

Request for Calendar Change Form

Tracking No:
(Senate Secretary's Office
use only)

Date:

To From	Secretary of Senate Name(Dean):	Faculty
	Acting Dean Trantor	Health and Behavioural Science
	Department the change relates to	
	Psychology	
	Contact Person	
	Dr. Hayman	

Is the proposed calendar change Graduate

Instructions:

1. In all cases please complete and attach sections 1 and 2
2. If the calendar change affects other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, please explain. Attach separate sheets with reference to the question

- | | | |
|---|---------------------------------|---|
| 1. Do the proposed calendar entry affect other departments/
schools/faculties in terms of their calendar? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your
department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other
departments/schools/faculties at Lakehead University? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or
teaching staff and/or equipment and/or other resources? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your
department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support
services such as the library, computing services and technical staff ? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside
the academic unit? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 9. Do the proposed changes include a course(s) which is/are required core
course(s) for a major in your, or another, department? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |

10. Do the proposed changes include a course(s) which is/are a service course(s) in your, or another, department? Yes No
11. Do the proposed changes include a course(s) which is/are an open elective available to any student in any program? Yes No
12. Do the proposed changes include a course(s) which is/are an elective in your major that is restricted to students in your major? Yes No

Signatures:

Date approved by faculty council

Section 1

Description of the Proposed Calendar Change:

Modify course description to maintain consistency between practice and the calendar description

Rationale of the Proposed Calendar Change(s):

(Corresponding to Section 2 where required)

1

The current prerequisites for this course are set up with internal PhD students in mind (those who have completed Lakehead's Clinical MA program). When "external" PhD students enter the program, there is no guarantee that they will have completed all of the required MA Clinical courses. This change has no effect on internal "streamlined" clinical students.

2

This makes clear the program expectation that missing undergraduate pre-requisites and/or co-requisites are to be taken in the graduate student's first year and that marks in these courses must meet or exceeded 70%.

3

The addition provides an explicit statement about what is expected of graduate student attendance and also provides students with clear information that deductions for missed classes, which may be more severe in Clinical Skills courses where in-class performance and feedback are critical, will be specified in courses syllabi.

Section 2

Existing Calendar Entries:
(Page reference based on hard copy or URL based on electronic version of calendar)

Proposed Calendar Entries/Addition/ Deletion
-If only addition, specify page number and placement in university calendar
-If only deletion, write Deleted

1

Page 368

Psychology 6251
Advanced Assessment Techniques
Prerequisite: Psychology 3201 and 5201
Advanced theoretical and applied aspects of psychological assessment will be examined. Topics will include: (1) a review of psychometric theory and test construction; (2) review of professional ethics and standards in assessment; (3) evidence-based practice in assessment; (4) advanced interviewing skills; (5) the administration and interpretation of tests of intellectual functioning, memory, psychopathology, personality, health, and vocational interests and aptitudes; (6) computer applications; (7) differential diagnosis; (8) psychological report writing; and (9) special populations, diversity issues, and cultural issues in assessment. The course includes a practicum component. Restricted to graduate students in Clinical Psychology.

Psychology 6251
Advanced Assessment Techniques
Prerequisite: Psychology 3201, 5091, 5201, 5271, and 5551. Advanced theoretical and applied aspects of psychological assessment will be examined. Topics will include: (1) a review of psychometric theory and test construction; (2) review of professional ethics and standards in assessment; (3) evidence-based practice in assessment; (4) advanced interviewing skills; (5) the administration and interpretation of tests of intellectual functioning, memory, psychopathology, personality, health, and vocational interests and aptitudes; (6) computer applications; (7) differential diagnosis; (8) psychological report writing; and (9) special populations, diversity issues, and cultural issues in assessment. The course includes a practicum component. Restricted to graduate students in Clinical Psychology.

2

Page 364

Applicants must hold an Honours Bachelor of Arts or Science degree in Psychology with at least a second class standing. Preference in admissions will be given to applicants who have completed an undergraduate thesis or have equivalent research experience. The degree must be from an approved college or university, and must include an advanced course in statistics and experimental design. Students who have not completed a course in advanced statistics and experimental design will be required to take Psychology 4111 in addition to the regular requirements for the master's degree in Clinical or Experimental Psychology. Students admitted to the MA Clinical Psychology program must also have an undergraduate course in Psychometrics. Otherwise, they will be required to take Psychology 3201 in addition to the regular

Applicants must hold an Honours Bachelor of Arts or Science degree in Psychology with at least a second class standing. Preference in admissions will be given to applicants who have completed an undergraduate thesis or have equivalent research experience. The degree must be from an approved college or university, and must include an advanced course in statistics and experimental design. Students who have not completed a course in advanced statistics and experimental design will be required to take Psychology 4111 in addition to the regular requirements for the master's degree in Clinical or Experimental Psychology. Students admitted to the MA Clinical Psychology program must also have an undergraduate course in Psychometrics. Otherwise, they will be required to take

requirements for the master's degree.

Psychology 3201 in addition to the regular requirements for the master's degree. Offers of admission may include any course pre-requisites and/or co-requisites. These courses must be successfully completed within the period outlined in the offer of admission. The standards that apply to graduate student marks will also apply to any undergraduate pre-requisites or co-requisites.

3

Page 364

A minimum grade of 70% is required in each course (see Graduate Studies Regulations, Minimum Satisfactory Academic Standing, page 268)

A minimum grade of 70% is required in each course (see Graduate Studies Regulations, Minimum Satisfactory Academic Standing, page 268), and regular attendance in all graduate courses is mandatory. Consequences of non-attendance will be specified in individual course syllabi.

Section 3

The Faculty(ies) affected by the proposed calendar change

Faculty of Health and Behavioural Science

I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Faculty.

I agree to this calendar change proposal

Yes

No

If you choose "No" please explain why in the box below

Name:

David Tranter

Faculty:

Health & Behavioural Sciences

Date:

April 9/09

Signature of Dean

