

Request for Calendar Change Form

Tracking No:
 (Senate Secretary's Office
 use only)
 Date:
 29/01/2009

To Secretary of Senate
 From Name(Dean): Faculty
 Dr. Reino Pulkki Faculty of Forestry and the Forest Enviro...
 Department the change relates to
 Forestry and Biology
 Contact Person
 Dr. William Parker

Is the proposed calendar change Undergraduate

Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- | | | |
|--|--|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change? | Yes
<input checked="" type="checkbox"/> | No
<input type="checkbox"/> |
| 2. Is a transition plan needed for student in progress? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty? | Yes
<input checked="" type="checkbox"/> | No
<input type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major? | Yes
<input type="checkbox"/> | No
<input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is service/required course(s) in another program? | Yes | No |

11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program? Yes No

12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major? Yes No

Signatures:

Date approved by faculty council
29/01/2009

Section 1
Description of the Proposed Calendar Change: Fore-2050/Biol-2051 Change in title and description of course
Rationale of the Proposed Calendar Change(s): (Corresponding to Section 2 where required)
1 Forestry/Biology student enrolment limited due to the requirement of a plant collection. The course is taught in the winter so a plant collection would need to have been completed the summer and fall before.

Section 2

Existing Calendar Entries:
(Page reference based on hard copy or URL based on electronic version of calendar)

Proposed Calendar Entries/Addition/ Deletion
-If only addition, specify page number and placement in university calendar
-If only deletion, write Deleted

1

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Forestry 2050/Biology 2051
Dendrology II: Forest Plant Taxonomy
0-0; 2-3

An introduction to the principles of plant taxonomy. Lab instruction is in the systematic study and identification of major seed plant families of Canada's forests. Lecture instruction emphasizes the history, methods, and rules of plant taxonomy. Evolutionary relationships among the families and the processes that gave rise to these groups are stressed.

Note: A plant collection is required; contact the instructor for further information.

Forestry 2050/Biology 2051
Dendrology II: Flowering Plant Taxonomy
0-0 2-3

An Introduction to the evolutionary relationships among the flowering plants and the processes that gave rise to their existing taxonomic hierarchy. The systematic identification of Ontario's major flowering plant families is learned in lab. The methods, rules and history of flowering plant taxonomy are presented in lecture. An individual herbarium project is also completed.

Section 3

The Faculty(ies) affected by the proposed calendar change

Department of Biology

Faculty of Science and Environmental Studies

I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.

I agree to this calendar change proposal Yes No

Name:

Dr. Reino Pulkki

Faculty:

Faculty of Forestry and the Forest Environment

Date:

05/02/2009

Signature of Dean

I agree to this calendar change proposal Yes No

Name:

Dept. of Biology

Faculty:

Faculty of Science and Environmental Studies

Date:

09/02/2009

Signature of Dean



Section 3

The Faculty(ies) affected by the proposed calendar change

Department of Biology

Faculty of Science and Environmental Studies

I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.

I agree to this calendar change proposal

Yes

No

Name:

Dr. Reino Pulkki

Faculty:

Faculty of Forestry and the Forest Environment

Date:

05/02/2009

Signature of Dean



I agree to this calendar change proposal

Yes

No

Name:

Dept. of Biology

Faculty:

Faculty of Science and Environmental Studies

Date:

09/02/2009

Signature of Dean