

## Request for Calendar Change Form

Tracking No:  
 (Senate Secretary's Office  
 use only)

Date:

To	Secretary of Senate	
From	Name(Dean):	Faculty
	<input style="width: 95%; height: 15px;" type="text" value="Dr. David Tranter"/>	<input style="width: 95%; height: 15px;" type="text" value="Health and Behavioural Sciences"/>
	Department the change relates to	
	<input style="width: 95%; height: 15px;" type="text" value="School of Nursing"/>	
	Contact Person	
	<input style="width: 95%; height: 15px;" type="text" value="Diana Pallen, Acting Director"/>	

Is the proposed calendar change Graduate

**Instructions:**

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- |  |  |   |
|--|--|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change?                                | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress?  | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty?                                       | Yes<br><input checked="" type="checkbox"/> | No<br><input type="checkbox"/>            |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University?           | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources?            | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 6. Will the proposed changes affect existing teaching loads within your department/school/faculty?                                       | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit?  | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major?                                 | Yes<br><input type="checkbox"/>            | No<br><input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is service/required course(s) in another program?                           | Yes  | No  |

11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program?  Yes  No

12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major?  Yes  No

Signatures:

Date approved by faculty council

Section 1

Description of the Proposed Calendar Change:

The curriculum change involves changing course numbers from the 4000 level to the 5000 level to reflect the fact that, although the course titles are the same, the new 5000 level courses are in fact the same courses as those taken by students in the Master of Public Health Nursing Specialization with Nurse Practitioner electives, approved by Senate in February 2009. The existing 4000 level courses will cease to be offered by the COUPN Consortium universities, of which Lakehead is a member, after the 2008-09 academic year.

Rationale of the Proposed Calendar Change(s):

(Corresponding to Section 2 where required)

PROPOSED CURRICULUM CHANGE TO THE NURSE PRACTITIONER CERTIFICATE PROGRAM AT LAKEHEAD UNIVERSITY

Presented to the Faculty of Health and Behavioural Sciences  
April 3, 2009

By:

Diana Pallen, Acting Director, School of Nursing and  
Glenna Knutson, School of Nursing and Master of Public Health

RATIONALE

The Nurse Practitioner (NP) Certificate Program has been offered by nine Ontario university nursing programs through the Council of Ontario University Programs in Nursing (COUPN); Lakehead University School of Nursing has been a member of the consortium since its inception in 1995, offering the Consortium courses at the fourth year undergraduate level. All NP courses are offered centrally and simultaneously to NP students at all nine Consortium universities.

Between 2006 and 2008 each COUPN Consortium member university submitted to OCGS a plan for a master's level nurse practitioner program with all nurse practitioner courses at the master's level, ensuring that each course met national standards of nurse practitioner education. Each of the nine member universities received OCGS approval for a master's program which included the master's level nurse practitioner courses. At Lakehead University, the Senate approved the Master of Public Health (MPH) Nurse Practitioner field in March 2008 with master's level courses approved by OCGS. In September 2008 the COUPN Consortium commenced offering the master's level NP courses to master's students enrolled in master's programs with nurse practitioner courses, across the nine COUPN Consortium

universities. In September 2008 the COUPN Consortium admitted students to what was to have been the last intake to the Nurse Practitioner Certificate Program with courses at the fourth year undergraduate level; following the last intake in 2008, the certificate program was to have been discontinued.

In September 2008 the Deputy Ministers of Training Colleges and Universities and Health and Long-term Care wrote to the Executive Heads and Nursing Deans and Directors of COUPN Consortium universities requesting that the COUPN Consortium universities continue to offer the one-year Nurse Practitioner Certificate Program. The COUPN Consortium member universities agreed to offer the NP certificate program, acknowledging that such a program would have to include courses that met national standards, ie the master's level nurse practitioner courses. The attached calendar change reflects a change of the Nurse Practitioner Certificate Program courses from the undergraduate to the graduate level. Furthermore, the Nursing course numbers are the same as the Master of Public Health nurse practitioner course numbers approved by Senate in 2008.

