

Request for Calendar Change Form

Tracking No:
 (Senate Secretary's Office
 use only)
 Date:

To Secretary of Senate
 From Name(Dean): _____ Faculty
 John O'Meara _____ Education
 Department the change relates to
 Education _____
 Contact Person
 Connie Russell _____

Is the proposed calendar change Graduate

Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- | | | |
|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|-------------------------------------------|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change? | Yes
<input checked="" type="checkbox"/> | No
<input type="checkbox"/> |
| 2. Is a transition plan needed for student in progress? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is | Yes | No |

- service/required course(s) in another program? Yes No
11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program? Yes No
12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major? Yes No

Signatures:

Date approved by faculty council

18/09/2009

Section 1
Description of the Proposed Calendar Change: add Course Route to MEd with Specializations in Women's Studies and Gerontology
Rationale of the Proposed Calendar Change(s): (Corresponding to Section 2 where required)
<div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>in addition of adding the Course Route to the MEd program please add to above areas of specialization</p> </div>

Section 2

Existing Calendar Entries:
(Page reference based on hard copy or URL based on electronic version of calendar)

Proposed Calendar Entries/Addition/ Deletion
-If only addition, specify page number and placement in university calendar
-If only deletion, write Deleted

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Students wishing to pursue the Gerontology Specialization must choose Gerontology 5710 as an elective, attend Gerontology 5790, and include aging as a construct of the research thesis."

Course Route: "Students wishing to pursue the Gerontology Specialization must choose Gerontology 5710 as an elective and attend Gerontology 5790. Thesis or portfolio route students must include aging as a construct of their thesis or portfolio. Course route students must ensure the final assignment in any two courses in Education include aging as a construct; a one-page description of these assignments must be approved by one of the Education faculty affiliated with the Gerontology Specialization."

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Course Route: Students in the Collaborative Program must take the Women's Studies Core Course 5101 to fulfill the requirements of two half course electives. As well, final assignments in any two courses in Education must be focused on a subject related to Women's Studies; a one-page description of these assignments must be approved by the Education representative of the Women's Studies committee."

Section 3

The Faculty(ies) affected by the proposed calendar change

Education

Women's Studies/Faculty of Social Science & Humanities

Gerontology/Faculty of Health and Behavioral Sciences

I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.

I agree to this calendar change proposal

Yes

No

Name:

John O'Meara

Faculty:

Education

Date:

21/09/2009

Signature of Dean