

MEMORANDUM

TO: Ms Karen Roche
Secretary of Senate

FROM: Dr. Rhonda Koster
Chair, Senate Undergraduate Studies Committee

SUBJECT: Report of Senate Undergraduate Studies Committee, Part I & II

DATE: 6 May 2009

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PART I - Calendar Change Referrals

A. ITEMS REFERRED FROM SENATE MEETING #2008-9 OF DECEMBER 5, 2008

The Senate Undergraduate Studies Committee met on several occasions to review the calendar change item, referred from Senate meeting #2008-9 of December 5, 2008, that was previously deferred in the Committee's reports to Senate, and now makes the following recommendation:

FACULTY OF EDUCATION

.1 Aboriginal Education

The Committee recommends that the proposal referred December 5, 2008, revised with suggested changes from the Committee and attached to these minutes (Attachment 4), be approved. As well, the reference to the first-year English in the HBA/BEd (Indigenous Learning) P/J and J/I should be expanded to read: "Students should also take one FCE in English at the first-year level, including at least one of English 1111 or 1112, in the First Year." and in the I/S should read: "Students are encouraged to take one FCE in English at the first-year level, including at least one of English 1111 or 1112, in the First Year."

B. ITEMS REFERRED FROM SENATE MEETING #2009-1 OF JANUARY 23, 2009

The Senate Undergraduate Studies Committee also met on several occasions to review the calendar change item, referred from Senate meeting #2009-1 of January 23, 2009, that was previously deferred in the Committee's reports to Senate, and now makes the following recommendation:

FACULTY OF EDUCATION

.1 Education 1572

The Committee recommends that the proposal referred January 23, 2009, revised with suggested changes from the Committee and attached to these minutes (Attachment 5), be approved.

C. ITEMS REFERRED FROM SENATE MEETING #2009-3 OF MARCH 20, 2009

The Senate Undergraduate Studies Committee met on April 21, 2009 to review the calendar changes referred from Senate Meeting #2009-3 of March 20, 2009 and makes the following recommendations:

.1 Vice-President (Academic) & Provost

(a) Native Access Program

The Committee recommends that the revisions to the Native Access Program be approved with minor editorial revisions. The courses added to the program requirements are (d) Mathematics 1030 and 1031 and (e) General Science 0261.

.2 Faculty of Social Sciences and Humanities

(a) Indigenous Learning 1100

The Committee recommends that Indigenous Learning 1100 be added to the course listing in the Native Access Program.

.3 Faculty of Science and Environmental Studies

(a) Basic General Science 0261

The Committee recommends that General Science 0261 be added to the course listing in the Native Access Program.

(b) Anthropology

The Committee recommends that the proposed revisions from the Department of Anthropology be approved, with additional revisions to the course descriptions and the retention of the current course title of Anthropology 2137, as attached to this report (Attachment 1).

(c) Geoarchaeology

The Committee recommends that Senate approve the proposed revisions in Geoarchaeology with one revision. Geography 3231 that is no longer offered should be replaced in the BSc (Geoarchaeology Major), Third Year (f) with the equivalent course "One full course equivalent elective (Mathematics 2321 or Geography 2271 and a half-course elective".

The Committee also recommends that a replacement field course for Geoarchaeology 4094 be proposed as soon as possible to help the program's ability to recruit students.

(d) Geography 4211 Prerequisites

The Committee recommends that the proposed prerequisite change for Geography 4211 be approved.

.4 Faculty of Health and Behavioural Sciences

(a) Nursing General

The Committee recommends that the proposed changes from the School of Nursing be approved with revisions.

The phrase “the student’s academic and clinical performance in his/her previous program(s)” should be added to the final sentence of Admission Requirements item 6 and the word “baccalaureate” should be removed from the first sentence. The first sentence of Academic Regulations item 7 should be revised as “A student will be removed from the clinical area if his/her performance is deemed to be unsafe or unethical and it may ultimately result in termination from the program.”

(b) Kinesiology – Calculation of Average

The Committee recommends that the School of Kinesiology calendar change proposal regarding the calculation of major average for graduation be approved with one revision. In both items the sentence regarding graduation cumulative average should read: “...all Kinesiology courses included in the 22 FCEs counted towards the degree...”.

D. ITEMS REFERRED FROM SENATE MEETING #2009-4 OF APRIL 17, 2009

The Senate Undergraduate Studies Committee met on April 28 and May 5, 2009 to review the calendar changes referred from Senate Meeting #2009-3 of March 20, 2009 and makes the following recommendations:

.1 Faculty of Science and Environmental Studies

(a) Anthropology – Concurrent Education

The Committee recommends that the calendar change proposal, regarding concurrent Education programs, from the Department of Anthropology be approved, with revisions. Because Anthropology 2151 is the preferred course requirement, the phrase “or 2173 if 2151 is not offered” should be deleted in items 1, 2, 4, 5, 7. (For graduation purposes, students will be permitted to substitute 2173 if 2151 is not offered.) Second and Third Year (c) of the BSc, BEd (Anthropology Major) P/J and J/I will be reversed, so that students take one FCE in Music or Visual Arts in the second year.

(b) Anthropology – Update Department Information

The Committee also recommends that the calendar change proposals from the Department of Anthropology be approved, with revisions. The phrase “or 2173 if 2151 is not offered” should also be deleted in items 2 and 4.

.2 Faculty Social Sciences and Humanities

(a) Political Science – addition of HBA (Pre-Law Major)

The Committee recommends that Senate approve the program proposed by the Department of Political Science, with revisions. The title of the program would be “Honours BA (Political Science Major) Pre-Law” and the restrictive statement would state “Students may not obtain both an HBA (Political Science Major) and an HBA (Political Science Major) Pre-Law from Lakehead University.”

(b) Political Science – Politics of Food in the North

The Committee recommends that Senate approve the proposed new course, Political Science 3250 – The Politics of Food in the North, with revisions.

The prerequisite will be deleted and the sentences in the course description will begin with the words “Designed to explore” and “Will focus attention on”.

(c) Political Science – Special Seminar on Law

The Committee recommends approval of the proposed new fourth-year course, Political Science 4150, with revisions. The course should be called “Selected Topics in Law” (clarified that it will not be a special topics course) and the prerequisite should be “A half-course in law and politics” with the prerequisite chosen from: Political Science 1100, 1301, 2212, 2213, 2311, 2313, 2317, 2617 and 3351.

(d) ORPT – Heritage Interpretation

The Committee recommends approval of this change.

(e) ORPT – Ecological Literacy

The Committee recommends approval of this change.