The two Ontario Ministries have not supported the notion of the NP Certificate becoming a graduate diploma. The students taking these courses will not earn a degree or diploma from Lakehead University. Upon completion of the courses they will receive a transcript and a certificate from COUPN acknowledging that they have completed all courses required in order to apply to the College of Nurses of Ontario to write the Registered Nurse (Extended Class) (RN(EC)) license examinations to become a nurse practitioner.

The students in this program receive courses that are funded centrally through the COUPN Consortium and, although students pay tuition to Lakehead University, the cost of the program to the University is negligible. There are no negative budgetary implications of this calendar change.

The benefits to the University and to the health care system in Northwestern Ontario, on the other hand, are enormous. In addition to providing nurse practitioners for a host of local, regional and provincial organizations, Lakehead's nurse practitioner graduates were successful in ensuring that Thunder Bay will be one of three communities to receive a nurse-practitioner-led primary care clinic, one of the first in Ontario; a further 22 such organizations will be funded across the province in the near future.

Section 2

Existing Calendar Entries:  
(Page reference based on hard copy or URL based on electronic version of calendar)

Proposed Calendar Entries/Addition/ Deletion  
-If only addition, specify page number and placement in university calendar  
-If only deletion, write Deleted

page 154

Existing Entry

**PRIMARY HEALTH CARE NURSE PRACTITIONER CERTIFICATE PROGRAM**  
The nurse practitioner program is a unique consortium model involving the ten university schools of nursing in Ontario. It is taught via distance education methods using print-based materials, audio and/or video conferences, computed mediated learning and web sites. Nurses with a BScN will complete the program over 12 months full-time study or up to 36 months part-time study. The program has been funded until 2004.

**ADMISSION REQUIREMENTS**

- (a) evidence of current Registered Nurse Certificate of Registration (College of Nurses of Ontario) or equivalent as approved by the Colleges of Nurses of Ontario
- (b) current Basic Cardiac Life Support certificate
- (c) minimum of 70% overall average from post secondary institution
- (d) Applicants must have the equivalent of 2 years full-time nursing practice within the past 5 years. Preference will be given to Ontario residents whose work experience in nursing has been continuous and who have practical experience in one or more of the following areas: primary health care; ambulatory care; public health; community health; long term care; emergency care or outpost nursing.

Application packages are available from the Ontario Universities' Application Centre in Guelph by calling (519)823-1940. For further information check out the NP Network Website at: <http://np-education.ca>

**ACADEMIC REGULATIONS**

- 1. A student is subject to the General Academic Regulations and the Faculty Regulations as stated in the University Calendar.
- 2. A mark of at least 70% for each of Nursing 4910, 4915, 4916, 4930, 4935, 4936 and 4940 will be required for credit. Nursing 4915, 4916, 4935, 4936 and 4940 have clinical components graded on a pass/fail basis.

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- (a) evidence of current Registered Nurse Certificate of Registration (College of Nurses of Ontario) or equivalent as approved by the Colleges of Nurses of Ontario
- (b) current Basic Cardiac Life Support certificate
- (c) minimum of 70% overall average in a BScN or equivalent from post secondary institution
- (d) Applicants must have the equivalent of 2 years full-time nursing practice within the past 5 years. Preference will be given to Ontario residents whose work experience in nursing has been continuous and who have practical experience in one or more of the following areas: primary health care; ambulatory care; public health; community health; long term care; emergency care or outpost nursing.

Application packages are available on the Lakehead University website under School of Nursing and Nurse Practitioner Certificate Program. For further information please contact the Lakehead University School of Nursing.

**ACADEMIC REGULATIONS**

- 1. A student is subject to the General Academic Regulations and the Faculty Regulations as stated in the University Calendar.
- 2. A mark of at least 70% for each of Nursing 4910, 4915, 4916, 4930, 4935, 4936 and 4940

Students will be allowed to repeat one course, once only; i.e. not more than one course may be repeated. If a student fails the course on the second try, the student will be required to withdraw from the Nurse Practitioner Program.

3. A student may be excluded from the clinical area when his/her performance is deemed to be unsafe. Unsafe practice is any situation arising from a student's interaction with a client which places the client and/or student at risk for harm (refer also to the School of Nursing Safety Policy Statement).

