

Request for Calendar Change For...

Tracking No:
 (Senate Secretary's Office
 use only)
 Date:

To Secretary of Senate
 From Name(Dean): Faculty
 Science and Environmental Studies
 Department the change relates to
 Department of Computer Science
 Contact Person
 Dr. M.W. Benson, Chair

Is the proposed calendar change Undergraduate

Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- | | | |
|--|--|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major? | Yes
<input checked="" type="checkbox"/> | No
<input type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is service/required course(s) in another program? | Yes | No |

- | | | |
|--|-------------------------------------|-------------------------------------|
| | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program? | Yes | No |
| | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major? | Yes | No |
| | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Signatures:

Date approved by faculty council

Section 1
Description of the Proposed Calendar Change: Updating course content
Rationale of the Proposed Calendar Change(s): (Corresponding to Section 2 where required)
The changes involve course content updates in order to better reflect current approaches.

Section 2

Existing Calendar Entries:
(Page reference based on hard copy or URL based on electronic version of calendar)

Proposed Calendar Entries/Addition/ Deletion
-If only addition, specify page number and placement in university calendar
-If only deletion, write Deleted

1

Page 190 in 2008-2009 Calendar

Computer Science 4411
Programming Languages
3-0; 0-0
Prerequisite: Computer Science 2412
The basic elements of programming languages and programming paradigms (such as imperative, logic, functional, object-oriented, scripting and web-services description) are explored. Representative languages are selected from Modula-3, Java 2, Prolog, Common Lisp, ML and Haskell. How programming languages are created and their relationship with the underlying hardware. Evaluating the merits of existing and emerging languages.

Computer Science 4411
Programming Languages
3-0; 0-0
Prerequisite: Computer Science 2412
The basic elements of programming languages and programming paradigms are explored. A kernel language approach based on Mozart OZ is used to teach programming that situates most of the widely-known programming paradigms (including imperative, object-oriented, concurrent, logic, and functional) in a uniform setting that shows their deep relationships and how to use them together. The kernel approach is compared to the approaches used by variety of dedicated languages (e.g. SALSA, ProfessorJ, ML, CLOS, Prolog).

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Page 190 in 2008-2009 Calendar

Computer Science 4413
Programming Language Processors
0-0; 3-0
Prerequisite: Computer Science 4411
Compiler organization, compiler-writing tools, finite automata and regular expressions, context-free grammars, scanning and parsing, semantic checking, run-time organization, implementation of a run-time model, storage allocation, code generation, and optimization. Students will be required to implement one or more parts of a compiler for a modern language.

Computer Science 4413
Programming Language Processors
0-0; 3-0
Prerequisite: Computer Science 4411
Compiler organization, compiler-writing tools, finite automata and regular expressions, context-free grammars, scanning and parsing, semantic checking, run-time organization, implementation of a run-time model, storage allocation, code generation, and optimization. Students will be required to implement a front-end compiler for a modern language.

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Computer Science 4475
Topics in Artificial Intelligence
3-0; or 3-0
Prerequisite: Computer Science 2412
Introduction to artificial intelligence (AI) and its

Computer Science 4475
Topics in Artificial Intelligence
3-0; or 3-0
Prerequisite: Computer Science 2412
Introduction to artificial intelligence (AI) and its

applications. Topics include one or more of the following: knowledge representation and discovery, rule-based inference and deduction, theorem proving, logic programming, reasoning and learning models, expert system, natural language understanding and intelligent user interfaces.

applications. Topics include several of the following: Logic and Reasoning, AI Languages, State-Space Search, Heuristics, Constraints-Satisfaction Problem, Game-Problem Solving, Planning, Machine Learning, Agent and Multi-Agents Programming, Neural Networks, Genetic algorithms and Reasoning about Uncertainty. Students will design and implement a medium scale project as part of the course requirements.

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Page 191 in 2008-2009 Calendar

Computer Science 4478

Object-Oriented Design and Methodology
3-0; or 3-0

Prerequisite: Computer Science 2477

Tools used in the software industry to develop large, complex software systems using modern software engineering methods and models. Analysis of application scenarios and design of information systems using Unified Modeling Language. Best-practice formulas, such as the "Gang-of-Four" (GoF) patterns, several PLOP workshop patterns, and aspect-oriented programming. Case studies and exercises illustrate and apply the patterns.

Computer Science 4478

Object-Oriented Design and Methodology
3-0; or 3-0

Prerequisite: Computer Science 2477

Object oriented technology is based on a few simple concepts, techniques and methods that, when combined, produce significant improvements in software construction. This course exposes the student to such technology which starts from the OMG Agility and continues through a variety of add-on topics including Design Patterns, Aspect-Oriented, Testing and Refactoring, Architectural Design Patterns, CBSE, Actor-Oriented, Service-Oriented and Multi-Agents. Individual and group projects are used to test the applicability of these concepts using modern IDEs (e.g. NetBeans, Eclipse) with variety of plug-in APIs (e.g. AspectJ). The projects are focused on using design patterns for game development.

Section 3

The Faculty(ies) affected by the proposed calendar change

Department of Software Engineering, Faculty of Engineering

I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.

I agree to this calendar change proposal

Yes

No

Name: *Andrew P. Dean*

Faculty: *SES*

Date: *May 1 109*

Signature of Dean