(f) Centre for Northern Studies – 3rd year elective requirements

The Committee recommends that Senate approve the third-year program change in the HBA (Northern Studies).

.3 Faculty of Forestry and the Forest Environment

(a) Forestry 2050/Biology 2051

The Committee recommends that the calendar change proposal from the Faculty of Forestry and the Forest Environment be approved.

.4 Faculty of Health and Behavioural Sciences

(a) Psychology 3001

The Committee recommends that the course description change for Psychology 3001, as proposed by the Department of Psychology, be approved, with the one revision, the deletion of the last sentence.

.5 Department of Interdisciplinary Studies

(a) Majors in Anthropology, English and Geography

The Committee recommends that the calendar change submission from the Department of Interdisciplinary Studies with proposed new HBASc majors in Anthropology, English and Geography and concurrent honours degree (HBASc, BEd) programs in the same majors be approved with revisions, minor editorial revisions and clarifications.

The programs would become effective for the 2009-2010 academic year; however, it was noted that recruitment would begin for the following academic year. The name of the existing major is being changed from “Multidisciplinary Studies” to “Interdisciplinary Studies”. The paragraph, regarding transfer between campuses, below the list of degrees will be deleted and the policy dealt with at a University-wide level. The information regarding the Foundation of Interprofessional Health Studies, including the course, Inquiry 1035, will remain calendared.

Because of the difficulty of grouping disciplines that don't match the First Year Arts Program Grouping Requirements, the Areas will be listed with generic names "Area I, II and III". The existing Program Regulation 1 regarding year level increments will remain calendared. In the last sentence of the proposed Program Regulations 1, the permission should be obtained from the Chair of Interdisciplinary Studies, not the Campus Dean. Because the concurrent bachelor's degrees program descriptions are individually listed in the Education section of the Calendar, the concurrent bachelor's degree in Orillia will also need to be listed ([Attachment 3](#))

PART II – Articulation Agreement Referrals

Proposal for Articulation Agreement with the Confederation College Environmental Technician Program Referred from Senate Meeting #2009-3 of March 20, 2009, item 6

The Committee recommends that the proposal for an articulation agreement with the Confederation College Environmental Technician Program be approved with editorial revisions, as attached to this report ([Attachment 2](#)).

The Committee also recommended that the Articulation Agreement Development Procedures document (particularly the policy regarding the removal of advanced standing credits from the transcript) be reviewed by the Senate Academic Committee, as directed in a motion at the Senate meeting #2004-5 of Friday, May 1, 2004, item 8.

RK/ma

Dr. Rhonda Koster, Chair

ADDITIONAL REVISIONS TO ANTHROPOLOGY COURSE DESCRIPTIONS

Anthropology 1032

Introduction to Biological Anthropology and Archaeology

3-0; 0-0

A general introduction to biological anthropology and archaeology. The course covers topics ranging from the biological origin of humans, the appearance of human culture, and the rise of civilization.

Anthropology 1034

Introduction to Socio-Cultural Anthropology

0-0; 3-0

A general introduction to social and cultural anthropology, that includes the direct observation and analysis of the dynamics of 'living cultures' from around the world.

Anthropology 2173/Indigenous Learning 2173

The Archaeology of North America

3-0; or 3-0

An examination of the transformation and adaptation of ancient Aboriginal cultures of Canada and the USA using archaeological recoveries to aid interpretation.

Anthropology 2332

Peoples and Cultures of Africa

3-0; or 3-0

Addresses a range of African cultures, and reviews their diversity and complexity. Traditional Africa culture still continues, and knowledge of this heritage is vital to understand contemporary change and recent events.

Anthropology 2515

Key Concepts in Socio-Cultural Anthropology

3-0; 0-0

Prerequisite: Anthropology 1034 or permission of the instructor

The descriptive and analytical study of contemporary societies; introduces key anthropological concepts, methods, and theories that inform us about the nature and diversity of human culture.

Anthropology 2517

Introducing Ethnography

0-0; 3-0

Prerequisite: A half-course in Anthropology or permission of the instructor

A continuation of Anthropology 2515, that examines how ethnographers study cultures. This examination includes how different societies organize themselves, educate their young, enforce rules and customs, redistribute goods and services, and adapt to new situations.

Anthropology 2137

Fundamentals of Archaeology

3-0; 0-0

Prerequisite: Anthropology 1032 or permission of the instructor

An introduction to modern archaeological methods. Topics include: chronometric dating, archaeological survey and excavation techniques, artifact analysis, environmental archaeology

(archaeobotany, geoarchaeology and zooarchaeology), ethnoarchaeology, social archaeology, cognitive archaeology, and the archaeology of ethnicity.

Anthropology 3010

Geoarchaeology

2-3; or 2-3

Prerequisite: Anthropology 2137 or permission of the instructor

An introduction to geoarchaeology as a contextual framework for human paleoecology. Major topics include description and interpretation of sediments in which archaeological remains are found, consideration of the natural processes that create the archaeological record, and reconstruction of landscapes on which ancient people lived. Also addressed are: climate change and the effects of these changes on biota, dating methods in archaeology, and geological sourcing techniques.

Anthropology 3138/Biology 3138

Introduction to DNA Molecular Methods

2-1; or 2-1

Prerequisite: Biology 2910 and one of Anthropology 2110, Biology 2171, Biology 2230, Chemistry 1210, or permission of the instructor

An introduction to methods used in molecular biology, biochemistry and molecular anthropology with emphasis on the techniques and their application. The laboratory component covers the analysis of nucleic acids particularly DNA, and includes basic techniques such as gel electrophoresis, DNA extraction, and the polymerase chain reaction. Methods of DNA data analysis and interpretation are also introduced, including forensic science, molecular anthropology, molecular biology and molecular archaeology.

Anthropology 3139/Biology 3139

Molecular Anthropology

3-0; or 3-0

Prerequisite: Anthropology 3138 or permission of the instructor

An advanced study in Molecular Anthropology and Human Population Biology that addresses methods applied to the molecular study of humans and human evolution, human diversity, population movements and forensic identification. Also covers molecular taphonomy and biomolecules in the field of Molecular Anthropology.

Anthropology 3150

Introduction to Zooarchaeology

2-3; or 2-3

Prerequisite: 2137 or permission of the instructor

An introduction to comparative vertebrate osteology and its application to archaeology. Such studies are used to infer past dietary preferences, subsistence activities, butchering patterns, seasonal rounds, social organization, environmental reconstruction, animal domestication and status differentiation. The lab section provides basic training in element and species identification.

