

## Request for Calendar Change Form

Tracking No:  
(Senate Secretary's Office  
use only)

Date:

To	Secretary of Senate	
From	Name(Dean):	Faculty
	<input style="width: 95%;" type="text" value="Dr. Reino Pulkki"/>	<input "="" style="width: 95%;" type="text" value="Faculty of Forestry and the Forest Enviro..."/>
	Department the change relates to	
	<input style="width: 95%;" type="text" value="Faculty of Forestry and the Forest Environment"/>	
	Contact Person	
	<input style="width: 95%;" type="text" value="Dr. Brian McLaren"/>	

Is the proposed calendar change Graduate

### Instructions:

1. In all cases please complete and attach section 1 and 2
2. If the calendar change affect other departments/schools/faculties complete and attach section 3
3. If the answer to any of the questions below is yes, explain. Attach separate sheets with reference to the question

- |  |                                 |   |
|--|---------------------------------|---|
| 1. Do the proposed changes affect other departments/ schools/faculties in terms of their calendar change?                                | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 2. Is a transition plan needed for student in progress?  | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 3. Are the proposed changes likely to affect student enrollment in your department/school/faculty?                                       | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 4. Are the proposed changes likely to affect student enrollment in other departments/schools/faculties at Lakehead University?           | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 5. Will the proposed changes require additional teaching space and/or teaching staff and/or equipment and/or other resources?            | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 6 Will the proposed changes affect existing teaching loads within your department/school/faculty?  | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 7. Will the proposed changes increase demand for teaching support services such as the library, computing services and technical staff ? | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 8. Will the proposed change require direct or in-kind support from outside the academic unit?  | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 9. Do the proposed changes include change in course(s) which is/are required core course(s) for a major?                                 | Yes<br><input type="checkbox"/> | No<br><input checked="" type="checkbox"/> |
| 10. Do the proposed changes include a change in course which is service/required course(s) in another program?                           | Yes                             | No  |

11. Do the proposed changes include change in course(s) which is/are open elective available to any student in any program?  Yes  No

12. Do the proposed changes include change in course(s) which is/are elective in a major i.e. restricted to students in a major?  Yes  No

Signatures:

Date approved by faculty council

19/03/2009

Section 1

Description of the Proposed Calendar Change:

Change to Fore 5510 (removal of last sentence) and Fore-5995 change to title and course description.

Rationale of the Proposed Calendar Change(s):

(Corresponding to Section 2 where required)

1

The last sentence does not describe the general intent of the instructor and is superfluous.

2

The title and description more accurately reflect the current course content. The change to course content matches the interest of students and faculty in receiving training in research methods at the graduate level. The change also reflects a coordination of efforts in this regard between Forestry 5510 and Forestry 5995.

Section 2

Existing Calendar Entries:  
(Page reference based on hard copy or URL based on electronic version of calendar)

Proposed Calendar Entries/Addition/ Deletion  
-If only addition, specify page number and placement in university calendar  
-If only deletion, write Deleted

1

Page 328

Forestry 5510  
Research Methods I: Philosophy and General Methods of Science  
3-0; 0-0  
The course title admits a wide variety of philosophical and practical topics including: the nature, origin, and limits of scientific knowledge; the scientific literature; library research methods; research problem analysis; research proposals; project management and reporting research results. In any particular year, student interests influence the emphasis given to these and related topics.

Forestry 5510  
Research Methods I: Philosophy and General Methods of Science  
3-0; 0-0  
The course title admits a wide variety of philosophical and practical topics including: the nature, origin, and limits of scientific knowledge; the scientific literature; library research methods; research problem analysis; research proposals; project management and reporting research results.

2

329

Forestry 5995  
Graduate Seminar in Forestry  
0-0; 3-0  
The art of preparing and delivering technical presentations is acquired through hands-on activities such as giving impromptu and prepared talks and chairing the weekly sessions. Each student is required to give two short talks and a 30-minute seminar.

Forestry 5995  
Research Planning  
Further development and understanding of the design of research, building on hypotheses and theories, including principles presented in Forestry 5510. Emphasis on development of scientific communication skills within the context of a research program.

Section 3

The Faculty(ies) affected by the proposed calendar change

**I have been consulted regarding the attached calendar change and understand the academic and budgetary implication on my Dept./School/Faculty.**

I agree to this calendar change proposal

Yes

No

Name:

Dr. Reino Pulkki

Faculty:

Faculty of Forestry and the Forest Environment

Date:

20/03/2009

Signature of Dean