete and attach section 3
- 3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- | | | |
|--|--|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change? | Yes
<input checked="" type="checkbox"/> | No
<input type="checkbox"/> |
| 2. Is a transition plan needed for student in progress? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is | Yes | No |

- service/required course(s) in another program? Yes No
11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program? Yes No
12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major? Yes No

Signatures:



Date approved by faculty council

09/11/2009

Section 1

Description of the Proposed Calendar Change:

1. Under BA/Bed (French Major) P/J, J/I, I/S, and Certificate of Proficiency for Non-French Majors: Change French 1120 to :1 FCE in French at the first year level"
2. Under Honours BA (English and French), Second Year e): Cancel French 2420
3. Under Certificate of Proficiency for Non-French Majors: Add: Only one level (Basic, Intermediate, or Advanced) will be granted per student wishing to obtain a Certificate of Proficiency. The Certificate cannot be combined with a Minor or a Major in French.
4. Create: FR 1-1: French Civilization I: Heritage - An introduction to major aspects of French life, culture, art, from its origins to the 19th century.
5. Create: FR 1-1: French Civilization II: Contemporary France - An introduction to France's contemporary culture, art and economy, through its National Parks and UNESCO Heritage Sites.

Rationale of the Proposed Calendar Change(s):

(Corresponding to Section 2 where required)

1

We are in the process of creating to 0.5 courses to replace FR 1120, as a response to student wishes for more flexibility and greater choice in course offerings. The two new courses would also function more coherently within the University's mission and Academic Plan.

2

Delete French 2420; it no longer exists

3

Addition of one line.

4

This course was originally part of FR 1120. However, creating a half course devoted entirely to the topic of French Heritage will establish a stronger basis for all French courses included in our program, whether literature, linguistics or civilization. More time spent on research, combined with innovative teaching techniques, will better prepare students for upper year courses and strengthen communication (leadership) skills.

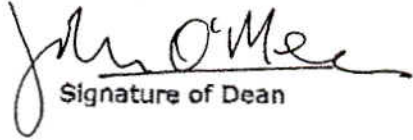
5

This course was originally part of FR 1120. However, a new teaching approach, based on an

interactive understanding of the environment, will give students a better understanding of elements that constitute a "culture". This new course also seeks to foster environmental responsibility as per our Strategic Plan.

Section 2

Existing Calendar Entries: (Page reference based on hard copy or URL based on electronic version of calendar)	Proposed Calendar Entries/Addition/ Deletion -If only addition, specify page number and placement in university calendar -If only deletion, write Deleted
<p>1</p> <p>Page 73, 77, 83</p> <p>BA,BEd (French Major) P/J - First Year: (a) French 1120 and 1200 or 1204 BA, BEd (French Major) J/I - First Year: (a) French 1120 and 1200 or 1204 BA,BEd (French Major) I/S - First Year: (a) French 1120 and 1200 or 1204</p>	<p>Change French 1120 to "1 FCE in French at the first year level.</p>
<p>2</p> <p>Page 233</p> <p>Honours BA (English and French): Second Year: (e) One FCE from: French 2420, 2611, 2615, 2801</p>	<p>Delete French 2420: it no longer exists</p>
<p>3</p> <p>Page 254</p> <p>Add after explanation of three levels.</p>	<p>Add: Only one level (Basic, Intermediate, or Advanced) will be granted per student wishing to obtain a Certificate of Proficiency. The Certificate cannot be combined with a Minor or a Major in French.</p>
<p>4</p> <p>n/a</p>	<p>Create: FR 1-1: French Civilization I: Heritage - An introduction to major aspects of French life, culture, art, from its origins to the 19th century.</p>
<p>5</p> <p>n/a</p>	<p>Create: FR1-1: French Civilization II: Contemporary France - An introduction to France's contemporary culture, art and economy, through its National Parks and UNESCO Heritage Sites.</p>

Section 3	
The Faculty(ies) affected by the proposed calendar change	
Faculty of Social Sciences & Humanities - English	Faculty of Education
I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.	
I agree to this calendar change proposal	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Name:	John J. O'Meara
Faculty:	EDUC
Date:	Sept 16/09
	 Signature of Dean

Section 3

The Faculty(ies) affected by the proposed calendar change

Faculty of Social Sciences & Humanities - English

I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.

I agree to this calendar change proposal

Yes

No

Name:

GILLIAN SIDDALE

Faculty: Social Science & Humanities.

Date:

Sept 17, 2009

Signature of Dean



English is fine with this change.



JUDITH LEGGATT

CHAIR

ENGLISH