Anthropology 3231

Historic Archaeology

3-0; or 3-0

Prerequisite: 2137 or permission of the instructor

A study of archaeological methods as they are applied to societies with a written historic tradition. The discussion focuses on the archaeology of the fur trade in Canada and the northern U.S.A. It

considers the theoretical and methodological development of the discipline, and introduces methods of identifying technologies reflecting innovations over the last 500 years.

Anthropology 3315

Archaeology of the Boreal Forest

3-0; or 3-0

Prerequisite: Anthropology 2173, or permission of the instructor

A review of the archaeological study of pre-contact Aboriginal cultures of the Canadian boreal forest. Of special interest are the socio- economic adaptations of hunters and gatherers to the ecology of the northern forests. While northern Ontario is of central concern, other archaeological cultures throughout the Canadian subarctic are considered.

Anthropology 4219

Human Skeletal and Dental Biology

3-3; or 3-3

Prerequisite: Anthropology 2110, and either 3136 or 3150, or permission of the instructor

A comprehensive study of human osteology and dental anatomy. The lab focuses on both normal and variational anatomy.

Anthropology 4419

Ancient DNA

3-0; or 3-0

Prerequisite: Anthropology 2110, 2112 and 3138, and one full course equivalent in Biology, or permission of the instructor

An advanced study of ancient and degraded DNA. The course content covers the history of the field, including a history of methodological development. The course also covers critical aspects in the field of ancient DNA such as DNA damage and problems associated with its study, including authentication and verification of ancient and degraded DNA results, followed by literature and case studies pivotal to the field and its development.

Anthropology 4430

Molecular Paleopathology

3-0; or 3-0

Prerequisite: Anthropology 3138/Biology 3138 or permission of the instructor

An advanced course in the genetic identification of disease in the past. The course covers the methods and techniques employed in the identification of disease, including parasitic, bacterial, viral and hereditary diseases. Case studies will be presented to demonstrate the methods and techniques and their application to archaeology, and evolutionary and medical biology.

Anthropology 4450

Forensic and Archaeological Microscopy

2-1 or 2-1

Microscopic, chemical and biochemical techniques for the characterization of different types of organic trace materials and residues. Interpretation of the forensic and archaeological trace evidence, including fibres, hair, blood residues or stains, plant residues, plant microfossils, pollen and biological debris. A laboratory component is included for the hands on analysis of archaeological and forensic material.

OBJECTIVES

Articulation Agreement

Lakehead University Water Resource Science Program and Confederation College Environmental Technician Diploma

Lakehead University acknowledges the necessity of trying to instill environmental awareness in its students. This is an important component of helping to inform citizens and a key component of the current Academic Plan. However, along with the general goal of promoting environmental awareness specific programs must exist for students who want to specialize in aspects of the environment. Water Resource Science was implemented as such a program. This articulation agreement is designed to further augment this program by allowing Confederation College students who have graduated from their two year Environmental Technician program with an average of 70% or above to receive credit towards obtaining a university degree in the related field of Water Resource Science the four year honours Bachelor of Science (Water Resource Science Major). A large number of the courses these students take at Confederation College are concerned with the role of water in the environment and their background in this diploma program is very well suited to put them at an advanced level in the HBSc in Water Resource Science program at Lakehead University. Both programs are oriented towards the science of the natural environment and augment each other. The combination of training that students will receive in the diploma and degree programs will provide them upon graduation with an excellent background in both the practical and theoretical aspects of environmental management and remediation. Thus, it is reasonable to provide these students with advanced standing upon their entry to the Water Resource Science program.

There is also a realistic expectation that this will increase the number of students enrolled in the HBSc in Water Resource Science.

Dr. Andrew P. Dean
Dean, Faculty of Science and
Environmental Studies

Dr Phil Fralick
Water Resource Science

**Proposal for an Articulation Agreement with the
College Environmental Technician Program**

College Transfer Students will be given non-transferrable credit for one year (5 full course equivalents) of the Honours Bachelor of Science (Water Resource Science Major) degree. Specifically the students will receive credit as follows:

BIOL 2_00	1FCE
BIOL 2_20	1 FCE
GEOG 2_00	1FCE
ENST 1_00	1FCE
GEOG 1120/ ENST 1120	1 FCE

The Biology and Geography transfer credits count towards required second, third and fourth year courses for the HBSc degree in Water Resource Science.

To complete the four-year Honours BSc in Water Resources Science, College transfer Students will take:

1st Year at University:

Fall	Winter
BIOL 1130	BIOL 1110
GEOL 1111	GEOL 1131
1FCE Elective	1FCE Elective
MATH 2321	MATH 2321
One FCE selected from GEOG 2211, 2251, 2351, 3411	

2nd year at University

Fall and Winter

BIOL 2210 and 1 FCE in Biology from the Biology requirements of the Second, Third or Fourth years for the Water Resource Science degree
.5 FCE in GEOG from the Geography requirements of the Second, Third, or Fourth years for the Water Resource Science degree
GEOL 2214 and GEOL 3311
CHEM 1110 and CHEM 1130
1 FCE elective

3rd year at University

CHEM 2111
Water Resource Science 4101*

Water Resource Science 4630

GEOL 3130 and 3410

GEOL 4011 and 4137

.5 FCE from the list of BIOL courses for the Water Resource Science degree

.5 FCE from the list of GEOG courses for the Water Resource Science degree

It is recommended that the student take Geography 3411, Geography 4411, Biology 4430 and Biology 4710.

*Students who do not have the necessary average to enter into the fourth year of the Honours program will replace Water Resource Science 4101 with one FCE elective and will have the opportunity to receive a BSc. in Water Resource Science

Entrance requirement 70% or 3.0 from college.

ORILLIA BASc, BEd PROGRAM DESCRIPTION

Under Education, Concurrent Bachelor Degree Programs, A. Primary/Junior Specialization:

12. BASc, BEd (Interdisciplinary Studies) P/J

See Undergraduate Studies at Orillia, Department of Interdisciplinary Studies.

Under Department of Interdisciplinary Studies, Programs

Concurrent Programs with Education

B. The BASc (Interdisciplinary Studies) is offered concurrently with the Bachelor of Education degree (P/J Specialization only).

BASc, BEd (Interdisciplinary Studies) P/J

Four Year program

A cumulative average of 65% in all courses is required. See regulation #2, page 67, regarding the average in the major.