#### PROGRAM

1. Primary Health Care Nurse Practitioner Certificate Program  
One Year program  
First Year:  
(a) Nursing 4910, 4915, 4916, 4930, 4935, 4936  
(b) Nursing 4940

#### COURSES

Courses not offered this academic year (fall/winter terms) are indicated by the words "NOT OFFERED THIS YEAR" below the course description. Nevertheless, students should refer to the Timetable as a final check.

##### Nursing 4910

Pathophysiology for the Nurse Practitioner  
3-0; or 3-0

A systems approach will be used to examine concepts in pathophysiology as a basis for advanced nursing practice. Common themes that interface with pathophysiological concepts will be integrated into each system such as changes throughout the lifespan, stress, pain, and cellular proliferation. A case study approach will be incorporated in order to provide a comprehensive overview of the etiology, pathogenesis, and clinical manifestations of diseases in adults and children found in primary health care.

##### Nursing 4915

Advanced Health Assessment and Diagnosis I  
3-3; 0-0

Prerequisite: Successful completion of a basic health assessment program in an undergraduate Nursing degree. A sound knowledge of anatomy and physiology, pharmacology and the principles of therapeutic counselling are also a requirement, as determined by the Primary Learning Assessment.

will be required for credit. Nursing 4915, 4916, 4935, 4936 and 4940 have clinical components graded on a pass/fail basis. Students will be allowed to repeat one course, once only; i.e. not more than one course may be repeated. If a student fails the course on the second try, the student will be required to withdraw from the Primary Health Care Nurse Practitioner Certificate Program.

3. A student may be excluded from the clinical area when his/her performance is deemed to be unsafe. Unsafe practice is any situation arising from a student's interaction with a client which places the client and/or student at risk for harm (refer also to the School of Nursing Safety Policy Statement).

#### PROGRAM

1. Primary Health Care Nurse Practitioner Certificate Program  
One Year program  
First Year:  
(a) Nursing 5610; Nursing 5615; Nursing 5616; Nursing 5630; Nursing 5635; Nursing 5636; Nursing 5840

#### COURSES

Courses not offered this academic year (fall/winter terms) are indicated by the words "NOT OFFERED THIS YEAR" below the course description. Nevertheless, students should refer to the Timetable as a final check.

##### Nursing 5610

Pathophysiology for the Nurse Practitioner

3-0; or 0-3

Theoretical and practice related concepts of pathophysiology are examined as a basis for advanced nursing practice. The course content will also explore alterations in physiological function with an emphasis on age-related, acute, episodic, and chronic conditions found in primary health care practice.

##### Nursing 5615

Advanced Health Assessment and Diagnosis I

Seminar 3 hours per week; Clinical Practice: 6

Introduces concepts and frameworks integral to advanced health assessment and diagnosis in nursing practice. The course emphasizes comprehensive and focused health assessment, including history taking, physical assessment and diagnostic reasoning as well as laboratory and diagnostic test selection and interpretation for the adult client. This lays the foundation for clinical decision making from data collection to diagnostic plan of care.

**Nursing 4916**  
**Advanced Health Assessment and Diagnosis II**

0-0; 3-3

Prerequisite: Nursing 4915

Builds on the knowledge and skill acquired in Nursing 4915 and applies the frameworks, concepts and methods of health assessment and clinical decision making studied in Nursing 4915 to specific populations across the lifespan, to families and to the community. In addition advanced practice skill pertaining to diagnostic test assessment is examined. NOT OFFERED THIS YEAR

**Nursing 4930**

**Nurse Practitioner Roles and Responsibilities**  
3-0; or 3-0

Examination of the roles and responsibilities of the primary health nurse practitioner in enhancing client health and health services. Historical development, relationships with clients, legal and ethical considerations, scope of practice and relationships with other health providers including functioning in interdisciplinary teams, primary health policy formation and political strategies as well as role transformation, supports, and care of self are addressed.

