



NORTHERN ONTARIO SCHOOL OF MEDICINE JOINT SENATE COMMITTEE FOR NOSM

Report to Lakehead and Laurentian University Senates

From: Dr. Joey Farrell, Chair Joint Senate Committee for NOSM

April 13, 2009

The Joint Senate Committee for NOSM met on April 2, 2009. At the Joint Senate Committee meeting three items were approved by the Joint Senate Committee.

Based on this approval, and the attached documentation, I would like to:

- 1. MOVE that the amendments to the General Academic Medical Education Regulations (NOSM) Section 2. Grading be approved as presented.
- 2. MOVE that the amendments to the NOSM's Student Assessment and Promotions Policy be approved as presented.
- 3. MOVE that the amendments to the NOSM Phase 3 (Year 4) Curriculum Description and Phase 3 (Year 4) Course Descriptions be approved as presented





NORTHERN ONTARIO SCHOOL OF MEDICINE

JOINT SENATE COMMITTEE FOR NOSM

From: Dr. Joey Farrell, Chair April 13, 2009

Attachment #1

Recommendation from the Joint Senate:

Document for Approval – General Academic Medical Regulations – Grading Section [Motion]

1. Be it resolved that the lowering of the Phase 1 passing grade from 75% to 60% is approved and that the amendment to the General Academic Medical Education Regulations (NOSM) Section 2. Grading will read as follows:

"To achieve a passing grade in Phase 1 courses, a minimum of 60% is required."

Background/Rationale:

- Approved by Academic Council March 26, 2009
- Approved by the Joint Senate Committee April 2, 2009
- Lowering the Phase 1 passing grade from 75% to 60% which will bring this aspect of the Phase 1 assessment model in line with Phase 2 & 3 and other medical schools.





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From: Dr. Joey Farrell, Chair April 13, 2009

Attachment #2

Recommendation from the Joint Senate:

Document for Approval – Student Assessment and Appeals Policy [Motion]

1. Be it resolved that the following amendments to NOSM's Student Assessment and Promotions Policy be approved as presented:

Section 1-4 - replacing 'course' with "Course/Theme"

Section 2.1 – replacing UMEC with UME to read "The *Course/Theme* Committee, in conjunction with the SA&PC, will set standards and expectations for students to pass each *course/theme* and will communicate them to the students through the Associate Dean of the UMEC UME at the beginning of each module *course/theme*..."

Section 4.2 a - removed 'end of module' - revising frequency and timing of Phase 1 formative and summative assessments

Background/Rationale:

- Approved by Academic Council March 26, 2009
- Approved by the Joint Senate Committee April 2, 2009





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From: Dr. Joey Farrell, Chair April 13, 2009

Attachment #3

Recommendation from the Joint Senate:

Document for Approval - NOSM Phase 3 (Year 4) Curriculum Description and Phase 3 (year 4) Course Descriptions [Motion]

1. Be it resolved that the following amendments to the NOSM Phase 3 (Year 4) Curriculum Description and Phase 3 (Year 4) Course Descriptions be approved as presented.

MEDS 5645 Social and Population Health

Students continue to learn about the social 'and' cultural perspectives on individual and population health, community and public health, occupational health and the social determinants of health.

MEDS 5712 Family Medicine

The family medicine clerkship requirement can be satisfied in one of two ways: A two-week elective as part of the twelve week elective requirement in which students gain further experience in the specialty of family medicine in the outpatient and appropriate in-patient settings. [ADD] ... "Students who do not select family medicine as a two-week elective will satisfy this requirement through a series of longitudinal experiences carried out in any of the rotations in Phase 3. The 12 half-day experiences need not be consecutive."

Phase 3 Electives

[ADD additional electives...] MEDS 5771 Elective/Emergency Medicine

MEDS 5772 Elective/Community Medicine

MEDS 5773 Elective/Anesthesia

Background/Rationale:

- Approved by Academic Council March 26, 2009
- Approved by the Joint Senate Committee April 2, 2009