First Year:

(a) Inquiry 1010 and 1030

(b) One FCE (full course equivalent) in area of specialization

(c) One FCE in Area I if specialization is in Area II or One FCE in Area II if specialization is in Area I

(d) Two FCE electives

Note:

See the Department of Undergraduate Studies in Education, Concurrent Education Programs, Concurrent Content Regulations, for information regarding Mathematics or Science Electives, Music or Visual Arts Requirement, and Canadian Content requirements.

Second Year:

(a) Two FCEs in area of specialization at second year level

(b) One FCE in Area I if specialization is in Area II or One FCE in Area II if specialization is in Area I

(c) One FCE elective at second year level

(d) Education Second Year P/J Core Courses. See page 71.

Third Year:

- (a) Two FCEs in area of specialization at third or fourth year level
- (b) One FCE in Area I if specialization is in Area II or One FCE in Area II if specialization is in Area I
- (c) One FCE elective at second or third year level
- (d) Education Third Year P/J Core Courses. See page 71.

Fourth Year:

- (a) Education Professional Year P/J Core Courses. See page 71.

Request for Calendar Change Form

Tracking No:
(Senate Secretary's Office
use only)

Date:

15/04/2009

To	Secretary of Senate	
From	Name(Dean):	Faculty
	Dr. John O'Meara	Faculty of Education
	Department the change relates to	
	Department of Aboriginal Education (Revised Proposal December 12, 2008)	
	Contact Person	
	Dr. Ethel Gardner	

Is the proposed calendar change Undergraduate

Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- | | | |
|--|---------------------------------|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is service/required course(s) in another program? | Yes | No |

- | | | |
|--|-------------------------------------|-------------------------------------|
| | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program? | Yes | No |
| | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major? | Yes | No |
| | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Signatures:

Date approved by faculty council

14/11/2008

Section 1

Description of the Proposed Calendar Change:

The Calendar changes reflect the following major issues:

Changes resulting from the new Honours focus program in HBA, BEd (Indigenous Learning) P/J, J/I and I/S.

Students still require Aboriginal focused courses in their education electives.

Incorporating Indigenous Learning 1100, 2805 and 3501 into NTEP programs. Adding these courses enriches the NTEPs with more Aboriginal focused courses. Indigenous Learning Department has been consulted and agrees with this change.

Deleting Education 3499 from NTEP programs since it will be phased out. Changes in transfer credits resulting from this change noted.

Aligning the elective choices with Undergrad programs and changing requirement of Educ 3235, 3270 to include .5 FCE chosen from (Educ 3235, 3270, 2130, 2150, 3130, 3150)

Defining what is meant by "or equivalent" with reference to the community-based NTEP program in transfer credits to HBEd (Aboriginal Education) program.

Rationale of the Proposed Calendar Change(s):

(Corresponding to Section 2 where required)

1a

Students who have completed a community-based Native Teachers Education Program (NTEP) are eligible to receive a limited teaching certificate from the Ontario College of Teachers (OCT). These students will not be required to repeat the teacher certification requirements of the Honours B.Ed, the courses which are listed as equivalent to the "professional year" requirements of the program. Students who have completed a program that is equivalent to the NTEP and also have eligibility for OCT certification may be granted the same recognition, such as the Nipissing Aboriginal Teachers Certification Program, the Queens University Aboriginal Teacher Education Program and the Ottawa University Native Teacher Education Program Certificate.

2a

For the NTEP General BA, BEd and BSc, at the P/J and J/I levels, we included 3 Indigenous Learning courses to incorporate more Native content into these programs. IL 1100, an introductory course in Indigenous Learning, is an important introduction to Indigenous peoples' contemporary issues and historical contexts.

2b

For the NTEP General BA, BEd and BSc, at the P/J and J/I levels, we included 3 Indigenous Learning courses to incorporate more Native content into these programs. IL 2805 Native Canadian Worldviews is a great foundation to connecting Indigenous traditions to contemporary issues.

2c

For the NTEP General BA, BEd and BSc, at the P/J and J/I levels, we included 3 Indigenous Learning courses to incorporate more Native content into these programs. IL 3501 Native Narratives, Myths, Legends, and Ceremonies explores the methodologies of current scholarship and Native traditions. The three courses were selected in consultation with Dennis McPherson, Chair, Indigenous Learning.

3

Students have a slate of 1FCE education electives that they must complete before entering the professional year program. For students in Indigenous Learning, we are complementing their academic studies in Indigenous Learning with at least .5 FCE of Indigenous-focused education courses. Previously, Education 3235 and 3270 were required, but now we have additional Aboriginal-focused courses that students may choose and these are included in the slate of Aboriginal-focused courses.

4a

The Honours B.Ed (Indigenous Learning) will now be treated the same as other Honours BA, BEd programs, and we are aligning the Calendar to reflect that change. We are, however, recommending that students in Indigenous Learning, choose, wherever possible, education electives that are also Aboriginal-focused.

4b

The change to the new Honours focus for the concurrent programs eliminated the requirement for courses that were specified in the previous configuration of the Honours BA,BEd (Indigenous Learning). The requirements added below reinstitutes those courses.

4c

The change to the new Honours focus for the concurrent programs eliminated the requirement for courses that were specified in the previous configuration of the Honours BA,BEd (Indigenous Learning). The requirements added below reinstitutes those courses.

5a

For the NTEP BEd and BA, BSc at the I/S level, we are including requirements for students to take 3 Indigenous Learning courses, and .5 education electives that are Aboriginal-focused in their pre-professional year. In Year one, students will take the IL 1100 Introduction to Indigenous Learning.

5b

In the Second Year NTEP BEd and BA, BSc at the I/S level, students will take IL 2805.

5c

In Third Year, NTEP BEd and BA, BSc at the I/S level, students will take IL 3501.

6a

NTEP BSc at the I/S level, students will take IL 1100 in their first year.

6b

NTEP BSc at the I/S level, students will take IL 2805 in their second year.

6c

NTEP BSc at the I/S level, students will take IL 3501 in their third year.

7

In Second and Third Year of the BEd (Indigenous Learning) I/S students must choose .5 electives from Aboriginal-focused courses.

8

The Honours BEd (Indigenous Learning) I/S will now be aligned with how all the Honours programs are offered concurrently with Education. We are suggesting, though, that students choose Aboriginal-focused electives where they can.

9

This specialization excludes a couple of courses that should not have been included that are actually exclusive to the Honours BEd (Aboriginal) program.

10

This section lists the new courses in Aboriginal Education that are associated with the Honours BEd (Aboriginal) program, and notes those that are restricted to the HBEd (Aboriginal) and those that are restricted to the HBED (Aboriginal) and NTEP programs and those that are open.