**Nursing 4935**

**Therapeutics I**

3-3; 0-0

Prerequisite or co-requisite: Nursing 4915

Introduces concepts integral to pharmacotherapy, advanced counseling, and complementary therapies predominantly related to common episodic conditions of clients across the lifespan. The course emphasizes the therapeutic care plan approach which focuses on the following aspects: drug-related problems, goals of therapies, analysis of different therapeutic approaches, need for referral, monitoring

hours per week.

Pre/co-requisite: Nursing 5635

Students will differentiate concepts and frameworks essential to advanced health assessment, clinical reasoning, and diagnosis in advanced nursing practice. They will also apply clinical, theoretical, scientific knowledge in comprehensive and focused health assessment, including history taking, physical examination, diagnostic reasoning, and interpretation for the individual's diagnostic plan of care.

**Nursing 5616**

**Advanced Health Assessment and Diagnosis II Seminar** 3 hours per week; **Clinical Practice:** 6 hours per week.

Pre-requisite: Nursing 5615 and 5635

Pre/co-requisite: Nursing 5636

Students will learn to integrate conceptual frameworks integral to advanced health assessment, clinical reasoning and diagnosis in advanced nursing practice. They will also demonstrate substantive initiative, responsibility, and accountability in complex decision making for individual clients, groups, and/or communities within the nurse practitioner scope of practice.

**Nursing 5630**

**Nurse Practitioner Roles and Responsibilities Seminar:** 3 hours per week

**Clinical practice:** 6 hours per week

Students will compare and contrast advanced practice nursing and related frameworks to develop, integrate, sustain, and evaluate the role of the nurse practitioner within primary health care. Critically analyze and develop strategies to implement advanced practice nursing competencies (research, leadership, collaboration, and health and social policy).

**Nursing 5635**

**Therapeutics I**

**Seminar:** 3 hours per week; **Clinical Practice:** 6 hours per week.

Prerequisite or Co-requisite: Nursing 5615

parameters, acceptability to the client, and follow-up.

**Nursing 4936**  
**Therapeutics II**  
0-0; 3-3

Prerequisite: Nursing 4915 and 4935  
Prerequisite or co-requisite: Nursing 4916  
Builds on the knowledge acquired in Nursing 4935 and applies the frameworks and concepts of pharmacotherapy, advanced counseling, and complementary therapies predominantly to clients with chronic conditions and special populations.  
NOT OFFERED THIS YEAR

**Nursing 4940**  
**Integrative Practicum**

Students will learn to critically appraise and interpret concepts and frameworks integral to pharmacotherapy, advanced counseling, and complementary therapies for common conditions across the lifespan. They will also learn to develop, initiate, manage, and evaluate therapeutic plans for care that incorporate client values and acceptability, goals of therapy, analysis of different approaches, pharmacotherapeutic principles.

**Nursing 5636**  
**Therapeutics II**

Seminar: 3 hours per week; Clinical Practice: 6 hours per week.

Pre-requisite: Nursing 5615 and Nursing 5635  
Pre/co-requisite Nursing 5616

Students will learn to integrate conceptual frameworks and evidence underlying the study of pharmacotherapy, advanced counseling, and complementary therapies for complex client situations. They will also demonstrate substantive initiative, responsibility, and accountability in complex decision making.

**Nursing 5840**

**Nurse Practitioner Integrative Practicum**

Seminar: 3 hours per week; Clinical practice: 7 hours per day for 13 weeks (455 hours).

Pre-requisite: Nursing 5610, Nursing 5615, Nursing 5616, Nursing 5630, Nursing 5635, Nursing 5636

The Integrative Practicum synthesizes the competencies essential to advanced nursing practice to provide primary health care for clients across the life span. Students will demonstrate autonomy, decision-making, and critical analysis of organizational and system issues that influence scope of practice, professional accountability, and outcomes. The practicum is normally taken from May to August. Students may not begin their practicum until all other courses of the Nurse Practitioner certificate program have been successfully completed.

Section 3

The Faculty(ies) affected by the proposed calendar change

Faculty of Health and Behavioural Sciences

**I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.**

I agree to this calendar change proposal

Yes

No

Name:

David Tranter

Faculty:

Health and Behavioural Sciences

Date:

09/04/2009

Signature of Dean