Section 2	
Existing Calendar Entries: (Page reference based on hard copy or URL based on electronic version of calendar)	Proposed Calendar Entries/Addition/ Deletion -If only addition, specify page number and placement in university calendar -If only deletion, write Deleted
<div>1a</div> <div>Page 98</div> <div>(Insertion of information above title)</div> <div>ACADEMIC REGULATIONS</div>	<div>Admission into the Honours BEd (Aboriginal Education) P/J from Community-based NTEP</div> <div>Students who have successfully completed the Community-based NTEP (or equivalent*) will be given advanced standing credit for the following courses in the Honours BEd (Aboriginal) P/J program.</div> <div>Education 4410</div> <div>Education 4412 and 4414</div> <div>Education 3013</div> <div>One of the following Education electives:</div> <div>Education 3210, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3238, 3239, 3258, and 3270</div> <div>Education 4470</div> <div>Education 4012 and 4050</div> <div>Education 4013, 4014, 4015, 4016, 4017, 4018</div> <div>Education 4499</div> <div>*The following programs are recognized as equivalent to the community-based NTEP.</div> <div>Nipissing Aboriginal Teachers Certification Program</div> <div>Queens – Aboriginal Teacher Education Program</div> <div>Ottawa University – Native Teacher Education Program Certificate</div>
<div>2a</div> <div>Pages 100 , 101 and 102 BA (General Program) – BEd (Native Education) P/J, J/I and BSc (General Program) – BEd (Native Education) P/J, J/I</div> <div>First Year</div> <div>(d) Two FCE Electives</div>	<div>(d) One FCE elective.</div> <div>(f) Indigenous Learning 1100</div>
<div>2b</div> <div>Pages 100, 101 and 102 BA (General Program) – BEd (Native Education) P/J, J/I and BSc (General Program) – BEd (Native Education) P/J, J/I</div> <div>First Year:</div>	<div>Second Year:</div>

(e) Education 1499

Second Year:

(c) Two FCE electives

(d) Education 2399

(e) Two of the following Education electives:

3011, 3014, 3210, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3239**, 3250, 3252, 3252 3253, 3254, 3255, 3258, 3259**, 3270, 3271, 3272, 3273 (Education 3235 and 3270 are required) **Education 3239 and 3259 may be taken for credit more than once if the topics are different.

(c) Indigenous Learning 2805

(d) One FCE elective

(e) Education 1499 and 2399

2c

Pages 100, 101 and 102 BA (General Program) – BEd (Native Education) P/J, J/I and BSc (General Program) – BEd (Native Education) P/J, J/I

Third Year:

(a) Four FCE electives

(b) Education 3499

(c) Two of the following Education electives:

3011, 3014, 3210, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3239**, 3250, 3252, 3252 3253, 3254, 3255, 3258, 3259**, 3270, 3271, 3272, 3273 (Education 3235 and 3270 are required) **Education 3239 and 3259 may be taken for credit more than once if the topics are different.

Third Year:

(c) Indigenous Learning 3501

(b) Three FCE electives

(c) One-half FCE chosen from: Education 2130, 2150, 3130, 3150, 3235, 3270 and one-half FCE chosen from the Education Electives list, pages 86-87

3

Page 100 and 101 B.Ed. (Indigenous Learning Major) P/J, J/I

First Year:

(e) Education 1499

Second Year:

(e) Education 2399

(f) Two of the following Education electives:

3011,...

Third Year:

(e) Education 3499

(f) Two of the following Education electives:

3011, 3014, 3210, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3239**, 3250, 3252, 3252 3253, 3254, 3255, 3258, 3259**, 3270, 3271, 3272, 3273 (Education 3235 and 3270 are required) **Education 3239 and 3259 may be taken for credit more than once if the topics are different.

Second Year:

(e) Education 1499 and 2399

Third Year:

(e) One half-course equivalent chosen from: Education 2130, 2150, 3130, 3150, 3235, 3270 and one-half FCE chosen from the Education Electives list, pages 86-87

4a

Pages 101, 102 Honours B.Ed (Indigenous Learning) P/J, J/I

delete section below

Five Year program

A cumulative average of 70% in all courses is required. An average of 70% is also required in all the major courses. See regulation #2, page 60, regarding the average in the major. One Indigenous Learning elective may be a Native Language in addition to the required course in Native Language.

First Year:

- (a) Indigenous Learning 1100 and 1310
- (b) One FCE in English (any combination of English 1011, 1031, 1111, or 1112)
- (c) Ojibwe 1013/1015 or Ojibwe 1014/1016 or Cree 1010/1012 or another FCE in Native Language
- (d) Mathematics 0140 or another FCE in Mathematics at the first year level
- (e) A half-course elective
- (f) Education 1499

Second Year:

- (a) Indigenous Learning 2805
- (b) One FCE in Indigenous Learning at second year level
- (c) English 2702/Indigenous Learning 2702
- (d) Visual Arts 2060/Indigenous Learning 2060
- (e) Education 2399
- (f) Two of the following Education electives: 3011, 3014, 3210, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3239**, 3250, 3251, 3252, 3253, 3254, 3255, 3258, 3259**, 3270, 3271, 3272, 3273 (Education 3235 and 3270 are required)

**Education 3239 and 3259 may be taken for credit more than once if the topics are different.

Note:

Indigenous Learning 2805 will be counted as a Group II course for the purposes of fulfilling the First Year Arts program grouping requirements.

Third Year:

- (a) Indigenous Learning 3100 and 3501
- (b) One FCE from Group II (see Social Sciences and Humanities Regulations, First Year Arts Program Grouping Requirements, page 203)
- (c) General Science 0261 or another FCE in Science (see Academic Regulations, #1, page 60)
- (d) Education 3499

Fourth Year:

- (a) Indigenous Learning 4111 and 4112
- (b) Three FCEs in Indigenous Learning at the third or fourth year levels

deleted section

Insert

Honours BA, BEd (Indigenous Learning) P/J

See program description for concurrent honours bachelor degree programs, page 70.

Students in the Honours BA, BEd (Indigenous Learning) P/J are required to take one FCE in Native Language, Visual Arts 2060/Indigenous Learning 2060 and English 2702/Indigenous Learning 2702. Students should also take the first-year English prerequisite in the First Year. Students are encouraged to choose either Education 3235 or 3270 as their Education elective.

(c) One FCE elective
 (d) Two of the following Education electives:
 3011, 3014, 3210, 3230, 3231, 3232, 3233,
 3234, 3235, 3236, 3237, 3239**, 3250, 3251,
 3252, 3253, 3254, 3255, 3258, 3259**, 3270,
 3271, 3272, 3273 (Education 3235 and 3270
 are required)
 **Education 3239 and 3259 may be taken for
 credit more than once if the topics are
 different.

Fifth Year (Professional Year):
 (a) Education Professional Year P/J Core
 Courses. See page 76..

4b

Honours BEd. Indigenous Learning J/I

1. 1 FCE in English, French or an Indigenous language
2. 1 FCE in Mathematics or Science
3. 1 FCE in Visual Arts or Music
4. Education 4410 (.5 FCE)
5. Education 4412, 4413, 4416, and one Education elective (see the Courses, Electives list, pages 86-87) (.25 x 4 = 1 FCE)
6. At least 3 FCEs in a teachable subject, 5 FCEs if the teachable is French, and a Music or Visual Arts degree if the teachable is Music or Visual Arts. For recognized teachable subjects for J/I students see Levels and Teachables section.
7. A minimum cumulative and teachable average of 65% and a minimum major average of 70%.

Honours BA, BEd (Indigenous Learning) J/I
 See program description for concurrent honours bachelor degree programs, page 70.
 Students in the Honours BA, BEd (Indigenous Learning) J/I are required to take one FCE in Native Language, Visual Arts 2060/Indigenous Learning 2060 and English 2702/Indigenous Learning 2702. Students should also take the first-year English prerequisite in the First Year. Students are encouraged to choose either Education 3235 or 3270 as their Education elective."

4c

Honours BEd. Indigenous Learning I/S

1. 1 FCE in English, French or an Indigenous language
2. Education 4410 (.5 FCE)
3. Education 4412, 4413, 4416, and one Education elective (see the Courses, Electives list, pages 86-87) (.25 x 4 = 1 FCE)
4. A minimum cumulative and teachable average of 65% and a minimum major average of 70%.
5. At least 5 FCEs in a first teachable subject and 3 FCEs in a second teachable subject (5 FCEs if it is French, and a Music or Visual Arts Degree if it is Music or Visual Arts). For recognized I/S teachable subjects see Levels and Teachables.

6. Students in the Honours BA, BEd. Indigenous Learning are required to take one FCE in Native Language, and are encouraged to take Visual Arts 2060/Indigenous Learning 2060 and English 2702/Indigenous Learning 2702. Students are encouraged to take the first-year English prerequisite in the First Year. Students are encouraged to choose either Education 3235 or 3270 as their Education Elective.

5a

Pages 103 B.Ed (Native Education) I/S

First Year

b) One FCE in first teachable subject

Second Year

e) Two of the following Education electives:

3011, 3014, 3210,
3230,3231,3232,3233,3234,3235,3236,3237,3
239**,3250,3251,3252,3253,3254,3255,3258,
3259**,3270,3271,3272,3273

First Year

(b) Indigenous Learning 1100

Second Year

(e) A half-course equivalent chosen
from: Education 2130, 2150, 3130, 3150, 3235,
3270 or from the Education Electives list, pages
86-87.

5b

Pages 103 B.Ed (Native Education) I/S

First Year

Education 1499

Second Year

a) Two FCEs offered by the Faculty of Social
Sciences and Humanities (English
2702/Indigenous Learning 2702
recommended - may be used towards the
Native Studies teachable)

(b) One FCE in first teachable subject

(e) Two of the following Education electives:

3011, 3014, 3210, 3230, 3231, 3232, 3233,
3234, 3235, 3236, 3237, 3239**, 3250, 3251,
3252, 3253, 3254, 3255, 3258, 3259**, 3270,
3271, 3272, 3273 (Education 3235 and 3270
are required)

Second Year:

(a) One FCE offered by the Faculty of Social
Sciences and Humanities (English 270/Indigenous
Learning 2702 recommended)

(b) Indigenous Learning 2805

(d) Education 1499 and 2399

5c

Pages 103 B.Ed (Native Education) I/S

Third Year

(a) Three FCE in first teachable subject

(b) One FCE in second teachable subject

(c) Education 3499

(d) Two of the following Education electives:

3011, 3014, 3210, 3230, 3231, 3232, 3233,
3234, 3235, 3236, 3237, 3239**, 3250, 3252,
3252 3253, 3254, 3255, 3258, 3259**,3270,
3271,3272, 3273 (Education 3235 and 3270
are required) **Education 3239 and 3259 may
be taken for credit more than once if the
topics are different.

delete Education 3499

(a) Indigenous Learning 3501

(b) Two FCE electives in Social Sciences and
Humanities

(c) One FCE in second teachable subject

(d) A half-course equivalent chosen from:
Education 2130, 2150, 3130, 3150, 3235, 3270
and one-half FCE chosen from the Education
Electives list, pages 86-87

6a

BSc (General Program - BEd (Native
Education) I/S

(b) One FCE in first teachable subject

First Year

Indigenous Learning 1100

6b

BSc (General Program - BEd (Native Education) I/S

Second Year:

(b) One FCE in first teachable subject

(d) Education 2399

(e) Two of the following Education electives: 3011, 3014, 3210, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3239**, 3250, 3252, 3252 3253, 3254, 3255, 3258, 3259**, 3270, 3271, 3272, 3273 (Education 3235 and 3270 are required) **Education 3239 and 3259 may be taken for credit more than once if the topics are different.

Second Year:

(b) Indigenous Learning 2805

(d) Education 1499 and 2399

6c

BSc (General Program BEd (Native Education) I/S

(a) Three FCEs in first teachable subject

(b) One FCE in second teachable subject

(c) Education 3499 delete

(d) Two of the following Education electives: 3011, 3014, 3210, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3239**, 3250, 3251, 3252, 3253, 3254, 3255, 3258, 3259**, 3270, 3271, 3272, 3273 (Education 3235 and 3270 are required)

Third Year:

delete Education 3499

(a) Indigenous Learning 3501

(b) One FCE in Native Studies teachable

(c) One FCE elective chosen from the Faculty of Science and Environmental Studies

(d) One FCE in second teachable subject

(e) A half-course equivalent chosen from: Education 2130, 2150, 3130, 3150, 3235, 3270 and one-half FCE chosen from the Education Electives list, pages 86-87

7

Page 103 BEd (Indigenous Learning Major) I/S

First Year:

(f) Education 1499

Second Year:

(e) Education 2399

(f) Two of the following Education electives: 3011, 3014, 3210, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3239**, 3250, 3252, 3252 3253, 3254, 3255, 3258, 3259**, 3270, 3271, 3272, 3273 (Education 3235 and 3270 are required) **Education 3239 and 3259 may be taken for credit more than once if the topics are different.

Third Year:

(f) Two of the following Education electives: 3011, 3014, 3210, 3230, 3231, 3232, 3233,

Second Year:

(e) Education 1499 and 2399

Third Year:

(f) A half-course equivalent chosen from: Education 2130, 2150, 3130, 3150, 3235, 3270 and one-half FCE chosen from the Education Electives list, pages 86-87

3234, 3235, 3236, 3237, 3239**, 3250, 3252, 3252 3253, 3254, 3255, 3258, 3259**, 3270, 3271, 3272, 3273 (Education 3235 and 3270 are required) **Education 3239 and 3259 may be taken for credit more than once if the topics are different.

8

Page 104 Honours BEd (Indigenous Learning) I/S

delete section below

Five Year program

A cumulative average of 70% in all courses is required. An average of 70% is also required in all the major courses. See regulation #2, page 60, regarding the average in the major. Students must choose two teachable subjects. See Intermediate-Senior Specialization page 71. This program leads to an Intermediate-Senior teaching specialization (teachable subject) in Native Studies.

One Indigenous Learning elective may be a Native Language in addition to the required course in Native Language.

First Year:

- (a) Indigenous Learning 1100 and 1310
- (b) One FCE in English (any combination of English 1011, 1031, 1111, or 1112)
- (c) Ojibwe 1013/1015 or Ojibwe 1014/1016 or Cree 1010/1012 or another FCE in Native Language
- (d) One FCE in second teaching field
- (e) A half-course elective
- (f) Education 1499

Second Year:

- (a) Indigenous Learning 2805
 - (b) One FCE in Indigenous Learning at second year level
 - (c) English 2702
 - (d) One FCE in second teaching field
 - (e) Education 2399
 - (f) Two of the following Education electives: 3011, 3014, 3210, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3239**, 3250, 3251, 3252, 3253, 3254, 3255, 3258, 3259**, 3270, 3271, 3272, 3273 (Education 3235 and 3270 are required)
- **Education 3239 and 3259 may be taken for credit more than once if the topics are different.

Note:

Indigenous Learning 2805 will be counted as a Group II course for the purposes of fulfilling

delete section

Insert

Honours BA, BEd (Indigenous Learning) I/S
See program description for concurrent honours bachelor degree programs, page 70.
Students in the Honours BA, BEd (Indigenous Learning) I/S are required to take one FCE in Native Language, and are encouraged to take Visual Arts 2060/Indigenous Learning 2060 and English 2702/Indigenous Learning 2702. Students are encouraged to take the first year English prerequisite.

Students are encouraged to choose either Education 3235 or 3270 as their Education elective."

the First Year Arts program grouping requirements.

Third Year:

- (a) Indigenous Learning 3100 and 3501
- (b) One FCE in second teaching field
- (c) One FCE from Group II (see Social Sciences and Humanities Regulations, First Year Arts Program Grouping Requirements, page 203)
- (d) Education 3499

Fourth Year:

- (a) Indigenous Learning 4111 and 4112
- (b) Three FCEs in Indigenous Learning at the third or fourth year level
- (c) One FCE elective
- (d) Two of the following Education electives: 3011, 3014, 3210, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3239**, 3250, 3251, 3252, 3253, 3254, 3255, 3258, 3259**, 3270, 3271, 3272, 3273 (Education 3235 and 3270 are required)

**Education 3239 and 3259 may be taken for credit more than once if the topics are different.

Fifth Year (Professional Year):

- (a) Education Professional Year I/S Core Courses. See page 72.

Education 3235 required if not taken in a previous year.

9

Page 104 Specialization as Teacher of Aboriginal Learners

(d) A half-course equivalent chosen from: Education 1410, 2110, 2130, 2150, 3130, 3150, 3235, 3270 (see Courses lists below the Honours Bachelor of Education, page 98, and in the Department of Undergraduate Studies in Education, page 86)

Specialization as Teacher of Aboriginal Learners

(d) A half-course equivalent chosen from: Education 2130, 2150, 3130, 3150, 3235, 3270 (see Courses lists below the Honours Bachelor of Education, page 106, and in the Department of Undergraduate Studies in Education, page 86)

10

Page 104 Undergraduate courses in Aboriginal Education,

COURSES

Undergraduate Courses in Aboriginal Education

Education 3235 - Contemporary Issues in Native Education (1/4 credit)
Education 3270 - Teaching English as a Second Dialect to Native Children (1/4 credit)
Education 4233 - Curriculum and Instruction

Undergraduate courses in Aboriginal Education, (add the following to the list)

**Education 1410 - Aboriginal Education Foundations
**Education 2110 - Foundations in Mathematics Education
*Education 2130 - Teachers of Aboriginal Learners
*Education 2150 - Literacy and the Aboriginal

in Intermediate Native Studies (1/4 credit)
Education 4235 - Curriculum and Instruction
in Intermediate Native Languages (1/4 credit)
Education 4283 - Curriculum and Instruction
in Native Studies
Education 4285 - Curriculum and Instruction
in Native Languages

Child, Birth to Age 8

*Education 3130 - Aboriginal Parents, Families
and Communities

*Education 3150 – Literacy and the Aboriginal
Child, Age 9 to 12

**Education 3110 – Mathematics Education
Advanced Lab

**Education 4001- Honours Project

**Education 4399 – Field Placement

*Restricted to HBEEd (Aboriginal Education) and
NTEP students, except with special permission

**Restricted to HBEEd (Aboriginal Education)
students.

Section 3

The Faculty(ies) affected by the proposed calendar change

Faculty of Education

Faculty of Social Sciences and Humanities

I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.

I agree to this calendar change proposal

Yes ☐

No ☐

Name:

Dr. John O'Meara

Faculty:

Faculty of Education

Date:

Signature of Dean

I agree to this calendar change proposal

Yes ☐

No ☐

Name:

Dr Gillian Siddall

Faculty:

Faculty of Social Sciences and Humanities

Date:

Signature of Dean

I agree to this calendar change proposal

Yes ☐

No ☐

Name:

Dr. Marie-Noelle Rinne, Chair Department of Languages

Faculty:

Faculty of Social Sciences and Humanities

Date:

Signature of Dean

I agree to this calendar change proposal

Yes ☐

No ☐

Name:

Mr Dennis McPherson, Chair of Indigenous Learning

Faculty:

Faculty of Social Sciences and Humanities

Date:

Signature of Dean

Request for Calendar Change Form

Tracking No:
(Senate Secretary's Office
use only)

Date:

15/04/2009

To	Secretary of Senate	
From	Name(Dean):	Faculty
	Dr. John O'Meara	Faculty of Education
	Department the change relates to	
	Department of Aboriginal Education (Revised Proposal January 23, 2009)	
	Contact Person	
	Dr. Ethel Gardner	

Is the proposed calendar change Undergraduate

Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- | | | |
|--|--|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit? | Yes
<input checked="" type="checkbox"/> | No
<input type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is service/required course(s) in another program? | Yes | No |

- | | | |
|--|-------------------------------------|-------------------------------------|
| | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program? | Yes | No |
| | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major? | Yes | No |
| | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Signatures:

Date approved by faculty council

12/12/2008

Section 1

Description of the Proposed Calendar Change:

Calendar changes include

1. substitution that can be made in the Native Language Teacher Certification Program for the Honours Bachelor of Education (Aboriginal) P/J
2. Including required courses in the Indigenous Learning Honours Concurrent Program under the new certification for Honours Concurrent Program.

Rationale of the Proposed Calendar Change(s):

(Corresponding to Section 2 where required)

1

Students from the NLTC program will also be able to substitute for 1FCE in Native Language and .5 FCE in education courses for a total recognition of 1.5 credits towards the Honours BEd (Aboriginal) program.

2 a,b,c

The change to the new Honours focus for the concurrent programs eliminated the requirement for courses that were specified in the previous configuration of the Honours BA,BEd (Indigenous Learning). The requirements added below reinstitutes those courses.

Section 2

<p>Existing Calendar Entries: (Page reference based on hard copy or URL based on electronic version of calendar)</p>	<p>Proposed Calendar Entries/Addition/ Deletion -If only addition, specify page number and placement in university calendar -If only deletion, write Deleted</p>
<p>1</p> <p>Page 98 Honours Bachelor of Education (Aboriginal) P/J</p> <p>PROGRAM</p> <p>Honours BEd (Aboriginal Education) P/J</p>	<p>Insert the following below PROGRAM title.</p> <p>The following substitutions may be made in any HBEd program for work previously completed by students with Native Teachers Certification.</p> <p>Algonquin 1212 and 1232 for one FCE in Native Language</p> <p>Education 1572 and 1573 for .5 FCE Indigenous Learning unspecified elective at the first year level</p>
<p>2a</p> <p>Honours BA, BEd. Indigenous Learning P/J,</p> <p>Pre-Professional Year Requirements - Primary-Junior</p> <ol style="list-style-type: none"> 1 FCE in English, French or an Indigenous language 1 FCE in Mathematics or Science 1 FCE in Music or Visual Arts Education 4410 (.5 FCE) Education 4412, 4413, 4416, and one Education elective (see the Courses, Electives list, pages 86-87) (.25 FCE x 4=1 FCE) A minimum cumulative average of 65% and a minimum major average of 70%. 	<p>7.</p> <p>Students in the Honours BA, BEd Indigenous Learning are required to take one FCE in Native Language, Visual Arts 2060/Indigenous Learning 2060 and English 2702/ Indigenous Learning 2702. Students should also take the first-year English prerequisite in the First Year.</p> <p>Students are encouraged to choose either Education 3235 or 3270 as their Education elective.</p>
<p>2b</p> <p>Honours BA, BEd Indigenous Learning J/I</p> <p>Page 70 Pre-Professional Year Requirements - Junior-Intermediate</p> <ol style="list-style-type: none"> 1 FCE in English, French or an Indigenous language 1 FCE in Mathematics or Science 1 FCE in Visual Arts or Music Education 4410 (.5 FCE) 	<p>8.</p> <p>Students in the Honours BA, BEd Indigenous Learning are required to take one FCE in Native Language, Visual Arts 2060/Indigenous Learning 2060 and English 2702/ Indigenous Learning 2702. Students should also take the first-year English prerequisite in the First Year.</p> <p>Students are encouraged to choose either</p>

5. Education 4412, 4413, 4416, and one Education elective (see the Courses, Electives list, pages 86-87) (.25 x 4 = 1 FCE)
6. At least 3 FCEs in a teachable subject, 5 FCEs if the teachable is French, and a Music or Visual Arts degree if the teachable is Music or Visual Arts. For recognized teachable subjects for J/I students see Levels and Teachables section.
7. A minimum cumulative and teachable average of 65% and a minimum major average of 70%.

Education 3235 or 3270 as their Education elective.

2c

Honours BA, BEd. Indigenous Learning I/S

Page 70

Pre-Professional Year Requirements - Senior

1. 1 FCE in English, French or an Indigenous language
2. Education 4410 (.5 FCE)
3. Education 4412, 4413, 4416, and one Education elective (see the Courses, Electives list, pages 86-87) (.25 x 4 = 1 FCE)
4. A minimum cumulative and teachable average of 65% and a minimum major average of 70%.
5. At least 5 FCEs in a first teachable subject and 3 FCEs in a second teachable subject (5 FCEs if it is French, and a Music or Visual Arts Degree if it is Music or Visual Arts). For recognized I/S teachable subjects see Levels and Teachables.

6. Students in the Honours BA, BEd Indigenous Learning are required to take one FCE in Native Language, and are encouraged to take Visual Arts 2060/Indigenous Learning 2060 and English 2702/Indigenous Learning 2702.

Students are encouraged to take the first-year English prerequisite in the First Year. Students are encouraged to choose either Education 3235 or 3270 as their Education elective.

Section 3

The Faculty(ies) affected by the proposed calendar change

Faculty of Education

Faculty of Social Sciences and Humanities

I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.

I agree to this calendar change proposal

Yes ☐

No ☐

Name:

Dr. John O'Meara

Faculty:

Faculty of Education

Date:

Signature of Dean

I agree to this calendar change proposal

Yes ☐

No ☐

Name:

Dr. Gillian Siddall

Faculty:

Faculty of Social Sciences and Humanities

Date:

Signature of Dean

I agree to this calendar change proposal

Yes ☐

No ☐

Name:

Dr. Marie-Noelle Rinne, Chair Department of Languages

Faculty:

Faculty of Social Sciences and Humanities

Date:

Signature of Dean

I agree to this calendar change proposal

Yes ☐

No ☐

Name:

Mr Dennis McPherson, Chair of Indigenous Learning

Faculty:

Faculty of Social Sciences and Humanities

Date:

Signature of Dean